



Merrill Area Public Schools

WELCOME TO PINE RIVER SCHOOL FOR YOUNG LEARNERS

Our mission is to engage, educate, enrich, and empower young children and their families.

We are so glad that we will be joining you and your child on the exciting journey of learning that began when your child was born. At Pine River School for Young Learners we believe in learning for the whole child. Your child will learn social/emotional skills like sharing, taking turns and expressing their feelings in positive ways. Your child will also be learning language, math and science skills through observation, exploration and discovery. We believe your child will do this learning best through play. We look forward to building a relationship with your family as we all become a learning team.

For the health and safety of your child, Head Start has many rules that must be followed. This calendar doubles as our Parent Handbook and outlines many of these rules. Working together we will complete them. We want your experience at Pine River School for Young Learners to be the best it can be. Your family will enjoy the benefits of our learning time together for years to come.

Ryan Martinovici - Director
Pine River School for Young Learners



PINE RIVER SCHOOL FOR YOUNG LEARNERS HANDBOOK FOR PARENTS AND SCHOOL CALENDAR 2024-2025

MERRILL AREA PUBLIC SCHOOLS PINE RIVER SCHOOL FOR YOUNG LEARNERS MISSION STATEMENT

Our mission is to engage, educate, enrich, and empower all young children and their families.

MERRILL AREA PUBLIC SCHOOLS MISSION STATEMENT

Merrill Area Public Schools, in partnership with the Merrill community and our families, will empower students to be lifelong learners, responsible citizens, and productive community members.



The Merrill Area Public School District shall not discriminate in any educational program on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital status, parental status, sexual orientation, disability, or any other category protected by state or federal law.

**"PLAY is not trivial.
When children play,
they're doing important work."
- Fred Rogers**

Health and Dental

ENROLLMENT REQUIREMENTS—Must be completed within 45 days of your child's start date.

1. Immunizations required for preschool children are: (there are some exceptions to this)
 - 4 DPT/DTaP
 - 3 Polio
 - 1 MMR
 - 3 Hepatitis B
 - 1 Varicella
2. Physical—For children enrolled in the Head Start portion of the program it is necessary to have a complete physical yearly including a lead level screening and hematocrit.
3. Dental—A dental exam is required every six months for children enrolled in Head Start..

In addition, each family must have a medical and dental home. If you do not have them, our staff will help you find them. Please contact your Family Service Worker for more information.

**If a physical or dental exam is not covered by your insurance or medical assistance, contact us and we will arrange for Head Start to pay for the exams.*

The Lincoln County Health Department offers free immunizations. You must call ahead for an appointment. The number is 715-536-0307.

ILLNESSES AND CONTAGIOUS DISEASES

It is very important that you report to school any past or present health problems, special needs and serious illnesses that your child has had. For the health and safety of all, if your child comes down with a contagious disease you must report this to the school.



MEDICATION

No medications should be sent to school with your child. This includes things like chapstick, cough drops or hand lotion. If your child needs to take medication at school a form must be filled out. If it is a non-prescription medicine you may fill out the form. If it is a prescription medication your doctor must fill it out. Ask our office or go to the Merrill Area Public Schools website for the necessary form. For your child's safety, we need to know exactly how to give the medication, how much medication and at exactly what time it needs to be given. Medications should never be put in a child's backpack. They need to be dropped off in person at school by an adult.

WHEN CHILDREN SHOULD STAY HOME FROM SCHOOL

The following guidelines should be followed to help decide when your child should not be in school. If a child becomes ill at school, the child will be evaluated by the school nurse if she is available. In the absence of the school nurse, school staff will follow the same guidelines that you will use.

1. A fever. (If necessary, a staff member will take your child's temperature. Your child MUST be fever free for 24 hours using medication to bring the fever down.)
2. Vomiting or diarrhea. (Wait 24 hours after your child has stopped vomiting before sending him/her to school.)
3. Extreme fatigue.
4. Unexplained rash.
5. Open or oozing sores.
6. Severe cough.
7. Suspect communicable disease such as; strep throat, pink eye, chicken pox, fifth disease, scabies, measles, impetigo, mumps, influenza, pertussis, and hand, foot, mouth disease.



Children with other symptoms such as headache, sore throat, earache, stomach ache or any symptoms severe enough to prevent their participation in classroom activities will be sent home. In the event of a medical emergency, 911 will be called first and then the parent will be contacted.

NUTRITION

This facility participates in the USDA National School Lunch Program, a federally assisted meal program that provides nutritionally balanced, low-cost or free lunches to children each school day. Our students receive a nutritious snack/breakfast and lunch every day. A registered dietician from Taher plans all of the menus. The menus are sent home monthly with your child.

Classrooms welcome healthy snacks. Our program has a Outside Food Policy for parents to follow when sending snacks to school: all food brought into school for classroom use (i.e. parties, birthday, general treats) must be store bought, unopened, and include an ingredient label on the package. Outside foods can pose potential risks to children with food allergies and can also cause food borne illnesses.

At no time in Pine River School for Young Learners is a child forced to clean their plate, eat something they do not like, remain after to finish something they have taken to eat, or to have food withheld as a punishment or given as a reward. Children will be encouraged to taste and experience a wide variety of healthy foods.

In accordance with federal civil rights law and U.S. Dept. of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race color national origin, sex, disability, age or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (state or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](https://www.ascr.usda.gov/filing-form), (AD-3027) found online at: <https://www.ascr.usda.gov/filing-form>. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) Mail: U.S. Dept. of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410;

(2) Fax: (202) 690-7442; or

(3) Email: program.intake@usda.gov

This institution is an equal opportunity provider.

PARENT INVOLVEMENT

Pine River School for Young Learners strongly believes that parents are the most important influence on a child's development. Families are encouraged to be involved in all areas of the program. Our school has an open door policy and families are always welcome. There are many different ways to be involved in the program:

- Visit your child anytime at school, whether just stopping to say "hi" or staying for lunch. Please call ahead if you plan to join us for lunch. Come and learn through play with us.
- Policy Council-the Federal government mandates that Head Start parents have a strong voice in the policy and decision making of the program. Attending Policy Council meetings is one way to make your voice heard. These meetings are held once a month.
- Parent Committee Meetings-these meetings are open to all parents. The parents that attend these meetings make decisions and plan family activities.
- Home Visits-our classroom staff is required to do two home visits per year to discuss your child's progress. This is a very important part of our partnership.
- Teacher Conferences-these times are important to share information between home and school so that we can be an effective learning team.

VOLUNTEERING

Whatever you do at Pine River School for Young Learners is considered volunteering. Not only does it help your child when they see that you are directly involved, but it is a way of giving something back to the school and the community.

There are many different ways of volunteering. Some examples are:

- Cutting and coloring for the classroom in your home.
- Reading a book
- Completing Math links with your child
- If you are able, teachers always welcome help in the classroom
- Planned activities sometimes need set up and clean up help
- Going along on class field trips



Any kind of volunteering is appreciated and means a lot to the children as well.

It is Merrill Area Public Schools' policy that if you volunteer at school and are interacting with our students, you must complete a volunteer application which includes a background check. You can access the MAPS volunteer application on the MAPS website. Go to www.mapsedu.org click on the Families and Community tab. Under "Volunteers" click on "Complete Background screen portal" and then click the blue button that reads "Volunteer Now" and follow the steps to complete your volunteer application. You can check with MAPS Central Office to find out if your application was approved. If there is a problem with the volunteer application, MAPS Central Office will contact you. Once approved, you will get an official volunteer card in the mail that you must present when you are volunteering. You must be approved to go on field trips.

DAILY SCHEDULE

This may vary slightly from classroom to classroom. Special field trips and activities may also alter the schedule.

Morning

7:30 arrival, sign-in
8:00 breakfast, toothbrushing
8:15 story, talk and song time
8:30 choice time, centers
9:30 outside play
10:00 lunch, social-cognitive
10:45 departure

Afternoon

11:30 arrival, sign-in
12:00 lunch, social-cognitive
12:45 story, talk and song time
1:00 choice time, centers
1:45 outside play
2:15 snack, toothbrushing
2:45 departure

Full Day Class

7:30 arrival, sign-in
8:15 message
8:25 breakfast, toothbrushing
8:45 large group
9:00 choice time, centers
10:10 small groups
10:40 outside play
11:15 lunch, social-cognitive
11:45 phonemic awareness
11:55 music, gross motor
12:05 read-aloud
12:15 nap time, quiet activity
1:45 snack
2:15 outside play
2:45 departure



CLOTHING

Please dress your child in comfortable, washable play clothes. We do a lot of messy activities and would like the children to feel free to explore with materials such as paint that may end up on their clothes. **It is a good idea to label clothing, especially jackets and outdoor clothing/boots.** During the winter be sure to send shoes if the child wears boots to school so that he can safely walk around the classroom. Please be sure they have on soft soled shoes so that they do not slip and fall while running around in the gym.

HOME VISITS

Head Start requires that classroom staff make two home visits per year in order to ensure good communication between home and school. The teacher/aide will set up an appointment for each visit and will share information on the child's progress in school and educational activities parents can do at home with their child.

The Family Service Worker will also schedule home visits throughout the year. The Family Service Worker helps with family goals and also with the communication flow between the program and families.

SELF-HELP SKILLS

We will encourage children to be independent in all self-help skills. Your child will learn handwashing, toothbrushing, toilet training (if needed) and proper nose blowing. If a child is going through toilet training we will work with you to develop a plan to assist the process at school. Head Start will provide diapers at no cost for our Head Start students while they are at school. It would be helpful to send extra clothing (pants, shirt, underwear and socks) in the child's backpack in case their clothing becomes soiled.

COSTS

There are no costs for the Head Start program. If a child is in the program for Special Education only, in other words they did not qualify for Head Start, they may have to pay for their lunches and breakfasts. Information will be sent to you concerning this.

ATTENDANCE

We encourage children to participate in the program every day unless they are sick. Please keep your child home if he/she has a rash, is vomiting, has diarrhea, open sores, severe cough, communicable diseases (such as pink eye, strep throat, etc.) or has a fever (even if medication has brought the temperature down). If your child has a fever, they must be fever free without medication for 24 hours before they can return to school. The fever must be gone without using any medications.

*If your child will not be at school, please call, **715-536-2392**, so their absence is excused. Our students must attend school 85% of the time or they may be dismissed from the program.

If your child becomes ill at school, you will be notified immediately so that you can come to school to pick him/her up. It is your responsibility to provide transportation home for your ill child. **IT IS IMPORTANT THAT WE HAVE YOUR CORRECT PHONE NUMBERS AND EMERGENCY NUMBERS SO THAT WE CAN REACH YOU AT ALL TIMES.** Be sure to call us whenever phone numbers change.

BACKPACKS

All children should have a backpack that they can carry things back and forth in. Larger backpacks work best so that snow pants and boots can fit into them for the winter. Your child will have a **FOLDER** in their backpack. This is where you will find all the notes that will inform you what is going on in the classroom and in the program. As a staff, we will check your child's **FOLDER** daily for incoming notes from you. You will be getting a newsletter that will contain information about family activities, program events, health issues and many other useful topics. **Do not put toys from home in their backpacks.** Too often toys come out on the bus and get lost or cause a disruption on the bus. **No toys that look like weapons will be allowed in school.** Please do not send any medications (prescription or non-prescription), lotion, sunscreen, bug spray, chapstick, etc., in your child's backpack—this could cause a safety problem for all children if your child would open these items on the bus.



CHILDREN WITH DISABILITIES

Since the Head Start program is together with the Merrill Area Public Schools Special Education Early Childhood program, children with disabilities receive speech and language therapy, occupational therapy, physical therapy or psychological services during classroom hours as needed. In addition, if a child is suspected to have a disability he/she can be screened or referred for an evaluation by a parent or the classroom teacher so that it can be determined if special education services are necessary.

GUIDELINES FOR STUDENT BEHAVIOR

The Pine River School for Young Learners staff understands that preschool children are curious and begin to find their self-identity as they explore their surroundings and relate to others. We find that children learn to discipline themselves when they know the classroom rules and learn to function within these limits. These discipline practices are used by the staff:

WE DO

- Create a “school family” that treats all children with dignity and respect
- Set and enforce simple, clear, fair rules
- Practice active “calming” (I’m safe, keep breathing)
- Redirect children to more appropriate activities by giving two appropriate choices
- Create a “safe place” in each classroom and teach children how to successfully use it
- Use Non-violent Crisis Intervention strategies
- Keep calm, use a quiet voice and notice in order to actively download calm into children
- Ask for parent help and understanding in these procedures
- Provide parents with Conscious Discipline training and tips
- Maintain discipline practices when parents are in the classroom.
- Discuss with children what safety looks like, sounds like and feels like.

WE DO NOT

- Use corporal punishment
- Use isolation to discipline a child
- Bind or tie a child to restrict movement or tape a child’s mouth
- Use or withhold food as a punishment or reward
- Use toilet learning/training methods that punish, demean or humiliate a child
- Use any form of emotional abuse, including public or private humiliation, rejecting, terrorizing, extended ignoring or corrupting a child
- Physically abuse a child
- Use any form of verbal abuse, including profane, sarcastic language, threats or derogatory remarks about the child or child’s family
- Use physical activity or outdoor time as a punishment or reward

CONFIDENTIALITY

Employees will hold all Pine River School for Young Learners family information confidential, unless required by law for release.



SOCIAL SERVICES

Suspected Child Abuse/Neglect: As a child development program, Pine River School for Young Learners has the responsibility to prevent any harm from happening to children. This responsibility involves working with community agencies, families and staff. Wisconsin Statute known as the “Child Abuse and Neglect Act”, Chapter 48 requires that all Pine River School for Young Learners employees report any suspicion of child abuse or neglect, as the staff are all mandated reporters.

SCHOOL BUS INFORMATION

Have your child ready and visible. The driver cannot wait and the driver cannot leave the bus. We require **HAND TO HAND** between your door and the bus door which means holding your child's hand to and from the bus.

*If your child is not going to be at school or you will be bringing him/her, please call to cancel the bus.

Bus Dispatcher: 715-536-6870

Wendorf Bus Service: 715-536-6039

If you cannot reach the bus by phone, place your "red flag" (with Bus Rules) in the door or the window that is easiest for the bus driver to see.

For your child's safety, go over the Bus Rules often:

1. Stay in your seat.
2. Keep your hands to yourself.
3. Do not eat on the bus.
4. Talk in quiet voices.
5. Keep your backpack closed.

If the weather is bad, listen to the radio or TV to find out if there is school or not. We follow whatever Merrill Area Public Schools decides to do. Also, if the weather looks bad enough during the day that school may be dismissed early, listen to the radio or TV so that you are sure to have someone at your child's drop off place to greet them.



BUS CHANGES

If for any reason you need to change the drop off or pick up place for your child, we need it *in writing at least* 5 working days in advance. We will not change pick up or drop off points for short periods of time. This policy avoids confusion and is for your child's safety.

RELEASE OF CHILDREN

When we release a child from school or drop them off from the bus, only the adults that the parent has listed on the Emergency Care/Student Release Card are able to pick them up or get them off the bus. A phone call is required if anyone besides the parent is picking up the child, even if their name is on the emergency care card. You have to put a "Family Code Word" on the card that **all** adults listed on the card **must** know. This is how our staff or the bus drivers will know it is okay to release your child to them. The exception is if a non-custodial parent wishes to take the child, we cannot deny them unless we have a court order on file. Every effort will be made to work with parents concerning these issues.

If you need to add anyone to your list or make changes any time during the year, you will need to contact us and fill out a new card. Changes will not be accepted over the phone.

We require **HAND TO HAND** between your door and the bus door which means holding your child's hand to and from the bus.

These policies are for the safety of your child.

LEARNING CENTERS

Children learn best through play. Guided play in each classroom happens in learning centers such as: blocks, pretend play, writing, water and sand. Centers in the classroom help children to explore, discover and use their imaginations. Centers encourage curiosity and experimentation and give the children the choice to play alone or with friends. Children learn to solve problems, share and work in a group. Centers provide an outlet for emotional tensions and increase a child's awareness and knowledge of the world around them. While playing with other children and adults, children add new words to their vocabulary. Children get a feeling of accomplishment and emotional satisfaction because they are in charge of their own play and learning.

"Play is not trivial. When children play, they are doing important work." -Fred Rogers

In the writing center children learn:

- ☐ That pictures and words have meaning
- ☐ To share their important ideas by writing them down
- ☐ To hold and control a pencil, marker or crayon
- ☐ Eye-hand coordination
- ☐ To be creative and use their imagination
- ☐ Concepts of color, shape, size, and location writing.

In the discovery center children learn:

- ☐ To use all of their 5 senses (eyes-sight, ears-hearing, nose-smell, fingers-touch, mouth-taste)
- ☐ About nature and the world around them through observing, predicting, and experimenting
- ☐ New vocabulary, concepts of texture, color, weight,
- ☐ To group objects into categories and talk about likenesses and differences

In the book center children learn:

- ☐ That pictures and words have meaning and that sharing other people's ideas is fun
- ☐ To develop and increase their attention span, new vocabulary connected with the topic, and to handle books with care.

In the pretend play center children learn:

- ☐ To use their imagination as they explore different careers and roles (mom, dad, animals) and act them out
- ☐ Flexibility in their thinking, expressing ideas in sentences and stories
- ☐ To solve social problems by using their words
- ☐ To improvise and use things in a symbolic way to represent something else. . . a form of abstract thinking

In the art center children learn:

- ☐ To be creative and self confident about their valuable ideas
- ☐ Practice using their eyes and hands together (eye-hand coordination)
- ☐ Experimentation with colors, shapes and art materials
- ☐ How to create patterns and designs

In the blocks center children learn:

- ☐ Positions of objects (under, below, in front, behind)
- ☐ To create 3-D structures and buildings
- ☐ To work together with friends to share ideas, plan and reach a goal
- ☐ Concepts of shape, size, length and location
- ☐ Engineering skills to solve problems
- ☐ Properties of wood, plastic, metal and magnets

In the table toys and puzzles center children learn:

- ☐ To use their eyes and hands together (eye-hand coordination)
- ☐ One to one correspondence
- ☐ To make and repeat patterns
- ☐ Concepts of addition, symmetry, shapes, order and design, problem solving, and sorting.
- ☐ Spatial geometry



In the sensory center children learn:

- ☐ About the effects of gravity on flowing water by using their eyes, hands, and ears.
- ☐ To use the materials to relax and exercise their imagination
- ☐ Concepts of volume, wet and dry, empty and full
- ☐ How to use tools
- ☐ To create systems for classifying, ordering and arranging different materials
- ☐ To observe and describe changes in materials by mixing, kneading and drying them

In active play children learn:

- ☐ Building strong muscles helps your body grow and do more things and release extra energy
- ☐ To develop coordination and balance
- ☐ Self-confidence as they develop new skills and overcome challenges

HOW DO WE MEASURE WHAT OUR CHILDREN ARE LEARNING?

We believe children learn best through play. Each day in our classrooms we watch the new ways our children are learning and growing. We write down what we see and hear the children doing. Our teachers are trained to look carefully to notice the ways your child is learning while they play.

Three times each year; October, January, and May, these notes are put together and used to measure the progress your child is making. This tool is called Teaching Strategies Gold. It shows your child's progress in four areas: thinking skills, language skills, social emotional development, and physical development. We share this with you through home visits, phone calls, See Saw as well as in your child's January progress report and at the May Teacher Conference.

RIGHTS AND RESPONSIBILITIES OF PARENTS

You, as a parent have the following rights at Pine River School for Young Learners:

1. To always be treated with respect and dignity.
2. To be made welcome in your child's classroom.
3. To take part in the decision-making process for the operation of the total program.
4. To participate in all activities involving your child.
5. To help develop parent education programs which will help you and other parents.
6. To be actively involved in the development and implementation of the Individual Education Plan for your child.
7. To visit the classroom whenever you choose to do so.
8. To ask questions when you do not understand something about the operation of the program or when you need additional information

You, as a parent have the following responsibilities at Pine River School for Young Learners:

1. To check your child's **FOLDER** every day.
2. To visit the classroom to see how your child functions in the group setting and learn what is being offered for your child's education.
3. To work with your child at home to reinforce the learning that takes place at Pine River School for Young Learners.
4. To work with the program staff, especially the teaching staff, in helping to provide a positive atmosphere in which your child can grow.
5. To arrange for your child to attend school daily.
6. To notify the staff when your child is going to be absent from school.
7. To keep appointments when they are made for either you or your child.
8. To work cooperatively with other parents and staff in implementing the goals of the program.

RIGHTS AND RESPONSIBILITIES OF STAFF TO PARENTS AND CHILDREN

We, as staff have the following responsibilities to you and your child:

1. To check students' **FOLDERS** daily for incoming notes.
2. To treat you with dignity and respect.
3. To expect the same treatment from you as a parent.
4. To extend a warm welcome to you and invite you to take part in all program activities.
5. To provide the most pleasant and positive atmosphere that we can for you and your child.
6. To conduct at least 2 home visits at your home to discuss your child's progress in the program and share activities.
7. To help you identify your family needs and work with you to help find a resource to meet those needs.
8. To assist you in planning workshops that will provide you some information and insight on how to be a better parent or a better person yourself.
9. To provide information about the program whenever you request.
10. To try to help you or your child in whatever way you request.
11. To provide a variety of learning experiences for your child.

PRSYL COMPLAINT POLICY

1. The parent will discuss the complaint with the person that is involved in the incident.
2. After step one, if the parent is not satisfied or the issue is not resolved, then the parent will do the following, IN WRITING:

- Contact the PRSYL Director-If still not resolved;
- Contact the Superintendent-If still not satisfied or resolved;
- Contact the Head Start Policy Council-If the Director, Superintendent or the Policy Council can't resolve the issue;
- Contact the School Board

Note: All written complaints filed will be kept on file in the PRSYL Director's office.

PEDESTRIAN SAFETY

When dropping your child off at school, make sure you park your car in one of our parking spots. Holding their hand, walk your child to the door using the crosswalk painted on the parking lot. The circle driveway in front of school is for buses only. **Please do not drive around or park in the circle driveway.**

If buses are unloading or loading, be sure to walk in the crosswalk and on the sidewalk.

Walking in a Parking Lot

- Always walk in a parking lot holding hands with a grown-up.
- Look in all directions for moving vehicles.
- Listen for cars and buses.

Crossing a Street

- Always cross the street holding hands with a grown-up
- Cross at the corners and walk between the white lines of the crosswalk.
- Look in all directions before walking across the street.
- Listen for cars.



BABYSITTING

Babysitting is almost always provided for parent activities such as Policy Council or Parent Committee meetings. In order to use our babysitting services, you will need to review and agree to the Head Start/Early Childhood Babysitter Use Policy. This ensures the safety of your children and our babysitters. If your child presents a danger to himself or others he may not be able to use the babysitting services. Please help your child clean up the room when you pick up your child.

MISCELLANEOUS POLICIES

All Merrill Area Public Schools are smoke and drug free environments.

The possession, use, being under the influence of, or having the intent to distribute any illegal drug, alcohol, controlled substance, look-alike substance or being in possession of any type of drug paraphernalia while on school property or attending a school-sponsored event is prohibited.

It is the intention of the Merrill Area Public Schools to be "tobacco-free". The possession or use of tobacco products is prohibited on school property, in school buildings, in vehicles used for school purposes or in any area where people congregate for any school activity in the Merrill Area Public School District.

*For a complete listing of all MAPS policies, please see the MAPS website. www.mapsedu.org or ask the director for a copy of the elementary handbook.

AGES AND STAGES OF CHILDREN

(these are just guidelines, some children do these things earlier, some later)

2-3 Year Olds

String large beads

Find "big" and "little" objects

Snip with a scissors

Throw a ball overhand

Match colors

Put on own coat

Ask "what" and "where" questions

Speak in 3 word sentences

Say p, m, h, n, w, and b sounds clearly

Copy a circle after watching someone else do one

Match a circle with a circle, square with a square

Name an object by use (What bounces? What cuts paper? What do we sleep in?)

3-4 Year Olds

Put together a 7 piece puzzle

Cut across a piece of paper

Draw simple design (an "x")

Find red, blue, yellow and green

Balance on one foot

Catch a bounced ball

Count to three

Button buttons

Give full name when asked

Ask "how" and "why" questions

Say k, g, d, f, and y clearly (may say t and ng too)

Wipe own nose

Use pronouns (his, mine, hers, I, she)

Follow 2 step direction ("Go get the plate and put it on the table".)

AGES AND STAGES OF CHILDREN

(these are just guidelines, some children do these things earlier, some later)

4-5 Year Olds

Copy a square

Tell their age

Count to 10

Zip jacket zipper

Put shoes on correct feet

Attempt to skip

Color inside the lines

Tell a story of 3-4 sentences

Copy first name

Name red, blue, yellow and green

Find and name 20 body parts

Follow three step directions

Understand words like same, different, first, last, middle, top, bottom, next, many

5-6 Year Olds

Draw a recognizable man

Count to 20

Print own name

Tie shoelaces

Print numbers 1-10

Draw a simple house

Answer "why" questions

Uses words to compare size ("big", "bigger", "biggest")

Say r and l sounds clearly (may also say g, ch, sh, z, j, and v)

Understand words like half, few, whole, less, most

Find and name 11 colors

Pine River School for Young Learners 715-536-2392

Ryan Martinovici- Director	ext. 11001
Ryan.Martinovici@mapsedu.org	
Alyssa Hahn – Program Assistant	ext. 11009
Alyssa.Hahn@mapsedu.org	
Deb Peck – Quality Assurance Assistant	ext. 11000
Debra.Peck@mapsedu.org	
Kaylyn Catlin – Family Service Worker	ext. 11002
Debra.Parks@mapsedu.org	
Laurie Jacoby – Teacher	ext. 11107
Laurie.Jacoby@mapsedu.org	
Theresa O'Brien– Aide	ext. 11107
Theresa.Obrien@maspedu.org	
Khala Strayer – Teacher	ext. 11109
Khala.Strayer@mapsedu.org	
Jennifer Bonnell – Aide	ext. 11109
Jennifer.Bonnell@mapsedu.org	
Cortney Wadzinski – Teacher	ext. 11127
Cortney.Wadzinski@mapsedu.org	
Kathy Becker – Aide	ext. 11127
Jennifer.Bonnell@mapsedu.org	
Anne Novinska - Teacher	ext. 11128
Anne.Novinska@mapsedu.org	
Tiffany Lee – Aide	ext. 11128
Tiffany.Lee@mapsedu.org	
Stacey Molitor – Teacher	ext. 11126
Stacey.Molitor@mapsedu.org	
Kensey Prentice - Aide	ext. 11126
Kensey.Prentice@mapsedu.org	
Nicki Taves – Teacher	ext. 11100
Nicki.Taves@mapsedu.org	
Kristine Bowe – Speech and Language Clinician	ext. 11004
Kristine.KoernerBowe@mapsedu.org	
Mollie Hartwig – Speech and Language Clinician	ext. 11006
Mollie.Hartwig@mapsedu.org	

Communication is so important to your child's success in school. We welcome your phone calls at [715-536-2392](tel:715-536-2392) and you must always call this number to report your child's absence from school. In addition, we have a free app available called See Saw. With this app you will be able to send and receive text messages from your child's teacher regarding classroom activities. The teachers will also be able to send you photos, video reminders and messages. This is a very secure way of communicating. [Do not report absences through text messages or See Saw as we will not accept that as an excused absence.](#) We do not recommend using Facebook or any other social media to contact our staff. Please keep your contact information we have on file current and up to date.

School Nurse – 715-536-0307

Kristi Krombholz-Lincoln County Health Dept

MAPS Central Office – 715-536-9421 or 715-536-4581

Bus Dispatch – 715-536-6870

Our address is:

Pine River School for Young Learners

W4165 State Hwy 64

Merrill, WI 54452

My child's classroom:

Teacher' Name _____

Aide's Name _____

Classroom phone number: 715-536-2392, ext. _____

Bus No. to school _____

Bus No. back home _____