



POG Learning Targets - HIGH SCHOOL

Global Citizen	Communicator	Critical Thinker
Investigating the World - I can use a variety of languages, domestic and international sources, and media to identify relevant evidence to address a researchable question about the world. - I can analyze evidence collected to construct logical responses to significant researchable questions about the world. - I can develop an argument based on evidence that considers multiple perspectives and draws defensible conclusions.	Clear, Purposeful Message - I can analyze the purpose of a message and explain how this purpose shapes the delivery of the message. - I can analyze how the intended audience impacts the mode, tone, and delivery of the message. - I can state a complex message in a manner that is clear, concise, and accurate. - I can support and defend my message with credible evidence when necessary.	Questioner - I can pose clear and precise questions to clarify understanding around a specific problem or challenge. - I can ask a variety of types of questions to deepen my understanding and expand my point of view. - I can ask questions to challenge and expand others' perspectives.
Recognizing Perspectives - I can explain how perspectives are created and influenced by interactions, experiences, relationships, events, issues, and/or phenomena. - I can describe the perspectives of multiple cultures, groups, or schools of thought and analyze factors that influence perspectives. - I can predict how differential access to diverse perspectives, knowledge, technology, and resources affects viewpoints and behaviors.	Active Listening / Comprehending - I can describe how actively listening impacts the quality of communication. - I can synthesize the ideas presented by the speaker. - I can analyze and infer other's verbal and nonverbal cues before responding appropriately.	Analyzer - I can analyze the accuracy, bias, and relevance of information and sources. - I can apply the research process to find answers to questions. - I can synthesize and create new meanings from the information that I am learning about.
Cultural Responsivity - I can analyze how cultural beliefs, bias, and underlying assumptions influence the ways we generate and receive information. - I can analyze how rhetoric, non-verbal communication, and cues can impact effective sharing of information with diverse audiences. - I can formulate effective and responsible communications of sensitive and relevant content with diverse audiences.	Presenting / Speaking - I can reflect on the clarity of my ideas and message before I present to my audience. - I can influence my audience through my demeanor (words, tone, and body language) when I present. - I can modify my presentation based on critical feedback. - I can provide meaningful and constructive feedback to others' presentations.	Evaluator - I can evaluate the merit of multiple points of view or conclusions around an idea or argument. - I can determine which evidence is more effective than others in supporting an argument or claim.
Taking Action - I can evaluate the impact of possible actions by considering previous approaches, varied perspectives, and potential consequences. - I can initiate opportunities for personal and/or collaborative action to address situations, events, issues, or phenomena. - I can assess the value and impact of actions I have taken to inform future decisions.	Leveraging Technology - I can research various contemporary tools that will help spread my message more effectively to an audience. - I can use an appropriate technology tool to most effectively share my message and reach my audience. - I can adjust the language and style of my message depending on the digital media I use.	Justifier - I can defend my conclusions while considering multiple perspectives. - I can clearly identify other assumptions and determine whether they are justifiable. - I can use effective criteria when evaluating a claim and evidence around that claim.



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Personally Responsible	Leader and Collaborator	Creative Innovator
Healthy Self ☐ I can evaluate and make adjustments to my routines in order to maintain a healthy lifestyle (ex: healthy eating, physical activity, personal hygiene, etc.). ☐ I can engage in activities that bring me joy and explain the value they add to my life. ☐ I can strategically manage my emotions before I take action. ☐ I can evaluate how my decisions affect my self respect and self esteem. ☐ I can prioritize my time and make commitments to maintain a positive school/life balance.	Interpersonal Skills As a leader... ☐ I can share my strengths and areas of challenge with those I'm working with to create an environment of safety and trust. ☐ I can create a positive collaborative work environment by encouraging different points of view. As a collaborator... ☐ I can seek and consider helpful and descriptive feedback from peers, teachers and experts involved. ☐ I can enhance group productivity by making compromises, building consensus among team members and setting a positive tone in words and actions. ☐ I can listen to, recognize, and understand conflict before seeking and applying positive strategies and solutions.	Flexible Thinking ☐ I can evaluate alternate ideas, approaches, and perspectives outside my own. ☐ I can choose to revise my thinking after evaluating other approaches. Inquisitive ☐ I can investigate things that I am curious about. ☐ I can use multiple sources to seek answers when I want to learn more.
Acting Responsibly ☐ I can reflect and adjust my plan to meet my goals. ☐ I can prioritize activities/projects on my schedule or calendar to meet deadlines. ☐ I can efficiently budget my time, money, and resources. ☐ I can evaluate consequences for my decisions. ☐ I can evaluate criteria for success to elevate the quality of my work.	Integrity Skills As a leader... ☐ I can pursue a purpose and course of action that benefits the community over individual interests. ☐ I can develop a system for my team to ensure tasks and actions are completed. As a collaborator... ☐ I can respond with respect and empathy when group members share their ideas, opinions, values, and feelings. ☐ I can evaluate and support the ideas in the group that are the most advantageous, regardless of the source.	Design Thinking ☐ I can use a design thinking process when I want to challenge assumptions, redefine problems, and create innovative solutions to prototype and test. ☐ I can evaluate and revise my performance throughout my work. ☐ I can apply strategies to persist when faced with obstacles or challenges.
Self-Advocacy / Grit ☐ I can apply strategies to overcome challenges in front of me. ☐ I can strategically use my resources to solve a problem. ☐ I can explain how to utilize my strengths when I face challenges. ☐ I can apply conflict resolution strategies when facing a disagreement.	Self-Starting Skills As a leader... ☐ I can initiate and/or create leadership opportunities throughout my community and the world. ☐ I can create and communicate a plan of action to move the team towards a goal that honors a timeline. ☐ I can leverage the strengths of my team members when assigning/delegating tasks and responsibilities ☐ I can plan for alternative actions or tasks as I anticipate possible changes in situations.	Risk-Taking ☐ I can brainstorm unconventional approaches that create or innovate solutions to current or future problems. ☐ I can evaluate whether a risk is worth taking by considering the potential benefits and costs. ☐ I can implement an idea that challenges the norm.