

Whole-Child

Ensuring each child, in each school and community, is healthy, safe, engaged, supported, and challenged.

Facilitate and prioritize shifting to and maintaining a safe and inspiring learning environment for all students

Strategy	Resources & Strategies
I build relationships with students that foster their learning success.	Get to know your learners • 10 Strategies to get to Know Your Students • 6 exercises to get to know your students • 4-part system for getting to know your students Build Community in your classroom • Scaffold your student surveys to build trust the first week • 6 Ideas to Create a Remote Community of Learners • Create a classroom constitution built with students
I model a willingness to share reflections on and transparency around successes, failures, and challenges.	Model growth mindset • How to model a growth mindset for your students Practice and model your own Social-Emotional Learning • Model and “think aloud” to share your self-care, self-regulation and self-awareness practice • Check-in with & practice your own social-emotional learning

I contribute to student learning environments that are physically and emotionally safe, welcoming and affirming.

Deeply understand your learners and their communities

- Conduct empathy interviews to learn more about your students and their family's experiences and context
- Involve families in decision-making.

Employ Culturally Responsive Teaching strategies

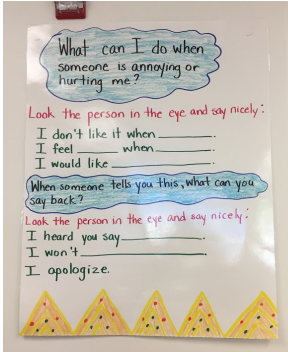
- Use culturally and contextually relevant examples, texts to build off of students' experience and expertise.
- How to get started with Culturally Responsive Teaching
- Culturally Responsive Teaching and the Brain (Zaretta Hammond)
- 4 Misconceptions of Culturally Responsive Teaching
- Are your diversity strategies missing the mark? 9 ways to get it right
- Critical Practices for Anti-Bias Education
- Honor student experience in building classroom culture
- Unpack the Social Justice Standards and embed them in classroom lessons
- How to be an antiracist educator

Conduct audits of your library, curriculum, and resources

- Conduct a classroom library audit- do you have diverse perspectives and backgrounds represented?
- Conduct a curriculum audit- who does your curriculum acknowledges, privilege? Who is not present in it? What is the hidden curriculum?
- Review curriculum resources: are they inclusive of marginalized communities?
- Use the Center for Antiracist Education's Review tool to review curriculum resources such as texts

	Design your curriculum with equity at the center • <u>If Equity is a Priority, UDL is a must</u>
I establish a classroom culture where risk taking is safe.	Empower students in classroom routines • Create learning circles- small group of kids that meet regularly to check in- accountability/ friend team • Student led connectors or energizers are a great way for students to lead and kick off class sessions • <u>Create a classroom constitution built with students</u> Incorporate restorative practices into classroom management plans • <u>Restorative Practices</u> • Use restorative circles to illuminate or solve problems that arise • Embed a think sheet into your classroom management - have students reflect on their behaviors and more appropriate responses before other disciplinary measures Take advantage of the outside world to include learners • Empower youth to participate in <u>participatory action research</u> • <u>The power of place-based education and equity</u>
I hold high expectations for all students	Communicate clear and high expectations for all students through <u>rubrics</u> Help students focus on and value the process of learning rather than the 'grade' • Students will often base self perceptions of intelligence and worth to grades received, promoting a fixed mindset. While grades are important, the value of learning should be prioritized • Provide flexible assessment dates and allow retakes and revisions

	Provide frequent and quality descriptive feedback to students. • 7 Keys to Effective Feedback • The importance of feedback • 20 ways to give feedback Use critique and revision protocols to improve work • Plan summative assessments with cycles of drafts that require students to make edits based on peer and/or teacher feedback • 4 strategies for teaching students to revise • Critique and revision protocol for PBL • Austin's Butterfly
I collect and use data that can help expose inequities and use that data to improve inequities and close gaps among students, keeping all students to a high standard.	Conduct audits of your library, curriculum, and resources • Conduct a classroom library audit- do you have diverse perspectives and backgrounds represented? • Conduct a curriculum audit- who does your curriculum acknowledges, privilege? Who is not present in it? What is the hidden curriculum? • Review curriculum resources: are they inclusive of marginalized communities? • Use the Center for Antiracist Education's Review tool to review curriculum resources such as texts Design your curriculum with equity at the center • If Equity is a Priority, UDL is a must <u>The connection between learner-centered education and antiracism</u> Coach students to use their voice to develop their agency

	• Implement a quick daily check-in question for students to verbally answer with a partner. Encourage 1-3 different students to share whole-group each day • <u>Encourage silence strategically</u>, but mostly encourage questions during learning • Provide scaffolds for students to have difficult conversations  • Empower learners to create a learner profile to identify strengths, challenges, values, identity, goals
I am able to recognize and respond to those who have been impacted by traumatic stress and provide students with clear expectations and communication strategies to guide them through stressful	Use trauma-informed discipline practices • <u>What If Everything You Knew About Disciplining Kids Was Wrong?</u> • <u>Trauma-Informed Practice Benefit all Students</u> • <u>Morning Meetings</u>

situations.	
-------------	--