

**BIG IDEAS:** Students are expected to understand the following...

Our communities are diverse and made up of individuals who have a lot in common	Stories and traditions about ourselves and our families reflect who we are and where we are from.	Rights, roles, and responsibilities shape our identity and help us build healthy relationships with others.
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**Social Studies Learning Outcomes Year 1**

Learning Strand	Knowledge Content Students are expected to know the following...	Concepts	Curricular Competencies Students are expected to do the following...
<b>Social organisation and culture</b> The study of people, communities, cultures and societies; the ways in which individuals, groups and societies interact with each other.	<ul style="list-style-type: none"> <li>ways in which individuals and families differ and are the same</li> <li>personal and family history and traditions</li> <li>needs and wants of individuals and families</li> <li>rights, roles, and responsibilities of individuals and groups</li> </ul>	diversity, family, identity, rights, roles	<b>INQUIRY:</b> <ul style="list-style-type: none"> <li>Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyse ideas; and communicate findings and decisions</li> </ul> <b>SIGNIFICANCE:</b> <ul style="list-style-type: none"> <li>Explain the significance of personal or local events, objects, people, or places</li> </ul> <b>EVIDENCE:</b> <ul style="list-style-type: none"> <li>Ask questions, make inferences, and draw conclusions about the content and features of different types of sources</li> </ul>
<b>Continuity and change through time</b> The study of the relationships between people and events through time; the past, its influences on the present and its implications for the future; people who have shaped the future through their actions.	<ul style="list-style-type: none"> <li>people, places, and events in the local community</li> </ul>	chronology, history, progress	<b>CONTINUITY AND CHANGE:</b> <ul style="list-style-type: none"> <li>Sequence objects, images, or events, and distinguish between what has changed and what has stayed the same</li> </ul> <b>CAUSE AND CONSEQUENCE:</b> <ul style="list-style-type: none"> <li>Recognize causes and consequences of events, decisions, or developments in their lives</li> </ul> <b>PERSPECTIVE:</b> <ul style="list-style-type: none"> <li>Acknowledge different perspectives on people, places, issues, or events in their lives</li> </ul> <b>ETHICAL JUDGEMENT:</b> <ul style="list-style-type: none"> <li>Identify fair and unfair aspects of events, decisions, or actions in their lives and consider appropriate courses of action</li> </ul>