

As of 6/17/2020, this calendar is no longer being updated. However, the recordings in section II remain a useful resource for teachers looking to gain skill in distance learning.

Virtual Training for Teachers

As schools remain closed because of the ongoing COVID–19 pandemic, organizations are facilitating a variety of virtual engagements—offering everything from guidance on how to leverage digital curriculum to technical training on how to use online learning platforms.

The purpose of this resource is to keep teachers and parents apprised of these opportunities.

SEND YOUR SUGGESTIONS

Many people in our network may have access to opportunities that will be important to share. Email [Ram Dolom](#) to have these opportunities included!

Table of Contents

I. CALENDAR OF WEBINARS AND VIRTUAL TRAININGS

This first calendar features webinars SPECIFIC TO THE CURRENT COVID–19 CRISIS RESPONSE (primarily, this involves supporting teachers in the transition to distance learning, but may also involve convenings topically related to the current pandemic). For broader learning, see our list at the bottom of the doc.

II. RECORDINGS

This section links to on–demand learning. As with the first section, in an effort to retain the targeted utility of this resource, we have limited featured recordings to those directly relevant to the work of teachers during the coronavirus pandemic.

III. CALENDAR OF VIRTUAL PROFESSIONAL DEVELOPMENT

This section includes a selection of professional development on a broader range of instructional topics. Consult this page for opportunities to further invest in your development as a teacher, outside of preparing yourself to respond to the current coronavirus pandemic.

Entries highlighted like this (teal box, white text) are facilitated, hosted, or convened by Teach For America.

Calendar of Webinars and Virtual Trainings

This first calendar features webinars **SPECIFIC TO THE CURRENT COVID-19 CRISIS RESPONSE** (primarily, this involves supporting teachers in the transition to distance learning, but may also involve convenings topically related to the current pandemic). For broader learning, see our list at the bottom of the doc.

TRAINING + LINK	WHEN	AUDIENCE	DESCRIPTION	REGISTRATION REQUIRED?
<u>CA Coffee and Conversation: Addressing SEAD through a Racial Equity Lens</u> by Student Achievement Partners; Education Trust	Wed, 24 June 3-4pm ET	K-12 Teachers	We have begun to look ahead to this fall and the incredibly important work that lays ahead in supporting our students in making sense of the exacerbated inequities confronting us at this time. Our intention this month is to offer ideas for what it will take to unequivocally support students of color and their families in returning to school after having experienced not only a global pandemic, but also the latest outpouring of anguish at the systemic devaluation of Black life in this country.	YES
<u>Designing for Online Learning</u> by Global Online Academy	22-26 Jun Asynchronous	6-12 Teachers	Our current global context requires developing and implementing remote learning plans when it becomes impossible to keep brick and mortar schools open. Educators may not know how to get started or may want specific strategies to ensure quality online learning experiences for students. Our new course, Designing for Online Learning, is a “nuts and bolts” primer on online teaching and learning for educators.	YES
<u>VILS Techno-Tuesdays Summer 2020 PD</u> by Digital Promise, Verizon Innovative Learning Schools	Tue, 30 June 2pm ET	K-12 Teachers	<ul style="list-style-type: none"> ● Getting Going with Seesaw: Explore how Seesaw can serve as a dynamic distance learning platform that encourages students to express creativity as they demonstrate understanding in a variety of modalities. Throughout the webinar, we will share practical and powerful examples from educators that will help you to develop ideas and strategies for incorporating Seesaw into your remote learning program. Zoom Teleconference Link: <u>https://zoom.us/j/4042859132</u> ● Introduction to Digital Portfolios: Through a combination of tools available in Google Drive and on the web such as Seesaw, students 	NO

For more information about this resource, reach out to [Ram Dolom](#) or another member of the [National TLD Specialists team](#).

TEACHFORAMERICA

			<p>can create powerful evidence of learning in a digital portfolio. This session explores the purpose, process and setup of digital portfolios as a means to have students develop evidence of their learning over time through a combination of text, images, audio and video. Zoom Teleconference Link: https://zoom.us/j/95415655163</p> <ul style="list-style-type: none"> • Guided Instruction & Assessment with Nearpod: Nearpod is an interactive presentation tool designed to engage students and promote peer collaboration. In this session, we will demonstrate how to complete a wide variety of instructional tasks in Nearpod. Participants will also learn several practical ways that Nearpod can be used effectively in both live and remote learning environments. Zoom Teleconference Link: https://zoom.us/j/4046608554 	
VILS Techno-Tuesdays Summer 2020 PD by Digital Promise, Verizon Innovative Learning Schools	Tue, 7 July 2pm ET	K-12 Teachers	<ul style="list-style-type: none"> • Intro to ST Math: Visual Math Webinar: ST Math is a flexible instructional tool that can fit easily into many different curriculum implementations: in a computer lab, during designated classroom time, station-rotation, or at home. This session will provide an overview of the ST Math tool and how it can be integrated in your face to face or remote classrooms. Zoom Teleconference Link: https://zoom.us/j/5025230784 • Screencasting: Intermediate: We often have students creating a screencast to showcase their acquisition of content knowledge, but teacher-created screencasts can also play an important role in teaching and learning. This session will explore how teachers can use Screencasting as a powerful instructional tool. Zoom Teleconference Link: https://zoom.us/j/4046608554 • Reading on an iPad (Web, PDF, ePub): In this webinar, we will explore a variety of ways that iPads can enhance the reading experience for students and provide necessary accessibility features to those who need it. We will also discuss how reading digitally can support students' critical thinking, problem-solving, and organizational skills. Zoom Teleconference Link: https://zoom.us/j/8478670518 	NO
VILS Techno-Tuesdays Summer	Tue, 14 July	K-12	<ul style="list-style-type: none"> • Learning in the Loo: Tech & Instructional Coach Collaboration: In 	NO

For more information about this resource, reach out to [Ram Dolom](#) or another member of the [National TLD Specialists team](#).

2020 PD by Digital Promise, Verizon Innovative Learning Schools	2pm ET	Teachers	<p>this session, we will examine how a collaborative relationship between a campus instructional coach and VILS coach can help to build capacity at a school. The session facilitators from Austin Independent School District will instruct how they collaborated and aligned technology use with instructional goals, modeled best practices, and the impact these efforts created across the campus. Zoom Teleconference Link: https://zoom.us/j/4042859132</p> <ul style="list-style-type: none"> Increasing Accessibility for Students on the Web Using a Chromebook: In this webinar, we will explore Chrome extensions that provide for differentiation and complement learning while allowing students access to curriculum content. These extensions allow for the web to be clutter free, text size and font to be customized, and text to be read aloud. We will leverage these features to make content on the web available to a wide range of learners. Zoom Teleconference Link: https://zoom.us/j/95415655163 Jamboard vs Padlet: Creating collaborative digital spaces for students to share, reflect and learn from each other is a meaningful approach to using iPads in the classroom. This session will explore two such tools that allow educators and students to connect and share ideas digitally. Whether they are used synchronously or asynchronously, both tools have unique features that make them valuable for specific use cases. This session will explore the setup, use, management and evaluation around the use of Padlet or Jamboard in an iPad classroom. Zoom Teleconference Link: https://zoom.us/j/4046608554 	
FuelEd - Addressing Student Trauma & The Learning Gap	Wed, 15 July 5pm - 6pm ET	K-12 educators, school and district leaders	<p>Because prolonged stress can hinder development, derail emotional wellbeing, and impair learning, the critical role of educators in providing emotional safety and co-regulation as children return to school cannot be overstated in the transition back to school! Join FuelEd at this upcoming webinar on July 15th, for school and district leaders and learn how to address these extraordinary and unprecedented needs by supporting student mental health, emotional wellbeing, and learning in the wake of a global pandemic. https://bit.ly/2VSkLkU</p>	YES

<p><u>VILS Techno-Tuesdays Summer 2020 PD</u> by Digital Promise, Verizon Innovative Learning Schools</p>	<p>Tue, 21 July 2pm ET</p>	<p>K-12 Teachers</p>	<ul style="list-style-type: none"> ● Increasing Accessibility for Students on the Web Using an iPad: In this webinar, we will explore how the accessibility features native to the iPad can provide embedded supports that can differentiate and personalize instruction. These accessibility features allow students access to curriculum content that would otherwise be inaccessible. We will leverage these features to make content on the web available to a wide range of learners. Zoom Teleconference Link: https://zoom.us/j/5025230784 ● Backchanneling: Facilitating Student Discussion with iPad: The iPad presents a powerful option for educators and students to connect both synchronously and asynchronously through backchannel discussions. Typically experienced in a text environment, backchannels are digital spaces where students can share their thoughts, perspectives, insight and evidence of learning asynchronously. Backchannels can become a powerful tool to facilitate learning, connection and feedback. This session will explore the technical setup to build a backchannel environment, as well as strategies to manage and effectively integrate the concept. Zoom Teleconference Link: https://zoom.us/j/8478670518 ● Flipgrid for BIL/ESL Classroom: Most students enjoy recording their speaking, listening to their classmates, and responding. In the era of digital storytelling, students can record and post short, personal videos on the internet. Consequently, recording themselves while doing a speaking task will come naturally to learners. This session will help you learn how to assess students' speaking skills more efficiently and share how Flipgrid can be a perfect option for tackling speaking in ELL classrooms. Zoom Teleconference Link: https://zoom.us/j/4046608554 	<p>NO</p>
<p><u>VILS Techno-Tuesdays Summer 2020 PD</u> by Digital Promise, Verizon Innovative Learning Schools</p>	<p>Tue, 21 July 2pm ET</p>	<p>K-12 Teachers</p>	<ul style="list-style-type: none"> ● How to Create Engaging & Effective Instructional Videos: In this course, we will explore three main topics. The first is how to identify the instructional purpose and design the videos in ways that help students meet the desired learning outcomes. The second involves specific techniques to create high-quality videos that provide clarity, engagement, and personalization. The final topic will focus on the selection of audio and video equipment and 	<p>NO</p>

For more information about this resource, reach out to [Ram Dolom](#) or another member of the [National TLD Specialists team](#).

			<p>the use of recording software that will enable you to effectively create and share your videos with you students. Other ideas we will weave into these main topics include: establishing an efficient workflow, making your video lessons interactive, and connecting with experienced educators who design and publish instructional videos. Zoom Teleconference Link: https://zoom.us/j/95415655163</p> <ul style="list-style-type: none"> • Learning in the Loo: Canvas Basics: In this session, we will cover how to leverage any type of microlearning to deliver just-in-time professional learning. Microlearning is considered short sessions that last no more than 15 minutes, and is often the best way to address emergent training needs when the schedule does not allow for formal professional learning sessions. You will learn how to assess needs and create a plan to address them with a microlearning system of your choice. Zoom Teleconference Link: https://zoom.us/j/4042859132 • EdPuzzle for Beginners: EdPuzzle is an easy-to-use platform that allows educators to transform videos into engaging lessons to improve student learning. By the end of this training you should be able to create or find videos, understand how to assign EdPuzzles in various ways, edit videos, and add questions/notes/voiceovers. Zoom Teleconference Link: https://zoom.us/j/4046608554 	
--	--	--	---	--

Recordings

This section links to on-demand learning. As with the first section, in an effort to retain the targeted utility of this resource, we have limited featured recordings to those directly relevant to the work of teachers during the coronavirus pandemic.

TRAINING + LINK	AUDIENCE	DESCRIPTION
<u>Working for Justice, Equity and Civic Agency in Our Schools: A Conversation with Clint Smith</u> by Facing History and Ourselves	K-12 Teachers	Issues of equity and education have long existed in our country and continue to manifest today. How can writing and the power of one's voice help us respond to these disparities? Listen to writer and educator, Dr. Clint Smith, where we hear his poetry and reflections on working for justice, equity, and civic agency in our schools.
<u>Reading, Learning, Growing: Creative Ideas to Build Knowledge and Support Literacy Across Subjects</u> by Student Achievement Partners	K-12 Teachers	Building knowledge of the world is one of the best ways to empower students and accelerate their learning. What does it mean to “build knowledge” and how can educators do so in ways that are engaging and enriching to all students? Join this webinar to dig into how to leverage the funds of knowledge all students already have, enrich their knowledge of the world, and use text, media, podcasts, and more to create meaningful learning experiences for all.
<u>Finishing the Unfinished: Tools to Create an Equitable Learning Recovery Plan</u> by Pivot Learning and UnboundEd	K-12 Teachers	<p>How can we move forward into next school year with a plan to address learning gaps widened by school closures?</p> <p>Find out during this free webinar, presented by Pivot Learning and UnboundEd. We'll showcase practical, customizable tools and a data-driven process that you can implement now to better understand unfinished ELA and Math instruction and learning across your district system.</p> <p>We'll also:</p> <ul style="list-style-type: none"> • Explore the technical and adaptive challenges presented by virtual learning • Discuss the lenses necessary to plan for equitable instruction in a virtual learning environment • Explain how to use our free data collection process to illustrate the data story of how the past three months of instruction unfolded <p>No matter what happens in the fall, we know that back-to-school will be far from normal. Don't miss this webinar to gain actionable tools to help you develop a plan to</p>

For more information about this resource, reach out to [Ram Dolom](#) or another member of the [National TLD Specialists team](#).

		equitably address the impact of school closures on teaching and learning.
<u>In Conversation: Supporting Students & Educators Experiencing Trauma</u> by New Teacher Center	K–12 Teachers, Coaches, Admin	Many of us wonder how to engage children affected by stress and anxiety while building resiliency for both children and adults, or students and teachers. Join us on April 22, 2020 at 12:00 pm PT for In Conversation: Supporting Students & Educators Experiencing Trauma , where you'll be able to ask questions and learn about: <ul style="list-style-type: none"> • Understand the potentially traumatic impact of COVID–19 on school communities and the role educators play in building resilience in themselves and their students. • Deeply comprehend students' experiences and what they need while they face real–time trauma. • Learn about real–time actions and activities that are taking place to care for individuals experiencing trauma in communities and districts.
<u>How to Close the Homework Gap and Boost Online Education</u> by Information Technology & Innovation Foundation	K–12 Teachers	The COVID–19 pandemic has brought into sharp focus the digital divide affecting millions of American families, especially those in low–income households and rural areas. One of the most pernicious challenges is the “homework gap”—the divide between those students who have reliable access to computers and high–speed Internet access in their homes and those who do not. This divide makes it difficult for many children to complete their schoolwork and connect with their teachers and classmates during a typical school year, and the pandemic has amplified these problems putting them at risk of falling even further behind. What can policymakers do to close the homework gap and provide K–12 students the connectivity and access to computing they need to succeed? And looking beyond the pandemic, what needs to change so that personalized, online learning is a core component of public education?
<u>Managing the Transition to Virtual Schooling</u> by Center for American Progress	K–12 Teachers	Across the nation, schools have closed in response to COVID-19, leaving many educators navigating a sudden move to remote learning. The pandemic and associated economic turmoil as well as the abrupt shift to virtual schooling present educators with many challenges, from addressing gaps in available technology to adjusting to new ways of meeting students' learning and other needs from afar. As educators adapt to this unfolding situation, equity must be at the forefront, and culturally responsive pedagogy and other best practices remain as important as ever for students. Please join the Center for American Progress for a conversation with educators from

		diverse backgrounds about their ongoing experiences with remote learning and how they are addressing the needs of all students and centering equity during this difficult time.
<u>School Closures and Online Learning: Creating Community, Centering Students</u> by Facing History and Ourselves and MIT Teaching Systems Lab	K–12 Teachers	Explore strategies and approaches to creating community and sustaining student-centered learning in a digital environment. We consider the challenges of creating an equitable digital experience, share strategies for nurturing your classroom learning community, and consider promising practices to engage students in inquiry, reflection and discussion both online and off-screen.
<u>Quick Chat: Shifting Classroom Practices to a Virtual Environment</u> by Regional Educational Laboratory Midwest & Region 9 Comprehensive Center	K–12 Teachers, Coaches, Admin	This Regional Educational Laboratory (REL) Midwest “quick chat” webinar, co-hosted with the <u>Region 9 Comprehensive Center</u> , highlights strategies for effectively teaching K–12 students in a virtual setting. The webinar features an e-learning expert who discusses research-based strategies to consider while transitioning classroom practices to an e-learning environment. Participants also hear from two K–12 educators who share the approaches they are using to connect with students, build lesson plans, and manage student work in a virtual environment.
<u>Moving to Virtual Instruction for K–12 Students During the Pandemic</u> by The Heritage Foundation	K–12 Teachers, Coaches, Admin	Join The Heritage Foundation to hear more from charter school leaders who have worked in schools in both urban and rural areas for ideas and strategies on navigating virtual instruction in the coming weeks.
<u>Reading Practice in a Time of Remote Learning</u> by Student Achievement Partners	K–12 Teachers, Coaches, Admin	Looking for ways to engage students in reading practice within this time of remote learning? Thinking about equity and access to learning for ALL students? Learn about a 5-Day instructional routine that engages all students in reading practice. In this webinar you’ll see synchronous, asynchronous, and limited or technology-free formats and develop a professional vision for implementing a reading practice instructional routine in your setting. Hear from one school that’s beginning to implement this model and receive tips on how to implement this at your school.
<u>Families and Educators Supporting Learning at Home</u> by National Association for the Education of Young Children	ECE and Early Elementary Teachers	You can support children's social emotional growth and their learning of concepts and skills by partnering with their families. This support is even more important in difficult times. Join authors Karen Nemeth and Kelly Ramsey for a discussion of strategies and resources that will help you reach out to diverse families of young children and build

For more information about this resource, reach out to [Ram Dolom](#) or another member of the [National TLD Specialists team](#).

		great relationships that support young children.
<u>Supporting Learner Variability and Special Education</u> by TFA National Specialists Team	K–12 Teachers	Learn more about how to center on students with disabilities and their families, the requirements and best practices for virtual case management, support asynchronous learning, and create accessible virtual learning environments. Point of contact: Kate Blanchard .
<u>Supporting Early Childhood Education (PreK–2nd Grade) Educators</u> by TFA National Specialists Team	Prek–2 Teachers	Learn more about how to support student’s Social Emotional Learning (SEL), how to connect with and support families of our youngest learners, and how to develop your literacy and math instructional and engagement strategies. Point of contact: Yael Ross
<u>Supporting Undocumented Students and Families</u> by TFA National Specialists Team	K–12 Teachers	Gain clarity around federal funding and additional resources for undocumented families, learn more about how to facilitate empathetic conversations and brave spaces for students on issues related to immigration in a virtual setting, and go deeper on the impact DACA status is having on students and families (given the pending supreme court case). Point of contact: Bárbara Escudero
<u>Larry Ferlazzo’s Tips for Remote Teaching with ELL Students</u> by Education Week	K–12 Teachers	Larry Ferlazzo, a teacher at Luther Burbank High School in Sacramento, Calif., offers advice to teachers working with ELL students in a remote environment.
<u>Larry Ferlazzo’s 7 Tips for Remote Teaching</u> by Education Week	K–12 Teachers	During the coronavirus pandemic, Larry Ferlazzo, a high school teacher at Luther Burbank High School in Sacramento, Calif., reached out to dozens of teachers for their best ideas on remote learning. He shares those tips in this video.
<u>Planning for Long–Term Virtual Learning if COVID–19 Extends School Closures</u> by Education Elements	K–12 Teachers and Admin	Now that you’ve kicked–off virtual learning, what comes next? This webinar will share key decisions to proactively plan for virtual learning past the first initial weeks. As districts begin planning for extended closures, leaders are asking how to facilitate student learning past the first round of emergency remote learning plans. We share strategies to leverage existing resources and people to create a wider range of meaningful learning experiences that support and engage all students. This webinar shares: <ul style="list-style-type: none"> Consider how best to leverage current resources and expertise to facilitate virtual learning

		<ul style="list-style-type: none"> • Develop support systems for teachers and leaders to leverage their expertise • Create a virtual learning “master schedule” that offers a wider range of learning opportunities
CASEL CARES: Distance Learning Across the Education Sector: Social & Emotional Supports from Private, Charter, & Public Schools by CASEL CARES Initiative	K-12 Teachers	<p>Social and emotional learning is a growing priority across education sectors. Private, charter, and public schools are embracing strategies to strengthen connectedness and engagement during remote learning. Join CASEL and leaders from these three K-12 education sectors for a moderated conversation with the Thomas B Fordham Institute. Recommended for all those in education, participants will gain an understanding of SEL distance learning strategies and supports that are working across these different contexts.</p> <p>Featuring Partnership Schools in New York City (TBC), Success Academy Charters, and El Paso Independent School District.</p>
CASEL CARES: Let’s Listen to Our Young People: What Support Do They Need? by CASEL CARES Initiative	K-12 Teachers and Parents	<p>Have you asked yourself, "Are adults providing students with what they need during this crisis?" If so, join CASEL for a discussion with PDK CEO Josh Starr and Educators Rising high school students. PDK’s recent survey shares more from high school students on what kind of social and emotional supports they need and from educators on what they’re providing. (Read the survey results) While there is a lot of great work happening to attend to the needs of our kids, there are some clear disconnects. During this webinar, we’ll look at the student voice data together and invite high school students to discuss strategies for bridging that gap.</p>
Strategies for Being Your Best Possible 'SEL'f with Dr. Marc Brackett by CASEL CARES	K-12 Teachers	<p>The first opportunity in this series features Dr. Marc Brackett, CASEL board member and director of the Yale Center for Emotional Intelligence. Tune in as Dr. Brackett helps us explore how we can all be our best possible selves during this stressful time.</p>
Coronavirus: Teaching Complex Current Events and Supporting Student Well-Being by AFT, Facing History and Ourselves, and PBS NewsHour Extra	K-12 Teachers	<p>Join Facing History and Ourselves, PBS NewsHour Extra and the AFT to explore approaches to addressing this current event, whether you are teaching in the classroom or online.</p>
How COVID-19 has Exposed Education in-Equities in the US by Association of Latino Administrators and	K-12 Teachers, Coaches,	<p>ALAS was founded to provide a voice for all members on all issues of inequity for all children, but most inherently our LatinX youth. And, now more than ever, ALAS members are in a unique position to create a significant shift in an educational system</p>

For more information about this resource, reach out to [Ram Dolom](#) or another member of the [National TLD Specialists team](#).

Superintendents	Admin	<p>that was designed to marginalize students of color, status, and need.</p> <p>Bold thinkers, action-oriented leaders addressing the inequities in the here and now, and what might it look like this summer, beyond the fall, or a year from now.</p> <p>Join us for an interactive virtual discussion with leaders who are navigating these new opportunities and challenges posed by the current global crisis.</p>
First 20 Days of Virtual Learning by Education Elements	K–12 Teachers and Admin	<p>Whether you’re trying to maintain learning, move learning forward, or transform the experience for teachers and students, this webinar will help you think through structures and roles to make the transition to virtual learning smooth. We take a deeper dive into Ed Element’s First 20 Days of Virtual Learning.</p> <p>You’ll leave this webinar with:</p> <ul style="list-style-type: none"> • Clarity around roles to support virtual learning • Practical resources for virtual learning • Ideas to transform the learning experience
Supporting Accessibility in Distance Education: Practices for Teachers by National Center on Accessible Educational Materials	Parents and all teachers	<p>The AEM Center at CAST is offering free webinars on access and distance education for educators, parents, and those involved in remote instruction.</p>
Teaching Special Education Online During COVID–19 by Council for Exceptional Children	K–12 Teachers	<p>Explore strategies and approaches to working with students with disabilities in online settings, including how to:</p> <ul style="list-style-type: none"> • Identify necessary tools and strategies needed to move instruction online • Adapt traditional in-classroom lessons into meaningful online instruction • Develop a strategy to ensure instructional goals are being met • Create processes to help you – the teacher – effectively manage online instruction
Coronavirus: Maintaining Healthy Schools and Preparing for Online Learning by AFT	K–12 Teachers and Admin	<p>Join AFT Director of Health Care, Kelly Trautner, AFT Director of Share My Lesson, Kelly Booz, Adjunct Instructor at Harvard Graduate School of Education and Digital Education Consultant, Barbara Treacy, and Laura Tavares with Facing History and Ourselves, for a webinar covering the preparation schools should be doing now as well as strategies for online learning.</p>

For more information about this resource, reach out to [Ram Dolom](#) or another member of the [National TLD Specialists team](#).

<u>Focusing on What Is Important to Students Right Now</u> by Education Elements	K–12 Teachers and Admin	<p>In education, we are all experiencing something unprecedented, the entire national education system shut down. For all students, these experiences will come with a range of emotions and will have a lasting impact. How should educators and parents think about what's best for our students? We've heard about Maslow before Bloom.</p> <p>How do we make that happen? And how do we navigate what's typically expected in a school setting with what's possible and what's needed today?</p> <p>Join two leaders who have young kids at home with them: Jaime Casap, Chief Google Evangelist for the last 14 years, and David Hardy, a Former Superintendent and Education Elements' Managing Partner, for a conversation as they explore what's important for kids right now.</p>
<u>Virtual Training with CommonLit</u>	3–12 Teachers	<p>CommonLit is a free digital literacy and assessment program for grades 3–12.</p> <p>In this free webinar, our team introduced participants to CommonLit and the many features CommonLit offers to support remote learning. Participants learned about how to differentiate instruction using CommonLit texts and digital tools.</p>
<u>Addressing the Social–Emotional Needs of Remote K–12 Learners</u> by Online Learning Consortium	K–12	<p>With the rapid switch to providing education in a fully remote format, teachers need to be proactive in making sure that students are getting the social–emotional support they need. This can be challenging. In this webinar, our panel of experts will provide best practices on how you can best meet the needs of your students.</p>
<u>Social and Emotional Learning and the Shift to Virtual Learning</u> by Education Elements	K–12 Teachers and Admin	<p>How leaders and educators might need to rethink ways to support students virtually, especially when they are no longer in the safe school setting.</p>
<u>Cultivating Resilience & Compassion in an At–Home Schooling Environment</u> by SEE Learning, and Trauma Resource Institute	Parents and all teachers	<p>A significant transformation due to coronavirus has been the release of schoolchildren to home schooling, raising challenges for parents, caregivers, educators and students alike. If this new situation is to become an opportunity for learning, materials and practices need to be adjusted to the new reality. We hope you will join us to discuss this important issue and opportunity in a joint SEE Learning/Trauma Resource Institute webinar featuring Elaine Miller–Karas, Director of the Trauma Resource Institute, and Jennifer Knox, Director of Character Education and Chair of Ethical Leadership Development at Woodward Academy. Both Elaine and Jen were deeply involved in the development of the SEE Learning curriculum and have a great deal of experience in</p>

For more information about this resource, reach out to [Ram Dolom](#) or another member of the [National TLD Specialists team](#).

		teaching resilience skills to adults and children. These sessions are open to everyone — educators, parents and caregivers are especially welcome.
Effective Remote Learning Webinar by ReadWorks	K–12 Teachers	Learn: <ul style="list-style-type: none"> • Best practices for remote learning • How to use ReadWorks for synchronous or asynchronous learning • How to get started with a ReadWorks account for digital classes or printing resources
Education Disrupted, Education Reimagined by WISE and Salzburg Global Seminar	K–12 Teachers	<p>This joint WISE – Salzburg Global Seminar virtual convening, a four–parts conference, unpacked the consequences of COVID–19 on the traditional school model, and considered how we can best optimize this time of crisis to rapidly innovate and embed system–wide change in our schools and education systems.</p> <p>Day one of the event – April 15 – looked at how leaders, policymakers and practitioners around the world are currently responding to the COVID–19 crisis. Day two of the event – April 16 – considered the opportunities the current situation presents to accelerate system–wide innovation for the future.</p>

Calendar of Virtual Professional Development

This section includes a selection of professional development on a broader range of instructional topics. Consult this page for opportunities to further invest in your development as a teacher, outside of preparing yourself to respond to the current coronavirus pandemic.

TRAINING + LINK	WHEN	AUDIENCE	DESCRIPTION	REGISTRATION REQUIRED?
<u>100 Days of Professional Learning</u> by National Council of Teachers of Mathematics	Several Ongoing	K–12 Teachers	Join NCTM as we celebrate our Centennial with 100 Days of Professional Learning with live 60-minute webinars presented by selected speakers from the NCTM Centennial Annual Meeting & Exposition program that was to take place in Chicago. Each webinar will be held at 7 p.m. Eastern time on 100 selected days from April 1 leading up to the October NCTM 2020 Annual Meeting & Exposition in St. Louis. A variety of speakers and topics are geared to meet all grade bands and interests.	YES
<u>Abolitionist Teaching and the Pursuit of Educational Freedom: A Conversation with Dr. Bettina Love</u> by Facing History and Ourselves	Tue, 21 July 2PM ET	K–12 Teachers	Abolitionist teaching is built on the creativity, imagination, boldness, ingenuity, and rebellious spirit and methods of abolitionists in order to demand and fight for an educational system where all students are thriving, not simply surviving. Join us for a conversation with Dr. Bettina Love where she'll discuss the struggles and the possibilities of committing ourselves to an abolitionist goal of educational freedom, as opposed to reform, and moving beyond what she calls the educational survival complex.	YES

For more information about this resource, reach out to [Ram Dolom](#) or another member of the [National TLD Specialists team](#).