

2016-2017 Visual Arts: Grade Six Pacing Guide

Unit Title	Standards	Essential Questions	Enduring Understandings	Duration*:
Common Assessment Pre-Assessment (2-D)	Creating	What is art and why is it important?	n/a	August- 1 period
*Unit 1: Introducing the WOW in our Visual World	Creating, Presenting, Responding, Connecting	- What conditions, attitudes, and behaviors support creativity and innovative thinking? - What factors prevent or encourage people to take creative risks?	Creativity and innovative thinking are essential life skills that can be developed.	Aug 1 Week
*Unit 2: Focus Elements: Line and Value	Creating, Presenting, Responding, Connecting	- How do I use artistic elements to express myself and communicate ideas? (DEQ, CEQ) - How can I use line and value to communicate my ideas in a two-dimensional design? (UEQ)	- Successful art communicates ideas and emotions. (DEU, CEU) - Elements of Art -- line and value -- can be used to communicate ideas in two-dimensional designs.	Sept -Oct 3-5weeks
*Unit 3: Focus Elements: Shape (Color Optional) Common Assessment- Mid-Assessment(2-D)	Creating, Presenting, Responding, Connecting	- How can my idea be represented in different ways? How will this range of possibilities help to develop ideas? (DEQ,CEQ) - How do we use shape in art to communicate ideas to the viewer?(UEQ) (How can I use color to convey my intended meaning? (UEQ))	- Artists use many strategies to find solutions to visual problems. (DEU) - Color affects how people perceive the world around them. (UEU)	Nov -Dec 3-5 weeks
*Unit 4: Focus Elements: Form (Color Optional)	Creating, Presenting, Responding, Connecting	- How does dealing with all three dimensions affect the artists' process and the viewer's perception? (UEQ) - How do I use artistic elements to express myself and communicate ideas? (DEQ, CEQ) - How can I make my 2 dimensional drawing look 3 dimensional? (UEQ) (How can I use color to convey my intended meaning? (UEQ))	- Artists use many strategies to find solutions to visual problems. (DEU) - Artists are motivated by thoughts and feeling as they work.(UEU) - Color affects how people perceive the world around them. (UEU)	Jan -Feb 3-5weeks
*Unit 5: Focus Elements: Space (Color Optional) Common Assessment- Post-Assessment(2-D)	Creating, Presenting, Responding, Connecting	- What kind of visual problem is it? - How do I solve it? (DEQ, CEQ) (How can I use color to convey my intended meaning? (UEQ))	- Successful art communicates ideas and emotions. (DEU, CEU) - Through the effective use of space, illusions of three dimensions can be created on a two dimensional surface. (UEU) - Color affects how people perceive the world around them. (UEU)	March -April 3-5weeks
*Unit 6: Focus Element: Texture	Creating, Presenting, Responding, Connecting	How do artists use texture in their artwork? (UEQ)	- Artists use many strategies to find solutions to visual problems. (DEU) - Artists are motivated by thoughts and feeling as they work.(UEU)	May -June 3-5 weeks

*(pacing of all units may change due to availability of labs, kiln, etc.)

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