ANDOVER SCHOOL DISTRICT

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Title 1 Needs Assessment Procedure

- Student data is collected in the Fall, Winter, and Spring.
 Data collection will include NWEA Math/ Reading/ Early Literacy scores, targeted Curriculum Based measures, Teacher feedback, and informal Title I teacher assessments.
- 2. Students are selected based on a demonstrated need for support indicated by a weighted score in the top 20% using a rubric including the measures above.
- 3. Title I services are implemented, to include small group or one-on-one sessions providing additional reading support using one of the following methodologies: explicit instruction, visual representations, schema instruction, and multi-sensory approaches and methodologies.
- 4. Data Team meetings are held at least once per trimester to monitor progress. Instructional groups are adjusted as needed 3 times a year.
- 5. Students receive 12 weeks of intervention in between these evaluations. If a student demonstrates progress, the plan is continued until the student has met their Title I academic goal.