BLUEY EPISODE GUIDE

Swim School

Grade 2 · Age 7

Episode Name	Swim School
Season & Episode	Season 2, Episode 34
Age Group	Grade 2 (Age 7)
Key Concept	There's a difference between rules that help everyone and rules that only help the person making them

ABOUT THIS EPISODE

On holiday, Bluey runs a pretend swim school. Gentle "Karen" has one rule: no dobbing. Her class is warm, cooperative, and everyone passes. Then Karen is replaced by strict "Margaret" — who sits on people while they swim, blows on them while they float, and changes the rules to make success impossible. The family rebels. Bingo refuses to dob, even when it costs her the certificate.

Two teachers. Same person. One fair, one not. The difference is everything.

WHY IT MATTERS (FOR PARENTS)

This is an episode about authority, fairness, and when rules deserve to be questioned. Karen's class works because the rules serve the students. Margaret's class fails because the rules serve Margaret. The shift from one to the other is played for comedy, but the underlying question is serious: what do you do when the person in charge isn't being fair?

Your seven-year-old is navigating authority figures beyond you now — teachers, coaches, older kids, team captains. They need a framework for thinking about this. Not rebellion for its own sake, but the capacity to notice the difference between a rule that helps everyone and a rule that only helps the rule-maker. Bingo's stand — refusing to dob even at personal cost — is a model of principled loyalty. That's worth naming.

DISCUSSION QUESTIONS (FOR YOUR CHILD)

1	*Karen and Margaret were both Bluey, but they were very different teachers. What made Karen's class feel good and Margaret's class feel unfair?*
2	*Dad said they shouldn't dob on each other because they're family. Do you think that was the right call?*
3	*Have you ever had a rule at school or in a game that felt unfair? What did you do about it?*
4	*Bingo decided she'd rather fail than dob on her family. Was that brave, silly, or both? Why?*
5	*What's the difference between telling on someone to get them in trouble and telling on someone because they need help?*

AFTER THE EPISODE — ACTIVITIES & EXTENSIONS

Try one of these to keep the learning going:

- Play Karen and Margaret at home — take turns running a pretend class with completely different styles. One teacher is warm and fair; the other is arbitrary and strict. Notice how the atmosphere changes. Talk about what caused it.
- Ask your child to think of a rule at school or in sport that they think is genuinely fair. Then ask them to think of one that feels less fair. What's the difference? Who benefits from each one?
- Talk about question five directly and at some length. The dobbing distinction is one of the most important and least-discussed moral questions children face. 'Telling to get someone in trouble' versus 'telling because someone needs help' — let them work out where the line is.
- Ask: 'Have you ever stuck to something that cost you something, because you thought it was the right thing to do? What happened?' If they can't think of one yet, tell them one of yours.

Tip for parents: This episode is a useful entry point for a conversation you'll need to have several times over the next few years: not all authority is fair, and noticing the difference isn't disrespect — it's discernment. A child who can tell Karen from Margaret is developing something important. Help them name it.