

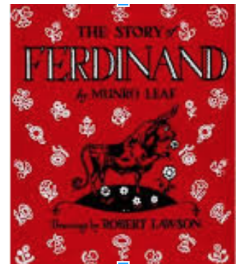


# BIST Year 4E Weekly Update

Date: 12/1/2019

## Literacy

- Students enjoyed this familiar classic, written in 1936 about five men who misinterpret the actions of Ferdinand the bull and select him as an ideal candidate to take part in the bullfights of Madrid. Students examined the story, identified the mistakes made by the five men, and provided advice to help them avoid making the same mistakes in the future. Finally, students examined real-life photos, and tried to guess at what the “true story” could be rather than jumping to conclusions.
- We also worked this week on resetting purpose, reviewing routines and expectations, setting goals, beginning explicit science investigations, building our creative muscles, reacquainting ourselves with one another, and welcoming new members to our learning community.
- **Word Works/Spelling [List](#)** - Students can access their weekly Word Works on [Quizlet](#) with a number of online games and activities to help them practise. **In Term 2 we will expect the students to know the spelling and meaning of each word.**



## IPC

- Students began our new IPC unit, *Active Planet*. In this unit students will learn that the tectonic plates that form the Earth’s crust are always moving. Even the smallest movement can cause huge earthquakes, volcanoes, and tsunamis that can devastate communities across wide areas. Students will look at understanding what is happening underground to learn to predict and protect themselves in the future. Please [see link](#) for a letter outlining the unit in more detail.

## Home Learning

- Please note our new half-term [Home Learning Grid](#). Students will still have their weekly tasks coming from school each week, but they should also choose one activity per week to attempt and share with their class. Remember the aim of these home learning grids is to improve the skill set of the child, give them holistic experiences and to challenge them to accomplish something in their spare time. The activities should be inspiring and engaging, whilst giving opportunities for children to show off their unique personalities. Please support your child with these activities at home, but don't do the work for them. Encourage them with questions and constructive feedback.

## Mathematics

- This week focuses on mental multiplication and division strategies, which underpin the work on proper fractions that follows, including finding non-unit fractions of amounts, equivalent fractions and simplifying. Students will:
  - use mental multiplication and division strategies
  - find non-unit fractions of 2-digit and 3-digit numbers
  - find equivalent fractions and use them to simplify fractions (halves, thirds, quarters)

## Updates and Upcoming Dates:

- 23rd January - Primary Swim Gala
- 25th January - Primary Assembly
- Please make sure your student is reading each evening for 20 minutes, getting their reading journal signed, and bringing the journal in once a week for us to check.

Specials	Day
Music	Mondays
Swimming/Library/ICT	Tuesdays
Art	Wednesdays
PE/Singing	Thursdays

