

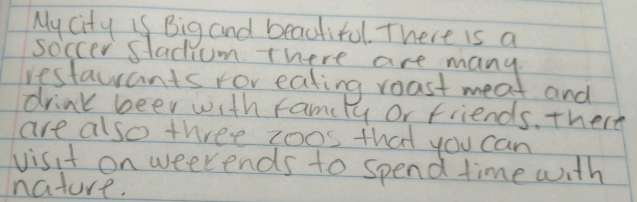
<h1>Amsted Group 1</h1> <p>PLEASE RECORD EACH LESSON AND SAVE IN THE FOLDER</p> <p>RECORDINGS OF LESSONS:</p> <ul style="list-style-type: none"> Amsted 1 2025 Recordings <p>PLEASE KEEP TRACK OF THE ATTENDANCE:</p> <ul style="list-style-type: none"> Amsted 1 - 2025 ATTENDANCE <p>CURRICULUM:</p> <ul style="list-style-type: none"> A1 Professional Beginners - 2p Summary- group le... 	<ul style="list-style-type: none"> Remote document color code and components Remote doc template 2023
<p>Schedule your next lesson: Schedule - Alcanza Consultants</p> <p>Pay for your lessons: https://www.alcanzaconsultants.mx/client/payment-options/</p>	<p>Feedback form: https://forms.gle/NpuFTuD1eqTCdFvV6</p>
<p>Eval reports:</p> <ul style="list-style-type: none"> AMSTED 1 GROUP Eval Reports 	<p>Remotes:</p> <ul style="list-style-type: none"> AMSTED 1 REMOTE FOLDER

<p>Date / Consultant: Feb 12, 2025 Bernardo</p> <p>Lesson number/week: 8-3</p> <p>Topic: In the neighborhood</p> <p>aim: to inquire about places in a city</p>
<p>Catch-up/Homework review:</p> <div></div>

Daniela

my city is big in aspect
at infrestucture, there is
nice kiosk where you
can go for a walk.
There are some mall, where
you buy original
articles.

My city is very big.
There are many people who live in my
city and work every day in the
factories.
There is a zoo to visit the animals.
There are some very beautiful caves
at the top of the mountains.



My city is Big and beautiful. There is a soccer stadium. There are many restaurants for eating roast meat and drink beer with family or friends. There are also three zoos that you can visit on weekends to spend time with nature.

Workspace:

Here's the link: <https://meet.google.com/wax-xkon-ruw>

1. Think about your city or neighborhood.
2. Look at the **word bank** below and circle 5 places that you have in your city:



Word Bank: museum – gas station – supermarket – factory – park – stadium – hotel – train station – restaurant – hospital

3. Now, share your answers with the group using **"There is"** or **"There are."**



Example:

- *"In my city, there is a stadium and two supermarkets."*

(We will take turns describing our cities!)

In my city there are 3 zoos

In my city there are 2 stadiums

In my city there are a lot of supermarkets

In my city there are 23 museums

In my city there is one restaurant "el cabrito"

In my city there are a lot of Hotels

1. Discovering – "Where is it?"

Match the prepositions with the pictures showing locations in a city.

Preposition

Example Sentence

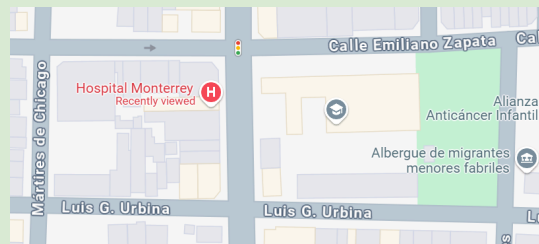
Next to

The gas station is next to the supermarket.



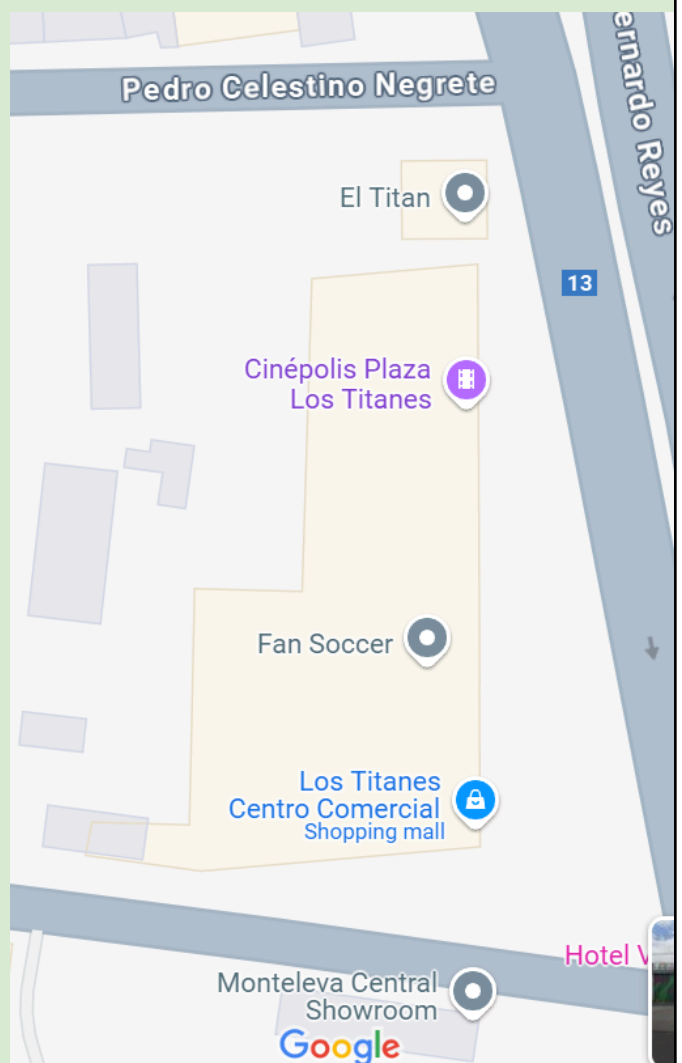
Across from

The hospital is across from the park.



Front

two Fan soccer is between the Cinepolis and the Los titanes Mall



2. Now, answer these questions:

- *Where is the factory?*
- *Where is the supermarket?*
- *What is across from the park?*

(Discuss with your classmates using full sentences!)

Group 1	Group 2
Infonavit building	What is across the park Fundidora?

The Park fundidora is across from Walmart supermarket

Where is the factory Amsted Automotive?

Amsted is in front of Park Stiva

Where is the supermarket Soriana?

Soriana is next to HEB and restaurant Taco Palenque

2. Grammar Explanation – "How to Ask About Places"



Grammar Focus: "There is / There are" in questions

- **Yes/No Questions: (closed)**

- **Is there a hotel in this city?** → **Yes**, there is. / **No**, there isn't.
- **Are there any supermarkets nearby?** → **Yes**, there are. / **No**, there aren't.

There is A HOTEL	There are SUPERMARKET
SINGULAR	PLURAL
IS THERE + SUBJECT ?	ARE THERE ?
Is there a stadium in this city?	Are there any parks nearby?
Is there a gas station in Monterrey?	Are there any cinemas in Monterrey?

- **Wh- Questions: (information)**

- **Where** is the supermarket?
Where is the museum?
Where **are** the **malls**?
Where are the best tacos in Monterrey?
Where are the restaurants?
- **What** places are near the park?
What are the best restaurants?
What is your favorite Mexican food restaurant?
What schools **are** near the Amsted automotive?

3. Production – "City Guide Role-play"

1. **Work in pairs.** One student is a **tourist**, the other is a **local resident**.
2. The tourist asks **3 questions** about places in the city using *There is* / *There are* or prepositions.
3. The local resident answers using full sentences.
4. Then, switch roles!



Example Conversation:



Tourist: "Is there a gas station near here?"



Local Resident: "Yes, there is. It's next to the supermarket."

(Each must ask and answer 3 questions!)

Between - pronunciation
Plurals- supermarkets, malls, parkss

Merriam-Webster

1. Choose a **city you know well** (it can be your hometown).
2. Write **5 sentences** describing places in that city.
3. Use **There is / There are, prepositions of place, and adjectives.**

- *There is a beautiful park in the city center.*
- *The supermarket is across from the train station.*

[illegible]

Date / Consultant: Feb 10, 2025 Bernardo

Lesson number/week: 7-3

Topic: My city

aim: to describe their hometown

Catch-up/Homework review:

S AT THE END - *DRIVES* - FERNANDA *DRIVES* HER NEW CAR

Y- IES - THE KID **CRIES** ALL THE TIME
THE KIDS **CRY** ALL THE TIME

ES - (GO - **GOES** / DO -DOES) - I GO TO SCHOOL AT 7 AM
MARIO GOES TO SCHOOL AT 7 AM

BE - **AM** (I) - **IS** (HE, SHE, IT) - **ARE** (THEY, WE, YOU)

HE BE HAPPY ✖

HE IS HAPPY 

Workspace:

Here's the link: <https://meet.google.com/thy-kivh-iau>

1. I will say a **city-related word** (e.g., "restaurant").
2. Each one must **quickly (fast)** say a **related word** (e.g., "food").
3. We will go around the class and continue the chain!

♦ **Example Word Chains:**

- **Consultant:** "Factory" → **Student 1:** "Cars" → **Student 2:** "Automotive" → **Student 3:** "Engines"

Hospital, *nurses, medecine, doctors, emergency room, ambulance, patients, surgery, **appointment**,*

Park: kids, tree; **bench**; bikes, birds, butterfly; **street light**; dogs, people, flowers, **Swing**

1. Discovering – "Picture Exploration"

1. Look at the **city map** in Monterrey:

https://www.google.com/maps?sca_esv=aa4709d8f74669be&biw=1280&bih=585&output=search&q=monterrey+city+map+downtown&source=lnms&fbs=ABzOT_DRhdiV9dRCO4XT1YwNJJyK3KUdqLtxxCS2OxlgIRa tgpXP-vtSY8XKyK5ZsmDTF32g41ZxV4vHi1y47XXMYqKvm92lxD_zW3AioGfeDhyu9AXUcTvsecuCn2pvSVJrwu2IzFYwyt1-UeBo92YKI-Cfwofx ktW6yRICayUHz3-GTGia7wnBFAn6MscehXaAw-hcJIKN4SI35X0gT07Z T6qH2DzZ5Q&entry=mc&ved=1t:200715&ictx=111

2. Identify and name different buildings and places.

3. Match the **place** to the correct **function**.



Example Matching:

Place	Function
Hospital	People go there when they are sick.
Factory	Cars are made here.
Supermarket	You buy food here.
Hotel	Travelers stay here.
Carwash	
Park	Fundidora
Museum	History Museum
Music Hall	Café Iguana
Venue	

♦ **Discussion Questions:**

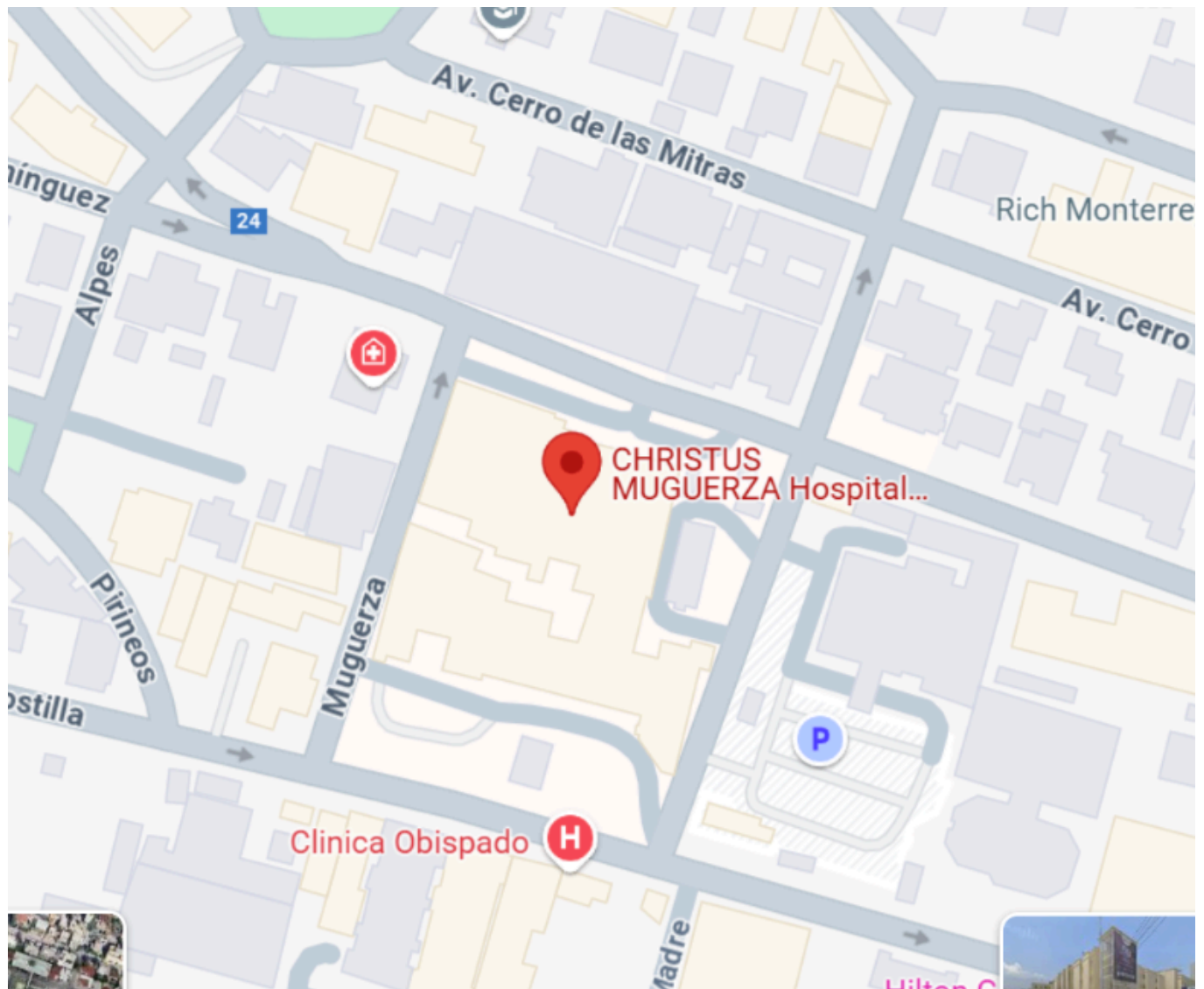
- What places do you have in your city?
- Which places are most important for the automotive industry?

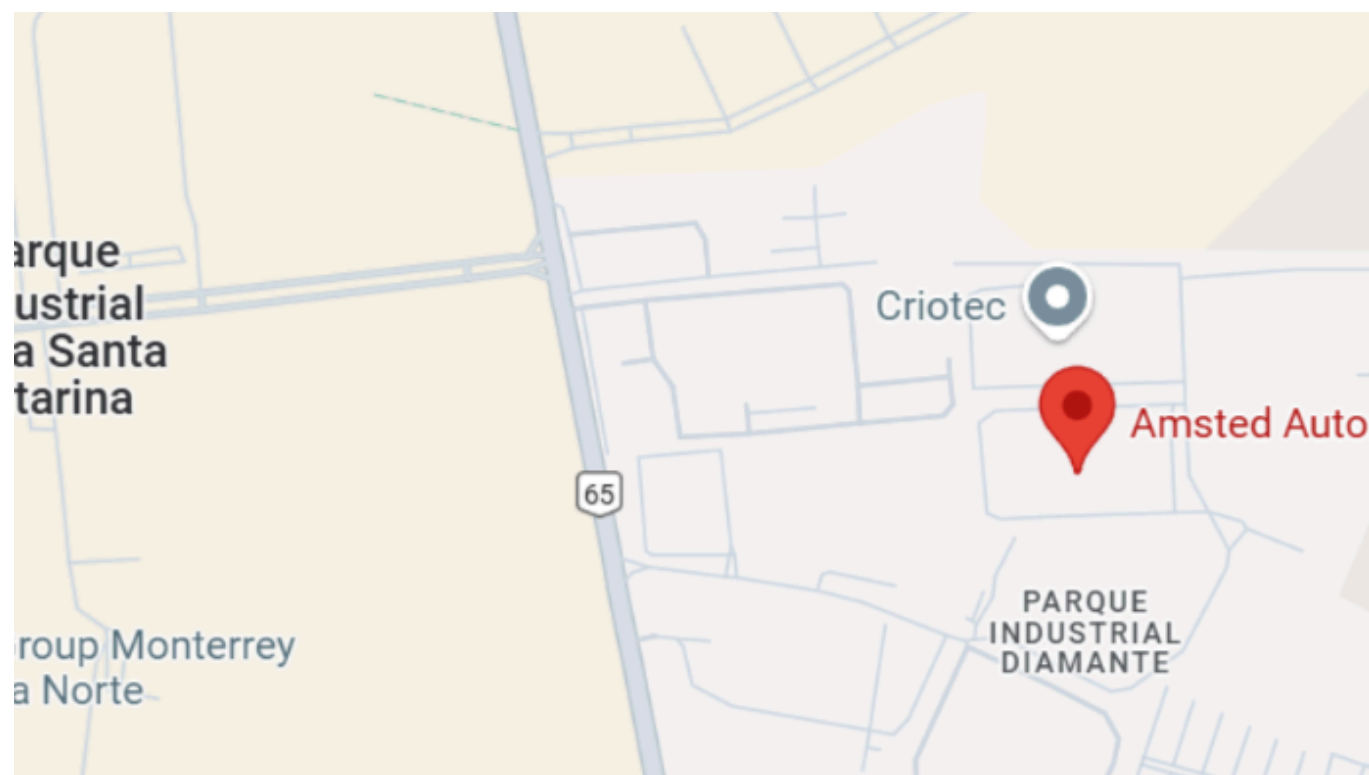
Amsted automotive

Ford

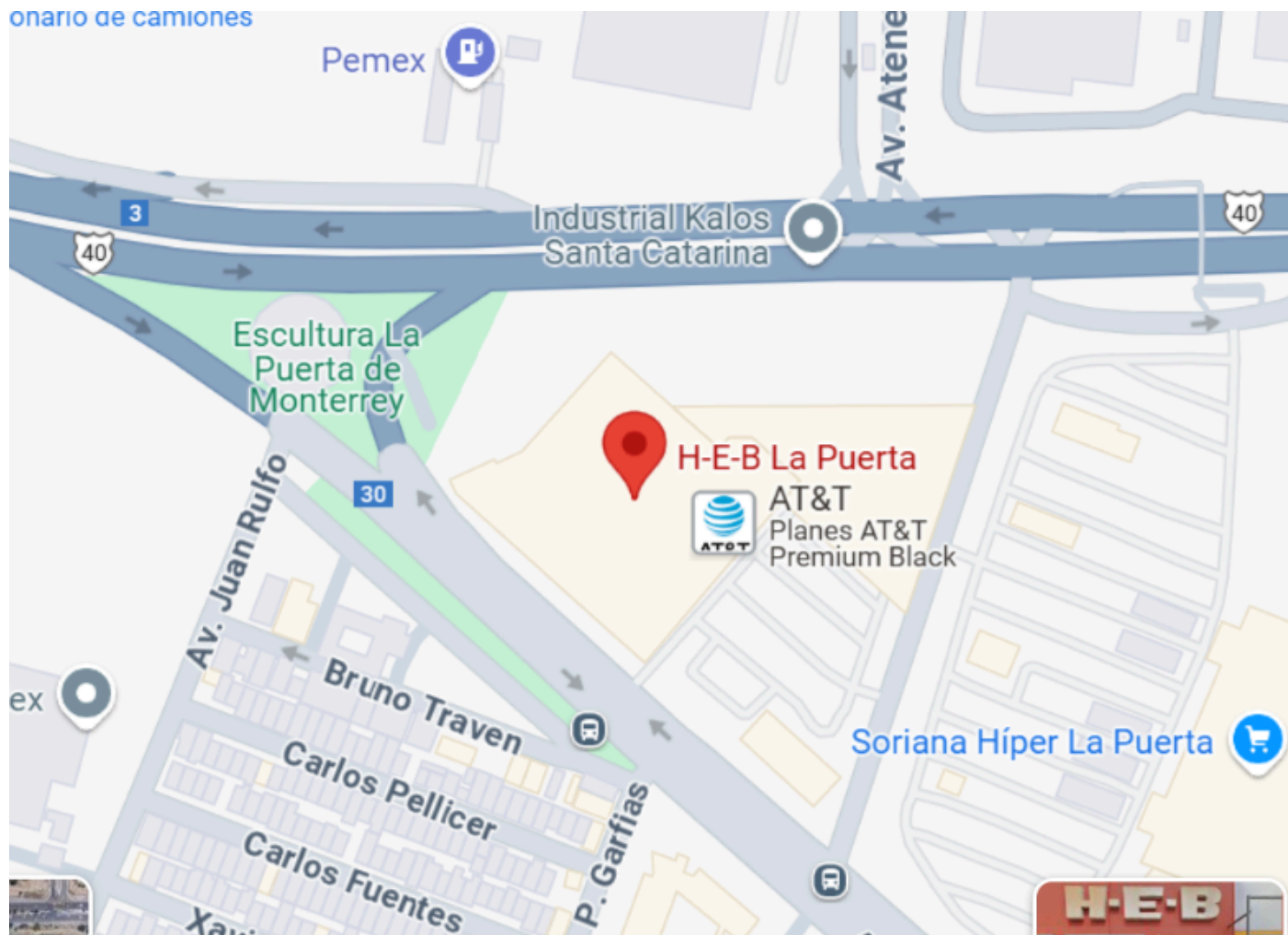
KIA company

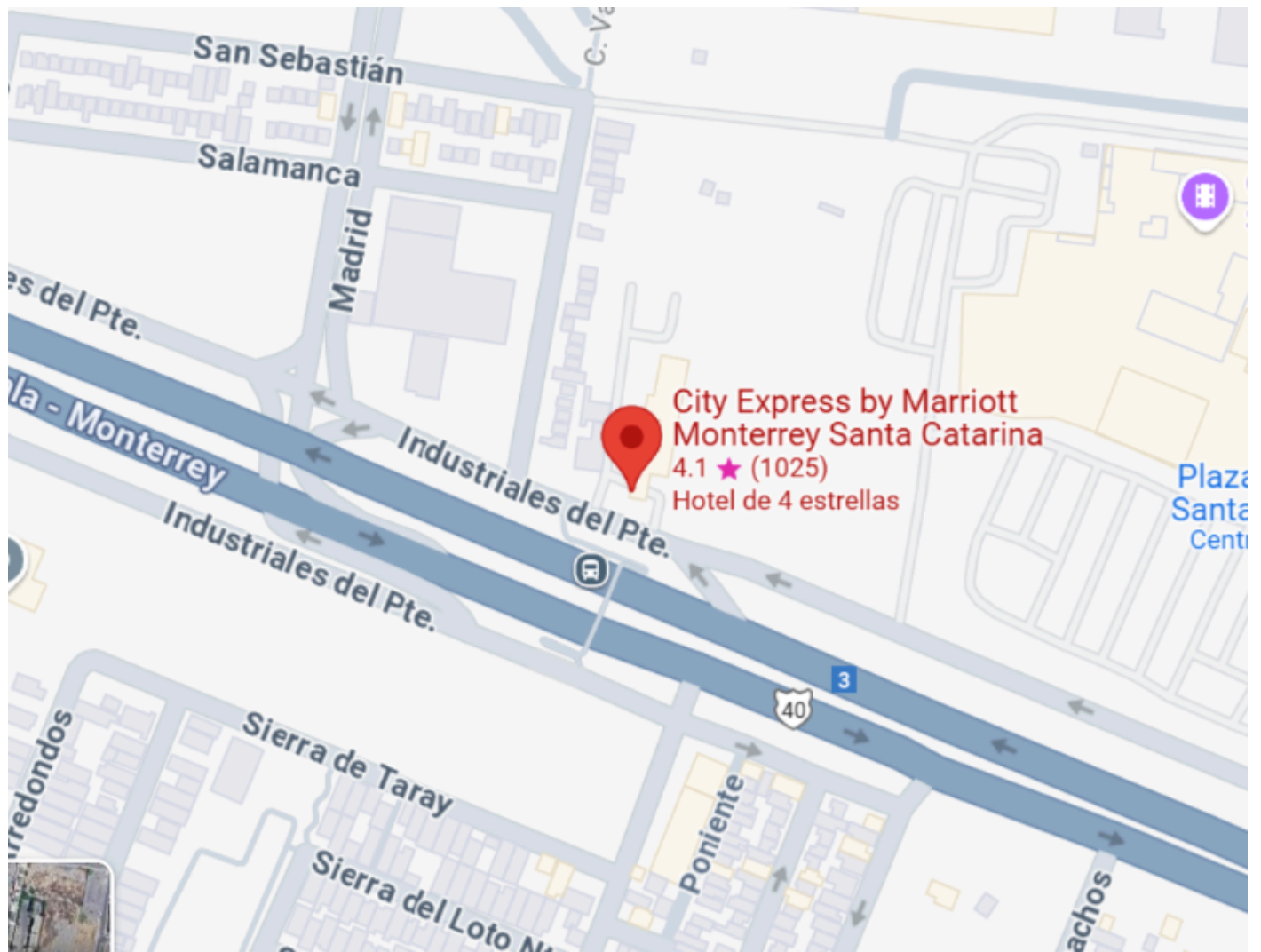
Moost technology





onario de camiones





2. Grammar Explanation – "There is / There are"

Grammar Rule: Existence


- **There is** + singular noun → "There is a factory in my city."
- **There are** + plural noun → "There are many car dealerships in my city."

 Examples:

Singular: There is a hospital near my house.

Plural: There are two supermarkets in my neighborhood.

♦ **Pronunciation Focus:** Plural -s endings

- /s/ sound: parks, shops
- /z/ sound: hotels, cars
- /ɪz/ sound: places, churches 



Mini Exercise:

Complete the sentences with **There is / There are**:

1. **There is** a big parking lot **near** the mall.
2. **There are** three bus stations **in** the city.
3. **There is** an airport **outside** the city.
4. **There are** many car factories **in** Detroit.

3. Production – "City Tour Presentation"

1. Think about **your hometown**.
2. Prepare a **short speech (4-5 sentences)** describing your city:
 - Use **There is / There are**.
 - Mention at least **three places**.
 - Use correct **plural forms**.
3. Share your city description with the class!



Example:


"My city is large. **There is** a big automotive factory where cars are made. **There are** many hotels for tourists. **There are** also nice parks where families go on weekends."


Name	Description
Adriana	 <p>My city is big. There is a big food company where chocolate are made. There are many restaurants for eating cabrito. There are also nice malls where people go on weekends</p>


Horlando




my city is Camer.
There are places for plays.
and practice sports for ~~example~~
soccer, and basketball,
and too there is place for
practice baseball, In the night
there are two restaurant
for dinner and drinks-beer;
something we could improve
is the installations the
hospital, not is the best,
and many people ~~the~~

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 www.madereriaelaguila.com

SOMETHING WE COULD IMPROVE

Many countable
Much uncountable

There are **many** hospitals
There is a **lot of** pollution

Errors/Opportunity for growth/Pronunciation/Feedback:

Sentences
Churches

(PLURAL PRONUNCIATION)

Vocabulary/Phrases:

[Merriam-Webster](#)

Neighborhood

quickly

Homework:

1. Write **5-6 sentences** about your city.
2. Use **There is / There are** and plural forms.
3. Include at least **three different places** in your description.
4. Be ready to read your description in the next class!

Example:

"My city is famous for the automotive industry. **There is** a large car factory where many people work. **There are** several dealerships where people buy cars. **There are** also good roads and highways for transportation."

Name	Homework
Horlando	
Adriana	

Date: / Consultant: February 5, 2025 Dowse

Lesson number/week: 5/2

Topic: Relationships - “*Organizational Charts*”

Aim: Describing other individuals from personal and professional life, using the present tense to detail facts about individuals and enterprises.

Grammar: Present Simple 3rd person negatives /SOME and ANY

Vocabulary / Speaking: Jobs - positions in company

Listening / Videos: In context

Reading / Writing: In context

Skills / Production: Client describes the people they work with

Catch up/Homework review:

Present simple: affirmative, negative, questions.

30 minutes

Use the present simple affirmative

Order:

Adriana Alejandra García Machorro

Daniela Elizabeth Aguilar Cuestas 1

José Isaac Bonilla 2

José Luis Alonso Martínez 3

Kevin González

Laura Silva 4

Mario Alberto Urbina González

Mario Valdez 5

Orlando Ramírez Esteban

Yasiel Reyes 6

1. I ____go____ (go) shopping with my brother. D
2. We sometimes ____use____ (use) a dictionary in class. I
3. My friends ____study____ (study) Italian at their school. A

Date: / Consultant: February 5, 2025 Dowse

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Skills / Production: Client describes the people they work with

4. School ___ finishes___ (finish) at three o'clock. L

5. You _____ (live) near me. M live

6. He ___ likes___ (like) rap music. Y

7. She _does___ (do) her homework before dinner. D

8. We _____play___ (play) tennis in school on Wednesday afternoon. I

9. I __watch_____ (watch) TV in the evening. A

10. My mother ___teaches___ (teach) art. L teaches

Write the sentences in negative

1. I study French. ___I don't study French_____ D

2. School finishes at two o'clock. _____School does not finish at two o'clock_____ I

3. You copy from other students. _____you don't copy from other students._____A

Write the sentences and finish the short answers

1. live / at / you / Do / school / ? _____Do you Live at school?___ No, ___I don't___ D

2. in / students / Do / the canteen / ? / eat ___Do students eat in the canteen?___ Yes, they do_eat in the canteen.____

3. to school / your brother / on Saturday / ? / Does / go ___Does _____ No, ___my brother doesn't go to school on Saturday._____

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Skills / Production: Client describes the people they work with

4. live / near / Do / your friends / you / ? ____ Do your friends live near you? ____ Yes, ____ they do ____ D

5. at / school/ finish / Does / three o'clock / ? _____ No, ____ school doesn't finish at three o'clock. _____

Present simple

1. I ____play____ (play) tennis after school. D

2. You ____start____ (start) school at nine o'clock. I

3. We have____ (have) lunch at school. A

4. They ____watch____ (watch) TV after dinner. Y

5. She __doesn't get up____ (not get up) at seven o'clock. D

6. We ____go____ (go) to bed at nine o'clock. I

7. What time ____do____ I ____get____ (get) up? L

8. What ____does____ she _do____ (do) after school? Y

9. He ____plays_ (play) football. L

I play.

You play.

We play.

They play.

HE/SHE/IT plays

I teach

Date: / Consultant: February 5, 2025 Dowse

Lesson number/week: 5/2

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Listening / Videos: In context

Reading / Writing: In context

Skills / Production: Client describes the people they work with

You teach

We teach

They teach

HE/SHE/IT teaches

Write the sentences and finish the short answer

1. live / at / you / Do / school / ? _____ No, _I don't live at school. _____

2. in / students / Do / the canteen / ? / eat _____ Do eat students in the canteen__ Yes, _they do__ D

Present simple

11. My mother _____ starts _____ (start) work at half past seven. I

12. What _____ do _____ they _____ do _____ (do) in the evening? Y

13. How _____ do _____ you _____ spell _____ (spell) that in English? L

14. Brian _____ gets _____ (get) up at eight o'clock. D

15. Where _____ do _____ John and Martin _____ go _____ (go)? A

16. Serena _____ does _____ not know _____ (not know) what to do. I

17. Wendy _____ does not like _____ (not like) to do shopping. Y

18. My grandfather _____ does not live _____ (not live) in London. L

19. My sisters _____ walks _____ (walk) to school every day. D

Date: / Consultant: February 5, 2025 Dowse

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Listening / Videos: In context

Reading / Writing: In context

Skills / Production: Client describes the people they work with

20. My best friend ____ likes ____ (like) math. A
21. My brother and I ____ have ____ (have) breakfast at half past seven. I
22. My cousin ____ studies ____ (study) biology. Y
23. We ____ go ____ (go) to the cinema at the weekend. L
24. When ____ does ____ Mary _start ____ (start) school? D
25. Gill ____ does not work ____ (not work) in a supermarket. L

Present simple

1. Ana ____ doesn't watch ____ (not watch) TV.
2. Peter ____ doesn't study ____ (not study) French.
3. Javi ____ watches ____ (watch) TV.
4. Antonio ____ plays ____ (play) computer games.
5. Luis Miguel ____ doesn't read ____ (not read) magazines.
6. ____ Does ____ María ____ listen ____ (listen) to music?
7. ____ Does ____ Beatriz ____ tidy ____ (tidy) her room?
8. My parents ____ read ____ (read) the newspaper. L
9. When _does ____ your brother ____ surf ____ (surf) the internet? D
10. Who _do _ you _play ____ (play) football with? D

Date: / Consultant: February 5, 2025 Dowse

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11. What does your sister do (do) on Saturday? D
12. Blanca goes (go) to a sleepover.
13. Isabel doesn't phone (not phone) a friend.
14. I eat (eat) a hamburger every weekend.
15. My Mum likes (like) classical music.
16. I do not eat (not eat) pizza. I
17. I drink (drink) water.
18. Gonzalo helps (help) his friends with their homework. I
19. Carlos makes (make) people laugh. I
20. Alan does not like (not like) talking to new people. I

Workspace:

Some, Any, Every and No

Some, any, every and no | LearnEnglish Teens

30 minutes

Order:

Adriana Alejandra García Machorro

Daniela Elizabeth Aguilar Cuestas

José Isaac Bonilla

José Luis Alonso Martínez

Kevin González

Laura Silva

Mario Alberto Urbina González

Mario Valdez

Orlando Ramírez Esteban

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Lesson number/week: 5/2

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Listening / Videos: In context

Reading / Writing: In context

Skills / Production: Client describes the people they work with

Yasiel Reyes

Much and Many

30 minutes

[Quantifiers](#) | [LearnEnglish](#)

Order:

Adriana Alejandra García Machorro

Daniela Elizabeth Aguilar Cuestas

José Isaac Bonilla

José Luis Alonso Martínez

Kevin González

Laura Silva

Mario Alberto Urbina González

Mario Valdez

Orlando Ramírez Esteban

Yasiel Reyes

Errors/Opportunity for growth/Pronunciation/Feedback:

Vocabulary/Phrases:

Homework:

Complete any unfinished exercises. Begin to master difficult pronunciation.

Date: / Consultant: February 3, 2025 Dowse

Lesson number/week: 5/2

Topic: Relationships - “*Work Relationships*”

Aim: Describing other individuals from personal and professional life, using the present tense to detail facts about individuals and enterprises.

Grammar: Present Simple 3rd person negatives /SOME and ANY

Vocabulary / Speaking: Jobs - positions in company

Listening / Videos: In context

Reading / Writing: In context

Skills / Production: Client describes the people they work with .

Catch up/Homework review: No pain No Gain (simple focus: master the present simple and its pronunciation.) **Attendance** Online vs in-person discussion **Record**

We'll **Start** Today's Lesson by Watching a Video on **-S Pronunciation**

X2

10 minutes

3 Sounds of the Plural "s" in English: [s], [z] or [ɪz]

Now, Let's do Some Exercises in **Present Simple, 3rd Person**

20 minutes

Third person add "s" or "es"

For negatives, use "doesn't" or "don't" before the verb:

Mr. David teaches on Wednesdays.

Mr. David doesn't teach on Saturdays.

He, she, it teaches

I, you, we , they, teach

Order:

Adriana Alejandra García Machorro 1

Daniela Elizabeth Aguilar Cuestas 2

José Isaac Bonilla

José Luis Alonso Martínez

Kevin González

Laura Silva 3

Mario Alberto Urbina González

Mario Valdez 4, 8, 16

Orlando Ramírez Esteban

Yasiel Reyes

Estos ejercicios te ayudarán a practicar la forma de la 3ª persona del tiempo presente simple en inglés.

a) Oraciones afirmativas

Completar las oraciones con el verbo que corresponda, en la forma correcta de la 3ra persona del singular.

listen	be	have	sleep	drive	play	finish	go	cry	sing
--------	----	------	-------	-------	------	--------	----	-----	------

Ejemplo: - My friend goes to school by bike every day. (go)

1. Ana __drives__ her new car.

2. Mike __sleeps__ six hours a day.

3. Their baby __cries__ every night.

4. John __plays__ the trumpet in an orchestra.

5. She __sings__ beautifully. She is a very good singer.

6. He __listens__ to the radio on his way to work.

7. My cousin __goes__ to school by bus.

8. This wine __is__ from France.

9. She __finishes__ work at 4 pm.

10. He _____ has _____ three dogs and a cat.

b) Oraciones negativas

Completar las oraciones con la forma correcta de los verbos en paréntesis.

(¡Atención! En este ejercicio y en el siguiente encontrarás otras personas también, no solo la 3ra del singular.)

Ejemplo: -He doesn't like (not like) sports.

1. She _____ doesn't know _____ (not know) him.

2. He _____ isn't _____ (not be) my cousin.

3. Tom _____ doesn't like _____ (not like) tea, he prefers coffee.

4. They _____ don't _____ (not watch) TV in the morning.

5. My friends _____ don't _____ (not know) how to drive a car.

6. Vegetarians _____ don't eat _____ (not eat) meat.

7. She _____ doesn't live _____ (not live) in this city.

8. Jess _____ do not _____ (not study) medicine, she studies Chemistry.

9. They _____ don't work _____ (not work) in this office.

10. Sue _____ doesn't speak _____ (not speak) German.

Workspace:

Present simple: affirmative, negative, questions.

30 minutes

Use the present simple affirmative.

1. I _____ (go) shopping with my brother.

2. We sometimes _____ (use) a dictionary in class.

3. My friends _____ (study) Italian at their school.

4. School _____ (finish) at three o'clock.

5. You _____ (live) near me.

6. He _____ (like) rap music.

7. She _____ (do) her homework before dinner.

8. We _____ (play) tennis in school on Wednesday afternoon.

9. I _____ (watch) TV in the evening.

10. My mother _____ (teach) art.

Write the sentences in negative.

1. I study French. _____

2. School finishes at two o'clock. _____

3. You copy from other students. _____

Write the sentences and finish the short answers.

1. live / at / you / Do / school / ? _____ No,

2. in / students / Do / the canteen / ? / eat _____ Yes,

3. to school / your brother / on Saturday / ? / Does / go
_____ No, _____
4. live / near / Do / your friends / you / ? _____ Yes,

5. at / school / finish / Does / three o'clock / ? _____ No,

Present simple.

1. I _____ (play) tennis after school.
2. You _____ (start) school at nine o'clock.
3. We _____ (have) lunch at school.
4. They _____ (watch) TV after dinner.
5. She _____ (not get up) at seven o'clock.
6. We _____ (go) to bed at nine o'clock.
7. What time _____ I _____ (get) up?
8. What _____ she _____ (do) after school?
9. He _____ (play) football.

Write the sentences and finish the short answers.

1. live / at / you / Do / school / ? _____ No,

2. in / students / Do / the canteen / ? / eat _____ Yes,

Present simple

11. My mother _____ (start) work at half past seven.
12. What _____ they _____ (do) in the evening?
13. How _____ you _____ (spell) that in English?
14. Brian _____ (get) up at eight o'clock.
15. Where _____ John and Martin _____ (go)?
16. Serena _____ (not know) what to do.
17. Wendy _____ (not like) to do shopping.
18. My grandfather _____ (not live) in London.
19. My sisters _____ (walk) to school every day.
20. My best friend _____ (like) math.
21. My brother and I _____ (have) breakfast at half past seven.
22. My cousin _____ (study) biology.
23. We _____ (go) to the cinema at the weekend.
24. When _____ Mary _____ (start) school?
25. Gill _____ (not work) in a supermarket.

Present simple.

1. Ana _____ (not watch) TV.
2. Peter _____ (not study) French.
3. Javi _____ (watch) TV.
4. Antonio _____ (play) computer games.
5. Luis Miguel _____ (not read) magazines.
6. _____ María _____ (listen) to music?
7. _____ Beatriz _____ (tidy) her room?

8. My parents _____ (read) the newspaper.
9. When _____ your brother _____ (surf) the internet?
10. Who _____ you _____ (play) football with?
11. What _____ your sister _____ (do) on Saturday?
12. Blanca _____ (go) to a sleepover.
13. Isabel _____ (not phone) a friend.
14. I _____ (eat) a hamburger every weekend.
15. My Mum _____ (like) classical music.
16. I _____ (not eat) pizza.
17. I _____ (drink) water.
18. Gonzalo _____ (help) his friends with their homework.
19. Carlos _____ (make) people laugh.
20. Alan _____ (not like) talking to new people.

Errors/Opportunity for growth/Pronunciation/Feedback:	Vocabulary/Phrases:
Homework: Complete any past-due HW.	

Date: / Consultant: January 29, 2025 Dowse

Lesson number/week: 4/2

Topic: Relationships - “Family Members”

Aim: Describing other individuals from personal and professional life, using the present tense to detail facts about individuals and enterprises.

Grammar: Present Simple 3rd person

Vocabulary / Speaking: Family and relatives. [Family Vocabulary Activity – Ellii Blog](#)

Listening / **Videos**: [3 Sounds of the Plural "s" in English: \[s\], \[z\] or \[ɪz\]](#)

Reading / **Writing**: In context

Skills / **Production**: Pronunciation of -s.

Next Monday is a holiday. Laptops. Recordings are uploaded to your folder

RECORD

Catch up/Homework review:

Let's Look at **Adverbs of Frequency**

20 minutes

[Adverbs of frequency | LearnEnglish Teens](#)

Order:

Adriana Alejandra García Machorro X

Daniela Elizabeth Aguilar Cuestas X

José Isaac Bonilla

José Luis Alonso Martínez

Kevin González

Laura Silva X

Mario Alberto Urbina González x I present

Mario Valdez x

Orlando Ramírez Esteban x

Yasiel Reyes X

Now, We'll Practice **Talking** About Family Members

20 minutes

[Family Vocabulary Activity – Ellii Blog](#)

(one by one, with comments, below on pronunciation for each SS)

Order:

Adriana Alejandra García Machorro

Daniela Elizabeth Aguilar Cuestas

José Isaac Bonilla

José Luis Alonso Martínez

Kevin González

Laura Silva

Mario Alberto Urbina González

Mario Valdez

Orlando Ramírez Esteban

Yasiel Reyes

Next, We'll **Study** This **Chart**, Then **Answer Questions**

20 minutes

Prepositions of **Time**

AT

night
10:30
noon / midday
midnight
bedtime
sunrise
sunset
the weekend (U.K.)

IN

the morning
the afternoon
the evening
February
(the) spring
(the summer)
(the) fall / autumn
(the) winter
2013
the 1990s
a (few) minute(s)

ON

Sunday
Monday morning
Tuesday afternoon
Wednesday evening
my birthday
a holiday
Christmas day
May 5
a weekday
time
the weekend (U.S.)

Order:

Adriana Alejandra García Machorro
Daniela Elizabeth Aguilar Cuestas
José Isaac Bonilla
José Luis Alonso Martínez
Kevin González
Laura Silva
Mario Alberto Urbina González
Mario Valdez
Orlando Ramírez Esteban
Yasiel Reyes

1. My brother has a new job. He works __in____ the evening. A
2. We're going to have a picnic __on____ Saturday afternoon. Would you like to come? D
3. I'll be finished with my work __in____ an hour. Then, I can go home. L
4. When is the meeting? Is it _at____ 2:00? MU
5. I like to get up really early, __at____ sunrise, when the birds start to sing. MV
6. Tom's birthday is next week, __on____ January 14. RE
7. My grandfather was born __in____ the 1950s. Y
8. Will we be __on____ time, or will we miss our flight? A
9. My family and I like to ski __in____ winter. D

10. Are there any holidays in October? L
11. Our school cafeteria opens for lunch ___at___ noon. MU
12. What time does your son go to bed ___at___ night? MV
13. We moved to this city ___in___ 2012. RE
14. Are you going to do anything special ___on___ your birthday? Y
15. I'm not going to watch that TV show. It starts ___at___ midnight! A

Alonso Homework

1. My brother has a new job. He works **in** the evening.
2. We're going to have a picnic **on** Saturday afternoon. Would you like to come?
3. I'll be finished with my work **in** an hour. Then, I can go home.
4. When is the meeting? Is it **at** 2:00?
5. I like to get up really early, **at** sunrise, when the birds start to sing.
6. Tom's birthday is next week, **on** January 14.
7. My grandfather was born **in** the 1950s.
8. Will we be **on** time, or will we miss our flight?
9. My family and I like to ski **in** winter.
10. Are there any holidays **in** October?
11. Our school cafeteria opens for lunch **at** noon.
12. What time does your son go to bed **at** night?
13. We moved to this city **in** 2012.
14. Are you going to do anything special **on** your birthday?
15. I'm not going to watch that TV show. It starts **at** midnight!

Workspace:

We'll **Start** Today's Lesson by Watching a Video on **-S Pronunciation**

10 minutes

15 minutes

Adriana Alejandra García Machorro
Daniela Elizabeth Aguilar Cuestas
José Isaac Bonilla
José Luis Alonso Martínez
Kevin González
Laura Silva
Mario Alberto Urbina González
Mario Valdez
Orlando Ramírez Esteban
Yasiel Reyes

a) Oraciones afirmativas

Completar las oraciones con el verbo que corresponda, en la forma correcta de la 3ra persona del singular.

listen	Be	Have							
escuch ar	ser	tener	sleep	drive	play	finish	go	cry	sing

Ejemplo: - My friend goes to school by bike every day. (go)

1. Ana _____ her new car.
2. Mike _____ six hours a day.
3. Their baby _____ every night.
4. John _____ the trumpet in an orchestra.
5. She _____ beautifully. She is a very good singer.
6. He _____ to the radio on his way to work.
7. My cousin _____ to school by bus.
8. This wine _____ from France.
9. She _____ work at 4 pm.
10. He _____ three dogs and a cat.

b) Oraciones negativas

Completar las oraciones con la forma correcta de los verbos en paréntesis.

(¡Atención! En este ejercicio y en el siguiente encontrarás otras personas también, no solo la 3ra del singular.)

Ejemplo: -He doesn't like (not like) sports.

1. She _____ (not know) him.

2. He _____ (not be) my cousin.

3. Tom _____ (not like) tea, he prefers coffee.

4. They _____ (not watch) TV in the morning.

5. My friends _____ (not know) how to drive a car.

6. Vegetarians _____ (not eat) meat.

7. She _____ (not live) in this city.

8. Jess _____ (not study) medicine, she studies Chemistry.

9. They _____ (not work) in this office.

10. Sue _____ (not speak) German.

Errors/Opportunity for growth/Pronunciation/Feedback:**Vocabulary/Phrases:**

Father
 Mother
 Brother
 Sister
 Grandmother
 Grandfather
 Aunt
 Uncle
 Niece
 Nephew
 Son
 Daughter
 Grandson
 Granddaughter
 Great Grandfather, etc.
 Father in Law
 Mother in Law

Homework:

Send a **voice note about one family member** of your choice. Practice all the words in the **vocabulary box**, above.

Date: / Consultant: January 27, 2025 Dowse

Lesson number/week: 3/1

Topic: Facts and Routines - "*Frequency of Routines*" *I often go to the zoo with my children.*

Aim: Describing yourself using the correct form of the verb **TO BE** and other common verbs in English, talking about your everyday and work routines.

Grammar: Adverbs of frequency / Present simple questions / Prepositions of time (AT IN ON)

Vocabulary / Speaking: Expressions of time. Prepositions of time.

Listening / Videos: Interactive photo-matching. [Adverbs of frequency | LearnEnglish Teens](#)

Reading / Writing: Prepositions of time.

Skills / Production: Clients ask and answer questions about work and personal details

Clients produce their own business cards and introduce themselves.

<https://meet.google.com/exf-ihyr-wxj>

REMOTE: [Amsted Group 1 Remote - Google Docs](#)

Attendance **HW** **record** names on whatsapp messages please

Order:

Adriana Alejandra García Machorro **X**
Daniela Elizabeth Aguilar Cuestas
José Isaac Bonilla
José Luis Alonso Martínez
Kevin González
Laura Silva
Mario Alberto Urbina González **X**
Mario Valdez
Orlando Ramírez Esteban
Yasiel Reyes **X**

Catch up/Homework review:

Structure of “**To Be**”

20 minutes

Present simple: 'to be' | LearnEnglish

Order:

Adriana Alejandra García Machorro present
Daniela Elizabeth Aguilar Cuestas present
José Isaac Bonilla
José Luis Alonso Martínez Present in remote 😊
Kevin González
Laura Silva
Mario Alberto Urbina González.... present in remote
Mario Valdez
Orlando Ramírez Esteban
Yasiel Reyes

5 out of 10 (50%), 7 out of 10 (70%)

Now, Let's **Practice** Some Daily Routine **Vocabulary**

25 minutes

Daily routine | LearnEnglish Teens

Order:

Adriana Alejandra García Machorro
Daniela Elizabeth Aguilar Cuestas
José Isaac Bonilla
José Luis Alonso Martínez
Kevin González
Laura Silva
Mario Alberto Urbina González
Mario Valdez
Orlando Ramírez Esteban

Yasiel Reyes

Total score is 10 out of 10
(100%)

Workspace:

Next, Let's Look at **Adverbs of Frequency**

20 minutes

[Adverbs of frequency | LearnEnglish Teens](#)

Order:

Adriana Alejandra García Machorro

Daniela Elizabeth Aguilar Cuestas

José Isaac Bonilla

José Luis Alonso Martínez

Kevin González

HW

Laura Silva

Mario Alberto Urbina González

Mario Valdez

Orlando Ramírez Esteban

Yasiel Reyes

Finally, We'll **Study** This **Chart**, Then **Answer Questions**

20 minutes

Prepositions of Time

AT

night
10:30
noon / midday
midnight
bedtime
sunrise
sunset
the weekend (U.K.)

IN

the morning
the afternoon
the evening
February
(the) spring
(the) summer
(the) fall / autumn
(the) winter
2013
the 1990s
a (few) minute(s)

ON

Sunday
Monday morning
Tuesday afternoon
Wednesday evening
my birthday
a holiday
Christmas day
May 5
a weekday
time
the weekend (U.S.)

Order:

Adriana Alejandra García Machorro

Daniela Elizabeth Aguilar Cuestas

José Isaac Bonilla

José Luis Alonso Martínez

Kevin González

Laura Silva

Mario Alberto Urbina González
Mario Valdez
Orlando Ramírez Esteban
Yasiel Reyes

1. My brother has a new job. He works _____ the evening.
2. We're going to have a picnic _____ Saturday afternoon. Would you like to come?
3. I'll be finished with my work _____ an hour. Then, I can go home.
4. When is the meeting? Is it _____ 2:00?
5. I like to get up really early, _____ sunrise, when the birds start to sing.
6. Tom's birthday is next week, _____ January 14.
7. My grandfather was born _____ the 1950s.
8. Will we be _____ time, or will we miss our flight?
9. My family and I like to ski _____ winter.
10. Are there any holidays _____ October?
11. Our school cafeteria opens for lunch _____ noon.
12. What time does your son go to bed _____ night?
13. We moved to this city _____ 2012.
14. Are you going to do anything special _____ your birthday?
15. I'm not going to watch that TV show. It starts _____ midnight!

Close / **HW** / Questions

5 minutes

Errors/Opportunity for growth/Pronunciation/Feedback:

Vocabulary/Phrases:

get up
get dressed
have a shower / a bath / a quick wash
wash your hair

put your make-up on (make-up = cosmetics)
have / eat breakfast (lunch, dinner, tea)
have a coffee / grab a coffee (grab = get something quickly)
get the kids ready for school (help your children get prepared for school)
leave home
go to school / go to work
busy

Homework:

Create your **business card** and introduce yourself in a professional setting. **DUE ON WEDNESDAY**

Date: / Consultant: January 22, 2025 Dowse

Lesson number/week: 2/1

Topic: Facts and Routines - "Daily work and Work Routines"

Aim: Describing yourself using the correct form of the verb TO BE and other common verbs in English, talking about your everyday and work routines.

Grammar: Present Simple of verbs (positive forms).

SVO / Present simple negatives/ verb TO LIKE

Verbs for work routines

Vocabulary / Speaking: Verbs and adjectives for describing oneself

Verbs for work routines

Listening / Videos: Interactive photo-matching

Reading / Writing: In context

Skills / Production: Client describes their job and tasks, as well as daily routines.

Link: <https://meet.google.com/xtg-iyzj-jrq>

Reminders about homework, posting to whatsapp, recordings uploaded tomorrow, for the week. Take attendance and share screen.

Record. Check class lists against those present.

Thank you for your homework.

Catch up/Homework review:

Let's **Talk** About Our Jobs

20 minutes

Talking About Your Job and Your Daily Routines in English – [english-at-home.com](https://www.english-at-home.com)

(entire group, one by one, pronounces various phrases related to jobs)

get up

get dressed

have a shower / a bath / a quick wash

wash your hair

put your make-up on (make-up = cosmetics)

have / eat breakfast (lunch, dinner, tea)

have a coffee / grab a coffee (grab = get something quickly)

get the kids ready for school (help your children get prepared for school)
leave home
go to school / go to work

Mario Urbina
Daniela aguilar
Mario__valdez____
Isacc Bonilla
Yasiel reyes
KEVIN AZAEL
Laura silva
Adriana

Now, One by One, Answer the Following Questions

15 minutes

(everyone should be “practicing” their responses silently)

- 1. How old are you?
- 2. Where do you work?
- 3. Where do you live?
- 4. When do you leave for work each morning?
- 5. How do you get to work?
- 6. What time do you get off work?
- 7. Who is your boss at work?
- 8. How many children do you have?
- 9. What’s your name?

Structure of “To Be”

25 minutes

Present simple: 'to be' | LearnEnglish

Workspace:

Now, Let’s Practice Some Daily Routine Vocabulary

25 minutes

Daily routine | LearnEnglish Teens

Close/ HW / Questions

5 minutes

Errors/Opportunity for growth/Pronunciation/Feedback:

Vocabulary/Phrases:

get up
 get dressed
 have a shower / a bath / a quick wash
 wash your hair
 put your make-up on (make-up = cosmetics)
 have / eat breakfast (lunch, dinner, tea)
 have a coffee / grab a coffee (grab = get something quickly)
 get the kids ready for school (help your children get prepared for school)
 leave home
 go to school / go to work

Homework:

Send a short voice note describing your job and your tasks

Date: / Consultant: January 20, 2025 Dowse

Lesson number/week: 1/1

Topic: Facts and Routines

Aim: Describing yourself using the correct form of the verb TO BE and other common verbs in English, talking about your everyday and work routines.

Grammar: Present Simple of verbs (positive forms).

Vocabulary / Speaking: Verbs and adjectives for describing oneself

Listening: [Bing Videos](#)

Reading / Writing: In context

Skills / Production: Clients describe themselves and introduce themselves to others

LINK: <https://meet.google.com/rgh-zcqf-ydq>

Remote: [Amsted Group 1 Remote - Google Docs](#)

Catch up/Homework review:

HOW TO HAVE AN ONLINE CLASS

Buenas tardes y bienvenidos a la clase. Para esta clase y las próximas dos o tres clases, hablaremos mucho español. Nuestro objetivo es asegurarnos de que todo el mundo sepa cómo tomar una clase de inglés en línea. Hoy te ayudaré con el documento remoto, cómo acceder a él, cómo encender y apagar el micrófono y la cámara y, en general, cómo tener una experiencia en línea agradable y productiva.

1. Adriana
2. Daniela

3. Isacc
4. Yasiel
5. KEVIN

- 6.
- 7.mario u
- 8.
- 9.
- 10.
- 11.

Workspace:

Introductions: New clients welcomed. Class needs: (earbuds or headphones)
In a quiet environment or salon, with sound off on TV. On time for class.

10 minutes

First, Let's Start by **Watching this Video** on the verb "To Be"

5 minutes

[Bing Videos](#)

Now We'll Practice **Saying** the Following Phrases

15 minutes

My name is _____.

I am _____ years old.

I work at Amsted in the __Environment, Health and Safety_____ department.

I live in ____Monterrey_____.

What is your name?

How old are you?

Where do you work?

Where do you live?

Where are you from?

Who is your favorite musical artist? My favorite artist is Katy Perry

What is your favorite Mexican food?

What is my profession?

Which was your favorite country to visit?

What do you think about spicy Mexican food?

How many years experience do you have in teaching English?

What is your favorite childhood memory?

How many languages do you speak?

Can you tell us about Iraq?

Structure of "To Be"

20 minutes

Present simple: 'to be' | [LearnEnglish](#)

Next, Let's Talk About Our Jobs

25 minutes

[Talking About Your Job and Your Daily Routines in English – english-at-home.com](#)

Adriana

Finally, Ask and Answer - Answer each Question

12 minutes

9. What's your name?
 10. How old are you?
 11. Where do you work?
 12. Where do you live?
 13. When do you leave for work each morning?
 14. How do you get to work?
 15. What time do you get off work?
 16. Who is your boss at work?
 17. How many children do you have?
-

CLOSE / HW / Questions

3 minutes

Errors/Opportunity for growth/Pronunciation/Feedback:

Vocabulary/Phrases:

Homework:

Send a short voice note introducing yourself.

9. What's your name?
18. How old are you?
19. Where do you work?
20. Where do you live?
21. When do you leave for work each morning?
22. How do you get to work?
23. What time do you get off work?
24. Who is your boss at work?
25. How many children do you have?