



Buena Vista School District

CCHS HIGH SCHOOL HANDBOOK & POLICY GUIDE 2024-2025



CHAFFEE COUNTY HIGH SCHOOL

Welcome or welcome back to CCHS!

On behalf of the Chaffee County High School staff, welcome to a new school year. We are looking forward to a strong year of learning together and are glad you have chosen to join us!

Please read through this handbook carefully; the policies and procedures explained here are intended to foster a positive, productive school climate and will help you be successful. We take pride in providing you with individualized, alternative high school opportunities that will support your growth as a learner and a contributing member of society. That being said, much of our program is designed to put the responsibility and accountability of high school back on you, the student, so it's important that you understand how to be successful at CCHS.

We hope you will take every opportunity offered while you are enrolled at CCHS. If you have questions, don't hesitate to reach out to any staff member. We're here for you!

Kelly Chandler

Kelly Chandler

Principal

CHAFFEE COUNTY HIGH SCHOOL STAFF

| | | |
|------------------------|------------------|--|
| Superintendent | Lisa Yates | lisay@bvschools.org |
| Principal | Kelly Chandler | kellyc@bvschools.org |
| Dean of Students | Jessica Emilsson | jessicae@bvschools.org |
| Teacher/Campus Manager | Laura Ten Brink | laurat@bvschools.org |
| Teacher/Campus Manager | Jordan Cunliffe | jordanc@bvschools.org |

STUDENT SUPPORTS

| | | |
|-------------------------|---------------|--|
| SWAP Coordinator | Suzy Teke | steke@mtnboces.org |
| CCHS Counselor (Intern) | Clarissa Lyle | |

SCHOOL BOARD

| | | |
|----------------------------|----------------|--------------|
| Jessica Crites (President) | Brett Mitchell | Lynn Montoya |
| George Richardson | Mallory Brooks | Paula Dylan |
| | Norm Nyberg | |

Buena Vista District Office for Emergency Purposes only 719-395-7000

E-mail addresses for employees of the school district are as follows:

1. The person's full first name and last initial are used with no spaces (with some exceptions)
2. All names are followed by @bvschools.org
3. Example: John Smith would be johns@bvschools.org

NONDISCRIMINATION STATEMENT

In compliance with Titles VI & VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination in Employment Act of 1967, the Americans with Disabilities Act, the Genetic Information In compliance with Titles VI & VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination in Employment Act of 1967, the Americans with Disabilities Act, the Genetic Information 3 Nondiscrimination Act of 2008, and Colorado law, the Weld County School District Re-3J does not unlawfully discriminate against otherwise qualified students, employees, applicants for employment, or members of the public on the basis of disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry, family composition, or need for special education services. Discrimination against employees and applicants for employment based on age, genetic information, and conditions related to pregnancy or childbirth is also prohibited in accordance with state and/or federal law. Harassment, if it rises to the level described in state law, is a prohibited form of discrimination.

Complaint procedures have been established for students, parents, employees, and members of the public. The following person(s) have been identified as the compliance officer/Title IX Coordinator for the district: Lisa Yates, Superintendent, 113 N Court Street, PO Box 2027, Buena Vista, CO 81211, 719-395-7000, lyates@bvschools.org

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BUENA VISTA SCHOOL DISTRICT MISSION & VISION

In the Buena Vista School District, we ensure every student reaches the peak of success. It is a mountainous mission devoid of meaning unless "the peak" is defined. We believe student success embodies more than academic achievement demonstrated on a single test score. Rather, "the peak of success" includes multiple demonstrations and applications of learning along with recognized dispositions of balanced, whole-hearted persons.

Vision & Mission: The mission of the Buena Vista School District (BVSD) is "*to ensure every student reaches the peak of success.*" Not only does this mission guide the actions of our Strategic Plan, it characterizes our community. BVSD has a rich tradition and reputation for promoting and celebrating the whole child: students of strong and competitive academic excellence, who are involved and excelling in athletics, creative and practical arts, and service, and who exhibit strong character qualities such as respect, responsibility, cooperation, and resiliency. We take our mission very seriously. In BVSD, every student matters.

Beliefs: A core set of beliefs are the foundation of our school district. Because we believe every child deserves teachers who are passionate, competent, and positive role models of character and life-long learning, BVSD is committed to recruiting, and supporting powerful teachers. The relationship between the student and the teacher is the key factor in a student reaching his or her full potential; our teachers build these relationships in their daily work with students. BVSD teachers are unsurpassed in their profession.

CCHS Philosophy

- We believe high school is a place for students to develop cognitive, social, and behavioral skills through intentional training, practice, and guidance.
- We believe that genuine relationships are at the heart of teaching and learning.
- We believe students thrive in a school community that encourages individual voices, challenges perspectives through new ideas, and provides opportunities to develop tangible skills that will be used beyond high school.

CCHS Mission Statement

- CCHS strives to graduate lifelong learners and productive citizens by developing competency in core academics, executive functioning skills, personal well being, interpersonal skills, and community connections.

CCHS Core Values

- Commitment, Connection, Work, Play, Evolve

CCHS Motto

- "Work hard, be nice"

CCHS School colors

- Maroon, black, and white

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BUENA VISTA SCHOOL DISTRICT POLICIES

All families are strongly encouraged to review [Buena Vista School District policies](#). Students should pay particular attention to the “J Policies” which carefully outline students rights and responsibilities.

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ACADEMIC DISHONESTY

Academic dishonesty is any attempt by a student to submit 1) work completed by another person or entity without proper citation or 2) to give improper aid to another student in the completion of an assignment, such as plagiarism. No student may intentionally or knowingly give or receive aid on any test or examination, or on any academic exercise, that requires independent work. This includes, but is not limited to using technology (i.e., instant messaging, text messaging, or using a camera phone) or any other unauthorized materials of any sort, or giving or receiving aid on a test or examination without the express permission of the instructor. The following are examples of academic dishonesty:

1. Copying from another student's paper
2. Using materials not authorized by the instructor on a test or examination
3. Collaborating with any other person during a test or examination without authorization from the instructor
4. Plagiarism is defined as using another person or entity's words or ideas as if they were your own, unintentionally or otherwise, and the unacknowledged incorporation of those words in one's own work for academic credit. Plagiarism includes, but is not limited to, submitting a copied, partially copied, or partially paraphrased work of another as one's own project, paper, report, test, program, design, pictures, images, or speech (whether the source is printed, under copyright in manuscript form or electronic media) without proper citation.

CONSEQUENCES FOR ACADEMIC DISHONESTY

A student will receive a 0 for the assignment. If the student has two instances of academic dishonesty they will receive an F for the course. Due to the increase in academic dishonesty, and the use of AI, there has been a change to the academic dishonesty policy. If a student receives an 'F' in a course for academic dishonesty they will be responsible for the cost associated with that course.

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ACTIVITIES & ATHLETICS

Student participation in extracurricular activities and athletics is strongly encouraged - such activities help to develop students' character and promote a healthy wellbeing. However, it is important for all students and families to remember that extracurricular activities are a privilege and available to students who qualify academically.

CLUBS & ACTIVITIES

Chess Club
Drama (fall play & spring musical)
Guitar Club
Interact Club

LINK Crew
Mountain Bike Club
National Art Honor Society
National Honor Society

BVHS SPORTS

Cross Country - Fall
Football - Fall
Boys' Golf - Fall
Girls' Volleyball - Fall
Boys' Soccer (Salida) - Fall
Cheerleading - Fall, Winter

Basketball - Winter
Boys' Wrestling - Winter
Girls' Swimming (Salida) - Winter
Boys' Baseball - Spring
Girls' Soccer - Spring
Track & Field - Spring

ELIGIBILITY

Participation in all extracurricular activities is a privilege. Students that participate in any athletics or activities (including drama, band, StuCo, etc.) need to follow the policies and guidelines established by the BVHS Athletic Handbook. Sports eligibility is governed by CHSAA (Colorado High School Activities Association) and local rules. Students will be unable to participate in any extracurricular activities or events if they are deemed ineligible.

Student eligibility is determined at the beginning of the semester and then each week throughout the semester. For semester eligibility, a student may not fail more than one class. For weekly eligibility, a student will receive a warning for their first "F" in a semester. Any time after that, if a student receives an "F", they are automatically ineligible the following week of play. If a student receives 2 "F's" on an eligibility check, they are ineligible the following week, and every week thereafter if the "F's" remain. All freshmen are automatically eligible at the beginning of the year. All new students that start school at BVHS at the beginning of the year because of a family move may be eligible. Students that transfer without a family move will be on restricted eligibility.

Student athletes need to have a physical, complete all forms from the athletic packet, and pay an athletic fee before participating in the first day of practice. BVHS follows Colorado High School Athletic Association eligibility rules for transfers and grades.

For additional information, please review the [Athletic and Activities Code of Conduct 2024-25](#)

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ADVISORY

CCHS advisory is utilized to support students with personal wellness, social emotional learning, and post secondary planning. CCHS provides direct instruction during advisory and offers enrichment through community engagement, speakers, and collaboration.

Advisory allows our students and teachers to check in on grades, build relationships and engage in school culture while at the same time providing a connection for families to our school.

Advisory is a required class! Our staff will be monitoring attendance daily to account for student's required seat hours. Advisory time may be used for, but is not limited to, any of the following:

- Meeting with teachers (students must acquire a pass *before* Advisory).
- Team-building.
- Investing in mental health and wellbeing.
- Meetings with the counselor or administration.

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ASSESSMENT CALENDAR

Each year the district will publish the testing calendar as required by law.

 2024-25 Assessment Calendar

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ATTENDANCE

Prompt and regular attendance is one of the most important elements for a student to be successful. Students who miss class forfeit a special opportunity to learn, and students who are late to class disrupt the learning process for themselves and others. No single factor interferes with a student's chances for success more than frequent tardiness or absences. For this reason, we monitor tardies and absences carefully, adhere to state law and board policy, and work diligently to address negative attendance patterns.

According to Colorado Revised Statute 22-33-104, students are to attend school regularly, schools are to carefully monitor student attendance, and parents/guardians are to be involved in any efforts to improve student attendance. These measures are in place to help ensure students' academic, social, and emotional success.

Recent CCHS attendance data has raised concerns about our students' ability to remain actively engaged in their education. The school board defines "actively engaged in the educational process" as time when students are working toward achieving educational objectives and includes:

- Classroom instruction time
- Individual student work time while at school, including study hall and library research
- School-related field trips

- Independent study insofar as such study is allowed under district policy
- Assemblies
- Recess
- Passing periods not to exceed six minutes

When students are not actively engaged in the educational process, it may impact their academic success and social-emotional wellbeing.

For additional information on attendance, be sure to review the following district policies and Colorado Revised Statutes:

- [JEA: Compulsory Attendance Ages](#)
- [JH: Student Absences and Excuses](#)
- [JHB: Truancy](#)
- [Colorado Revised Statutes Title 22. Education § 22-33-104. Compulsory school attendance](#)
- [Colorado Revised Statutes Title 22. Education § 22-33-102. Definitions](#)

ATTENDANCE MEETINGS

Although some students are able to miss school and still manage to remain on track, many students find themselves struggling academically, socially, and/or emotionally. Consequently, students who accrue several absences during the school year (both unexcused *and* excused absences) will need to participate in attendance meetings to ensure that they are on course and remain successful. These meetings will include both the student and the parents/guardians, along with any staff who may be able to help ensure the student’s success.

- **5 Absences** - Attendance letter is sent to families. This letter is to bring awareness to attendance policy and absences.
- **10 Absences** - meeting with CCHS advisor and Principal. An attendance contract will be collaboratively developed at this time. This contract is to help identify barriers to attendance and develop a plan for improved attendance.
- **13 Absences (or deviation from attendance contract)** - meeting with BV Wrap Team. This could include the Counselor, and Principal.
- **16 Absences** - potential referral to the court system and/or loss of credit in applicable classes. A student who has reached 16 total absences (excused or unexcused) in any one school year may be identified as “chronically absent” by the school district.

DOCUMENTING ABSENCES FOR THE SCHOOL

Verifiable absences such as appointments require documentation from the service provider. While this is most commonly substantiated on office letterhead, the school will accept other forms of documentation such as a receipt for services, a summons, etc. These documents become part of the student’s school record and will remain private. If parents have a concern about the privacy of a student’s information, they may send documentation directly to the Principal who will update the student’s attendance record.

REPORTING ABSENCES TO THE SCHOOL

To report an absence, please call CCHS at 719-395-5290. Provide the student’s name, the caller’s name and relationship to the student (*must be a parent/guardian listed in Infinite Campus*), the

date and time of the absence, and the reason for the absence. Parents/guardians whose names are listed in Infinite Campus are responsible for contacting the attendance office, *regardless of the student's age*.

WHEN A STUDENT WILL BE ABSENT FOR MORE THAN THREE (3) DAYS

Arrangements for a pre-arranged absence must be made at least one (1) week before the absence occurs. Please complete the Pre-arranged Absence Form online or obtain a copy from CCHS Admin.

END OF DAY DEPARTURE

Students should leave the school building after school hours. Groups using the building after school hours must have a sponsor present and must contain their activity to assigned portions of the building relevant to the activity.

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BULLYING

The District supports a secure and positive school climate, conducive to teaching and learning that is free from threat, harassment and any type of bullying behavior. Through policy, the District promotes consistency of approach and to help create a climate in which all types of bullying are regarded as unacceptable.

District Policy: [JCDE - Bullying Prevention and Education](#)

[CDE Bullying Prevention Guidance and Best Practices](#)

SAFE2TELL COLORADO

Safe2Tell Colorado is a way to anonymously report anything that concerns or threatens you, your friends, your family, or your community. Overview of the operations of Safe2Tell Colorado bystander tip-line:

- Students, parents, teachers, and community members can call a toll-free anonymous tip-line: 1-877-542-SAFE - and give a trained professional call taker their concern in an anonymous online web report, or upload their concern anonymously through a mobile app.
- Students who text STCO to 738477 will receive a link to the report form.

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CELL PHONES

After a study, BV Schools will implement cell phone/device and screen restrictions PK-12th grade. Implementing cell phone and screen restrictions in schools can significantly enhance the learning environment by promoting focused and engaged learning, fostering meaningful interpersonal interactions, and encouraging students to be fully present in their educational experience.

In order to support student learning and productivity, CCHS does not allow cell phones during student learning time unless it is being used for educational purposes under staff direction. Students can bring cell phones on campus, and they may be accessed during breaks and lunch. Students that are using their cell phones during non designated times will be asked to turn in their phones to staff until the end of the school day. Students that have multiple cell phone violations will need to leave their phones with staff or at home. For additional information, please refer to:

[Screen Time/Device Guidance](#)

[Cell phones and screen time Guidance](#)

[Cell phones from teen perspective](#)

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COLLEGE CLASSES

Students may enroll in college classes course offerings as juniors and seniors. Freshmen and sophomores may take college classes as electives too. There are some restrictions on the types of courses students may take to receive dual high school and college credit. If approved by the school counselor, the student will pay the tuition for these classes directly to CCHS as a deposit. The district then returns the tuition deposit (for a maximum of 6 credits per semester) to the student provided these courses are guaranteed core transferable and passed with a “C” or better grade. The student must pay all course fees and textbook costs. Students are required to place a deposit for all classes at the beginning of the semester. Upon successful completion of the course (C or better), the school district will reimburse the deposit costs. Students may be reimbursed for a maximum of 12 semester hours per year only. It is important to remember that these are college level courses and the work is challenging - attendance is critical. Students must take the reading, writing, or math Accuplacer placement exam prior to the start of classes.

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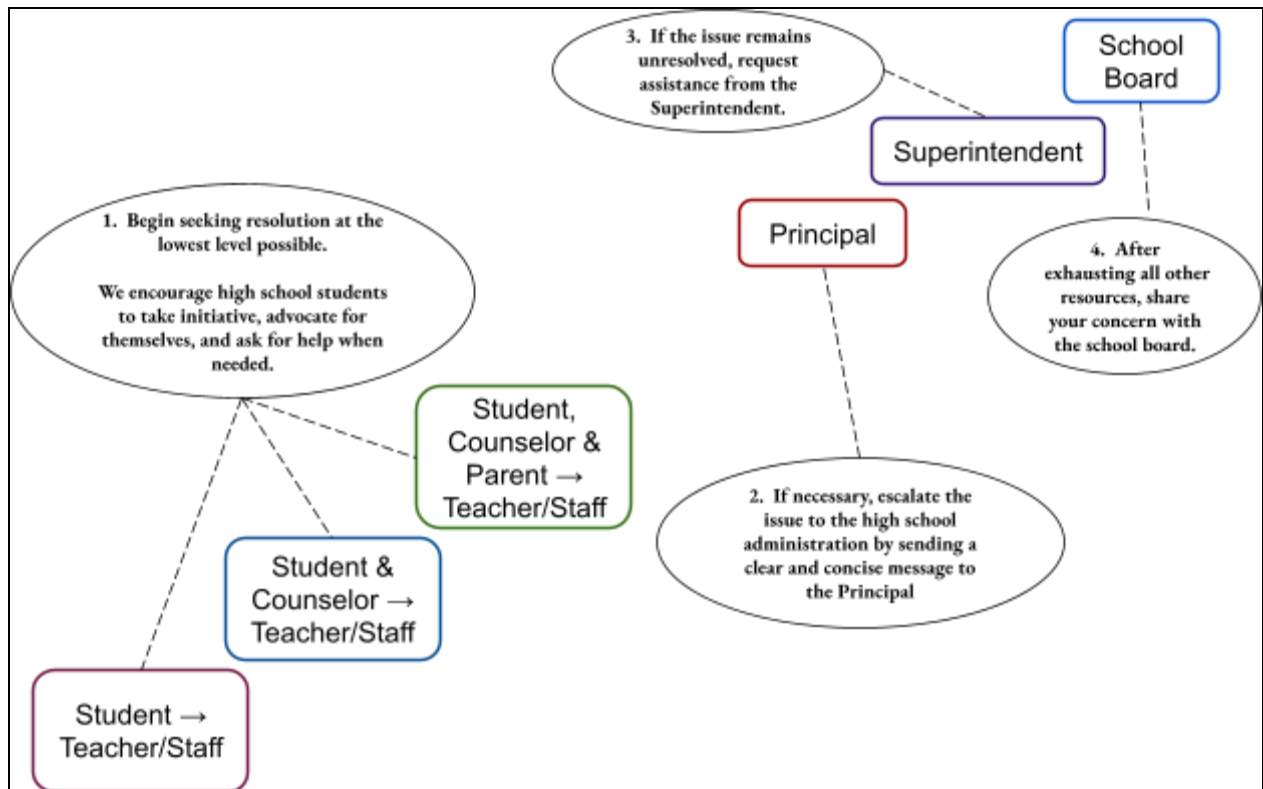
COMMUNICATION PATHWAY

Conflict resolution can often be tricky. To be successful, the process requires time and clear communication with the appropriate person. Unfortunately, social media, email, and the desire for instant gratification have compromised the conflict resolution process resulting in ...

- ... not going directly to the person(s) involved.
- ... inappropriately escalating issues.
- ... expressing raw, unchecked, visceral emotions that impede conflict resolution.
- ... mismanaged relationships, hurt feelings, and wasted time.

When conflict arises, we have the following expectations at CCHS:

1. Conflict will be handled patiently and calmly.
2. Individuals will be treated respectfully and politely.
3. HS students will manage issues and advocate for themselves as much as possible.
4. Conflict will be resolved at the lowest level possible according to the following pathway:



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COMPUTERS

Students who have a signed Network Agreement on file with the district will begin the school year with network privileges. After network privileges have been granted, students are assigned a password by the network administrator.

District Technology is considered a loan to students and should be used/treated with utmost care. Students are responsible for the care of the technology they are using. Students may use their own technology on our network, however tech-support will not be available. Students with outstanding fines will not be issued new technology.

School-issued computers are the property of BVSD and to be used for educational purposes only. Students should not eat or drink while using a school computer or tablet. Students should never share their password with others. Students assume responsibility for any damage to borrowed technology and are fully responsible for the information they access on district devices or via the district network.

For additional information, please refer to District Policy [JICJ: Student Use of Cell Phones and Other Technology Devices](#).

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COURSE CATALOG

[Here](#) is the link to the CCHS course catalog.

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DANCES

CCHS students may attend BVHS dances, and will follow BVHS guidelines to attend dances. Guests of BVHS students must be approved a week prior to the dance by the BVHS Principal (Guest Permission Forms are available in the main office).

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DISCIPLINE

CCHS seeks to make student discipline as restorative as possible. We believe that as part of the learning process, it is essential to repair the harm caused by misconduct. To that end, we are working to create a process that promotes reconciliation and rebuilding of relationships in response to behaviors that compromise our social norms and expectations.

For additional information, be sure to review the following:

- [District Behavior Matrix](#)
- [Bringing Restorative Practices to Your School](#)
- [Why Restorative Practices Benefit All Students](#)

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DISTRIBUTION/DISPLAY OF PRINTED ITEMS

Students wishing to dispense non-curricular printed materials on school property must receive permission from the principal. School administration will determine the time, place, and manner of distribution. For additional information, please refer to district policy [JCEC & JCEC-R: Student Distribution of Non-curricular Materials](#).

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DRESS CODE

The district dress code policy stipulates that “...students shall not wear apparel that is deemed disruptive or potentially disruptive to the classroom environment or to the maintenance of a safe and orderly school.” To that end, classroom teachers and school staff must regularly make decisions regarding student dress. Students are to follow the directives of school staff in order to avoid having the issue referred to administration. Students who believe they are being treated wrongly or unfairly may consult with the Principal and/or Dean of Students.

For more information, be sure to review BVSD policy [JICA: Student Dress Code](#).

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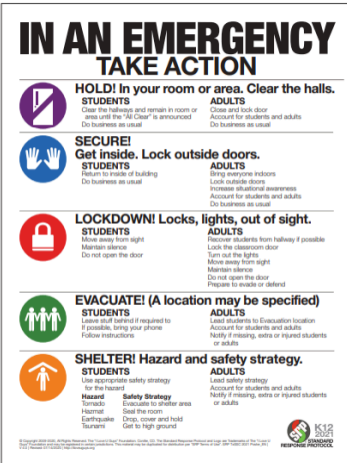
EMERGENCY DRILLS

We have fire drills for the students' safety on a monthly basis. Periodically, we also have crisis and weather related drills at least once each semester. These drills are intended to familiarize students, teachers, and staff with evacuation procedures and routes ensuring greater safety should a real emergency occur. Student cooperation and participation in these drills is expected.

Standard Response Protocol (SRP) SRP is an action protocol based not on individual scenarios but on the response to any given situation. Like the Incident Command System (ICS), SRP demands a specific vocabulary but also allows for great flexibility. SRP defines how we respond to Hold, Secure, Lockdown, Evacuate, and Shelter incidents in a standardized and consistent manner, given the uniqueness of each situation.

The Standard Response Protocol is based not on individual scenarios but on the response to any given scenario. Like the Incident Command System (ICS), SRP demands a specific vocabulary but also allows for great flexibility. The premise is simple: there are five specific actions that can be performed during an incident. When communicating these actions, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders.

1. Hold is followed by "In your Room or Area. Clear the Halls" and is the protocol used when the hallways need to be kept clear of people.
2. Secure is followed by "Get Inside, Lock Outside Doors" and is the protocol used to safeguard students and staff within the building.
3. Lockdown is followed by "Locks, Lights, Out of Sight" and is the protocol used to secure individual rooms and keep students quiet and in place.
4. Evacuate may be followed by a location, and is the protocol used to move students and staff from one location to a different location in or out of the building.
5. Shelter is always followed by the hazard and a safety strategy and is the protocol for group and self protection.



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ENROLLMENT PROCEDURES

Chaffee County High School serves as a tier three intervention for at-risk students in the district. As such, BVHS students who are candidates for enrollment at CCHS should have been engaged in intervention strategies at BVHS through the RtI process before transferring to CCHS.

For more information, review CCHS enrollment procedures [here](#).

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FEES & FINES

WHEREAS, Buena Vista School District R-31 Administrative Policy JQ, Student Fees, Fines and Charges requires annual approval and changes to fees, fines, and charges;

WHEREAS, the Board of Education has authority for approval of such changes by Policy JQ;

WHEREAS, the Board of Education finds the fees necessary for the following reasons: for courses related to materials used in products the student will own at the end of the course; reasonable replacement cost of non-consumable resources not returned or returned in condition needing repair; associated costs for participation in extra-curricular activities; and costs associated with ongoing maintenance and cleaning of facilities when used for non-school purposes;

NOW, THEREFORE, BE IT RESOLVED, that the Buena Vista School District R-31 Board of Education supports the adoption of the fees and fines outlined for the 2024-25 school year.

Fee and Fine list 2024-25 School Year

BVHS COURSES

| | |
|-----------------------|---|
| Art 1 | \$20 year |
| Advanced Art | \$20 year |
| Ceramics | \$40 year |
| Photography | \$50 year |
| Foods and Nutrition | \$20 semester |
| Sewing | \$20 semester/students pay all final projects |
| Advanced Woods | Students pay all projects |
| General Shops | \$100 |
| Adv. Metals | Students pay all projects |
| Adv. Drafting | \$10 year |
| Intro. to Engineering | \$20 year |
| Band | \$20 year |

BVMS

\$10.00 – Mixed Media Art

\$10.00 - Band

Technology

\$50 for cracked screens

\$25 for missing chargers

\$300 for completely damaged or lost tablet

\$50 for Homeschool per year, with fewer than four classes

Library and Textbooks:

- **BVHS Textbook:**
 - 1 year = 100%
 - 2 year = 85%
 - 3 year = 75%
 - 4 year = 65%
 - 5 year = 60%
 - +5 years = 50%

- **BVMS/BVHS Library**
 - Amazon cost for replacement
 - Opportunity for student to provide service in lieu of fees may be approved in special circumstances

- **Avery Parsons Library**
 - Fee not to exceed \$20.00 for replacement
 - Fee not to exceed \$35.00 for replacement of recorded books
 - Fee not to exceed \$10.00 for water damaged book

STUDENT FEES FOR BVHS ATHLETICS

- First sport \$125.00 - In-District
- Second sport \$75.00 - In-District
- Third sport \$50.00 - In-District

STUDENT FEES FOR BVHS ACTIVITIES

- First activity \$75.00 - In-District
- Second activity \$50.00 - In-District
- Third activity \$25.00 - In-District
- Competition entry fees may be collected

STUDENT FEES FOR BVMS ATHLETICS

- First sport/activity \$75.00 - In-District
- Second sport/activity \$50.00 - In-District
- Third sport/activity \$25.00 - In-District

*There is a \$400 family cap regarding participation fees.

**Non-District student participation fees shall include an additional \$50 fee per sport/activity.

BVMS/BVHS ATHLETIC FINES

- Uniform or district issued gear not returned or damaged = price of uniform
- District issued locks \$7.50 if not returned

PRESCHOOL TUITION

- Seedlings five days - \$990.00
- Seedlings four days - \$792.00
- BV Staff Seedlings - \$350.00
- Preschool four days - \$440.00

STUDENT FEES FOR FIELD TRIPS

The district may collect fees for the cost to enter exhibits, performances for educational field trips. The district covers the cost of transportation for two field trip experiences (outside of district boundaries) per class/course per school year. The district will collect fees to cover transportation costs for field trips beyond this allotted two per year.

FACILITY USE

Use of Facilities is outlined in Policy KF-E and [linked here](#).

Approved May 13, 2024; amended June 3, 2024

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GRADE SCALE & GPA

| | | | |
|----|---------|----|--------|
| A+ | 98-100% | C+ | 77-79% |
| A | 94-97% | C | 73-76% |
| A- | 90-93% | C- | 70-72% |
| B+ | 87-89% | D+ | 69% |
| B | 83-86% | D | 66-68% |
| B- | 80-82% | D- | 65% |
| | | F | 0-64% |

Grade point averages are determined by the following scale:

| | Un-weighted | Weighted |
|---|-------------|----------|
| A | 4 points | 5 points |
| B | 3 points | 4 points |
| C | 2 points | 3 points |
| D | 1 point | 2 points |
| F | 0 points | 0 points |

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GRADUATION

Graduation Requirements - CCHS

Students enrolling in Chaffee County High School must meet or exceed the following graduation requirements to receive a diploma from Chaffee County High School.

#1 Course Requirements for Graduation from Chaffee County High School

A minimum of 34 semester credits shall be necessary for graduation for students enrolling 2023-24. Students enrolled prior to 2023-24 semester credits shall be 30.

| | |
|----------------------------|-----------|
| English | 6 credits |
| Math | 4 credits |
| Science | 4 credits |
| Social Studies | 4 credits |
| Work-Based Learning | 1 credit |
| Health | 1 credit |
| Personal Wellness Advisory | 4 credits |
| Electives | 10 credit |

#3 Dispositions for Student Success Required for Graduation from Chaffee County High School

Dispositions must be demonstrated in each of the following areas as assessed by rubrics.

- Executive Function (Constructive, Critically Competent)
- Personal Well Being (Character Centered)
- Interpersonal Skills (Collaborative, Curious)
- Real World Connections (Creative, Connected)
- Postsecondary WorkForce Readiness

#2 Demonstration Requirement for College and Career Readiness

| | | |
|-----------------------|-------------------------------------|-------------------------------------|
| ASVAB | 31 | 31 |
| Concurrent Enrollment | Passing grade (C) | Passing grade (C) |
| SAT | 470 | 500 |
| WorkKeys | Bronze level | Bronze level |
| Industry Certificate | Individualized based on certificate | Individualized based on certificate |
| BV Essentials | 2+ on ELA Test | 2+ on Math Test |

- Adopted by the Superintendent: June 2007
- Revised by the Superintendent: 2017
- Revised by the Superintendent: August 10, 2020
- Revised by the Superintendent: June 28 2021
- Revised by the Board: August 8, 2022
- Revised by the Board: September 26, 2022
- Revised by the Board: June 26, 2023

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OPEN CAMPUS

In line with the district's Open Campus policy, CCHS allows students to leave campus for lunch. Open campus is a privilege. Students that do not return from lunch on time will lose off campus privileges. Students can also lose campus privileges due to disciplinary actions.

For more information, refer to district policy [JEFA: Open Campus](#).

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STUDENT VEHICLES

The opportunity to drive to school and park on school property is a privilege that students need to take seriously. Failure to adhere to district or local traffic laws may result in the loss of driving privileges. Students may park in the lot southeast of the Red Gym (outside the football stadium) or southwest of the White Gym (at the corner of Marquette and Railroad). The parking lot in front of the school is reserved for faculty and staff only. Access to the student parking lot is a privilege extended to BVSD students only. Students who park on school property agree that:

- They will obey the speed limit on school property (5 mph).
- They will obey the speed limit around school property on Marquette, Railroad, Dartmouth, and other surrounding streets.
- Their vehicle shall be free of dangerous weapons, drugs, alcohol, and other controlled substances.
- Their vehicle is subject to search by administration (See Policy [JIHB: Parking Lot Searches](#)).

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STUDENT INTERVIEWS AND SEARCHES

School administration must be present for any staff to possibly search a student and/or the student's personal property while on school premises or during a school activity in accordance with this policy and may seize any illegal, unauthorized or contraband materials.

Whenever possible, the student shall be informed of the reason(s) for conducting the search and the student's permission to perform the search shall be requested. A student's failure to cooperate with school officials conducting a search shall be considered grounds for disciplinary action. (See Policy [JIH-Student Interviews, Interrogations, Searches and Arrests](#).)

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TEXTBOOKS

Textbooks are property of the school district. Students are expected to take good care of textbooks (and other school property). Students will be charged the full replacement cost of any textbooks (library books, calculators, computers, tablets, science lab ware, or any other borrowed items) that are lost or damaged to the extent that they must be replaced.

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VISITORS

Parents and guardians are welcome to request a visit by contacting CCHS staff. Regardless of the purpose of the visit, any person who is not staff or a student MUST present a government-issued identification card and receive a visitor pass from the BVHS front office before proceeding to the CCHS building beyond the while school is in session. Student visitors must obtain prior approval from the Principal before visiting the school or entering classrooms.

Visitors are reminded that they are to not disrupt the learning environment and should not enter the building during the school day without permission from a staff member. If a parent/guest needs to meet with a teacher, they should contact the teacher to schedule a time.

For additional information, please review BVSD policy [KI - Visitors to Schools](#).

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WORK BASED LEARNING

1. Enrollment requirements

- a. Complete required paperwork within the first two weeks of the semester
 - i. Work Based Learning Contract
 - ii. Parent Consents
 - iii. Employer Contract
 - iv. Media Release
 - v. Professional Boundaries Agreement
 - vi. Learning Plan
- b. Employer meets with SWAP coordinator, or CCHS Staff, (in person or via phone) to go over program requirements
- c. Parent/Guardian meet with staff regarding requirements
- d. Academic eligibility for enrollment will be determined on a case by case basis. Students need to be on track to graduate in order to be eligible, and maintain, work experience.**
- e. Employment must be on a pre-arranged schedule of at least 5 hrs/wk
- f. Employment with a family business is okay as long as expectations are met with regard to schedule and employer evaluations are completed by someone other than a parent/guardian

2. Grade based on:

- a. Maintaining same employment for the semester (unless end date is pre-determined at time of hire, pre-approved job change)
 - b. Consistent clock in/out
 - i. Checked weekly and confirmed with employer monthly
 - c. Meeting with Lara at least 3 times to complete required assignments (per semester)
 - i. Goal tracker (x3) - (Jan 24, Mar 22, May 17)
 - ii. Student Evaluation (x2) - (Mar 22, May 17)
 - iii. Employer Evaluation (x2) - (Mar 22, May 17) Lara will do these in person with Employer
3. **Student excused from CCHS at 1:30 as long as:**
- a. Minutes / assignments completed for the day, and the student is passing all of their classes.
 - b. Work study assignments are up to date
 - c. Clocked in/out consistently for previous week
 - d. School attendance is above 90%
 - e. Student does not have excessive tardies
4. **Behavior violations could result in removal from work study.** This would be determined by school staff at the re-entry meeting.

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Reviewed by superintendent, 8.24.2024