

Unit/Topic Title: **Expression of Music**

Estimated Time (When): **1st Trimester** (approximately 13 weeks)

Standard(s): 1. Expression of Music
Prepared Graduates: • Employ musical skills through a variety of means, including singing, playing instruments, and purposeful movement • Perform music with appropriate technique and level of expression at an appropriate level of difficulty in sight reading and prepared performance • Demonstrate the processes of development of musical literature from rehearsal to performance, exhibiting appropriate interpersonal and expressive skills, both individually and within ensembles • Demonstrate the expressive elements of music - including melody, harmony, rhythm, style, genre, texture, voicing/instrumentation, mood, tonality, and form - through voice, musical instruments, and/or the use of electronic tools
Grade Level Expectation: Kindergarten
Concepts and skills students master: • Perform independently (1.1) • Respond to music with movement (1.2)

Evidence Outcomes	21st Century Skills and Readiness Competencies
Students can: • Distinguish between speaking and singing voice (1.1.a) • Sing a variety of simple songs and singing games (1.1.b) • Move to music, differentiating between sound and silence (1.2.b)	Inquiry Questions: • What is the difference between speaking and singing? • How does performing songs help you learn? • How does different music change the way you feel? • How does music help to express the music you hear? • Is silence a part of music? Relevance and Application: • Using music together with dance, theatre, and the visual arts aids in early reading skills such as storytelling and sequencing skills. • Music software and audio and/or video devices can be used to demonstrate speaking and singing voices, simple songs, and patterns. • Electronic keyboards can be used to echo and perform simple melodic and rhythmic

	patterns. • Using developmentally appropriate movements to express music demonstrates ability to follow musical elements. • Using movement to respond to music aids in long-term memory development. • Gross motor skills are refined when responding to music through movement. • Audio devices can be used to demonstrate varying types of music and the use of rests within simple songs. Nature of Music: • Musicality is the ability to perform and respond to music in meaningful ways. • Expressing music through movement and dance is an important part of all cultures.
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Essential Vocabulary

Same/different, silence, singing voice, sound, speaking voice

Assessments

- [1.1.a Distinguish between speaking and singing voice](#)
- [1.1.b Sing a variety of simple songs and singing games](#)
- [1.2.b Move to music, differentiating between sound and silence](#)

Instructional Resources

- Spotlight on Music Teacher manual; grade level CDs