

**PM SHRI KENDRIYA VIDYALAYA PUNJAB LINES MEERUT CANTT**

**ART INTEGRATED PROJECT**

**SESSION 2024-25**

**Class 1 (Ages 6-7):**

Project: "My Magical Garden"

Description: Have students create their own magical garden scene using various art materials.

Activities:

Drawing: Students draw their garden on a piece of paper, including flowers, trees, animals, and any magical elements they can imagine.

Collage: Using colored paper, fabric scraps, and other materials, students create a collage to represent their garden.

Painting: Students use watercolors or tempera paints to add color to their garden scene.

Storytelling: Have students write a short story or poem about their magical garden and share it with the class.

**Class 2 (Ages 7-8):**

Project: "Animal Safari Adventure"

Description: Students will create a collage depicting an animal safari adventure.

Activities:

Research: Students research different animals found on a safari and choose their favorites to include in their collage.

Collage: Using magazines, colored paper, and other materials, students create a collage scene of animals in their natural habitat.

Drawing: Students draw additional details, such as trees, grass, and a safari vehicle, to add to their collage.

Presentation: Each student presents their collage to the class, describing the animals they included and sharing interesting facts about them.

**Class 3 (Ages 8-9):**

Project: "Exploring Outer Space"

Description: Students will create mixed-media artwork inspired by outer space.

Activities:

Research: Students research the planets, stars, and other celestial bodies in our solar system.

Mixed Media Art: Using a combination of paint, glitter, and collage materials, students create a colorful representation of outer space.

Writing: Students write a short story or description of their artwork, imagining they are astronauts exploring the cosmos.

Display: Display the artwork in the classroom or school hallway, creating a "galaxy gallery" for students to admire.

#### Class 4 (Ages 9-10):

Project: "Historical Heroes Portrait Gallery"

Description: Students will create portraits of historical figures using various art techniques.

Activities:

Research: Students research different historical figures and choose one to portray in their artwork.

Drawing: Using pencils or charcoal, students sketch the portrait of their chosen historical figure, focusing on capturing their likeness and personality.

Painting: Students use acrylic or watercolor paints to add color and detail to their portraits.

Presentation: Each student presents their portrait to the class, sharing information about the historical figure they chose and why they find them inspiring.

#### Class 5 (Ages 10-11):

Project: "Wonders of Water: Exploring the Importance of Water through Art"

Objective:

To deepen students' understanding of the importance of water conservation and sustainability through creative exploration and artistic expression.

Activities:

Introduction to Water: Begin by discussing the significance of water in our lives and ecosystems.

Introduce concepts such as the water cycle, water conservation, and the impact of water pollution on the environment.

**Research and Exploration:** Divide students into small groups and assign each group a specific aspect of water to explore (e.g., sources of water, water pollution, water conservation, aquatic life). Provide resources such as books, articles, and online materials for research.

**Artistic Interpretation:** Encourage students to express their understanding of their assigned aspect of water through art. They can choose from various mediums such as painting, drawing, sculpture, collage, or mixed media. For example:

**Water Sources:** Students can create landscape paintings or collages depicting rivers, lakes, oceans, and waterfalls.

**Water Pollution:** Students can use mixed media to create artworks illustrating the effects of water pollution on aquatic life and ecosystems.

**Water Conservation:** Students can design posters with slogans and visual representations advocating for water conservation practices, such as reducing water usage and preventing water pollution.

**Aquatic Life:** Students can sculpt clay or create papier-mâché models of marine animals and plants found in different aquatic environments.

**Art Exhibition:** Organize an art exhibition within the school or community space to showcase students' artworks. Set up display areas for each aspect of water, allowing visitors to explore and learn from the diverse range of artworks created by the students.

**Interactive Stations:** Enhance the exhibition with interactive stations where visitors can engage with hands-on activities related to water conservation and sustainability. Examples include:

**Water Cycle Model:** Create a hands-on demonstration of the water cycle using props and interactive displays.

**Water Pollution Simulation:** Set up a station where students can observe the effects of pollution on water quality using simple experiments.

**DIY Water Filters:** Provide materials for visitors to create their own mini water filters and learn about the importance of clean water.

Community Outreach: Extend the project's impact beyond the school by inviting parents, local community members, and environmental organizations to participate in the exhibition. Encourage students to share their knowledge and artworks with others to raise awareness about water conservation.

Reflection and Action Plan: Conclude the project with a reflection session where students discuss their experiences, insights gained, and the importance of water conservation. Brainstorm ideas for taking action to conserve water in their daily lives and communities.

By integrating art with environmental education, this project not only fosters creativity and artistic expression but also promotes critical thinking and awareness of pressing environmental issues such as water conservation.