

Curriculum Map for Grade 1

September

Topics

- Review previous concepts (greetings, days, months, numbers, colors)
- Meet and greet with Edi (elephant mascot)

Activities

- All About Me, songs, interactive calendar, “Elefante va a la escuela” & “Gatos, gatos”
Storyteller’s corner books

Can Do

- (Kindergarten skills)

October

Topics

- Explorers, classroom objects, apple tree life cycle, continue calendar vocabulary (seasons, weather)

Activities

- Read alouds with acting and comprehension checks (*El manzano de Arnold*), “En mi mochila roja” song, Día de los muertos

Can Do

- I can write simple sentences
- I can communicate on familiar topics
- Recognize words, characters, phrases associated with things I already know
- Understand memorized words and phrases when I read
- Recognize familiar words and phrases when I hear them spoken
- Write about something I have learned

November

Topics

- Día de acción de gracias (Thanksgiving), animal habitats, shapes

Activities

- Drawing/writing “What I’m thankful for”, ¿Qué es? Booklet, living and nonliving

Can Do

- I can talk about animals based on pictures
- I can say what something is like
- I can present basic information about things I have learned using phrases and simple sentences
- I can list my likes using learned phrases and memorized expressions

December

Topics

- Gingerbread Man story, Edi el Elefante chapter book, describing words, body parts

Activities

- Gingerbread Man booklet (reading)
- Guided coloring (big vs. small)
- TPR (total physical response) with songs and chapter book

Can Do

- I can write notes about something I have learned using lists, phrases, and memorized expressions
- I can recognize words, phrases, and characters with the help of visuals when I read
- I can recognize a few memorized words and phrases when I hear them spoken

January

Topics

- Finish Edi el Elefante chapter book, Tres Reyes Magos (culture/traditions), communities

Activities

- Community sentences (writing and reading)

Can Do

- I can write notes about something I have learned using lists, phrases, and memorized expressions

February

Topics

- Communities (symbols and workers), classroom norms/rules (review)

Activities

- Create symbol and present, draw and write about favorite community worker

Can Do

- I can communicate on very familiar topics using a variety of words and phrases that I have practiced and learned

March

Topics

- Symmetry, insects (life cycle), Spring (animals, outdoor activities), National Foreign Language Week

Activities

- Draw/write butterfly life cycle, insect body parts song, symmetrical or not (shapes, letters, images), “El árbol gruñón” (listen to story in Spanish and retell in English)

Can Do

- I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life
- I can talk about animals and colors based on pictures or photos

April

Topics

- Alphabet

Activities

- BINGO
- Spell name
- Seesaw review activities

Can Do

- I can copy some familiar words, characters, or phrases
- I can recognize a few letters or characters

May/June

Topics

- Cinco de mayo, Virtual trip to Mexico (Chichen Itza/Mayas), End of year review

Activities

- Virtual trip to Mexico, questionnaire, journal writing

Can Do

- I can answer a variety of simple questions
- I can talk about holiday celebrations based on pictures or photos

***If time allows: Read “El Castillo Alfabetico” chapter book**