

Oral Presentation Judging Sheet (Model)

Student's Name: _____

Division: _____

Scientific Terminology	4 or 3	2 or 1	0	Points Awarded
	The student is comfortable using specific scientific terminology, and refers to those terms instead of using more generalized words. Specific terminology is well-explained.	Exhibits a lesser understanding of specific scientific terminology, and relies more heavily on general words, or does not clearly explain terminology.	Demonstrates little to no understanding of any specific scientific terms.	
Purpose	2	1	0	
	Project has a clearly stated purpose and/or objective. Model accurately portrays the topic.	Has an adequately-explained purpose and/or objective.	Project's purpose or objective was not clearly explained and/or model does not portray specified topic.	
Research	13 or 12 or 11	10 or 9 or 8 or 7 or 6	5 or 4 or 3 or 2 or 1	
	Exhibits a significant understanding of the topic presented, and is able to explain the "how/why", as well as the "what".	Exhibits a competent understanding of the topic modeled.	Demonstrates basic understanding and accumulation of scientific knowledge pertaining to item modeled.	
Representation	3	2 or 1	0	
	All the elements of the project are identified (either written or verbally) as to what they represent and what part of the project topic it models.	Some of the elements of the project are not clearly labeled AND/OR the student cannot explain what they represent.	Elements of model are not labeled AND/OR cannot be verbally identified.	
Complexity	6 or 5	5 or 4 or 3	2 or 1 or 0	
	The model is intricate and complex. Project shows care and effort. Significant attention to detail is evident.	Project is competent and shows all the elements necessary to adequately model the project topic.	Project's complexity is basic.	

Quality of Construction	6 or 5	5 or 4 or 3	2 or 1 or 0	
	The model is exceptionally well-constructed. Project displays excellent quality of design.	Some elements of the model are not well-constructed, although the overall construction of the model is good.	Model is basic AND/OR is poorly constructed.	
Originality	4	3 or 2	1 or 0	
	Demonstrates an unusual project and/or area of research for model.	Some creativity and/or originality demonstrated in project choice.	Project is adequate.	
Presentation Clarity	6 or 5	4 or 3	2 or 1 or 0	
	Clear presentation; concisely summarizes the project. Information is relevant and pertinent. Student exhibits a thorough understanding of their topic area.	Information given is adequate, but presentation is difficult to follow OR student does not exhibit a thorough understanding of their topic area.	Information jumbled, irrelevant; presentation is unclear.	
Dynamics	8 or 7 or 6	5 or 4 or 3	2 or 1 or 0	
	Speaks fluently with good eye contact; polite, dynamic, and interested in their project.	Student was polite and interested in their project; Moderate eye contact, relied heavily on note cards.	No eye contact; read from note cards. Did not seem interested.	
Journal	10 or 9 or 8 or 7	6 or 5 or 4 or 3	2 or 1 or 0	
	Journal is neat and contains several weeks' worth of notes. Contains clear documentation of materials, dates, and the students' acquisition of knowledge. "Blueprints" and designs for project are sketched and labeled.	Journal contains adequate documentation of project.	No journal is displayed or journal contains little to no information. Illegible or poorly organized documentation of project.	

Judge's Name: _____

Total Points: _____

(Total Possible Points for Oral Presentation = 62)