



DEMS Virtual Learning Plan

Kindergarten 2

20-21, Trimester 2, January 17					
	Sunday	Monday	Tuesday	Wednesday	Thursday
Literacy Learning Targets	<p>Reading: I can check my reading I can use the pattern and the ending to understand a book I can use letter-sound knowledge to help read the words on a page</p> <p>Writing: I can reflect and set goals to create my writing I can write a How-to book</p> <p>Listening & Speaking: I can collaborate with peers and listen and express myself.</p>				Scorpion Day
Daily Reading	<p>Activities: Watch the mini-lesson about Book 3, Session 5 Readers Check Their Reading</p> <p>Task: 1. Watch the reading mini lesson. 2. Spend 15 minutes reading your book bag books or books on Raz-Kids. Your account and levels have been updated, and we have re-sent your login information through email. 3. Remember to check your reading! Ask: Does that make sense? Does that sound right? 4. Watch the</p>	<p>Activities: Watch the mini-lesson about Book 3, Session 6 Readers Use the Pattern and the Ending to Understand Their Books</p> <p>Task: 1. Watch the reading mini lesson. 2. Spend 15 minutes reading your book bag books or books on Raz-Kids. 3. Remember that you can use the pattern in your book to think about the <i>whole</i> book. 4. Watch the Week of 1/17 Phonics video to practice your letter sounds, blending, and snap words.</p>	<p>Activities: Watch the mini-lesson about Book 3, Session 7 Readers Use Their Letter-Sound Knowledge to Help Them Read the Words on the Page</p> <p>Task: 1. Watch the reading mini lesson. 2. Grab a stuffie, and spend 15 minutes reading books in the Epic ABC Collection to your stuffie. See if you can teach them a little bit about sound power and how you can use it when you are reading ABC books! 3. Teach your stuffie how to play "Guess What's Next!"</p>	<p>Activities: Watch the mini-lesson about Book 3, Session 8 Readers Use Their Letter-Sound Knowledge to Help Them Read Unknown Words</p> <p>Task: 1. Watch the reading mini lesson. 2. Grab your stuffie, and spend 15 minutes reading books from the Epic ABC Collection. 3. Today, you can teach your stuffie how to play "Why this picture?" and "Can you add more words?" You can also sing the words with your stuffie! 4. Watch the Week of 1/17 Phonics video to</p>	

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Independent Reading	Activities: Read a book with your parents each night before bed.	Activities: Read a book with your parents each night before bed.	Activities: Read a book with your parents each night before bed.	Activities: Read a book with your parents each night before bed.	
Writing	Activities: Watch the mini-lesson about Book 3, Session 7 Writers Reflect and Set Goals to Create Their Best Information Writing	Activities: Watch the mini-lesson about Book 3, Session 8 Writers Emulate Features of Informational Writing Using a Mentor Text	Activities: Watch the mini-lesson about Book 3, Session 9 Writing for Readers: Using the Word <i>You</i>	Activities: Watch the mini-lesson about Book 3, Session 10 How-To Book Writers Picture Each Step and Then Choose Exactly Right Words	
	Task: 1. Watch the writing mini lesson on Flipgrid: 2. Look at the Information Writing checklist below, or better yet, print a copy of it if you can. 3. Now, take the How To book you made last week. Use the checklist to see how you did with your writing. Pick one item from the checklist that you would like to continue to work on with your writing this week. 4. Tell your friends what you plan to work on this week and record it on Flipgrid.	Task: 1. Watch the writing mini lesson on Flipgrid: 2. Choose a new topic for another How-to book. You can look at your list from last week of things you know how to do. 3. Plan your book. Touch and tell, and draw the pictures. 4. Record your touch and tell with the pictures on Flipgrid. 5. Save your book so you can add the words tomorrow.	Task: 1. Watch the writing mini lesson. 2. Add the words to the how-to book you started yesterday. 3. Remember to focus on the goal you set at the beginning of the week from the Information Writing Checklist!	Task: 1. Watch the writing mini lesson on flipgrid: 2. Use your Information Writing Checklist to make sure you have made your writing the best it can be. 3. Read and record your finished book on Flipgrid.	

Speaking and Listening	Activities: I can collaborate with peers and listen and express myself.	Activities: I can collaborate with peers and listen and express myself.	Activities: I can collaborate with peers and listen and express myself.	Activities: I can collaborate with peers and listen and express myself.	
Mathematics Learning Targets	I can compare sets informally using more, less, and fewer I can create a set that has the same number of objects I can identify a set that has 1 more and 1 less				
Daily math lesson	Activities: Watch the mini-lesson about Module 3 Lesson 21 Compare sets informally using more, less, and fewer Lesson 21 Task: 1. Watch the mini-lesson video. 2. Read & Complete the math problems below on a piece of paper (You will need dice & complete activity at least 2 times) Roll your dice and draw a picture to match the number you rolled. Roll your dice again and draw another picture to match. Talk about which picture might have more, fewer or the same. 3. Share your work on FlipGrid.	Activities: Watch the mini-lesson about Module 3 Lesson 22 Identify and create a set that has the same number of objects. Lesson 22 Task: 1. Watch the mini-lesson video. 2. Read & Complete the math problems below on a piece of paper (You need a grown or sibling to work with you & do this activity at least 2 times) Draw a set of objects on the paper. Now have your partner (grownup or sibling). draw the same number of objects to match the first picture. . 3. Share your work on FlipGrid.	Activities: Watch the mini-lesson about Module 3 Lesson 23 Reason to identify and make a set that has 1 more. Lesson 23 Task: 1. Watch the mini-lesson video. 2. Read & Complete the math problems below on a piece of paper Draw 7 squirrels. Draw 1 acorn for every squirrel and 1 more acorn. How many acorns? Draw 3 snails. Draw 1 leaf for every snail and 1 more leaf. How many leaves? Draw 5 pterodactyls, Draw 1 fish for every pterodactyl and 1 more fish. How many fish? 3. Share your work on FlipGrid.	Activities: Watch the mini-lesson about Module 3 Lesson 24 Reason to identify and make a set that has 1 less Lesson 24 Task: 1. Watch the mini-lesson video. 2. Read & Complete the math problems below on a piece of paper Draw 5 kites. Draw a set of suns that has 1 less. How many suns? Draw 9 Octopi. Draw a set of sharks that has 1 less. How many sharks? Draw 10 Chicks. Draw a set of worms that has 1 less. How many worms? 3. Share your work on FlipGrid.	
Science	Targets : I can observe and record weather				

	<u>Activities :</u> 1. Watch the video about observing weather on Flipgrid. https://flipgrid.com/5121dbee 2. Go outside and see what the weather is. 3. Draw the weather like Ms. L did on a piece of paper. 4. Record a Flipgrid showing your friends what the weather looks like outside of your house!				
Social Studies	<u>Targets : NA</u> <u>Activities : NA</u>				
Google Meet	K2 BLUE Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u>	K2 BLUE Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u>	K2 BLUE Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u>	K2 BLUE Morning Meeting (ALL): <u>Time :</u> Instruction / Small Group Appointments <u>Team :</u> <u>Time :</u> <u>Goal :</u>	
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Optional Extension Activities and Resources					