

## **POLICY 2.9 INSTRUCTIONAL PRACTICES**

**Instructional practice is defined as the strategies and activities used by the classroom teacher to engage students in the learning process.**

### **Instructional Principles**

In order to provide an environment where all students perform to their potential and are prepared for their future, Tygart Creek Elementary supports the following instructional principles:

- Teaching and learning are collaborative processes. Teachers and students shall work together to ensure high quality learning experiences occur each day in the classroom.
- Each teacher shall work with colleagues to develop, implement, and monitor a guaranteed, viable curriculum in which all students have access.
- Teachers shall use “best practices” to ensure that students learn the Kentucky Core Academic Standards (KCAS) or the current state adopted curriculum document.
- Teachers shall use assessment data to guide and modify instruction as well as evaluate student progress towards mastery of standards.

### **Instructional Guidelines**

Over the course of a unit of study, teachers shall:

- Use KCAS or the current state adopted curriculum document to plan, deliver, and assess content.
- Use student assessment data to determine appropriate instructional strategies/modifications.
- Use clear, student-friendly learning targets each day that are based on the KCAS
- Differentiate instruction based on student need
- Use activities that require all students to use higher-order thinking and problem-solving skills
- Incorporate student experiences, interests and real-life situations into instruction

- Select and utilize a variety of technology that support student learning
- Maximize the use of available instructional time each day by always being engaged with students
- Adhere to the instructional practices document for TCE approved by SBDM

**Over the course of a unit of study, students shall:**

- Receive appropriate and meaningful feedback
- Be provided opportunities to work with other students in pairs, small groups, or teams
- Be provided opportunities to participate in hands-on activities
- Be provided opportunities to demonstrate a variety of communication skills
- Use appropriate technology
- Read books or other materials that are aligned to their Lexile range
- Utilize graphic organizers
- Use scoring guides/rubrics
- Use a variety of resources other than textbooks or worksheets

**Over the course of a unit of study, the principal shall support the use of these instructional principles by:**

- Monitoring weekly learning plans for the use of effective instructional practices
- Provide feedback through informal and formative observations
- Recommending and assisting teachers in locating effective professional development that addresses instructional “Best Practices”.
- Identifying teachers who are in need of assistance and providing resources to enhance the teacher’s ability to implement the above instructional principles.

**Protection of Instructional Time**

The TCE master schedule will enhance student learning and maximize required instructional time. To ensure every student has critical instructional time the administrative team shall:

- Keep all interruptions from the school office and TCE staff to a minimum

- Plan school wide assemblies and grade level programs that are instructional based and relevant to standards and goal setting
- Utilize a school wide master schedule that enhances student learning

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