

Writing - Whole class

Date: *Week 2 , Term 2, 2016*

WALT- <i>- understand and use new vocab</i>	Context- <i>KA-Pow! (Term 2)</i>
Achievement Outcome/Strand - English L3 Processes and strategies Integrate sources of information, processes, and strategies with developing confidence to identify, form, and express ideas. Purposes and audiences Show a developing understanding of how texts are shaped for different purposes and audiences. Ideas Show a developing understanding of ideas within, across, and beyond texts. Language features Show a developing understanding of how language features are used for effect within and across texts. Structure Show a developing understanding of text structures.	Learning Experiences/teaching Sequence Day 1 Pg: 2-3 - Where are they going? Why? - Why do they squabble all of the time? Pg: 4-5 - Why did she make a joke with her mum? How was she feeling? - Why wasn't her mum talking to her? Pg: 6-7 - Why do you think the grave would seem a bit lonely? Pg: 8-9 - How are they telling the story with the pictures and use of different frames? Pg: 10-11 - Why did she put the blue flowers there as well? - How are they telling the story with the pictures and use of different frames? Pg: 12-13 - What is different about Matthew? - Why did he move to Wellington? Pg: 14-15 - Why was he chosen to be the illustrator? Pg: 16 1. Who are Matthew's role models? - Send learners away to complete extra reading and vocab task DAY 2 Introduce Agree or Disagree task Instruct learners how to use agree and disagree task - Go over example with learners Send learners away to complete agree and disagree activity together. Instruct to work together and to discuss each answer with the group. Return to group lesson and discuss the task together. Learners to hopefully lead the discussion. Send learners away with instructions for the advice blog Remind learners to consider the learning and ideas from the agree and disagree task when answering the letter in the advice blog.
	Resources and Links Text Vocab Doc Agree or Disagree Advice blog

Vocabulary**Reflection and Evaluation**

Learners did not seem to see the importance of reading all the texts. Although the Agree or Disagree task worked well, I think the discussion would have been richer if the learners had engaged deeper with the texts. The follow up discussion with the group after the agree or disagree task was good, however learners did not delve deeper into what it meant to be a comic artist more than they had already.