

Romeo High School Guidebook 2026-2027

School policies, procedures, and course descriptions for Romeo High School

Joseph McDonald
Superintendent of Schools

Mr. Bernie Osebold
Principal

Introduction

Dear Students, Parents, and Guardians,

Welcome to the 2026-2027 RHS Guidebook, your comprehensive resource for navigating the academic opportunities at Romeo High School. This document is designed to assist you in making informed decisions as you plan for the upcoming school year. By carefully reviewing the information provided, students can select a program of study that aligns with their personal interests and long-term career goals. Our goal is to provide a wide variety of course offerings that challenge every student while ensuring they meet the necessary graduation requirements.

Inside this guidebook, you will find detailed descriptions of our various Academies, core courses, and elective options, as well as essential Academic Policies and Procedures. Whether you are interested in Alternative Means to Earn Credit or are a prospective student-athlete reviewing College Athlete Requirements, this guidebook serves as your primary reference point.

The staff and administration at Romeo High School are committed to supporting you throughout this process to ensure your high school years are both meaningful and enjoyable. If you have questions or encounter any challenges while selecting your classes, please do not hesitate to reach out to your counselor or the administration office. We wish you a successful, exciting, and academically rewarding high school career.

We wish you a successful and exciting high school career.

Mr. Bernie Osebold
Principal
Romeo High School

Policy of Nondiscrimination

Students, parents, and citizens of the Romeo School District:

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and the Americans with Disability Act of 1990, it is the policy of the Romeo Community School District that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, disability, age, height, weight, genetics or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program, activity, service, or in employment . Any employee or member of the community of Romeo Community Schools, believing to be discriminated against should contact:

Executive Director of Human Resources
316 North Main
Romeo, Michigan 48065
586-281-1412

Inquiries related to discrimination on the basis of student disability should be directed to:

Director of Special Services
316 North Main
Romeo, Michigan 48065
586-281-1701

GRIEVANCE PROCEDURE:

Section I

If any person believes that the Romeo Community Schools or any of the District's staff has inadequately applied the principles and/or regulations of (1) Title II, Title VI, Title VII of the Civil Rights Act of 1964, (2) Title IX of the Education Amendment Act of 1972, (3) Section 504 0f the Rehabilitation ct of 1973, and/or (4) The Americans with Disabilities Act, s/he may bring forward a complaint, which shall be referred to as a grievance, to the District's Civil Rights Coordinator.

Civil Rights Coordinator
Executive Director of Employee Services
Romeo Community Schools
316 North Main
Romeo, Michigan 48065
586-752-0230

Section II

The person who believes she/he has a valid basis for grievance shall discuss the grievance informally and on a verbal basis with the District Civil Right Coordinator, who shall in turn investigate the complaint and reply with an answer to the complainant. S/He may initiate formal procedures according to the following steps.

Step 1

A written statement of the grievance signed by the complainant shall be submitted to the District Civil Rights Coordinator within five (5) business days of receipt of answers to the informal complaint. The coordinator shall further investigate the matters of grievance and reply in writing to the complainant within five (5) business days.

Step 2

If the complainant wishes to appeal the decision of the District Civil Rights Coordinator, she/he may submit a signed statement of appeal to the Superintendent within five (5) business days after receipt of the Coordinator's response. The Superintendent shall meet with all parties involved, formulate a conclusion, and respond in writing to the complainant within ten (10) business days.

Step 3

If the complainant remains unsatisfied, s/he may appeal through a signed written statement to the Board within five (5) business days of his/her receipt of the Superintendent's response in step two (2). In an attempt to resolve the grievance, the Board of Education shall meet with the concerned parties and their representative within twenty (20) business days of the receipt of such an appeal. A copy of the Board's disposition of the appeal shall be sent to each concerned party within ten (10) business days of this meeting.

The District Coordinator, on request, will provide a copy of the District's grievance procedure and investigate all complaints in accordance with this procedure. A copy of each of the Acts and the regulations, on which this notice is based, may be found in the Civil Rights Coordinator's office.

Academic Policies and Procedures

Academic Rigor & Enrollment Agreements

Advanced Placement Agreement

Romeo High School offers a variety of Advanced Placement (AP) courses which provide students an opportunity to earn college credit in high school (with an appropriate score on the AP Exam). The curriculum of an AP course is challenging and goes into greater depth with the academic material than regular courses. Additionally, AP courses are taught using college level materials and teaching strategies. These demanding classes require more effort, time and skills than Honors or regular level classes and are recommended for highly motivated students. To help ensure students and parents are prepared for this commitment, a signed RHS AP Agreement is required for students to enroll in any AP course.

Academy/Pathway Transfers

Students wishing to change academies/pathways/academies may only do so between their 10th and 11th grade year. To make this request, a student must complete the Pathway Change Request Form and submit it to his/her counselor during the scheduling process (generally in February). Academy/pathway transfers are subject to availability.

Academic Standing and Grading

G.P.A. Calculation

Only semester grades are used in calculating grade point averages and honor roll status. Grades are averaged using the following 4-point scale:

A	=	4.0	B-	=	2.7	D+	=	1.3
A-	=	3.7	C+	=	2.3	D	=	1.0
B+	=	3.3	C	=	2.0	D-	=	.7
B	=	3.0	C-	=	1.7	F	=	.0

To calculate your GPA, add up the numbers and divide by the total number of classes. Students planning to attend college should also determine their college prep GPA (core classes). Core classes are all English, world language, mathematics, science, and social studies classes that a student takes throughout their high school career. Most colleges are only interested in the grades students receive in these subjects. Courses which have the designation of advanced placement (AP) in their title will be weighted with a multiplier of 1.1 (when the student earns a C- or higher, in determining student grade point averages). Weighted grades will be reflected on student report cards for the final semester grade. Middle school courses, that count for high school credit, are calculated in a student's high school GPA.

Grade Replacement Policy

A grade may only be replaced if the same exact course is taken via the same medium (in-class vs. online). Students who repeat the same course via the same medium:

- Will get the better grade for each semester
- Will get a No Mark (NM) grade in place of the lower grade. (A No Mark grade does not calculate in the GPA).
- Will not get credit for both classes. (Credit will be attached to the higher grade).
- Before a grade is replaced/changed, students are responsible to submit an email to his/her counselor requesting the grade replacement after the course has been completed and grade published.

Students who repeat a course, but not the exact same course in the same medium, will receive the grade and credit for both courses (the second credit would be counted as an elective credit). Examples that would **not** be acceptable for grade replacement include, but are not limited to:

- Replacing an in-class course with an online course (or vice-versa)
- Replacing an honors course with a non-honors course (or vice-versa)
- Replacing an AP course with a non-AP course (or vice-versa)

Grade Weighting Policy

Advanced Placement (AP) courses are more academically rigorous, and considered college-level in nature. Students who enroll in these more challenging courses have the opportunity to have their grades weighted. Courses which have the designation of advanced placement (AP) in their title will be weighted with a multiplier of 1.1, when the student earns a C- or higher, in determining student grade point averages. Weighted grades will be reflected on student report cards for the final semester grade.

Honors Recognition - Cum Laude Recognition System

Romeo High School recognizes outstanding academic achievement through a Cum Laude Honors Recognition system. This distinction honors students who demonstrate excellence in their coursework and cumulative grade point average throughout their high school career. Graduates will be recognized at commencement with honors cords, stoles, and medallions corresponding to their level of achievement. In addition, the traditional recognition of the top academic performers in the graduating class will continue through the designation of Salutatorian and Valedictorian, as well as special recognition for all students graduating Summa Cum Laude. This system reflects Romeo High School's commitment to celebrating academic excellence and encouraging students to pursue the highest standards of scholarship.

The RHS Cum Laude recognition system is as follows:

- Valedictorian
    - Highest *GPA in the graduating class
    - Awarded with the honors stole and valedictorian medallion
- Salutatorian
    - Second highest *GPA in the graduating class
    - Awarded with the honors stole and salutatorian medallion
- Summa Cum Laude (with the highest distinction)
    - *GPA of 4.0 and above
    - Awarded with the honors stole and medallion
- Magna Cum Laude (with great distinction)
    - *GPA of 3.8 - 3.999
    - Awarded with the honors stole
- Cum Laude (with distinction)
    - *GPA of 3.5 - 3.799
    - Awarded with the gold honors cords
- With Honors
    - *GPA of 3.0 - 3.499
    - Awarded with the red and white honors cords

*All GPAs are calculated at the end of the first semester of a student's senior year. GPAs for the Cum Laude recognition system are NOT rounded.

Schedule Management and Planning

Educational Development Plan (EDP)

Every year, Romeo High School students will review and update their Educational Development Plan through Xello. This on-line learning experience will satisfy the Michigan Merit Curriculum online requirement. The use of Xello and an EDP allow students to choose the proper courses to prepare them for their post secondary studies or careers. All students are required to develop an EDP with guidance from school advisors. EDPs are "living" documents and are updated as student interests and abilities become more obvious and focused. The EDP is a secondary/postsecondary planning tool to direct the student's educational plan and career planning activities. The EDP documents a student's accomplishments at any

given time in an overall career development and planning process. EDPs are representative of an individual's decisions and plans at various intervals in their educational experience.

Outside School Day Credits

Students have the opportunity to earn high school credits outside the traditional Romeo High School schedule. These opportunities are:

- Self pay dual enrollment (this is different from Dual Enrollment covered in the Alternative Means to Earn Credit section of this Guidebook).
- Online learning (this is different from Online Courses 21F option covered in the Alternative Means to Earn Credit section of this Guidebook).
- Community service through SERVE (information available in the Alternative Means to Earn Credit section of this Guidebook).

To be eligible for any of these 'outside of school day credit' opportunities, the following must be completed:

- Meet with the student's counselor to discuss options.
- Submit the Request For Outside High School Credit Form
- Receive approval from school administration prior to enrolling.
- A maximum of **two credits** may be earned.

Schedule Change Requests

Schedule change requests will only be considered up to the fifth day of a semester. The schedule change request process will be communicated prior to the start of each semester. Please note that schedule changes will not be made for the following reasons:

- To drop a full year class (mid-year)
- To change or request a different teacher or class period
- To change your academy, pathway, or team (9GA)
- To change a lunch
- To match a friend's schedule

State Standardized Testing Policy

All Romeo High School students are expected to take all M-Step, PSAT, SAT, WIN assessments and/or any other State or Federal required assessments and are expected to put forth their best effort.

Specialized Requests

Early Completion of High School

Students who desire to be considered for early completion of high school must meet the following requirements:

- Completion of all graduation requirements
- The completion of the Request for Early Graduation Form submitted at least two semesters prior to desired time of graduation
- Permission is subject to administrative approval.

Academies at Romeo High School

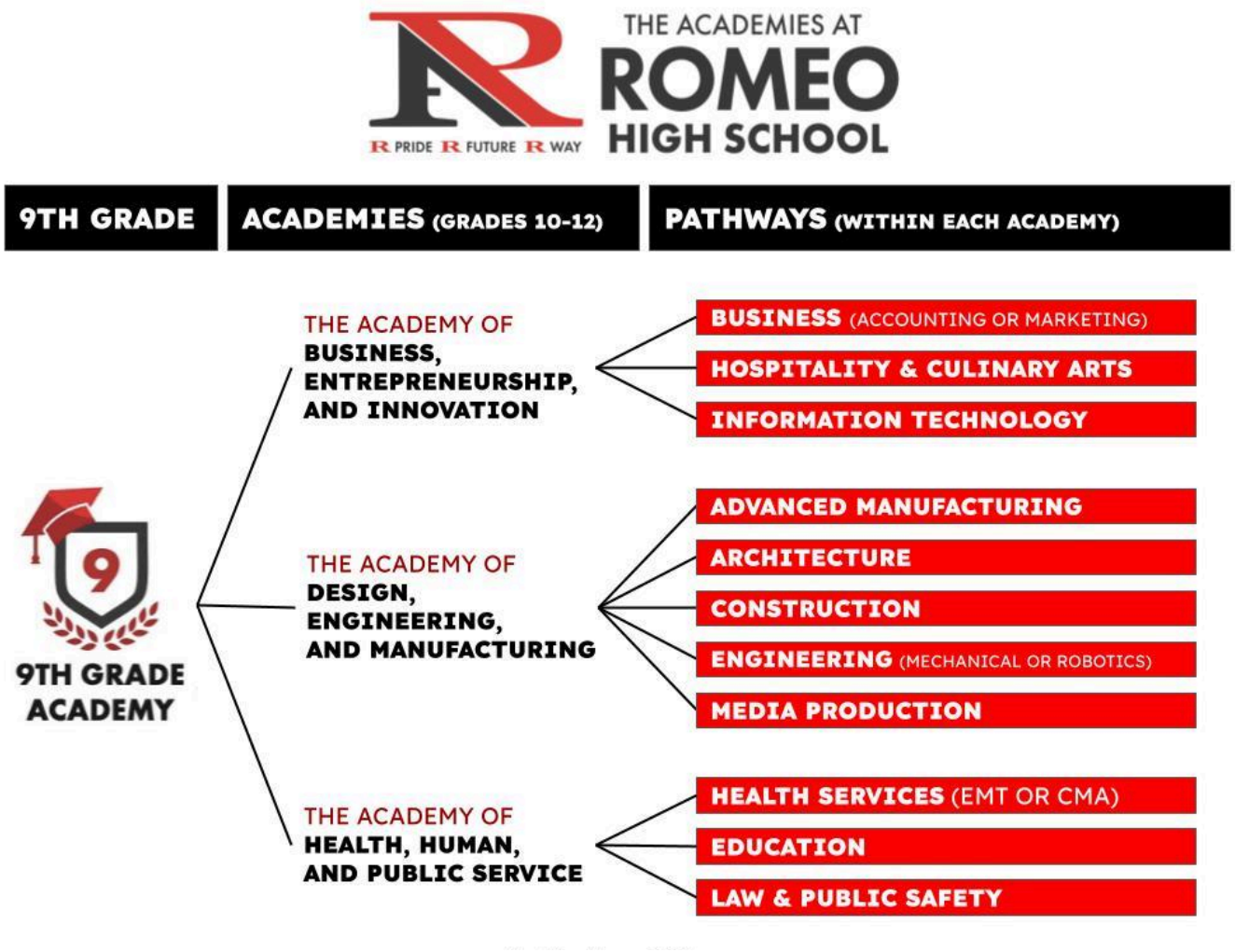
In 2019, Romeo High School launched the Academies at Romeo High School with the intent to make learning more meaningful for students and to better prepare them for the world they will enter post-graduation.

9th Grade Academy

All 9th grade students will be a part of the 9th Grade Academy. The main purpose of the 9th Grade Academy is to support students in a smaller learning environment to help them succeed in high school. This includes, but is not limited to, regular and personalized check-ins and interventions; building relationships with students; and teaching and reinforcing study skills, study habits, test taking strategies, and organizational skills. Students will also be exposed to various career paths and colleges in an effort to help them stay focused on the overarching goal of college and career readiness. During the second semester of their 9th grade year, students will choose a pathway that best fits their area of interest to learn more about for the remainder of their high school career. While we do not expect a 15 year old student to choose his/her career, by learning traditional subject matter in the context of a real world career will provide a richer, more engaging, and more applicable learning environment.

Career Academies

Upon entering 10th grade, students will be a part of one of three career academies; Academy of Business, Entrepreneurship, and Innovation; Academy of Design, Engineering, and Manufacturing; and Academy of Health, Human, and Public Services. Students will also focus on a pathway within each academy that best fits his/her interests. During the students' 10th, 11th, and 12th grade years, they will be given opportunities to learn more about these areas of interest through industry tours, job shadowing, and internships.



Profile of a Graduate

At Romeo High School, we are committed to developing well-rounded graduates who are prepared for both college and career success. Our Profile of a Romeo Graduate outlines the key skills and habits that guide students through their academic journey—purpose, perseverance, professionalism, collaboration, communication, and critical thinking—while also emphasizing strong character through being Romeo: respect, responsibility, service, compassion, and pride. Through meaningful learning experiences, students work toward important post-secondary credentials such as a diploma, college credit and/or industry certification, work-based and service learning opportunities, a professional electronic portfolio, and a five-year plan to support their future goals.

THE ACADEMIES AT ROMEO HIGH SCHOOL

PROFILE OF A ROMEO GRADUATE

PURPOSE:

- Find your passion
- Identify your goals
- Have a plan to achieve your goals
- Reflect on your progress

PERSEVERANCE:

- Take responsibility for your actions
- Be consistent with your work ethic
- Press through challenges
- Create and maintain balance in your life

PROFESSIONALISM:

- Be punctual and prepared
- Keep commitments and follow through
- Maximize your time and utilize your resources

COLLABORATION:

- Build and maintain positive relationships
- Active participation with the team
- Include all and respect others

COMMUNICATION:

- Active listening
- Appropriate and respectful communication
- Communicate a clear message

CRITICAL THINKING:

- Analyze multiple viewpoints and options
- Take initiative and find solutions
- Evaluate outcomes and revise if needed



A Romeo Graduate strives to achieve the following college and career ready credentials:

- A diploma that verifies post-secondary readiness
- College credit, a professionally recognized certification, or both
- Work-based and service learning experiences, and a senior capstone project
- A professional electronic portfolio aligned with employability skills
- A five-year plan for post-secondary learning and employment

Graduation Requirements

1. Students who do not meet the credits required (outlined in table below) by graduation year will not be able to participate in his/her class commencement. If those students wish to receive a current Romeo High School diploma, without commencement participation, they must complete and pass the necessary credit recovery courses by August 1 of their Senior year.
2. Seniors must attend as full-time students their final year at Romeo High School. Full-time is defined as attempting to earn 4 credits per semester during senior year. Students who have lost credit in a class must still attend to maintain full-time status.

Subjects Required for Graduation

English: Grades 9-12	**4 credits**
English 9 or Honors English 9	1 credit
English 10 or Honors English 10	1 credit
English 11 or AP Lit. or AP Lang.	1 credit
English 12 or AP Lit. or AP Lang.	1 credit
Mathematics: Grades 8-12	**4 credits**
Algebra 1	1 credit
Geometry or Honors Geometry	1 credit
Algebra 2 or Honors Algebra 2	1 credit
1 addtl. math or math related in senior year	1 credit
Students must take math credit 12th grade year	
***Science: Grades 9-12**	**3 credits***
Biology or Honors Biology	1 credit
Chemistry or Honors Chemistry or Physics or Honors Physics	1 credit
3rd year Science elective	1 credit
**4th science credit or 4th social studies credit are required*	
***Personal finance 0.5 CR is earned in these courses*	

***Social Studies: 9-12**	**3 credits***
U.S. History or Honors U.S. History	1 credit
World History or AP World History	1 credit
Civics	½ credit
**Economics	½ credit
**AP Government (can replace Civics)	1 credit
**AP Microeconomics (can replace Econ)	1 credit
Physical Education: Grades 9-12	**1 credit**
Physical Education	½ credit
Health	½ credit
World Language: Grades 8-12	**2 credits**
German or Spanish	2 credits
Career Pathway Courses	**3 credits**
10th grade pathway course	1 credit
11th grade pathway course	1 credit
12th grade pathway course	1 credit

Elective Courses **8 credits**

The remaining total required credits may be chosen from electives in the following:

Applied Arts: Business, CTE, Life Management	Performing Arts	Visual Arts
English	Science	World Languages
Mathematics	Social Science	Physical Education

Credit/Course Length Equivalency

Year Long courses equate to 1 credit. One Semester courses equate to ½ credit

Core Courses

English Courses

ENGLISH 9: COMPOSITION WITH LITERATURE SURVEY
Grades: 9 *Duration: Full Year*
Prerequisite: None
Disposition: Inter-Relationships & Self-Reliance
All ninth graders take this English course. The goal for English 9: Composition with Literature Survey is to build a solid foundation of knowledge, skills, and strategies that will be refined, applied, and extended as students engage in more complex ideas, texts, and tasks. In this course students will be introduced to the various genres of classic and contemporary narrative informational texts that will be read and analyzed throughout high school. Ninth grade students will connect with and respond to texts by analyzing relationships within and across families, communities, societies, governments, and economies. Through the lens of Inter-Relationships and Self-Reliance, they will consider how they build relationships, how their relationships impact others, and their responsibility to society. They will enhance the academic skill needed to be successful in high school through study skills mini-lessons emphasizing self-reliance and personal accountability.

HONORS ENGLISH 9
Grades: 9 *Duration: Full Year*
Prerequisite: Grade of A or A- in 8th grade English, approval of current English teacher and course instructor.
This course follows the same curriculum as English 9. However, students entering Honors English 9 should possess exceptional independent reading, writing, and study skills. Students should expect to master learning at an accelerated pace, as well as produce projects and coursework above and beyond English 9. Students will be expected to assume more responsibility for increased independent learning and decision-making. Students are expected to engage themselves in active classroom discussions and other means of presentation. This course is designed for the student who is preparing for advanced placement course work and is college bound. The course has a summer requirement.

ENGLISH 10: COMPOSITION WITH AMERICAN LITERATURE
Grades: 10 *Duration: Full Year*
Prerequisite: English 9
Disposition: Critical Response and Stance
The goal for English 10: Composition with American Literature is to continue to build a solid foundation of knowledge, skills, and strategies that will be refined, applied, and extended as students engage in more complex ideas, tests, and tasks. Tenth grade students will explore the rich heritage of American Literature and the impact history, politics, government, and culture had on the development of the American writer. Students will connect with and respond to both fiction and nonfiction texts through the critical response stance. They will learn to evaluate for validity and quality, to balance and expand their perspectives promoting empathy, social action, and appropriate use of power. Students will begin analyzing persuasive essays to gain an understanding of rhetorical devices.

HONORS ENGLISH 10
Grades: 10 *Duration: Full Year*
Prerequisite: 3.0 G.P.A, current English teacher's approval, and course instructor's approval.
This course follows the same curriculum as English 10 and continues building from Honors English 9. Students entering Honors English 10 should possess exceptional independent reading, writing, and study skills. Students should expect to master learning at an accelerated pace, as well as produce projects and coursework above and beyond English 10. Students will be expected to assume more responsibility for increased independent learning and decision-making. Students are expected to engage themselves in active classroom discussions and other means of presentation. This course is designed

for the student who is preparing for advanced placement course work and is college bound. The course has a summer reading requirement.

ENGLISH 11: COMPOSITION WITH WORLD LITERATURE
Grades: 11 *Duration: Full Year*
Prerequisite: English 10
Disposition: Transformational Thinking
The goal for English 11: Composition with World Literature is to continue to build upon the foundation established in 9th and 10th grade developing knowledge, skills, and strategies that will be refined, applied, and extended as students engage in more complex ideas, texts, and tasks. Students will develop their reading and writing skills by studying literature written by authors who are recognized for their significant literary contributions. Eleventh Grade students will also be taught the skills needed for success on the ACT, which include grammar instruction and argumentative writing strategies, as well as standardized test-taking techniques. Students will connect with and respond to texts through literary analysis and critical thinking. They will learn to use forward thinking to help make better decisions, to generate new ideas for solving problems, and to find wisdom. They will build a context for change in their lives and develop realistic plans for the future.

AP ENGLISH LANGUAGE AND COMPOSITION
Grades: 11 *Duration: Full Year*
Prerequisite: "A" in English 10 or "B" or better in Honors English 10 with teacher recommendation. A writing sample may be requested.
The content of the course primarily focuses on nonfiction. Summer reading is required. Essays, journals, autobiography, biography, letters, and speeches will be the content of the reading portion of the course. The Advanced Language and Composition course trains students to become skilled readers and writers in diverse genres and modes of composition. As stated in the Advanced Placement course description for English exams, the Advanced Placement Language and Composition course purpose is "to enable students to read complex texts with understanding and to write prose of sufficient richness and complexity to communicate effectively with mature readers." As the course progresses, students will become aware of their own composition process through self-assessment and evaluations by peers and the instructor. These skills will allow the student to read critically and write effectively in different modes in the college classroom and beyond. The students will be expected to take the Advanced Placement test in Language and Composition in May.

English Electives

CREATIVE WRITING
Grades: 11-12 *Duration: One Semester*
Prerequisite: English 10 or Honors English 10
In Creative Writing, students will learn to use various forms of creative expression: the short story, the personal essay, historical essay, and poetic forms. An emphasis is placed on a personal, unique approach to a given idea or an idea generated by the students. Instruction and discussion focuses on style, elements of fiction, characterization, description, word usage, elements of poetry, and grammatical structure. To improve personal written expression, the class includes vocabulary development and reading and discussion of professional models. The students are occasionally required to read their work aloud for peer evaluation. The creation of a writing portfolio is part of the course.

LANGUAGE ACQUISITION SUPPORT
Grades: 9-12 *Duration: Full Year*
Prerequisite: None
Students may take this class more than once for credit as long as they earn a "C" or above.
This support hour is designed for the student who is an English Language Learner. The purpose of this class is twofold: to help students succeed in core academic classes, and to provide an opportunity to practice reading, writing, speaking, and listening in the English language. Resources include school textbooks, the Oxford Picture Dictionary, target language games, and Rosetta Stone language learning software.

NEWSPAPER
Grades: 10-12 Duration: Full Year
Prerequisite: Writing for Publication or permission of instructor
The main objective of the class is to produce the school paper. The course includes writing of news, feature and sports stories, editorials, photography, advertising, copy preparation, and layout. Students should be able to stay after school when needed to meet publication deadlines. In addition, students are required to sell advertisements for their publication. Students are encouraged to continue their work on the newspaper staff and; therefore, may take this class for credit more than once.

SPEECH
Grades: 10-12 Duration: One Semester
Prerequisite: None
This course is designed to provide the basic information necessary to organize and present an effective speech, to develop listening skills and to develop poise, presence and confidence. Included will be speeches to inform, to persuade, to improvise, to instruct, and to debate. The writing process will be used to outline and compose speeches.

YEARBOOK
Grades: 10-12 Duration: Full Year
Prerequisite: Writing for Publication preferred
Written application, personal interview and yearbook advisor approval.
In this course you will have the unique opportunity to capture the memorable events that occur throughout the year. Students will learn and practice advanced journalism writing, photography and desktop publishing skills as they produce the yearbook. Advertising and book sales will also be emphasized. Because deadlines are an extremely important part of the field of journalism and will be strictly adhered to, students should be responsible and ready to work.

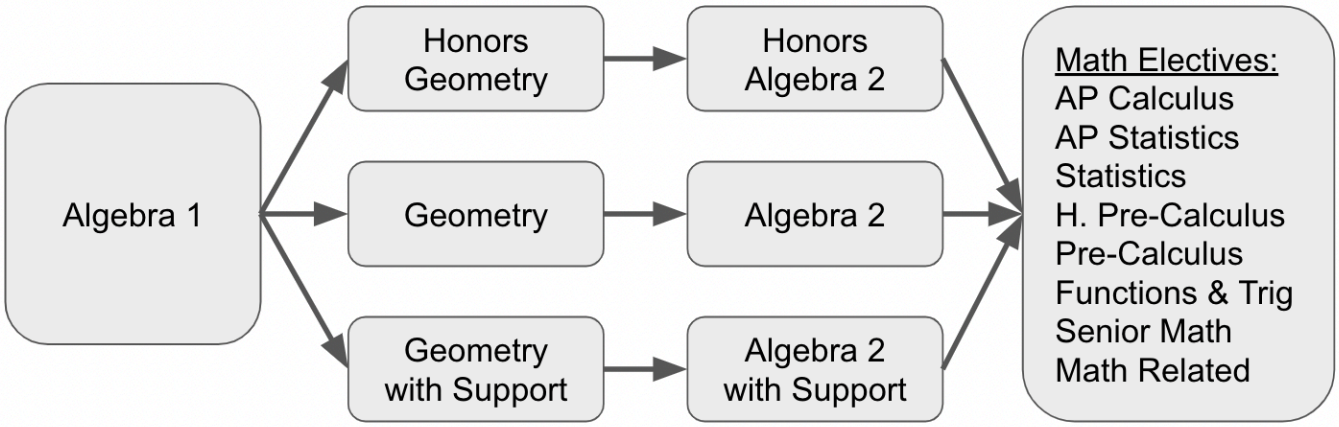
ENGLISH 12: COMPOSITION WITH LEADERSHIP LITERATURE
Grades: 12 Duration: Full Year
Prerequisite: English 11
Disposition: Leadership Qualities
The course is a combination of previous senior seminars: Modern Authors, The Arts and Humanities, Expository Writing, and Technical Writing. Throughout the year, students will explore an academic topic, problem, issue, literary theme, idea or individual interest using the elements of research. Through this inquiry students will further their prior skills acquired by learning research methodology, ethical research practices, accessing, analyzing and synthesizing information. Students will demonstrate their writing abilities through all forms: creative, descriptive, expository, narrative, and persuasive as well as research, technical, and poetry. Students will examine leadership qualities through self-analysis, and examples in literature, informational texts, and personal exploration. The course consists of four units of study. Each unit consists of core literary selections and assessments under the disposition of leadership. This course is a culmination of the knowledge gained through English studies, and instills leadership foundations in students to best prepare them for the future.

AP ENGLISH LITERATURE AND COMPOSITION
Grades: 12 Duration: Full Year
Prerequisite: "A" in English 11 or "B" or better in AP English Language and Composition with teacher recommendation. A writing sample may be requested.
This course is designed to enable capable, qualified seniors to take part in an English program that is equivalent of a college course in imaginative literature. Summer reading is required. Through close reading of selected texts, students will deepen their understanding of the ways writers use language to provide meaning and pleasure. Students will consider a work's structure, style and themes as well as point of view, syntax, and tone. A considerable amount of class time will be devoted to discussion and analysis of the student's own writing. Evaluation will be based on frequent papers (both long and short), examinations, class discussions, oral presentations and quizzes. In addition, all students will be expected to take the Advanced Placement Literature and Composition examination given in May.

All other English courses are in the English Electives portion of the handbook

Math Courses

Math Sequence:



ALGEBRA 1
Grades: 9 *Duration: Full Year*
Algebra I aims to deepen and extend student understanding built in previous courses by focusing on developing fluency with solving linear equations, inequalities, and systems. These skills are extended to solving quadratic equations, exploring linear, quadratic, and exponential functions graphically, numerically, symbolically, and as sequences, and by using regression techniques to analyze the fit of models to distributions of data.

GEOMETRY
Grades: 10-12 *Duration: Full Year*
Prerequisite: Algebra I
Geometry aims to formalize and extend the geometry that students have learned in previous courses. It does this by focusing on establishing triangle congruence criteria using rigid motions and formal constructions and building a formal understanding of similarity based on dilations and proportional reasoning. It also helps students develop the concepts of formal proof, explore the properties of two- and three-dimensional objects, work within the rectangular coordinate system to verify geometric relationships and prove basic theorems about circles. Students also use the language of set theory to compute and interpret probabilities for compound events.

GEOMETRY SUPPORT
Grades: 10-12 *Duration: Full Year*
Recommendation: Students are placed in Geometry Support based on NWEA Scores and Algebra 1 Support teacher recommendation.
Geometry Support was developed for students who need extra time and practice with current and previous concepts. Students in this class will be placed in Geometry and Geometry Support. This course is intended to help gain credit in Geometry and fill the gaps in their understanding of previous standards.

HONORS GEOMETRY
Grades: 9-12 *Duration: Full Year*
Recommendation: Algebra I with an "B" or better with teacher recommendation.
This course follows the same curriculum as Geometry. However, students entering Honors Geometry should possess exceptional independent study skills. Students should expect to master in-depth learning at an accelerated pace. Students will be expected to assume more responsibility for increased independent learning and decision-making. Students are

expected to engage themselves in active classroom discussions and other means of presentation. This course is designed for the student who is preparing for advanced placement course work and is college bound.

ALGEBRA 2
Grades: 10-12 Duration: Full Year
Prerequisite: Algebra I and Geometry
Algebra 2 aims to apply and extend what students have learned in previous courses by focusing on finding connections between multiple representations of functions, transformations of different function families, finding zeros of polynomials and connecting them to graphs and equations of polynomials, modeling periodic phenomena with trigonometry, and understanding the role of randomness and the normal distribution in making statistical conclusions.

ALGEBRA 2 SUPPORT
Grades: 11-12 Duration: Full Year
Recommendation: By teacher recommendation only and successful completion of Geometry.
Algebra 2 Support was developed for students who need extra time and practice with current and previous concepts. Students in this class will be placed in Algebra 2 and Algebra 2 Support. This course is intended to help gain credit in Algebra 2 and fill the gaps in their understanding of previous standards; students will be assessed on these additional topics.

HONORS ALGEBRA 2
Grades: 10-12 Duration: Full Year
Recommendation: Honors Geometry with a "B" or better, or Geometry with an "A." with teacher recommendation.
This course follows the same curriculum as Algebra 2. However, students entering Honors Algebra 2 should possess exceptional independent study skills. Students should expect to master in-depth learning at an accelerated pace. Students will be expected to assume more responsibility for increased independent learning and decision-making. Students are expected to engage themselves in active classroom discussions and other means of presentation. This course is designed for the student who is preparing for advanced placement course work and is college bound. The course has a summer homework requirement.

Math Electives

SENIOR MATH APPLICATIONS & EXPLORATIONS
Grades: 12 Duration: Full Year
Prerequisite: Algebra 1, Geometry, and Algebra 2 credit. Teacher approval required for this course.
This is a senior level mathematics course in which students will explore various mathematics topics and apply their knowledge to real-life situations. Students will focus on the topics of data collection and analysis, be introduced to financial literacy and review previously learned mathematics concepts to better prepare them for their post-secondary education and/or career.

STATISTICS
Grades: 10-12 Duration: Full Year
Prerequisite: Geometry with "C-" or better
This mathematics course is designed to help students develop a strong foundation of statistical concepts through hands-on activities. Students will summarize, represent, and interpret data along with making inferences and justify conclusions from sample surveys, experiments, and observational studies.

FUNCTIONS AND TRIGONOMETRY
Grades: 10-12 Duration: Full Year
Prerequisite: Algebra 2 with "C-" or better.
This is a college preparatory mathematics course that covers the topics of functions and trigonometry through multiple representations. The functions topics include linears, quadratics, and polynomials. The trigonometry topics include sine, cosine, tangent, and co-functions.

PRECALCULUS

Grades: 10-12 *Duration: Full Year*

Prerequisite: Honors Algebra 2, Algebra 2 with a "B" or better with teacher recommendation, or Functions & Trig with a "B" or better. This course is intended to prepare students for AP Calculus AB or Calculus at the college level.

This is an advanced college preparatory mathematics course that consists of topics selected from advanced algebra, trigonometry, conics, sequences, vectors and function analysis. This course is designed for the college-prep student with the objective of preparing him/her for Calculus or college level mathematics.

HONORS PRE-CALCULUS

Grades: 10-12 *Duration: Full Year*

Prerequisite: Honors Algebra 2, Algebra 2 with an "A" and teacher recommendation. This course is intended to prepare students for AP Calculus BC.

Honors Precalculus is designed to develop an understanding of advanced mathematical topics such as curve sketching, families of functions, trigonometry, polar coordinates and equations, vectors, parametric equations, trigonometry, vectors, parametric equations and polar equations

AP CALCULUS AB

Grades: 11-12 *Duration: Full Year*

Prerequisite: Pre-Calculus with a "B" or better or Functions & Trigonometry with and "A" and teacher recommendation.

This advanced mathematics course is intended for students who have a thorough knowledge of college preparatory mathematics, including algebra, axiomatic geometry, trigonometry, and analytic geometry (rectangular coordinates, equations and graphs, lines and conics). Students will study limits, derivatives, integrals and their applications. This course prepares students for the Advanced Placement examination in Calculus (level A-B). Students who pass the Calculus - Advanced Placement examination can earn college credit from institutions of higher learning.

AP CALCULUS BC

Grades: 12 *Duration: Full Year*

AP Calculus BC is a "double block" course for 2.0 credits; meaning that students will take this class every day (2 of 8 classes). The grade for this course will be counted for both sessions (ie. double)

Prerequisite: Honors Pre-Calculus with a "B" or better with teacher recommendation.

AP Calculus BC includes all AP Calculus AB topics. Additional topics include: derivatives of parametric, polar, and vector functions, applications of integrals, antiderivatives and polynomial approximations and infinite sequences/series. This course prepares students for the Advanced Placement examination in Calculus (level BC). Students who pass the Calculus - Advanced Placement examination may earn college credit from institutions of higher learning for several Calculus level classes.

AP STATISTICS

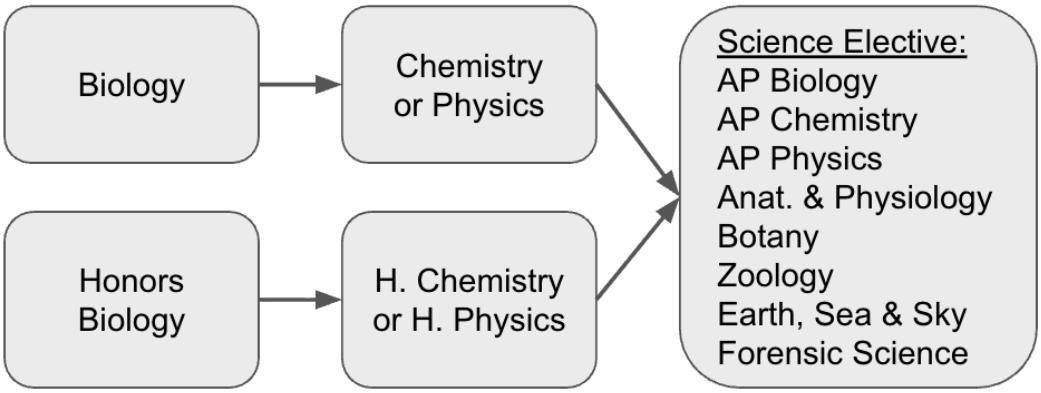
Grades: 11-12 *Duration: Full Year*

Prerequisite: 3.5 GPA, Algebra 2, and teacher recommendation; Juniors must be concurrently enrolled in Functions & Trigonometry or Pre-Calculus.

The purpose of this course is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will work on gathering and analysis of real world data. Ideas and computations presented in this course have immediate links and connections with actual events. Students are exposed to four broad conceptual themes: exploring data, planning a study, anticipating patterns, and statistical inference. This course prepares students for the Advanced Placement examination in statistics.

Science Courses

Science Sequence:



BIOLOGY
Grades: 9 *Duration: Full Year*
Prerequisite: None
This course is designed to expose students to detailed studies of living organisms. Some of the topics covered in Biology include biochemistry, cell structure and function, cellular metabolism, genetics, molecular biology, evolution, and microbiology. This course fulfills the full year requirement of biology as required for graduation.

HONORS BIOLOGY
Grades: 9 *Duration: Full Year*
Prerequisite: Teacher recommendation
Honors Biology is designed to actively engage the student in the study of life science. This rigorous course covers basic biology concepts such as cellular and molecular biology, development and reproduction, genetics, evolution, and ecology. Laboratory experiences will allow students the opportunity for exploration and problem solving in life science.

CHEMISTRY
Grades: 10-12 *Duration: Full Year*
Prerequisite: None
Chemistry is the study of matter and the changes that it undergoes. Basic chemical concepts such as physical and chemical changes, atomic structure, and chemical bonding are covered.
Laboratory work is an essential component of this course. This course fulfills the year requirement of chemistry as required for graduation.

HONORS CHEMISTRY
Grades: 10-12 *Duration: Full Year*
Prerequisite: Algebra 1 and teacher recommendation
Honors Chemistry is a course intended for students that plan on pursuing a career in the medical field, the sciences, engineering, or technology. This rigorous course will cover chemical concepts integrating mathematics and advanced laboratory experiences while exploring atomic structure, stoichiometry, chemical reactions, and more. In comparison to Chemistry (non-Honors), this course requires more independent work, has a faster pace and explores a larger depth of knowledge. Students should expect homework on a regular basis and to prepare for assessments in class as well as outside of class.

PHYSICS
Grades: 10-12 *Duration: Full Year*

Prerequisite: None
Physics is the study of matter and energy and the forces that affect them. Basic physical concepts such as light, electricity, and motion are covered. Laboratory work is a key component of this course. Physics is designed for students who intend to pursue a college major in the sciences, engineering, technological, or medical fields. This course fulfills the year requirement of physics as required for graduation.

HONORS PHYSICS
Grades: 10-12 *Duration: Full Year*
Prerequisite: Algebra 1 and teacher recommendation
Honors Physics is a course intended for students that plan on pursuing a career in the medical field, the sciences, engineering, or technology. This rigorous course utilizes a comprehensive approach integrating physics with mathematics and technology as topics such as kinematics, relativity, electricity, magnetism, and waves are explored.

Science Electives

ANATOMY AND PHYSIOLOGY
Grades: 11-12 *Duration: Full Year*
Prerequisite: None
The study of physiology and anatomy deals with the study of human structure and function. This is a challenging course where students will attain a depth of understanding of anatomy and physiology fundamentals. The body will be studied system by system and the study will be coordinated with the required laboratory study of a represented mammal. This course is intended for students interested in a career in the medical or health fields.

BOTANY
Grades: 11-12 *Duration: Full Year*
Prerequisite: None
A strong interest and background in biology is required to be successful in Botany. Botany is the study of specific characteristics of plant phyla. The physiology and anatomy of these organisms is studied in detail. A strong interest and background in biology is required.

EARTH, SEA AND SKY
Grades: 11-12 *Duration: Full Year*
Prerequisites: None
This integrated science course focuses on the relationships between geographical formations, geographical processes, natural disasters, weather, climate, stellar events, and their impact on our society.

FORENSIC SCIENCE
Grades: 11-12 *Duration: Full Year*
Prerequisites: None
Students will apply concepts learned in biology, chemistry, and physics to the area of crime scene investigation by exploring topics such as fingerprinting, trace evidence, blood evidence, impressions, ballistics, and toxicology. Because students will scrutinize components of crime scenes through simulations and laboratory investigations, this course sets a priority on lab work, inquiry, and problem solving activities - both individually and in a group setting. It should be noted that because forensic science deals with solving crime, students will be exposed to sensitive topics such as death, violent crime scenes, disturbing images, and firearms.

ZOOLOGY
Grades: 11-12 *Duration: Full Year*
Prerequisite: None

A strong interest and background in biology is required to be successful in Zoology. Zoology is the study of specific characteristics of animal phyla. The main emphasis is on vertebrate organisms with a great deal of precise lab work including dissections.

AP BIOLOGY

Grades: 11-12 Duration: Full Year

Prerequisite: Biology and Chemistry with a "B" or better and teacher recommendation.

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes, energy and communication, genetics, information transfer, ecology, and interactions. A special emphasis is placed on preparation for the AP exam.

AP CHEMISTRY

Grades: 11-12 Duration: Full Year

Prerequisites: Chemistry and teacher recommendation

Advanced Placement Chemistry is designed to be the equivalent of the general chemistry course usually taken during the first college year. Students who enroll in Advanced Placement Chemistry and pass the advanced placement exam can gain college credit in first year college chemistry. This is a rigorous course where students will attain a depth of understanding of chemistry fundamentals and a reasonable competence in dealing with chemical problems. The students will hone their ability to think clearly and express ideas orally and in writing with clarity and logic. A laboratory experience equivalent to that of a typical college chemistry course will be provided.

AP PHYSICS

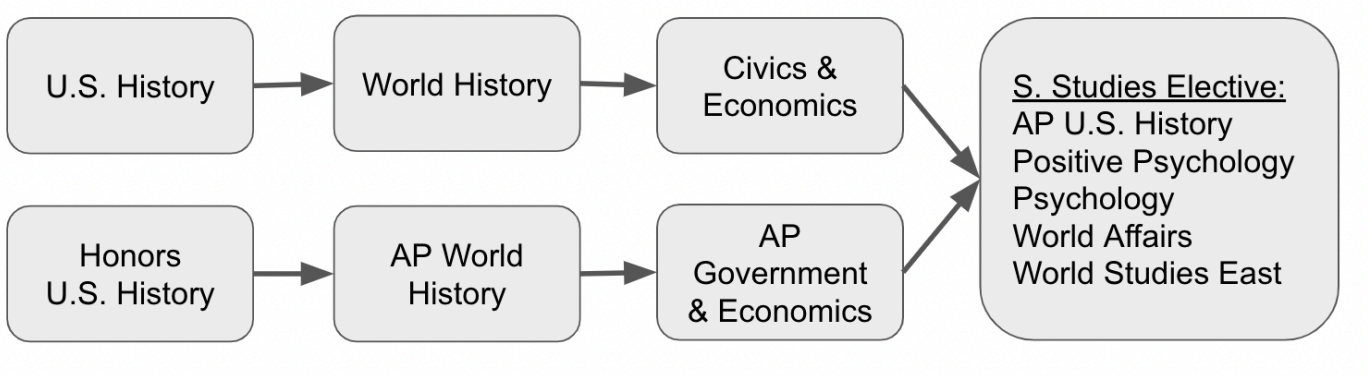
Grades: 11-12 Duration: Full Year

Prerequisite: Physics and teacher recommendation

AP Physics C Mechanics is geared to prepare students for the AP Physics C Mechanics Examination. Students will focus chiefly on kinematics, with intermittent emphasis placed on integration with the AP Calculus BC curriculum. Students will practice and apply concepts in the laboratory. Time permitting, relativity, wave theory, and electricity & magnetism may be addressed.

Social Studies Courses

Social Studies Sequence:



U.S. HISTORY, 1890-PRESENT

Grades: 9 *Duration: Full Year*

Prerequisite: None

All ninth graders are required to take this course. U.S. History, 1890–Present examines the development of the United States as a democratic nation through a chronological study beginning in 1890. Students explore major events, geographic influences, key individuals, and the ideas and challenges that have shaped American society. Topics include imperialism, immigration, progressivism, economic growth and depression, global conflicts, the rise of the U.S. as a world power, and contemporary domestic and international issues.

HONORS U.S. HISTORY, 1890-PRESENT

Grades: 9 *Duration: Full Year*

Prerequisite: Teacher Recommendation and grade of A or A- in 8th grade U.S. History.

Honors U.S. History offers an accelerated and in-depth study of the United States from 1890 to the present. While covering the same core curriculum as U.S. History, this course emphasizes advanced historical analysis, critical reading, and written expression through a faster pace and increased workload. Students engage more deeply with primary sources, complex themes, and historical interpretation in preparation for future Advanced Placement social studies or history courses. A summer assignment is required.

WORLD HISTORY AND GEOGRAPHY

Grades: 10 *Duration: Full Year*

Prerequisite: None

All tenth graders are required to take this course. World History and Geography takes a global and comparative approach to studying the world and its past to develop a greater understanding of the development of worldwide events, processes, and interactions among the world's people, cultures, societies, and environment. The content will cover various global, interregional, and regional patterns and events that took place from 300 C.E./A.D. to the present.

AP WORLD HISTORY

Grades: 10-12 *Duration: Full Year*

Prerequisite: Instructor approval based on teacher recommendation and GPA of 3.0 or higher..

AP World History provides a college-level investigation of significant events, individuals, developments, and processes in six historical periods from approximately 800 B.C.E. to the present. Students will develop and use the same skills, practices, and methods employed by historians: analyzing primary/secondary sources, making historical comparisons, utilizing reasoning, causation, and continuity and change over time, and developing historical arguments. This course provides five themes that students explore through the course in order to make connections among historical developments in different times and places. A special emphasis is placed on preparation for the AP exam.

CIVICS/ECONOMICS
Grades: 11-12 *Duration: Full Year*
Prerequisite: None
All eleventh graders are required to take these courses. Civics/Economics is designed to introduce students to the form and functions of the federal, state and local government in the United States. The course concentrates on an examination of our democratic government. The Constitution will be examined with an emphasis on civil rights and civil liberties. Students will also be introduced to the form and functions of the U.S. economic system, and the basic principles of economics, including microeconomics, macroeconomics and some elements of personal finance.

AP U.S. GOVERNMENT AND POLITICS
Grades: 11-12 *Duration: Full Year*
Prerequisite: Instructor approval based on teacher recommendation and GPA of 3.0 or higher.
AP U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students study foundational documents, Supreme Court decisions, and other texts/visuals to gain an understanding of the relationships and interactions among political institutions. Disciplinary practices include: read and interpret data, make comparisons and applications, and develop evidence-based arguments. A special emphasis is placed on preparation for the AP exam.

AP MICROECONOMICS
Grades: 11-12 *Duration: Full Year*
Prerequisite: Instructor approval based on teacher recommendation and GPA of 3.0 or higher.
AP Microeconomics is a college-level course that introduces students to the principles of economics that apply to the functions of individual economic decision-makers. The course also develops students' familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

Social Studies Electives

AP UNITED STATES HISTORY
Grades: 11-12 *Duration: Full Year*
Prerequisite: Instructor approval based on teacher recommendation and GPA of 3.0 or higher.
In AP U.S. History, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change. The course also provides eight themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures. A special emphasis is placed on preparation for the AP exam.

POSITIVE PSYCHOLOGY
Grades: 10-12 *Duration: One Semester*
Prerequisite: N/A
This is a unique course focusing primarily on research from positive psychology, along with behavioral, motivational, neuro and organizational sciences. Positive psychology is now among the most popular courses offered at some of the most elite academic institutions in the world, including Harvard, Yale & Penn State. This rapidly growing field dives into the scientific study of the good life, what makes us happy, but also what helps us become the best versions of ourselves. This course

focuses on research from the field of positive psychology with research on habits, motivation, stress responses, resilience skills, focus, productivity, resource use, relationship-building to create a one-of-a-kind learner experience. One that aims not only to enhance the general performance of individuals who take it, but their overall satisfaction with their lives, as well.

PSYCHOLOGY
Grades: 11-12 *Duration: Full Year*
Prerequisite: None
Psychology provides students with a systematic and scientific approach to the study of human behavior and mental processes. Students will study various aspects of human behavior including theories of personality and aspects of thought processes. This year-long course will dive deeply into states of consciousness, motivation and emotion, and how those realms are interwoven into our everyday lives. Psychology will also touch on the basic areas of mental illness, selected areas of abnormal psychology, sociocultural psychology and the concept of industrial organizational psychology.

SOCIOLOGY
Grades: 10-12 *Duration: Semester*
Prerequisite: None
This course is designed to present the basic concepts of sociology. Students will study the origin and development of human society and community life. Sociology deals with the facts of crime, poverty, marriage, divorce, education, etc. The course will explore these basic institutions of contemporary social life and the social relationships which humans develop in their interactions with one another.

WORLD AFFAIRS
Grades: 11-12 *Duration: Full Year*
Prerequisite: None
World Affairs looks at world situations and their ramifications on the United States. The study and use of current events/issues is a key element of the class. Special attention will be placed on the following topics: The United Nations, U.S. foreign policy, the war of terrorism, and global "hot spots" (places/situations of unrest). Information sources will be the internet, newspaper, magazines, television, and informative videos.

WORLD STUDIES AFRICA
Grades: 11-12 *Duration: Full Year*
Prerequisite: None
World Studies Africa is designed to acquaint students with the history and culture of the vast continent of Africa and the interactions of its cultures with the outside world. Looking at the cultural regions of Africa both historically and presently, students will learn about key people, events, and ideas that have shaped the world today as we know it. The world studies class is highly recommended for all college prep students.

WORLD STUDIES ASIA
Grades: 11-12 *Duration: Full Year*
Prerequisite: None
World Studies East is designed to emphasize the many facets of the history of the people of the world and will acquaint students with human experiences from western and non-western civilizations. The course is organized by culture region and focuses on people, ideas, and events that shape the world today as well as those which influenced the past. The course is designed to encourage an appreciation of the contributions of all humankind to the modern world. The world studies class is highly recommended for all college prep students.

WORLD STUDIES RELIGION
Grades: 11-12 *Duration: Semester*
Prerequisite: None

The World Studies Religion course will provide students with a comprehensive understanding of the world's major religions, their histories, beliefs, practices, and their cultural and social impacts. The curriculum will cover a range of religious traditions, including but not limited to, Christianity, Islam, Hinduism, Buddhism, Judaism, and Taoism. Students will explore religious texts and key figures while examining the influence of religion on art, politics, ethics, and global conflict. Through comprehensive studies, students will develop critical thinking skills and cultural awareness. The course will emphasize historical context, cross-cultural exchange, and the role of religion in shaping civilizations, providing a balanced and academic approach to understanding both past and contemporary religious phenomena.

Pathway Courses

As a part of the academy experience, all Romeo High School students are enrolled in a progression of three (or four) courses aligned with the career pathway they have chosen. The following section outlines these courses which are organized by academy and pathway. **Additionally, all courses are available to all students, regardless of student pathway, as an elective course option.** Students are encouraged to take various courses of interest to them to help them be well rounded citizens and explore various career interests.

Business, Entrepreneurship, and Innovation Academy

Academy of Business, Entrepreneurship, and Innovation Programs of Study Required Courses				
	Business		Hospitality & Culinary Arts	IT - Cybersecurity & Coding
	Finance & Accounting	Marketing & Entrepreneurship		
10th	-Business Management	-Business Management	-Culinary Arts 1	-Emerging Technologies 1
11th	-Accounting 1	-Marketing	-Culinary Arts 2	-Emerging Technologies 2
12th	-Accounting 2	-Entrepreneurship	-Culinary Arts 3	-Emerging Technologies 3

Business Pathway - Finance Focus

BUSINESS MANAGEMENT TECHNOLOGY
Grades: 10-12 *Duration: Full Year*
Prerequisite: None
This course provides the opportunity to build a solid foundation of established business management principles and practices. Students will gain a strong foundation in Microsoft, which includes Word, Excel and Powerpoint, and then have the opportunity to become certified in two or all Microsoft applications. Students will research established businesses and be introduced to creating a business plan. The course also acquaints students with employment document preparation, business operations, accounting and finance, as well as merchandising and careers in the business field. Business skills covered include: communication, presentation, computer literacy, and organization.

FINANCE - ACCOUNTING 1
Grades: 10-12 *Duration: Full Year*
Prerequisite: None
Learn the language of business! Accounting 1 is a one-year course which covers two types of businesses – proprietorships and partnerships. Each type of business is presented in a complete accounting cycle which covers analyzing transactions, journalizing, posting to ledgers, petty cash, planning worksheet, financial statements, adjusting and closing entries. Banking accounts will also be covered through a practical project. A business simulation will also be done to reinforce concepts of the accounting cycle. Computerized accounting will be introduced. Some computer knowledge will be helpful, but is not required.

FINANCE - ACCOUNTING 2
Grades: 11-12 *Duration: Full Year*
Prerequisite: Accounting 1
This course is a continuation of Accounting 1. The course begins with a review of the accounting cycle. The remainder of the course will focus on the accounting cycles for partnerships and corporations. Topics covered will include departmental accounting, payroll, inventory, notes payable and receivable, and preparation of financial statements. Computerized accounting will be implemented. Some computer knowledge will be helpful, but is not required.

Business Pathway - Marketing Focus

BUSINESS MANAGEMENT TECHNOLOGY
Course description above

MARKETING
Grades: 11-12 *Duration: Full Year*
Prerequisite: Business Management Technology
The one-year marketing program provides the student with basic marketing knowledge and skills. Students will explore business vocabulary, specific skills and techniques in advertising, visual merchandising and display, selling, employability skills, purchasing, management, and numerous other areas related to marketing. Students will learn about how marketing and advertising play a role in today's economic society. This course engages in creativity, projects, and presentation.

ENTREPRENEURSHIP & RETAIL (School Store Management)
Grades: 11-12 *Duration: Full Year*
Prerequisite: Marketing
Entrepreneurship introduces students to the exciting world of creating and owning their own business. This course will cover marketing concepts, budgets, promotion, and other ownership concerns, including the development of a business plan. Course activities will be focused on developing the student's communication skills, initiative, creativity, flexibility, and problem solving techniques. Entrepreneurial theories will be reinforced with practical application through school store management. There will be a number of required after school responsibilities with store functions. This course engages in creativity and projects.

Hospitality & Culinary Arts Pathway

CULINARY ARTS 1
Grades: 10-12 *Duration: Full Year*
Prerequisite: None
This full year class is the first year of a two year course sequence. The professional cooking skills class is the fundamental building blocks for our catering and restaurant program. This class does all of the preparation for the restaurant and catering events. Students will spend the first 10 weeks of class learning sanitation, kitchen safety, culinary terms, skills, and techniques necessary to work in the kitchen. The remaining of the year will be spent preparing food for the restaurant and culinary events.

CULINARY ARTS 2
Grades: 11-12 *Duration: Full Year*
Prerequisite: Culinary Arts 1
This is a full year class and second year of a two year course sequence. This class is meant to emphasize on realistic "on the job" training. The students will spend the first 10 weeks of class learning sanitation, kitchen safety, culinary terms, skills, and techniques necessary to run the dining room and kitchen. The rest of the year the restaurant will be open for business. We will be stressing the different skills necessary to cook and serve for the restaurant and culinary events.

CULINARY ARTS 3
Grades: 12 *Duration: Full Year*
Prerequisite: Culinary Arts 2
Students in this third year class will be acting as managers and trainers for the culinary catering and restaurant program. During this year-long class, they will be learning advanced culinary and management skills. Students who would like to be

considered for this class should be considering a career in Food Service. Students will be leading catering events along with creating catering menus, recipes and ordering products.

IT - Cybersecurity and Coding Pathway

EMERGING TECHNOLOGIES 1 - Cybersecurity AND Coding
Grades: 10-12 Duration: Full Year
Prerequisite: None
How does a computer really work? How does coding work and what can I do with it? How do AI systems learn and make decisions? In year one, students **Build It** by assembling PCs and installing operating systems, **Code It** by learning Python fundamentals, and **Protect It** through introductory cybersecurity concepts. Students also explore AI—what it is, how it works, and how we use it responsibly.

EMERGING TECHNOLOGIES 2 - Cybersecurity OR Coding
Grades: 11-12 Duration: Full Year
Prerequisite: Emerging Technologies 1
In Emerging Technologies 2, students choose to pursue either Coding or Cybersecurity. They can Build It and Protect It by configuring hardware, managing operating systems, and practicing cybersecurity skills through hands-on labs and simulations. Or they can continue the Coding Path, advancing their programming abilities with Python or other platforms to build tools, automate tasks, or explore creative development projects. Second semester, students create the learning plan for year 3.

EMERGING TECHNOLOGIES 3 - Independent Guided Study
Grades: 12 Duration: Full Year
Prerequisite: Emerging Technologies 2
In year 3, students implement their learning plan created in year 2 Students dig deeper into their preferred content area, for example: Create a plex/movie server, build a game or app, learn a different programming language or dig deeper into one you already know. How do developers turn ideas, apps, and games into reality? How do experts uncover vulnerabilities—or defend against them? Students will explore this, put into practice by their learning plan and through hands-on experience.

Design, Engineering, and Manufacturing Academy

Academy of Design, Engineering, and Manufacturing Programs of Study Required Courses						
	Architecture	**Construction**	**Advanced Manufacturing**	***Engineering**		**Media Production**
				Mechanical Engineering	**Robotics Engineering**	
10th	-Drafting & Design	-Construction 1	-Ad. Manufacturing 1	-Mech. Design 1	-Robotics	-Video Production 1
11th	-Architecture 1	-Construction 2	-Ad. Manufacturing 2	-Mech. Design 2 -Ad. Manufacturing 1	-Mechatronics 1 -Ad. Manufacturing 1	-Video Production 2
12th	-Architecture 2	-Construction 3	-Ad. Manufacturing 3	-Ad. Manufacturing 2	-Mechatronics 2	-Video Production 3

**The Engineering Pathway requires a 4th pathway course to better prepare engineering students for the rigor of college engineering coursework. This also provides engineering students with two different areas of engineering focus; mechanical engineering and robotics engineering.*

Architecture Pathway

DRAFTING AND DESIGN
Grades: 10-12 *Duration: Full Year*
Prerequisite: None
Do you have an interest in houses, buildings, models, designing or engineering? Do you like to draw, have ideas for inventions, or would like to improve your problem solving skills? Over the years, jobs have become more technical and skill intensive and most careers today have some sort of technical aspect to them. In this class, students will learn the basics of creating and reading drafted drawings and how to draw using AutoCAD 2025 and other 3D Modeling SoftwareEach student will design and construct hands-on projects and learn the basics for design.

ARCHITECTURAL DESIGN 1
Grades: 11-12 *Duration: Full Year*
Prerequisite: Drafting and Design
Do you have an interest in house design, interior design, or landscaping? Would you like to develop the skills to design your own dream home someday? In Architectural Design 1, students will learn about the design and construction of residential architecture while creating a comprehensive set of house plans. Students will learn drafting and sketching techniques both by hand and using AutoCAD 2025. Students will create house presentation drawings in Photoshop, interior design boards,landscaping/ site plans and showcase it all in an on-line design portfolio. Students will gain insights into future careers and colleges related to the Architectural field. Articulation agreements with colleges are available.

ARCHITECTURAL DESIGN 2
Grades: 12 *Duration: Full Year*
Prerequisite: Architectural Design 1
Did you enjoy Architectural Design 1 and would like to further learn about architecture and how to design? Have you ever gone into a building and thought you could design it better? In Architectural Design 2, these types of projects will be done using hand drafting, AutoCAD, Revit and or Google SketchUp and Photoshop. Students will create their own set of construction documents, 3-D computer models, hands-on model building, presentation renderings, and interior design boards. Students will leave the class with an on-line design portfolio compiled from the work accomplished in Architectural Design 1 & 2 to take to future career interviews and college. Articulation agreements with colleges are also available.

Construction Pathway

CONSTRUCTION TRADES 1

Grades: 10-12 *Duration: Full Year*

Prerequisite: None

This course is an introduction to the construction industry. Students will learn how to use hand tools, power tools, and stationary machines with a strong emphasis on safety. Students will learn basic masonry, wall framing, wiring, plumbing, roof framing, roofing, drywall and the use of a transit. In addition, students will apply their newly acquired skills to general maintenance used around the house. Projects vary from semester to semester. Students who are considering a career in this cluster or interested in basic home improvement, should take this class.

CONSTRUCTION TRADES 2 and 3

Grades: 11-12 *Duration: Full Year*

Prerequisite: Construction Trades 2: Construction Trades 1

Prerequisite: Construction Trades 3: Construction Trades 2

The Construction Technology program is designed for students who are interested in careers in construction, architecture, engineering and management. The course will cover carpentry, electrical, plumbing, masonry, cement, roofing, heating and cooling, finish carpentry and renewable energy. Students will build a two story house in the construction tech lab which includes plumbing, electrical, kitchen, bathrooms, wood flooring, drywall, finish carpentry and project management. Additional projects, sheds, blinds, garages, concrete work, historical restoration, will vary depending on customer requests and collaboration with advisory committee suggestions. Helping students understand the process in the construction of a home as well as the skills involved in each trade is the goal of this program. This class is open to all students and may be taken more than one time for credit. Class is approved for math-related credit. Class approved for math-related credit. OSHA 10 cards will be earned along with the builder's 60 hours pre-licensure requirement.

Advanced Manufacturing Pathway

ADVANCED MANUFACTURING 1

Grades: 10-12 *Duration: Full Year*

Prerequisite: None

This metals class is an introduction to machine tool technology. The class will cover units in shop safety, basic precision measurement and layout work. Instruction is also given on the basic operations of metal cutting lathe, vertical milling machine, drill press, band saw,surface grinder, and introduction to CNC machining. Instruction of basic machining set-ups and operations on the lathe, mill, surface grinder and band saws is also covered. Integrated into the class will be applications of Algebra II and Geometry.

ADVANCED MANUFACTURING 2 and 3

Grades: 11-12 *Duration: Full Year*

Prerequisite: Advanced Manufacturing 2: Advanced Manufacturing 1

Prerequisite: Advanced Manufacturing 3: Advanced Manufacturing 2

These courses are an advanced study of machine tool technology and are preparatory for anyone who is interested in the metal finishing field. The three levels of this course will revisit and delve deeper into shop safety, precision measurements, and layout work. Instruction will range from basic set-ups and operations on the lathe, mill, surface grinder, drill press, and band saws to complex set up in fixturing, product design and development. Students will cover computer numerical control (CNC) and CAD-CAM operations with emphasis on G&M code programming. Basic welding is also covered. Articulation with Macomb Community College can provide up to 12 credits in the applied technology program on a student's successful completion of levels 1 and 2 of this class. Integrated into the class will be applications of Algebra II and Geometry.

Mechanical Engineering Pathway

MECHANICAL DESIGN AND ENGINEERING 1
Grades: 10-12 Duration: Full Year
Prerequisite: None
Do you have an interest in vehicle design, mechanical parts, product packaging or other aspects related to Mechanical Design? Do you like to figure out how things work and come up with new designs? Everything man-made that surrounds us has been designed by someone and the next product could be yours. In Mechanical Design 1, students will learn how to create mechanical drawings by hand, AutoCAD 2017, Inventor and Photoshop. Students will work on projects related to vehicle design, machining, packaging, 3D printing and have the opportunity to design and build hands-on projects. Students will create their own online professional portfolio and learn about college and future careers related to the Mechanical field. Articulation agreements with colleges are also available.

ADVANCED MANUFACTURING 1
Course description above

MECHANICAL DESIGN AND ENGINEERING 2
Grades: 11-12 Duration: Full Year
Prerequisite: Mechanical Design and Engineering 1
In Mechanical Design 2, an advanced look at projects covered in Mechanical Design and Engineering 1 will be covered using hand drafting, AutoCAD, Photoshop, Inventor and other modeling software. Students will draft real-life parts and assembly drawings, create 3-D computer models, build hands-on models, and put together presentation boards for a new project. Students will leave the class with a professional portfolio compiled from the work accomplished in Mechanical Design 1 & 2 to take to future career interviews and college. Articulation agreements with colleges are also available.

ADVANCED MANUFACTURING 2
Course description above

Robotics Engineering Pathway

ROBOTICS
Grades: 10-12 Duration: Full Year
Prerequisite: None
This course is designed to help students master the fundamentals of robotics and the engineering design process. Students will design and build both autonomous and radio-controlled robotic devices in a fun, imaginative, and hands-on way. Concepts in science, technology, engineering and math are emphasized throughout the course. ROBOTC programming and Autodesk Inventor are used extensively in the build and design of robotic devices in this class. Students planning a career in engineering or a related technical field should carefully consider taking this course.

ADVANCED MANUFACTURING 1
Course description above

MECHATRONICS 1
Grades: 11-12 Duration: Full Year
Prerequisite: Robotics, or Aviation and Drone Flight
This course is an in-depth exploration into the operations and design of mechanical and electrical systems. Students will learn the basic "building blocks" of circuits and how they function together to create electrical circuits of their own design. Concepts in circuit design are emphasized throughout the course. Students will learn prototyping methods (including circuit board design) and the use of electronic test equipment to aid in the troubleshooting and design of circuits.

Computer Aided Design will be used to create parts, assemblies, and drawings relevant to an industrial setting. Students will also be introduced to the safe operation of shop machinery and tooling. Students will have the opportunity for job shadowing experiences. Any student planning a career in engineering or a related technical field should carefully consider taking this career readiness course.

MECHATRONICS 2

Grades: 12 *Duration: Full Year*

Prerequisite: Mechatronics 1

This course is a continuation of Mechatronics 1. It will focus on pneumatic and hydraulic operation, the operation of the mechatronic system and its subsystems and the concepts of industrial robotics. Students will have the opportunity for Work Based Learning. Any student planning a career in engineering or a related technical field should carefully consider taking this career readiness course.

Media Production Pathway

VIDEO PRODUCTION 1

Grades: 10-12 *Duration: Full Year*

Prerequisite: None

In this course, students will investigate television production, filmmaking and sound design. Students will be exposed to screenwriting, storyboarding, cinematography, editing techniques using Final Cut Pro and Motion software, audio production, and the entire production process. Students will learn appropriate vocabulary, grammatical usage, and stylistic structures specific to television and film production. Public Service Announcements, Documentary filmmaking, Television Broadcast, short movie trailers, and other industry related aspects of video production and broadcasting will be highlighted.

VIDEO PRODUCTION 2

Grades: 11-12 *Duration: Full Year*

Prerequisite: Video Production 1

In the second course of Video Production, students have the opportunity to truly begin to gain advanced skills in all phases of the production process. Students will spend time learning advanced lighting and sound techniques, becoming adept at filming using DSLR cameras, and learning and polishing their skills in advanced areas of video editing. Students will participate in a wide variety of projects that serve to both educate and excite students on the amazing opportunities for creative expression that video/film production makes possible. Students will produce television news broadcasts, public service announcements, short films, and community service pieces. Students who take and pass both Video Production 1 & 2 classes in sequence and earn a C or better will be considered a completer.

VIDEO PRODUCTION 3 - NEWS AND BROADCASTING

Grades: 11-12 *Duration: Full Year*

Prerequisite: Video Production 1 and Video Production 2

In the third course within the Video Production pathway, students will exhibit mastery in their production skills and practices. Students will become adept at filming using studio equipment, video switching, and audio mixing. Throughout the course, students will work in a lead production role (director, floor manager, producer, camera operator, lighting coordinator, sound mixer, editor, writer, and talent) to produce daily news broadcasts.

Students can expect to engage in team building and troubleshooting, creating graphics, branding and marketing, development of news packages, live streaming, and produce content that will be entered into media competitions.

Health, Human, and Public Service Academy

Academy of Health, Human, and Public Service Programs of Study Required Courses				
	Health Services		Education	Law & Public Safety
	Non-Emergency	Emergency		
10th	-Medical Sciences 1	-Medical Sciences 1	-Child Growth & Learning	-Street Law
11th	-Medical Sciences 2	-Medical Sciences 2	-Introduction to Education	-Law Practices
12th	-Medical Field Study	-Emergency Medical Technician	-Future Educators	-Constitutional Law

Health Services Pathway - Non-Emergency Focus

MEDICAL SCIENCES 1
Grades: 10-12 *Duration: Full Year*
Prerequisite: None
This course is designed to build on student's understanding of the healthcare industry by learning the roles and responsibilities of medical providers. They will study both disease and wellness of the human body along with diagnostic testing, patient care, and medical terminology. Students will also be exposed to and investigate a variety of careers within the medical field. They will develop skills for becoming future healthcare professionals, including: teamwork, safety, technical skills, the use of informational technology, communication, and professionalism. The class will require students to participate in independent research, clinical labs, project work, discussions, and at least one work-based learning experience.

MEDICAL SCIENCES 2
Grades: 11-12 *Duration: Full Year*
Prerequisite: Medical Sciences 1
This course provides instruction in clinical examining room procedures. Topics include infection control, assisting with exams and treatment, patient education, preparation and administration of medications, EKG, vital signs, and medical emergencies. The course covers the role of the medical assistant in the health care setting with an emphasis on professionalism, communication, attitude/behavior, and legal/ethical duties in the medical environment. The curriculum includes all facets of medical assisting pertinent to administrative, laboratory, and clinical procedures performed by this position.

MEDICAL FIELD STUDY
Grades: 12 *Duration: Full Year*
Prerequisite: Certified Medical Assistant
This course is designed to provide practical application to many of the concepts learned in Medical Sciences and CMA, as well as to introduce students to new topics related to non-emergency healthcare professionals. Students will gain experience in healthcare facilities to enrich their knowledge and skills required for a Health Science pathway. Field work will be complemented with projects to solve real-world problems, creation of a health career portfolio, and discussions of 21st century health concerns.

Health Services Pathway - Emergency Focus

MEDICAL SCIENCES 1
Course description above

MEDICAL SCIENCES 2
Course description above

EMERGENCY MEDICAL TECHNICIAN
Grades: 12 *Duration: Full Year; double block (runs on both A & B days of the block schedule)*
Student must submit an application for approval
Prerequisite: - Medical Sciences 2
The Emergency Medical Technician (EMT) program is an advanced course for students passionate about emergency medicine. It combines rigorous classroom instruction, hands-on labs, and real-world clinical rotations to teach critical skills in patient assessment, treatment and transport within the pre-hospital setting. Students will complete extensive clinical rotations, after school hours and on weekends, in both the hospital (emergency rooms) and pre-hospital (fire departments, and EMS agencies) settings. After successfully meeting the requirements set by the Michigan Department of Health and Human Services, students will be eligible to take the National Registry of Emergency Medical Technicians (NREMT) Exam and apply for state licensure as an EMT. This program prepares students for immediate entry into healthcare careers or further medical studies.

Education Pathway

CHILD GROWTH AND LEARNING
Grades: 10-12 *Duration: Full Year*
Prerequisite: None
This full-year course meets the applied arts or elective requirement and is the first class in the series along the education pathway. Child development covers the full range of childhood and adolescence encompassing the prenatal period, infancy and toddlerhood, preschool years, middle childhood, and adolescence. Within these periods the focus is on physical, cognitive, and social development. Students may observe and be actively involved with early and middle childhood education programs.Students also learn about the significance of various school structures and activities.

INTRODUCTION TO EDUCATION
Grades: 11-12 *Duration: Full Year*
Prerequisite: Childhood Development
Introduction to Education is a course designed for students interested in pursuing a career in the educational field and/or getting an inside glimpse at the world of teaching. Students will examine and research the topics of educational history, schooling options, and the certification process. Students will also study and practice teaching methodologies and strategies, lesson planning and classroom management. Students will participate in classroom observations and assist in a variety of classrooms.

FUTURE EDUCATORS
Grades: 12 *Duration: Full Year*
Prerequisite: Introduction to Education
Future educators is a course designed for students who wish to continue to explore the education field. Students will gain hands-on experience working in a classroom at the early childhood, elementary, or middle school level. Students will participate in many activities, including observing, tutoring, leading small groups, preparing a classroom, creating special projects, and eventually developing and teaching a lesson of their own. Students will also be responsible for keeping accurate timesheets, writing reflective journals, attending bi-weekly class meetings and completing a field experience portfolio.

Law and Public Safety Pathway

STREET LAW

Grades: 10-12 *Duration: Full Year*

Prerequisite: None

This is an introductory course to law and legal systems in the United States. Street Law is a practical program of legal education designed to engage high school students in a critical examination of their legal responsibilities and rights. The course is designed to acquaint the student with the basic background of our judicial and criminal proceedings. It will include an examination of the personal rights guaranteed by the Constitution. Other topics include: The operation of our court system, civil and criminal suits, bail, the jury system, sentencing and the U.S. correctional system, and the development of our judicial system. In addition, this class will involve field trips to the 42nd District Court in Romeo, Macomb County Jail, Circuit Court, and the Michigan Supreme Court. Students will participate in mock trials in both civil and criminal cases. There will be opportunities for participation with the Macomb County Sheriff's Office Youth Law Enforcement Academy.

LAW 1 - LAW PRACTICES

Grades: 11-12 *Duration: Full Year*

Prerequisite: Street Law

Law Practices is designed for the HHP Law/Public Safety pathway student. Law 1 is a year long social studies elective that serves as the second part of a 2 year course in which students investigate and explore the law and legal systems in the United States. Topics include The Court system, Introduction to Criminal Law, Defenses, The Investigative Phase, Proceedings Before Trial, The Trial, Sentencing and Corrections. Students will explore careers in law and public safety. Students will also learn and/or reinforce skills that are necessary for job performance in a career path in Law or public safety. Students will also have the opportunity to participate in Soap Box Nation and Teen Court

LAW 2 - CONSTITUTIONAL LAW

Grade: 12 *Duration: Full Year*

Prerequisite: Law 1

Constitutional Law is a course designed to be the culminating course for students in year 3 of the Law/Public safety pathway. Students will utilize their knowledge of law/public safety, and writing/communication skills. Students will analyze Constitutional and ethical issues that arise in the practice of Law/Public safety. Students will demonstrate the ability to prepare written and verbal presentations both independently and as a team. Students will be offered the opportunity to participate in moot court scrimmages and competitions.

Elective Courses

Career & Technical Education Electives

Reminder: All academy pathway courses are available to all students, regardless of student pathway, as an elective course option.

CTE WORK-BASED LEARNING PROGRAM
Grades: 11-12 Duration: Full Year
***Prerequisites**: Excellent Attendance, Work Ethic, and Professionalism, Interest in their CTE Field of Study, Completion of one CTE Class with a grade of "B" or better*
***Co-requisites**: Must be enrolled in a related CTE course concurrently with CTE Work-Based Learning Employment*
The one-year CTE Work-Based Learning Program is an opportunity for students to gain on-the-job work experience in a business and/or industrial office environment concurrently with CTE related classroom instruction. Classroom instruction allows the student to discuss programs and subject areas that will be confronted throughout their working career/life. Students must have demonstrated a good attendance record and personal attributes conducive to working in an office setting. All students in a CTE Work-Based Learning Experience must take the appropriate Career and Technical Education class and their CTE Work-Based Learning Experience concurrently. Students interested in a CTE Work-Based Learning Experience should talk to the CTE Work-Based Learning coordinator concerning current regulations before enrolling.

AVIATION AND DRONE FLIGHT
Grades: 10-12 Duration: Full Year
Prerequisite: None
The drone industry is experiencing rapid growth with applications ranging from photography and video production to real estate, deliveries, transportation, military operations, architecture, engineering, and more. This course is designed to provide students with training on flying drones safely and with enjoyment. Students will learn drone terminology, explore various types of drones, understand laws and regulations, and learn where and when drone flights are permissible. Students will enhance their classroom learning experience through hands-on flights and scenario-based practical exercises as well as learn how to safely use, fix, maintain, and store a drone. Students will be prepared and have the opportunity to sit for the FAA 107 license, at the end of the course, opening doors to exciting opportunities in the drone industry as well as multiple others. Students can also take Mechatronics 1 following this course.

AP COMPUTER SCIENCE PRINCIPLES
Grades: 10-12 Duration: Full Year
Prerequisite: None
AP Computer Science Principles (CSP) is a full year, rigorous, entry level course that introduces students to the foundations of modern computing. The course covers a broad range of foundational topics such as programming, algorithms, the Internet, big data, digital privacy and security, and the societal impacts of computing. This class meets the math-related credit during that year.

BAKING & PASTRY ARTS
Grades: 10-12 Duration: Semester
Prerequisite: None
Students in this class will be preparing plated desserts, chocolates, specialty cakes, breads, and pastries. Students will also learn about food safety and sanitation, nutrition, pastry fundamentals, sustainability, purchasing, and product identification, culinary math, menu planning, and analysis, and bakery management. The production of the food prepared in class will be used for our student restaurant and catering events. Students will be required to help with out of school hours catering events and participate in Pro Start.

CREATIVE METAL MANUFACTURING
Grades: 10-12 Duration: Semester
Prerequisite: None
This course is designed to introduce students to the various processes to shape metal for both manufacturing and in art. Students will learn to adapt AutoCAD and Fusion 360 files to which will allow them to create both useful and artistic projects. Students will get hands-on experience programming and operating the CNC Plasma Table as well as be introduced to other CNC machines, 3D printers and hand tools. Concepts from machine tool, science, mechanical design, engineering and art will be utilized throughout the course. Students planning a career in engineering, art, design or advanced manufacturing would enjoy this course.

GOOGLE WORKSPACE SKILLS
Grades: 9-12 Duration: Semester
Prerequisite: None
Google Workspace Skills is designed to help Romeo High School students succeed in our Google-based learning environment. Students build confidence and efficiency using Google Docs, Slides, Sheets, and Sites while developing organization, collaboration, and productivity skills that support success in all RHS classes.

MEDICAL TERMINOLOGY
Grades: 10-12 Duration: One Semester
Prerequisite: None
The study of word origin and structure through the introduction of prefixes, suffixes, root words, plurals, abbreviations and symbols, surgical procedures, medical specialties and diagnostic procedures. The course will include definitions, spelling and pronunciation of medical terms as well as the ability to interpret medical records and abbreviations. The goal of this course is to provide the student with the basic knowledge in the use of medical terminology that is used in the various healthcare related fields.

PERSONAL FINANCE
Grades: 10-12 Duration: Full Year
Prerequisite: None
This course meets the applied arts, senior-math, or elective requirement. The content of this one-year course helps students to develop skills in managing their personal finances today and in the future and focuses on their development of critical knowledge and skills necessary for sound consumer decision-making in complex socio-economic environments. Areas of study include basic economics, financial planning, career exploration, budgeting, savings and investing, credit, and insurance. An extensive project allows students to individually experience many aspects of money management such as, exploring careers and the cost of tuition, budgeting on a fixed income, buying a car, evaluating insurance options, locating affordable housing, planning a vacation, and saving for the future.

WEB DESIGN
Grades: 10-12 Duration: Full Year
Prerequisite: None
This one-year class will enable students to create their own Web pages and Web sites. The class provides students with basic knowledge of Hypertext Mark-up Language (HTML) and Cascading Style Sheets (CSS) as a foundation for building websites. Utilization of web design software will also be explored. Students apply their skills in the creation of Web pages using text, graphics, tables, frames, and forms with an emphasis on effective design and layout of Web pages and sites. Topics will include: Web page and Web site design; common HTML coding as well as proper and effective Web page format.

WORLD CUISINE
Grades: 10-12 Duration: Semester
Prerequisite: None
This course comprises the study, preparation, and presentation of foods and cooking methods from selected countries. In this course, students develop knowledge and a basic understanding of ethnic cooking including the cooking styles of Italy,

France, Mexico, China, and various other Asian and American regions. In the process of learning these multi-national cuisines, the student develops additional technical skills in the preparation of the different foods. Students will be required to help with out of school hours catering events and participate in Pro Start.

Performing Arts

Instrumental Music

CADET BAND

Grades: 9 *Duration: Full Year*

Prerequisite: 3 years of experience on a brass, woodwind, or percussion instrument, or permission from the director.

It is a performing group, which participates in concerts, Solo and Ensemble Festival and Band and Orchestra Festival. Marching band members perform at home football games, pep rallies, and can volunteer to take part in the pep band for away games. Marching band meets after school one to two times per week during the season. Attendance is required for sectional rehearsals, summer band camp, and all performances.

BEGINNING GUITAR

Grades: 9-12 *Duration: Semester*

Prerequisite: None

This is a beginner course focused on learning basic music theory (note, rhythm reading, etc.), chords, and playing techniques associated with learning this popular instrument. Students will learn how to read music at the basic level as well as follow chord charts and lead sheets to accompany vocalists.

INTERMEDIATE GUITAR

Grades: 10-12 *Duration: Semester*

Prerequisite: Beginning Guitar (or band instructor approval)

This is an intermediate-level course focused on expanding knowledge of music theory (note, rhythm reading, etc.), chords, and playing techniques associated with learning this popular instrument. Students will add the use of Barre chords around the guitar neck, scales and soloing techniques, and basic song-writing techniques. This is a continuation of our beginner-level class. Students should have successfully completed the Beginner guitar class (at least one semester) or have instructor approval. Students will need to have their own instrument for the class.

CONCERT BAND

Grades: 10-12 *Duration: Full Year*

Prerequisite: 4 years of experience on a brass, woodwind, or percussion instrument, or permission from the director.

The Concert Band is our second-level ensemble and is open to students in grades 10-12. This is primarily a sophomore group. This band performs at all varsity home football games, several parades, holiday and spring concerts, etc. Students also have an opportunity to be a part of the pep band, which performs at some away football games or other events. The Concert Band competes in District XVI of the Michigan School Band and Orchestra Association Solo and Ensemble Festival, Band Festival, and State Festivals if qualified. Attendance is required for sectional rehearsals, summer band camp, and all performances.

SYMPHONY BAND

Grades: 10-12 *Duration: Full Year*

Prerequisite: Membership in the Symphony Band is determined by audition.

The Symphony Band is the school's highest-level ensemble, composed primarily of juniors and seniors. The band performs at all varsity home football games, select parades, and holiday and spring concerts. As part of District XVI of the Michigan School Band and Orchestra Association, students participate in District Solo and Ensemble Festival, Band Festival, and State Festivals when qualified. Participation in summer band camp, after-school rehearsals, and all performances is required.

Students must have at least four years of experience on a brass, woodwind, or percussion instrument and successfully audition for the ensemble.

JAZZ BAND
Grades: 10-12 *Duration: Full Year*
Prerequisite: Four years of band experience and permission of the band director.
This performing ensemble is open to students with at least four years of experience on saxophone, trumpet, trombone, bass, guitar, piano or drum set, or other wind instruments with permission of the director. Students must be familiar with and be able to play all major scales and all forms of minor scales. Students will be expected to do improvised solos and participate in concerts throughout the year. All members must have permission from the director.

Theatre

DRAMA
Grades: 9-12 *Duration: One Semester*
Prerequisite: None
Creativity, improvisation, and performing can be part of your day with drama where you will learn the art of acting. We will also explore stage movement, role-playing, characterization, theatre language and performance. If possible, we will take field trips to see plays in the area. Attendance at a play is mandatory in order to write a critique paper.

THEATRE 1
Grades: 10-12 *Duration: Full Year*
Prerequisite: Drama "B" or better or teacher permission
Improvisation, directing, acting, set design and audition skills are just a few topics covered in Theatre I. Various theatrical styles such as Greek, Shakespearean, British, as well as standard American comedy and drama will be developed. Students will also be involved in writing and performing children's productions to perform for elementary students.

THEATRE 2 – ACTING/PLAY PRODUCTION
Grades: 11-12 *Duration: Full Year*
Prerequisite: Theatre I "B" or better or teacher permission
The focus of this course is to create a theatrical production company. As an ensemble, productions will be created and produced for the public. Students will be actively involved in acting, directing, writing, designing, and constructing each production. Involvement in Romeo Theatre Company (the after school program) is encouraged.

THEATRE - TECHNICIAN
Grades: 10-12 *Duration: Full Year*
Prerequisite: None
If you would rather hold a hammer or a paintbrush than a microphone, this is the theater class for you. This class will create the show from the backstage perspective. Production teams will design and create the scenery, costumes, props, lighting, sound and publicity for individual projects as well as the Romeo Theatre Company after school productions. Being an after school technician is encouraged, but not required.

Vocal Music

CONCERT CHOIR
Grades: 9-12 *Duration: Full Year*
Prerequisite: None
Concert Choir is available to any student interested in performing in a choir, but not wanting to audition. Attendance at concerts is required. Emphasis is placed on learning the basics of reading music and on proper singing.

CHORALE
Grades: 10-12 *Duration: Full Year*
Prerequisite: Membership in Chorale is determined by audition.

Chorale is available to anyone who successfully completes an audition with the director. Attendance at concerts is required. Emphasis is placed on achieving a full sound from each voice and on understanding and achieving proper blends and sounds in varying styles of music. The pace of chorale will be much faster than that of the other choir classes so only the serious vocal music student should consider this class. Students will be expected to be willing to sing solos and to understand how to read music.

MUSIC THEORY

Grades: 12 *Duration: Full Year*

Prerequisite: Permission of the band or vocal instructor

This class is open primarily to senior instrumental or vocal music students interested in music composition or in continuing music in college. The class will cover all major and minor key signatures, all types of scales, reading music in all clefs, analysis and compositions and writing your own compositions. It will also cover the major periods of music history, the composers and their major compositions.

Physical Education

PHYSICAL EDUCATION 1 (Required For Graduation) Can also be met by athletic participation-see below
Grades: 9-12 *Duration: One Semester*
Prerequisite: None
Physical Education: Students will participate in a variety of activities and sports that promote proper skill development, healthy attitudes, and physical fitness. Students will be introduced to things like weight training, aerobics,and other types of activities to help improve their own personal fitness. The class will require students to chart things like resting heart rate, calorie intake, calorie expenditure, diet, and BMI. Throughout the 20 week semester students will be responsible for creating a personal fitness plan. This plan will be evaluated at the end of the semester. Students may be given written as well as skill tests covering each of the units throughout the semester.

One-half required credit of Physical Education is allowed for successful completion of one season of the following school sports/related activities. The Romeo Community Schools Athletic Department must verify that the athlete has put in the physical activity necessary to excel at his/her sport in such a way that would satisfy the requirement:

Baseball	Dance	Marching Band	Tennis
Basketball	Football	Soccer	Track
Cheer	Hockey	Softball	Volleyball
Cross Country	Lacrosse	Swim	Wrestling

HEALTH
Grades: 9-12 *Duration: One Semester*
Prerequisite: None
Health education provides students with information and skills that will enable them to make healthy decisions and deal with various health problems. Topics include developing the 7 health skills, body systems, nutrition, substance abuse, mental health, social health, chronic and communicable diseases including AIDS and other sexually transmitted diseases, personal safety, reproduction and human growth and development, CPR and AED training. Throughout the 20 week semester students will be responsible for creating a personal fitness plan. This plan will be evaluated at the end of the semester.

BASEBALL & SOFTBALL TECHNIQUES
Grades: 10-12 *Duration: One Semester or Full Year*
Prerequisite: None
This class is designed for the student with an interest in the game of baseball. Course content includes history, rules, techniques (offensive and defensive), hitting, pitching, conditioning, and weight training specific to the game of baseball. This class will be offered in both the 1st and 2nd semesters.
*May be repeated for credit.

FOOTBALL TECHNIQUES
Grades: 10-12 *Duration: One Semester or Full Year*
Prerequisite: None
This class is designed for the student with a very strong interest in the game of football. The history of the game, rules, techniques, specific positional skills, conditioning and strength training specific to football will be emphasized. This class will be offered both 1st and 2nd semesters however seniors will not be allowed in class for 2nd semester.
*May be repeated for credit.

INTRO TO SPORTS OFFICIATING

This course has a cost of $50 per student for each semester

Grades: 10-12 Duration: One Semester

Prerequisite: None

Intro to Sports Officiating prepares students to become skilled and knowledgeable sports officials. This course goes beyond textbooks, immersing students in a comprehensive learning experience that includes instructional modules, point-of-view video scenarios, and interactive activities. Through a blend of theory and practical application, students will learn the mechanics and philosophy of officiating in two sports. Comprehension quizzes at the end of each module solidify understanding, while practice and scrimmage settings provide hands-on opportunities to refine officiating skills and gain a true sense of the game. The course culminates with a state licensure exam, ensuring students are well-prepared to officiate in real-world settings. As a capstone, students are encouraged to officiate two live games in a local recreation or community league, reinforcing their expertise and preparing them for the exciting world of sports officiating.

TEAM SPORTS

Grades: 9-12 *Duration: One Semester or Full Year*

Prerequisite: None

Note: This course is a co-ed class.

The Team sports class expands on the basics taught in the PE I course in which skill progressions and strategies of each sport are emphasized. This class provides students with experiences that encourage participation and competition in sports activities and, at the same time, lead students to a greater appreciation of physical fitness throughout life. This class fosters individual skill improvement and will include written and skills tests. The first semester will include units in baseball/softball, football, soccer, basketball, hockey, and volleyball but will emphasize baseball/softball, football, and basketball, whereas the second semester will include all the named sports but will emphasize soccer, hockey, and volleyball.

*May be repeated for credit

WEIGHT TRAINING AND FITNESS

Grades: 10-12 *Duration: One Semester or Full Year*

Prerequisite: None

The weight-training program enhances an individual's cardiovascular fitness, muscular strength, endurance, and flexibility. Through a regular program of physical exercise and endurance training, students will seek to develop a sound body and mind. The first semester engages the students in a variety of weight training and fitness programs. The second semester allows students to develop personalized weight training and fitness programs based on specific goals. The instructor will critique and, if necessary, modify these programs. Grades will be based on weekly progress, monitoring of effort, written log of progress, and achievement of goals.

*May be repeated for credit

Visual Arts

ART FOUNDATIONS 2D
Grades: 9 *Duration: One Semester*
Prerequisite: None
This is an introductory class that sets a great foundation for all other art classes focused on two dimensional art. Since this is a fundamental class, the intent is to build interest and develop general skills in the areas of drawing and painting.

ART FOUNDATIONS 3D
Grades: 9 *Duration: One Semester*
Prerequisite: None
This is an introductory class that sets a great foundation for all other art classes. Students are introduced to a broad range of art forms and materials including basic ceramics, sculpture, and metals. Since this is a fundamental class, the intent is to build interest and develop general skills in these areas.

POTTERY
Grades: 10-12 *Duration: One Semester*
Prerequisites: None
Students in Pottery are introduced to the basic hand-building techniques involved in making ceramic pottery. A variety of pottery methods will be introduced, including coil and slab construction. In this class, students will develop problem solving skills to create functional pottery pieces, such as mugs, plates, boxes, vases that show good use of design.

SCULPTURE
Grades: 10-12 *Duration: One Semester*
Prerequisites: None
Students in sculpture are introduced to a wide variety of sculptural mediums and techniques. Students will explore a variety of mediums, not limited to clay alone. While there will be a heavy emphasis on clay sculpture, we will also spend time working with paper mache, metals, found objects, cardboard and plaster. Examples of projects are clay animals and creatures, architectural sculptures, altered books.

ADVANCED POTTERY AND SCULPTURE
Grades: 10-12 *Duration: Full Year*
Prerequisites: Pottery and Sculpture
Students in Advanced Pottery & Sculpture go above and beyond what they have learned in their first year. In this course, students work on creative ideas and push not only their level of skill and technique, but also push their creative thinking. More is asked of the students in Advanced, as they are required to think creatively and out of the box on higher level thinking projects. Quality and artistic expression is stressed. Students in Advanced Pottery & Sculpture work on projects that are different from those in beginning ceramics.

GRAPHIC DESIGN AND ANIMATION 1 (formerly Graphic Design and Motion 1)
Grades: 10-12 *Duration: Full Year*
Prerequisites: None
Students in Graphic Design and Motion 1 are introduced to a variety of visual design programs in order to build a foundation of creative and technical skills. No computer or art experience is required. Emphasis is on developing practical working knowledge with a variety of graphic imaging and animation programs. Students get free access to the Adobe Creative Suite with emphasis placed on Photoshop, Illustrator, and After Effects. Approximately thirty different apps are available to install by students at home or on mobile devices. Students will explore a wide variety of projects that touch upon advertising, animated video and GIFS, and extraordinary digital photo manipulation.

GRAPHIC DESIGN AND ANIMATION 2 (formerly Graphic Design and Motion 2)

Grades: 10-12 *Duration: Full Year*
Prerequisite: Graphic Design and Motion 1 (formerly Computer Graphics 1)
Students will explore advanced graphic design techniques in a more independent atmosphere of learning. Emphasis will be on artistic and technical expression, independent problem solving, and portfolio building for beyond High School. A variety of graphics programs may be used to suit the strengths of each student.

DRAWING FUNDAMENTALS
Grades: 10-12 *Duration: One Semester*
Prerequisite: None
The fundamentals of drawing will be explored in a fine arts approach. Units in drawing from life, drawing in perspective and basic shading and texture techniques will be covered. Students will incorporate the drawing mediums of pencil, pen and ink, and charcoal. Necessary drawing supplies such as paper, sharpie pens, and erasers will be provided.

DRAWING WITH COLOR
Grades: 10-12 *Duration: One Semester*
Prerequisite: None
The fundamentals of drawing in color will be explored in a fine arts approach. Units in colored pencil techniques, oil pastel techniques and art movement exploration will be covered. Projects will be varied to emphasize personal expression and creativity. Materials used: paper, fixative, pastels, erasers, ink, tape, matte board, colored pencils, etc.

ADVANCED DRAWING
Grades: 10-12 *Duration: Full Year*
Prerequisite: Drawing Fundamentals and Drawing with Color
This course will further advance students' understanding of drawing techniques introduced in Drawing I. Creative expression will be explored through the use of varied subject matter, techniques, and drawing implements. The course will broaden students' understanding of Art History, criticism, and aesthetics. Students will emphasize and explore personal meaning and/or intent within their own work.

PAINTING FOR DESIGN
Grades: 10-12 *Duration: One Semester*
Prerequisite: None
In this course students will learn the basics of color theory, creating and mixing color, and blending paints to create works that focus on design. Students will be exposed to a variety of painting methods and styles, as well as learn about contemporary artists who paint with design as the focus. Students will slowly work toward self-expression of personal ideas. The primary focus of the class is painting, however basic drawing skills will be reviewed.

PAINTING FOR REALISM
Grades: 10-12 *Duration: One Semester*
Prerequisite: None
The focus is on painting for realism. Students start out with very basic shapes and learn how to render them with accurate value and dimension, and slowly move to more complex forms. This course will also focus on a small amount of drawing because in order to paint well,students need some amount of drawing ability. . Students will work on developing painting skills through various exercises and assignments as well as learning about color theory. Students will slowly work toward self-expression of personal ideas.

ADVANCED PAINTING
Grades: 10-12 *Duration: Full Year*
Prerequisite: Painting for Design and Painting for Realism
Advanced painting students work alongside students in the regular painting class. Emphasis is on a refining of their skills, gaining more technical knowledge and really pushing original creative thought. Quality and artistic expression is stressed. Class projects may be tailored/modified to fit the advanced student's higher level of skill and ability.

INDEPENDENT STUDIES IN ART
Grades: 11-12 *Duration: Full Year*
Prerequisites: Students must have successfully completed 2 years of art in the specific art content area desired for independent study. (Pottery, Sculpture, Drawing, Painting, Computer Graphics). Students must have signed instructor approval.
This course is designed for upperclassmen that have an advanced ability in art and have already taken a full year of an advanced level art class. Students should plan to prepare a portfolio for art school and college admission. Projects and a plan of work will be established by the student and instructor. The class demands great self-discipline and motivation.

AP ART AND DESIGN
Grades: 11-12 *Duration: Full Year*
Students must have signed instructor approval.
Students in AP Art & Design will pursue either a Drawing, 2D Design or 3D Design portfolio. This is a college level portfolio class. For this portfolio students must create a body of work that demonstrates a sustained investigation of a specific visual idea throughout the entire year. Good understanding of Design Principles and 'mark making' as well as documenting and writing about the artistic process are required. The final portfolio (consisting of 20 images of your work, documentation of revision and experimentation, as well as a written statement) is submitted in May to the AP College Board for possible credit toward a college studio art course. This course requires a strong work ethic and the ability to make art in a timely manner.

PHOTO GRAPHICS *Grades: 10-12* *Duration: Full Year*
Prerequisite: None
Photo-Graphics is a hands-on course integrating Photography and Graphic Design to create original publications. The course is designed to help beginners understand and master the digital camera as an artistic tool. This includes learning to adjust the settings and functions needed for successful photographs manually. Students will also learn how to use the images to design layouts for print and digital media. To produce high-quality products, students will explore photo editing, graphic design, and layout software. Their skills will be applied to real-life projects, preparing them for career readiness. Students will learn about future careers and colleges related to the field. No prior experience is necessary.

World Language

RECOMMENDATIONS: Learning a second language is an important decision in today's increasingly global economy. Currently, a minimum of three years of foreign language study is recommended for college-bound students. While it is not a requirement for admission to some colleges, it is frequently a requirement for graduation in certain fields. Learning a second language helps students better understand English. It can also enhance study in areas of law, science, business, and medicine. Additionally, those who work in public service fields often find that knowledge of a second language strengthens their resumé. Because all foreign language classes emphasize cultural awareness, students benefit from an increased knowledge of self and a better understanding of cultures previously unknown.

INTERNATIONAL BUSINESS AND TRAVEL
Grades: 10-12 *Duration: Full Year*
Prerequisite: None
In this elective course, students will explore the culture, customs, geography, economies, and basic language of various countries in order to prepare them for travel for recreational or business purposes. This course would be an interesting and valuable elective for students who are considering international travel, international business, or working in the area of tourism. Our areas of focus will be Mexico, some Eastern European countries, China, and Japan. Students will be creating an independent project throughout the course of the year which delves deeper into a particular industry or region of their choosing. Our district business partners and guest speakers will provide their unique insight into international travel. This course would not take the place of a traditional college preparatory world language course in which two credits are recommended by the state of Michigan.

GERMAN 1
Grades: 9-12 *Duration: Full Year*
Prerequisite: None
In beginning German, emphasis is placed on the four skills of language learning: listening, speaking, reading, and writing. Listening and speaking are enhanced through paired conversational and whole group activities. Students improve their listening ability through a variety of video and audio media, including computer games, and the authentic materials. Multicultural awareness is developed through the activities of the curriculum. The increasing proficiency in listening and speaking provides a smooth transition to beginning reading and writing.

GERMAN 2
Grades: 9-12 *Duration: Full Year*
Prerequisite: German 1
This course is a continuation of German I with emphasis placed on the acquisition of communicative skills. Music, periodicals, readings, computer games, and other resource material, including the Internet, are used to supplement this course. Students must complete this course satisfactorily to elect German III.

GERMAN 3
Grades: 10-12 *Duration: Full Year*
Prerequisite: German 2
German III focuses on developing higher order thinking skills in German. The basic structure of the German language is reinforced. Students are given many opportunities to express themselves in both oral and written language. A variety of German experiences by native speakers is provided through authentic materials..

GERMAN 4
Grades: 11-12 *Duration: Full Year*
Prerequisite: German 3
German IV is offered to give the student an opportunity to refine skills developed at earlier levels, as well as to broaden his/her knowledge of German literature and culture. The course is conducted primarily in German and stresses the development of reading, writing, aural and oral proficiencies in German through a variety of resource materials. Though

not designated as an AP course, with outside preparation and additional study students may opt to take the Advanced Placement test at the end of the school year.

AP GERMAN
Grades: 12 *Duration: Full Year*
Prerequisite: German 4
AP German is intended for students who have chosen to develop their proficiency in all four language skills: listening, speaking, reading, and writing. Objectives for this course include the development of: the ability to comprehend formal and informal spoken German; the acquisition of vocabulary and a grasp of structure to allow the easy, accurate reading of newspaper and magazine articles, as well as modern literature in German; the ability to compose expository passages; and the ability to express ideas orally with accuracy and fluency. Students may opt to take the Advanced Placement test at the end of the school year.

SPANISH 1
Grades: 9-12 *Duration: Full Year*
Prerequisite: None
In beginning Spanish, emphasis is placed on the four skills of language learning: listening, speaking, reading, and writing. Listening and speaking are enhanced through paired conversational and whole group activities. Students improve their listening ability through a variety of video and audio media, including computer games and authentic materials.. Multicultural awareness is developed through the activities of the curriculum. The increasing proficiency in listening and speaking provides a smooth transition to beginning reading and writing.

SPANISH 2
Grades: 9-12 *Duration: Full Year*
Prerequisite: Spanish 1
This course is a continuation of Spanish I with emphasis placed on the acquisition of communicative skills. Music, periodicals, readings, computer games and other resource materials are used to supplement this course. Students must complete this course satisfactorily to elect Spanish III.

SPANISH 3
Grades: 10-12 *Duration: Full Year*
Prerequisite: Spanish 2
Spanish III focuses on developing higher order thinking skills in Spanish. The basic structure of the Spanish language is reinforced. Students are given many opportunities to express themselves in both oral and written language. A variety of Spanish experiences by native speakers is provided through authentic materials.**SPANISH 4**
Grades: 11-12 *Duration: Full Year*
Prerequisite: Spanish 3
Spanish IV is offered to give the student an opportunity to refine skills developed at earlier levels, as well as to broaden his/her knowledge of Spanish literature and culture. The course is conducted primarily in Spanish and stresses the development of reading, writing, aural and oral proficiencies in Spanish through a variety of resource materials.

AP SPANISH
Grades: 12 *Duration: Full Year*
Prerequisite: Spanish 4
AP Spanish is intended for students who have chosen to develop their proficiency in all four language skills: listening, speaking, reading, and writing. Students who enroll should already have a basic knowledge of the language and culture of Spanish-speaking peoples and should have attained a reasonable proficiency in listening comprehension, speaking, reading, and writing. Objectives for this course include the development of: the ability to comprehend formal and informal spoken Spanish; the acquisition of vocabulary and a grasp of structure to allow the easy, accurate reading of newspaper and magazine articles, as well as modern literature in Spanish; the ability to compose expository passages; and the ability to express ideas orally with accuracy and fluency. Students may opt to take the Advanced Placement test at the end of the school year.

Other Electives

SEMINAR
Grades: 9-12 *Duration: Full Year*
Prerequisite: None
In Seminar, the instructor will work with the whole class, and individual students, to improve their academic success by monitoring their progress and providing tutoring on an as needed basis. Students will learn good study habits, work on homework assignments, and study for upcoming tests and quizzes. This course may provide the opportunity for students to work on content and curriculum through virtual learning. College and career activities will be incorporated to provide students with an opportunity to explore personal strengths, passions, and interests.

CREDIT RECOVERY
Grades: 10-12 *Duration: One Semester*
Prerequisite: Counselor approval
Credit recovery allows students who have failed courses in the traditional classroom to work at their own pace to complete challenging course work and earn the credits they need toward graduation. Online learning provides effective, digital instructional strategies that provide opportunities for engagement, relevance and rigor. These classes offer personalized instruction for every student with instructional support. All course instruction aligned to state and district curriculum standards.

PERSONAL & FAMILY DYNAMICS
Grades: 10-12 *Duration: One Semester*
Prerequisite: None
This one-semester course meets the applied arts or elective requirement and focuses on improving relationships by developing and practicing communication, problem solving, decision-making, and coping skills. Areas of study include: developing a positive attitude, identifying values, recognizing abuse, selecting a partner, dealing with friends in your life and the challenges of friendship, stress management, understanding death, and improving self-esteem. Students will study the importance of various types of relationships and learn skills for establishing and maintaining healthy relationships in everyday life.

LINK CREW LEADERSHIP
Grades: 11-12 *Duration: Full Year*
Prerequisites: Students must submit ****application and receive teacher recommendation***
**Involvement in Student Council waives the application process with teacher approval*
Link Crew Leadership is a class offering that engages students in learning about leadership and mentoring. The guiding principle that sustains this leadership class is the invaluable and untapped resource at our school: the students. This program engages, develops, trains and guides students as leaders and mentors. Link Crew Leadership is more than just helping freshmen. It's about changing school climate and culture. Being a **"**Link Crew Leader**"** includes two mandatory half days of training in late August, and assisting with the 9th grade orientation. Leadership and "success skills" are some of the most sought after characteristics in the business world. This class will benefit students regardless of the path they choose after high school. Additional information is located on the Link Crew webpage: www.boomerangproject.com/link

Alternative Means to Earn Credit

The Romeo Community Schools recognizes the need to provide alternative means by which students achieve the goals of the district. Below are several ways in which students may earn high school credit outside of traditional courses.

Middle School Credit Policy

Any middle school student who takes any course at the middle school that uses the same content and assessments as the high school's courses, (i.e. Algebra 1, German 1, and Spanish 1) can receive high school credit for passing that course, as defined in the grading policy. This credit for a course may be used to fulfill a course or course-sequence requirement, and may be counted toward the required number of credits needed for graduation. Students must earn a passing grade in all terms (i.e. Quarter, Semester, Trimester) in order to earn credit for the course. The grade the student receives at the middle school will count toward the high school GPA.

Physical Education Credit

Romeo High School students can earn 0.5 credit for his/her PE class for successful participation in a varsity or sub-varsity sport, or three years of successful participation in marching band. The student must still complete the Health/Fitness requirement. Eligible sports are: Baseball, Basketball, Cheer, Cross Country, Dance, Football, Hockey, Lacrosse, Soccer, Softball, Swim, Tennis, Track, Volleyball, Wrestling, and Marching Band.
Physical Education Exemption Request Form

Early College of Macomb

Early College of Macomb is a free, five-year program that lets motivated high school students earn **both a high school diploma and up to an associate degree or college certificate** while still in high school. Students stay connected to their home high school while gradually taking college classes through Macomb Community College, with extra academic support along the way. The program is designed to help students explore career paths, save money on college tuition, and build confidence for life after high school. It's a great option for students who are ready to challenge themselves and get a head start on college and future careers. For more information, visit:https://ecmacomb.org/

Dual Enrollment

Public Act 160 (1996) and Public Act 258 (2000) created the Postsecondary Enrollment Options Act, commonly referred to as dual enrollment. This law requires school districts to assist students with paying tuition and fees for courses taken at Michigan public or private colleges or universities. Students in grades 9–12 may take up to **ten postsecondary courses** and may qualify for dual enrollment by earning required scores on a qualifying assessment (see score table). Under Rule 388.155 (5)(2), districts may support college-level or career preparation courses for any student if it is determined to be in the student's best interest, even if eligibility requirements are not met.

Students must be enrolled in both an eligible high school and an eligible postsecondary institution during the local school year and must remain enrolled in **at least one high school course**. College courses may not be hobby, craft, or recreational courses, or be in the areas of physical education, or theology, divinity, or religious education.

School districts pay a **pro-rated portion of the statewide pupil-weighted average foundation allowance** based on the time a student attends the postsecondary institution. Covered costs include tuition, mandatory course material, and registration fees. Transportation, parking, and activity fees are **NOT** covered.

If interested in dual enrollment:

- Thoroughly read through the Dual Enrollment Handbook
- The dual enrollment application, found in the Dual Enrollment Packet, is due to the student's counselor by **May 1** (first semester) or **October 1** (second semester).
    - It is recommended to apply for both fall and winter by the May 1st deadline.
    - Late applications will not be accepted.

- Please keep in mind that you can only Dual Enroll in a class if you have taken Romeo's highest level class in that subject area OR if the class is in a subject Romeo does not have.
- There is a maximum of ten (10) dual enrollment classes that will be sponsored by the district.

Online Courses (21F)

Students interested in taking online courses through Section 21f must review the 21f Online Learning Handbook and complete the application included at the end of the packet. The completed application must be submitted to the student's **academy counselor by May 1**. The application and additional information found on RCS Website > Online Learning Page.

Testing Out

Any Romeo High School student who wishes to test out of a course in which he/she is not enrolled may do so based upon the stipulations below: by taking one (1) or more assessments developed or selected by the school district and earning a qualifying score of at least an 80%. This B- or higher appears as a "CR" on the student's transcript, and will NOT be used to determine the student's GPA.

- Students wishing to Test Out must complete the Request to Test Out form and submit to your counselor by May 1
- Testing Out exams will be scheduled August 16-31.
    - The exception being Testing Out of a World Language course; that will be scheduled early in the school year based upon availability of the World Language teacher
- When Testing Out, students must show mastery of major standards and skills taught in the course:
    - This may be one cumulative assessment, or several assessments, as determined by the academic department. Examples are: exams, speeches, papers, and/or projects.
    - The Testing Out process may be a multiple day experience.
    - Passing is determined by a score of 80% or higher. Successfully Testing Out of a course will appear as a "CR" on the student's transcript and will not be used to determine the student's GPA.
- Unless specifically noted, there is no fee for Testing Out.
- The NCAA does not accept Testing Out credit for future college-bound student athletes.
- RHS does not loan textbooks for students to study for Testing Out.
- RHS does not provide practice tests or study sessions prior to Testing Out.

Personal Curriculum

The Michigan Legislature has provided an opportunity for students to modify the State of Michigan graduation requirements. This modification is called a Personal Curriculum (PC). A student, his/her parent or guardian, or school personnel may request a Personal Curriculum. State statute allows personal curriculum modification in order to:

- Go beyond the academic credit requirements by adding more math, science, English language arts, or world languages credits; or completing a department-approved formal career and technical education program
- Modify the State Content Standards for Mathematics
- Modify, when necessary, the credit requirements of a student with an Individualized Education Program (IEP).
- Modify credit requirements for a student who transfers from out of state or from a nonpublic school and is unable to meet the MMC requirements

The Request/or Personal Curriculum form, along with a copy of the student's Educational Development Plan should be submitted to the student's counselor **by May 1** for consideration of a personal curriculum. Contact the academy office for additional information.

S.E.R.V.E. Students Enriching Romeo through Volunteer Experience

This is not a course taken during the school day

Grades: 9-12 *Credits: 0.5 per 90 hours*

Prerequisite: None

EARNING CREDIT FOR COMMUNITY SERVICE: Students have the opportunity to earn credit while gaining practical, satisfying experiences in volunteerism. Teamwork, responsibility, problem solving, leadership, and interpersonal

relationship skills can all be learned while helping others. Volunteerism is a fun and rewarding way to positively contribute to the community. Participants may choose to work in hospitals, homes for the elderly, elementary buildings, or other pre-approved non-profit agencies or clubs. For students who have accrued more than one disciplinary referral in any school year (other than for tardies), acceptance in this program will be at the discretion of both building administration and Serve Coordinator. An instructional folder, rules and a contract will be given to students seeking credit through community service. Responsible behavior is crucial to fulfilling this credit. Contracts must be turned in to the Serve Coordinator prior to beginning any assignment. This course is dependent upon receipt of appropriate grant monies.

Work-Based Learning

Work-Based Learning (WBL) connects classroom learning with real-world experiences. Students apply and gain hands-on skills and knowledge by working in pathway related jobs preparing them for future careers. Students should NOT list WBL on their course request forms. It will be added to schedules after final approval. To be eligible for WBL, students must satisfy the following:

- Must be in 11th or 12th grade.
- Must have a job, or get one that relates to a student's pathway course (or other CTE class).
- Must complete WBL paperwork and have a workplace visit from the school ideally before the school year begins.
    - This can take up to 2 weeks so plan accordingly.

If interested, fill out the Work-Based Learning Student Interest Request Form to set up a meeting with Mrs. Dossin. More information is available in the WBL Informational Slideshow

NCAA Eligibility

Division I

Students planning to play college sports at the Division I level need to ensure they meet all requirements: Division I Academic Standards. If you have any questions, please contact your counselor.



Division II

Students planning to play college sports at the Division I level need to ensure they meet all requirements: Division II Academic Standards. If you have any questions, please contact your counselor.

Division II Academic Standards

DIVISION II

MAKE IT YOURS

Division II schools require you to meet academic standards. To be eligible to practice, compete and receive an athletics scholarship in your first year of full-time enrollment, you must meet the following requirements:

1. Earn 16 NCAA-approved core-course credits in the following areas:

ENGLISH	MATH (Algebra I or higher)	SCIENCE (Including one year of lab, if offered)	EXTRA (English, math or science)	SOCIAL SCIENCE	OTHER (Any area listed to the left or courses listed in additional discipline (world language, comparative religion or philosophy))
3 years	2 years	2 years	3 years	2 years	4 years

2. Earn a minimum 2.2 **core-course GPA**.
3. Ask your high school counselor to upload your **final official transcript** with proof of graduation to your Eligibility Center account.

EARLY ACADEMIC QUALIFIER
If you meet **specific criteria** after six semesters of high school, you may be deemed an early academic qualifier for Division II and may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

QUALIFIER
You may practice, compete and receive an athletics scholarship during your first year of full-time enrollment.

PARTIAL QUALIFIER
You may practice and receive an athletics scholarship but may NOT compete during your first year of full-time enrollment.



GRADE 9 — REGISTER

- If you haven't yet, **register** for a free Profile Page account at **eligibilitycenter.org** for information on NCAA initial-eligibility requirements.
- Use NCAA Research's **interactive map** to help locate NCAA schools you're interested in attending.
- Find your high school's list of NCAA-approved core courses at **eligibilitycenter.org/courselist** to ensure you're taking the right courses, and earn the best grades possible!

GRADE 10 — PLAN

- If you're being actively recruited by an NCAA school and have a Profile Page account, **transition** it to the required **certification account.**
- Monitor the **task list** in your NCAA Eligibility Center account for next steps.
- At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.
- If you fall behind academically, ask your high school counselor for help finding **approved courses** you can take.

GRADE 11 — STUDY

- Ensure your **sports participation** information is correct in your Eligibility Center account.
- Check with your high school counselor to make sure you're on track to complete the required number of NCAA-approved **core courses.**
- Share your **NCAA ID** with NCAA schools recruiting you so each school can place you on its **institutional request list.**
- At the end of the school year, ask your high school counselor from each school you attend to upload an official transcript to your Eligibility Center account.

GRADE 12 — GRADUATE

- **Request your final amateurism certification** beginning April 1 (fall enrollees) or Oct. 1 (winter/spring enrollees) in your Eligibility Center account at **eligibilitycenter.org.**
- Apply and be accepted to the NCAA school you plan to attend.
- Complete your final NCAA-approved **core courses** as you prepare for graduation.
- After you graduate, ask your high school counselor to upload your final **official transcript** with proof of graduation to your Eligibility Center account.

How to plan your high school courses to meet the 16 core-course requirement: **4 x 4 = 16**

9th GRADE	10th GRADE	11th GRADE	12th GRADE
(1) English (2) Math (1) Science (1) Social Science and/or other	(1) English (2) Math (1) Science (1) Social Science and/or other	(1) English (2) Math (1) Science (1) Social Science and/or other	(1) English (2) Math (1) Science (1) Social Science and/or other
4 CORE COURSES	4 CORE COURSES	4 CORE COURSES	4 CORE COURSES



CONTACT THE NCAA ELIGIBILITY CENTER
U.S. and Canada (except Quebec):
877-262-1492 (toll free), Monday-Friday
9 a.m. to 5 p.m. Eastern time
International (including Quebec):
on.ncaa.com/IntlContact

@ncaasec @ncaasec @ncaasec @playcollegesports

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