



Third Grade Skills, Strategies and Outcomes

[District 102 Priority Standards](#)

[Back to Home Page](#)

Academic Achievement Through Equity
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Skills and Strategies Practiced Throughout Unit

Comprehension

- Making connections
- Using schema
- Text/genre features and structure
- Making inferences
- Visualizing
- Synthesizing
- Summarizing
- Questioning
- Determining importance
- Finding word meaning
- Monitoring and repairing comprehension

Interacting with Text

- Speaking to communicate
- Listening and responding
- Engaging in discussions and collaborating
- Responding to reading in writing

Launching Unit

Student Outcomes - In Grade 3, children will:

- Develop an understanding of themselves as readers including setting goals
- Learn to self-select appropriate texts
- Learn the expectations and routines for actively participating in reading workshop
- Learn how to participate in collaborative conversations about texts
- Learn how to follow agreed-upon rules for discussions
- Learn to identify the main ideas and supporting details of a text or information presented orally
- Learn how to ask and answer questions to clarify understanding of a topic under discussion
- Recognize the differences among books that entertain, inform, and persuade, drawing on a wide reading of a range of text types, including fiction, poetry, and nonfiction
- Learn how to apply self-monitoring skills
- Learn how to determine the meaning of challenging vocabulary words/phrases
- Learn how to ask and answer questions to demonstrate understanding of the key details in a text
- Learn how to identify and use various text features to locate relevant information in a text.

[Launching Overview for Families](#)

Fiction Unit

Student Outcomes - In Grade 3, children will:

- Recognize different types and structures of fiction (fantasy, traditional tales, and realistic)
- Identify common story elements and key details in fiction texts (characters, setting, plot, conflict, and resolution)
- Understand the narrative, chronological structure of fiction
- Understand how to read a dramatic play differently from a narrative fiction text
- Retell stories using story structure elements and key details and determine their central message or

theme

- Compare and contrast two or more versions of the same story
- Use schema and textual evidence to make predictions and connections
- Infer characters' traits and feelings using schema and textual evidence
- Understand differences in the points of view of characters
- Ask questions to help clarify thinking and deepen understanding
- Use literary language to create mental images or visualize what is taking place in a text
- Determine the meaning of non literal or figurative language as it is used
- Identify the author's tone and their emotional response to a text

[Fiction Overview for Families](#)

Nonfiction Unit

Student Outcomes - In Grade 3, children will:

- Read a variety of types of nonfiction, including reference, literary nonfiction, and biography
- Use knowledge of genre, text structure, and text features to support understanding
- Use comprehension strategies before, during, and after reading to monitor and deepen comprehension
- Employ a repertoire of strategies and self-monitoring skills to figure out unfamiliar vocabulary while reading
- Use textual evidence to support thinking about nonfiction reading in both conversation and writing
- Infer an author's purpose or viewpoint
- Summarize and synthesize information to determine important ideas
- Analyze the impact of the author's language choices on the meaning and tone
- Analyze and evaluate arguments presented in nonfiction texts
- Synthesize and compare information across texts and in various formats (e.g., print, visual)
- Determine and pursue meaningful goals for enhancing the reading of nonfiction

[Nonfiction Overview for Families](#)