

Clover School District (Including Bethany, Kinard, Larne)
Parent Involvement Policy (2023-2024)

I. Policy Involvement

Clover School District and a parent committee (along with teachers) from Bethany, Kinard and Larne Elementary Schools will join together to develop a district-wide Parent Involvement Policy to ensure effective parent involvement. Draft copies of the policy are then sent to parents seeking revisions for approval of a final copy. Opportunities will be provided for the participation of parents with limited English proficiency and parents with disabilities. The school will provide information to parents of LEP (Limited English Proficiency) students in their language to the extent possible. In order to continuously meet the changing needs of our parents, our students, and the schools, the policy will be updated as needed and reviewed annually by a committee of parents. Furthermore, schools will plan and include parental involvement programs and activities with other federal, state, and district programs to include Bright Beginnings and Head Start.

II. Shared Responsibility: Home-School Compact

Compacts will describe how parents, students, and the entire school staff will share in the responsibility for high student achievement. Home-School Compacts will be reviewed and signed annually by all parents. Parent suggestions to improve the compact will be submitted to the principal. Revisions will be made when possible.

III. Plan for Effective Parent Involvement

In an effort to ensure effective involvement of parents and to support a partnership among the stakeholders for student achievement, schools will:

1. assist parents in understanding South Carolina's academic and achievement standards/Profile of South Carolina Graduate and the school's Title I participation by sharing information, conducting parent-teacher conferences, and parent workshops. The content curriculum standards (supported by the state) are listed on the school web page. Appropriate grade-level curriculum standards will be provided upon parent requests,
2. conduct an annual meeting each fall to inform parents of school-wide Title I requirements and the school's participation in Title I, the Title I plan, parent participation and their rights to be involved, the parent involvement policy, and the Title I newsletter,
3. communicate and monitor a child's progress using student agendas, interim report cards and quarterly report cards sent to all students, leadership data notebooks, IEP (Individualized Educational Plan) meetings, homework sheets, weekly folders, newsletters, telephone calls, emails, Parent Portal, teacher websites, parent-teacher conferences, after-school tutoring, and a possible review from MTSS (Multi-Tiered Systems of Support) which could include a referral to SIT (Student Intervention Team), parents will also receive state and school test information for their children, and language interpreters are used for ML (Multilingual Learner) families upon request,
4. assist parents in helping them improve achievement of their children through parenting workshops, adult education, students' weekly folders, and providing provisions for students' health and well-being,
5. notify parents and community of the district's and schools' state test results as well as Federal Accountability status; explain test data to parents through conferences, state report card, school report cards, school newsletters, School Improvement Council, local newspaper, and webpage,
6. provide staff members with professional development that will help them better reach out to and work with parents through PTO, conferences, and workshops,
7. send information related to school and parent programs, meetings, and other activities to the parents in a format and language they can understand through school newsletters, PTO, School Improvement Council, school calendars, parent/student handbooks, teacher websites, district newsletters, and district-wide communication via email and telephone calls,
8. provide and welcome opportunities for parents to communicate with the principal and teachers, such as a parent resource center,
9. provide other activities/opportunities to promote parental involvement through field trips, parenting workshops, volunteer programs, tutoring programs, and parent surveys,
10. based on parent request, offer flexible number of meetings offered at different times of the day that provide reasonable support for parental involvement activities, such as childcare and transportation,

11. complete an annual evaluation of the effectiveness of the parental involvement policy through the use of surveys;
results are compiled and copies are forwarded to the district office.