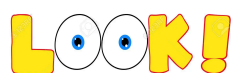


Core Readings: *Five Pillars of Reading Instruction* *Retrieval Cards*

To assist in developing an understanding of the many concepts of literacy, this assignment requires the **creation of a** set of *Retrieval Cards* (not flash cards) for the **17 concepts** in the chart on the next page.



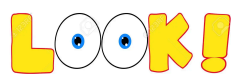
Each *Retrieval Card* will consist of **words** that *explain* the concept as it relates to a child learning to read **and** a **graphic/visual** that supports the meaning of the concept. The graphic/visual and the explanation should **work together** to provide an understanding of the meaning of each concept. You **must have** a *visual or graphic* and *explanation* for **each of the concepts**.



graphic/visual provided for **each** *Retrieval Card* must do more than just have the concept written on the graphic/visual. It should **support** the *written meaning* you have provided for the concept.



explanation provided for each *Retrieval Card* should be *written* using **12 words or less**. Each **explanation** must be composed in your **own words**.



Do not use words from the concept name in the explanation. For example, when explaining *concepts about print* you **may not** use the word “concept” or “print” in the explanation. You must use other words that explain this concept. See my example in the *Retrieval Cards* example.



Think of each *Retrieval Card* as a way to prepare yourself to speak with a parent about his/her child’s literacy skill development. How might the information for each concept assist the parent in understanding the meaning of the concept?

Follow these steps to create your *Retrieval Cards*.



Use the application [Chegg Prep](#) to create a set of 17 *Retrieval Cards*. You will find information about each of the concepts on the chart (below) throughout the module. I welcome your creativity in the development of the *Retrieval Cards*.



Go to [Chegg Prep](#) to **create** your **free** account.

Once a free account is created begin to design your *Retrieval Cards*.



Continued on Next Page





To begin to create the deck of cards click on “Create flashcards” at the top right of the Chegg Prep screen. A **blank** Retrieval Card will appear.



card on the *left* states “Front” and card on the *right* states “Back”



to **edit** your cards, click on *paper and pencil icon* at top right of stack of cards.



Information to put on each side of the card:



On the **left side** of each card put the **meaning** of the concept in your **own words**. State the meaning of the concept so that a parent would understand the meaning as it relates to his/her child learning to read.



On the **right side** of each card put a **graphic/visual** that supports the written meaning of the concept (what was written on the left card). The graphic/visual **may not** have the concept written on it. It should trigger your memory processes to retrieve the meaning of the concept and assist a parent in understanding the meaning of the concept.

The **right side** of each card should also include the **name of the concept** written on it.



[This link](#) takes you to an example Retrieval Card in Chegg Prep.

Once you have **created** a set of *Retrieval Cards* for these concepts, review the information on each card. The purpose is to know each concept well enough to successfully complete the *Concept Mastery Journal* assignment.



Review the concepts from both sides of each Card: **first time** through look at the concept and state the meaning. The **second time** through, read the meaning and state the word. The **third time** through you should have a mix of sometimes looking at the concept and stating the meaning and other times reading the meaning and stating word.



Continued on Next Page





To **submit** the completed 17 *Retrieval Cards* click on *Create* in the **orange** shape at the top right of the page.



Make certain your set of *Retrieval Cards* has a name.



Copy and Paste the URL of your completed Retrieval Cards deck below

The screenshot shows the Chegg website interface for a flashcard deck. At the top, there's a navigation bar with 'Chegg' logo and links like 'Home', 'Study tools', 'My courses', 'My books', 'Create deck', 'My flashcards', and 'Expert flashcards'. Below this is a search bar with the text 'Find over 500 million flashcards' and a 'Search' button. The main content area displays the title 'EDUC 201 Practice (su21)' with '3 cards' below it. A progress indicator shows '0%' with a purple arrow pointing to the 'Practice all cards' button. There are also buttons for 'Practice "Not quite"' and 'Practice "Not scored"'. The cards are shown in a grid. The first card has the text 'live up to expectations of teacher' and a URL. The second card has the text 'self fulfilling prophecy'. The third card is partially visible, showing 'me, myself, and I' and 'practice creating a deck of Retrieval Cards'. At the bottom, there's a 'DEFINITION' label.

On the **left side** of each card put the **meaning** of the concept in your own words
On **right side** of each card put a graphic/visual that communicates meaning of concept.

 **Go To The Next Page** 

There are **two parts** to complete for each concept:
visual/graphic
an explanation of meaning of concept

Add information for each of these items using information from the module.

*Items in **purple** are those that will be covered in **class activities**. You **will not find** information about these items in the Core Readings.*



and Concepts

Print awareness

Schema

Phoneme

Grapheme

Onset

Rime

Phonemic awareness

Phonological awareness

Concepts About Print

Alphabetic Principle

Semantic cueing system

Syntactic cueing system

Graphophonic cueing system

Phonological processing system

Orthographic processing system

Meaning processing system

Context processing system

Retrieval Cards Draft

Concept (total of 17) (enter one Concept on each <i>Retrieval Card</i>)	Explanation (state meaning of concept in 12 words or less) <i>Explain concept so that parent understands meaning of concept as it relates to their child learning to read.</i> (enter Meaning here and on <i>Retrieval Card</i>)
<i>print awareness</i>	
<i>schema</i>	
<i>semantic cueing system</i>	
<i>syntactic cueing system</i>	
<i>graphophonic cueing system</i>	
<i>phonological processing system</i>	
<i>orthographic processing system</i>	
	

Concept (total of 17) (enter one Concept on each <i>Retrieval Card</i>)	Explanation (in <i>own words</i> state meaning of concept) <i>Explain concept so that parent understands meaning of concept as it relates to their child learning to read.</i> (enter Meaning here and on <i>Retrieval Card</i>)
<i>meaning processing system</i>	
<i>context processing system</i>	
<i>phoneme</i>	
<i>grapheme</i>	
<i>onset</i>	
<i>rime</i>	
<i>phonemic awareness</i>	
<i>concepts about print</i> 	

Concept (total of 17) (enter one Concept on each <i>Retrieval Card</i>)	Explanation (in <i>own words</i> state meaning of concept) <i>Explain concept so that parent understands meaning of concept as it relates to their child learning to read.</i> (enter Meaning here and on <i>Retrieval Card</i>)
<i>alphabetic principle</i>	
<i>phonological awareness</i>	