

## PHS Course Outline - French 4

**Course Overview:** This course is structured to emphasize all four aspects of language learning: reading, writing, speaking and listening with a heavy emphasis on meaningful communication through an immersive and interactive environment. The class is conducted 98% in the target language, focusing on language acquisition by means of comprehensible input.

**Course Requirements:**

- \*Students will come to class each day prepared and ready to speak and listen to the target language.
- \*Students will actively participate and engage in all class activities and assignments.
- \*Students will treat themselves, each other, the instructor and the environment with respect at all times.

**Course Competencies:**

Students will strive for an Intermediate-Low/Intermediate-Mid language competency as outlined by the ACTFL standards.

Students will be able to:

- Spontaneously access vocabulary to speak about familiar and some unfamiliar subjects
- Speak confidently about present time actions and other time frames (using adverbs)
- Describe, explain and compare
- Ask pointed, relevant questions
- Confidently apply circumlocution strategies
- Confidently recognize language different time frames

**Units of Study:**

From Voces digital

Visual arts, Human Geography, Extreme weather conditions, food and economy, Education and professional careers, Alienation and assimilation

**Structures:** passé, plus que parfait, futur, futur antérieur, subjonctif, discours indirect, infinitif présent/passé, conditionnel passé, les pronoms toniques, les pronoms relatifs.

Books: Jeanne et la Coupe de France de la Pâtisserie , Maria Maria

## **Grading Practices**

### **Summative Assessment Policy (for end-of-unit tests, essays, and projects):**

There will be NO retakes for summative assessments.

All missed summative assessments are to be completed within 2 days of students returning to school. All missed summative assessments will occur during FLEX block. Students are responsible for arranging the time with me.

### **Late Work and Missing Work Policy:**

#### **Formative Assessments: (10%)**

Late - may be turned in for partial credit

Retakes - may be reattempted once

#### **Summative Assessments: (90%)**

Retakes - there will be NO retakes

### **21st Century Skills (see [Developing 21st Century Skills at PHS](#)):**

Work collaboratively

Communicate effectively

Work independently