

Unified School District of De Pere Course Overview

Course Name: Grade 6 ELA

Link to Standards Booklet: [WI Standards for English Language Arts](#)

Table of Contents:

Narrative Reading and Writing Unit	1
Informational Reading and Writing Unit	2
Mystery Genre Literature Unit	3
Reading and Writing Argumentative/Editorial Unit	5
Multigenre Inquiry Unit:	6
Public Speaking Presentation Mini-Unit	7

Launching Narrative Reading and Writing Unit

Important Concepts/Skills	Standards Addressed	Page Number (in Standards booklet)
All students begin the year with a whole class novel and focus on citing text evidence, making inferences, and exploring a variety of literary elements. 'Quick write' opportunities are provided.	RI.6.1 RI.6.2	25 25
Students work in collaborative groups using accountable talk to build on each other's ideas.	SL.6.1	58
Students will compose a number of "quick writes" to build on various writing skills.	W.6.1	39
Students will write a narrative story to further develop their writing skills. This includes the use of descriptive language, dialogue, and other writing techniques to help develop their setting, characters, mood, and plot in their story.	W.6.1 W.6.2.c W.6.3 W.6.4 W.6.5 W.6.6	39 39 40 41 41 41
Key components of sixth grade word study and grammar are launched.	L.6.2 L.6.3	63 63

	L.6.4	63
	L.6.5	64
	L.6.6	64
Mentor Text		
<i>Clean Getaway</i> by Nic Stone		

Informational Reading and Writing Unit

Important Concepts/Skills	Standards Addressed	Page Number (in Standards booklet)
Close reading strategies including the use of “Nonfiction Signposts” to alert readers to key ideas and details. Students will learn, practice, and apply skills and strategies that are essential to informational reading. Students will practice determining the central idea(s) of informational text and trace the development of those ideas within and across texts.	RI.6.1	25
	RI.6.2	25
Key features of informational text, such as expert language and a voice of authority will be identified and explained by sixth grade readers.	RI.6.1	25
	RI.6.2	25
	RI.6.3	25
	RI.6.4	26
Writing mode shifts to informational, which requires students to take factual information to support their ‘new’ thinking and inform their reader about a chosen topic. Students apply essential research skills to locate and convey information in an informational writing format.	W.6.2.b	39
	W.6.3	40
	W.6.5	41
	W.6.8	42
Word study for word identification, spelling, and expansion of vocabulary are incorporated into this unit as well as others throughout the year.	L.6.2	63
	L.6.3	63
	L.6.4	63
Students learn and apply grade 6 grammar skills as outlined on the Patterns of Power (PoP) Scope and Sequence.	L.6.5	64
	L.6.6	64

Mentor Text

Mystery Genre Literature Unit

Important Concepts/Skills	Standards Addressed	Page Number (in Standards booklet)
In the mystery genre unit, students have the opportunity to select a mystery novel to read in book groups. There is an emphasis on speaking and listening while learning about various literary elements and types of figurative language. Students continue to practice using evidence to support their thinking and form inferences.	RL.6.1	25
	RL.6.2 RL.6.3 RL.6.4 RL.6.5	25 25 26 26
	L.6.3	63
Within book groups, students will come prepared to discuss and collaborate with peers using accountable talk. They will practice listening to and elaborating on the ideas of others and clearly expressing and clarifying their own thoughts and ideas with examples from selected mystery novels.	SL.6.1	51
Word study for word identification, spelling, and expansion of vocabulary are incorporated into this unit as well as others throughout the year.	L.6.2 L.6.3 L.6.4	63 63 63
Students learn and apply grade 6 grammar skills as outlined on the Patterns of Power (PoP) Scope and Sequence.	L.6.5 L.6.6	64 64
Mentor Text		
Students will select from an array of mystery novels and will discuss the novel with a small group of peers. Parents/Guardians will receive the list of books from which students will choose two weeks prior to the beginning of the book groups.		

Reading and Writing Argumentative/Editorial Unit

Important Concepts/Skills	Standards Addressed	Page Number (in Standards booklet)
In our argumentative reading and writing unit, students learn how to write a strong argumentative piece, generally an editorial. They practice making a claim and generating ideas and evidence to support it. This mode of writing shifts to a more formal style of writing while trying to convey a strong argument.	W.6.2.a	39
	W.6.3	40
	W.6.5	41
This unit involves students applying essential research skills and practices as well as oral presentation of research findings through debates.	W.6.6	41
	W.6.7	42
	W.6.8 SL.6.1	42
Students will research in order to write knowledgeably about a topic.	RI.6.1	25
	RI.6.2	25
Word study for word identification, spelling, and expansion of vocabulary are incorporated into this unit as well as others throughout the year.	L.6.2	63
	L.6.3	63
	L.6.4	63
Students learn and apply grade 6 grammar skills as outlined on the Patterns of Power (PoP) Scope and Sequence.	L.6.5	64
	L.6.6	64
Mentor Text		

Multigenre Inquiry Unit:

Important Concepts/Skills	Standards Addressed	Page Number (in Standards booklet)
This multi-genre unit is anchored in various text times such as short stories, poems, multimedia, and informational texts with similar themes (Social Issues Around the World). Students should be able to identify and articulate a text's theme within and across texts.	R.6.1 (RL and RI)	25
	R.6.2 (RL and RI)	25
	R.6.7 (RL and RI)	27
Students analyze the structural components within a genre, identify how the author crafts the central idea, and understand the impact it has on the content.	R6.7 (RL and RI)	27
	R6.5 (RL and RI)	26
	R.6.2 (RL and RI)	25
Within book groups, students will come prepared to discuss and collaborate with peers using accountable talk. They will practice listening to and elaborating on the ideas of others and clearly expressing and clarifying their own thoughts and ideas with examples from selected novels.	SL.6.1	51
Word study for word identification, spelling, and expansion of vocabulary are incorporated into this unit as well as others throughout the year.	L.6.2	63
	L.6.3	63
	L.6.4	63
Students will learn and apply grade 6 grammar skills as outlined on the Patterns of Power (PoP) Scope and Sequence.	L.6.5	64
	L.6.6	64
Mentor Text		
Students will select from an array of novels and will discuss the novel with a small group of peers. Parents/Guardians will receive the list of books from which students will choose two weeks prior to the beginning of the book groups.		

