

Year	Character and culture development strand	Creative
7	respect and tolerance, self belief	Students will develop their sense of self and self belief through actively participating in ensemble work in music and drama, recognising the role they have to play within groups, and building self esteem as performers, instrumentalists or singers. Students will recognise their place in their local and global culture, exploring the local landscape, and art (in its widest sense) from around the world. All students in Year 7 will have at least one live theatre experience. All year 7 students will have the opportunity to exhibit their art work, either physically or digitally.
8	participation and resilience	Students will develop their resilience and participation through preparing for group performances to an audience in both music and drama. Through collaboration, students will create/ compose original work. All Year 8 students will visit a local gallery, and participate in a range of activities exploring local artists, creating outcomes that will be exhibited, physically or digitally. Bronze Arts award will be offered to Year 8 students, fostering a respect and value for, and celebrating achievement in the arts, widening participation in a range of art forms.
9	independence and evaluation	Building upon the experiences of Years 7 and 8, students will develop greater independence by increasingly exploring performance in small groups and solo work. Students will develop GCSE style work in all three subject areas, including a clear sense of evaluation both of their own work and that of others. Silver arts award will be offered to Year 9, for continuation into Year 10. Opportunities will be created for all students to showcase their work across the faculty. Working with Falmouth university, students will be given opportunities both and beyond the classroom, to explore their subjects further.

10	Building social confidence	GCSE students will participate in a regional/ national experience, be it visit or performance, beyond Cornwall, building social confidence through extending their borders and experience. Students in drama and music will work in small ensembles in realising projects of a challenging and performance outcome basis. Silver arts award will be completed within Year 10 as an additional level 2 qualification. Students will be expected to curate/ exhibit their own work and that of others. Working with Falmouth university, students will be given opportunities both and beyond the classroom, to explore their subjects further. Students will explore opportunities to continue their studies at Treviglas in Post 16.
11	Motivation for life-long commitments	GCSE students will participate in a regional/ national experience, be it visit or performance, beyond Cornwall, adding fulfilment to their lives through extending their opportunities and awareness. Students in drama and music will work in small ensembles in realising projects of a challenging and performance outcome basis, which will lead to a public sharing. Students will be expected to curate/ exhibit their own work and that of others. Students will explore opportunities to continue their studies at Treviglas in Post 16.
12	Preparing for citizenship	Students pursuing arts subject will be expected to volunteer within the Creative faculty, supporting the work of the faculty, completing work experience, mentoring, curating and technical support roles. Post 16 students will participate in a regional/ national experience, be it visit or performance, beyond Cornwall. Students in drama and music will work in small ensembles in realising projects of a challenging and performance outcome basis, which will lead to a public sharing. Students will be expected to curate/ exhibit their own work and that of others. Students will explore opportunities to continue their studies at university and within the industry through partnership work. in Post 16. Expectation for regional/ national experience Gold arts award

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