

# STO. NIÑO PAROCHIAL SCHOOL, INC

Ilocos Sur St., Bago Bantay, Quezon City, Philippines Tel No: (02) 8926-6292/8926-9580/8926-6181



## **Student Development Center**

Guidance Developmental Program S.Y 2024-2025

<b>Guidance Services</b>	Objective	Activities	Timeframe	Persons Involved
1. Counseling	• To give proper assistance according to every students' need and thereby develop desirable attitudes and behaviors such as competencies in school adjustment, study skills, behavioral management, improving family and peer relations as well as knowing one's true self.	<ul> <li>Individual counseling</li> <li>1. Referral</li> <li>2. Walk-in</li> <li>3. Routine Interview</li> </ul>	Done throughout the school year	SD Coaches
2. Individual Counseling	<ul> <li>Provide information about students individually:</li> <li>1. Personal data</li> <li>2. Family background</li> <li>3. Hobbies, interest, goals</li> <li>4. Strengths and weaknesses</li> </ul>	<ul> <li>Request cumulative folders from the Finance Office</li> <li>Room to room distribution of cumulative</li> <li>Tabulate information gathered to come up with students profile</li> </ul>	Done throughout the school year	SD Coaches





	5. Record of Test Results 6. Counseling Record	<ul> <li>Secure and systematically file the cumulative folders in the filing cabinet</li> <li>Regular updating of information in the folders.</li> </ul>	
3. Information	<ul> <li>To help students to:         <ol> <li>Get a wide range of information (personal-social, academic-education al, career vocational) from diverse sources.</li> <li>Discover more possibilities than had already thought about</li> <li>Weigh the advantages and disadvantages of each possibilities</li> </ol> </li> <li>Make an informed decision on the matter at hand</li> </ul>	<ul> <li>For Students</li> <li>Career Seminar</li> <li>Seminar on Behavioral Management</li> <li>EMHS</li> </ul> For Parents <ul> <li>Seminar every issuance of card</li> </ul>	SD Coaches





5. Orientation	<ul> <li>Inform and discuss with students, teachers and parents the following:</li> <li>Nature of function of Guidance Program</li> </ul>	<ol> <li>Students</li> <li>Parents</li> </ol>	July	SD Coaches
6. Testing	<ul> <li>To assess students' individual learning abilities, preferences, study habits and emotional intelligence.</li> <li>Discussion with teachers concerned about results of test of their students.</li> </ul>	Administration of the following:  Canfield Learning Style Inventory(Gr4-12)  VAK Learning Style Inventory (Gr 1-3)  Otis-Lennon School Ability Test (Gr11)  SMALSI (Gr 3-6)  BAR-ON EQ-I (Gr 3-12)  Study Attitude and Methods Survey (Grades 7-11)		SD Coaches





Other Services	Objective	Activities	Timeframe	Persons Involved
1. Student Seminar	<ul> <li>This seminar aims at helping students in grades 4 to 6 better understand their emotions and behaviors.</li> <li>This seminar aims to help students of Grades 7 to 9 to develop stronger, healthier, and more positive relationships with their peers.</li> <li>This seminar aims to help students explore how comparisons can lead to misunderstandings and conflicts while equipping them with practical strategies to build self-confidence and foster positive relationships.</li> </ul>	<ul> <li>Grades 4 – 6 "The Emotion Adventure: Exploring How I Feel and Act"</li> <li>Grades 7 – 9 "Positive Peer Support: Strengthening Bonds in School"</li> <li>Grades 10-12 "Breaking the Comparison Cycle: Building Confidence and Resolving Conflict</li> </ul>	Done throughout the school year	SD Coaches





2. Career Week		I		
2. Career week	• Career Talk for Grade 10 – To guides student in choosing a Senior High School track that aligns with their interests and future goals.	Career Talk to Grade 10:     "Choosing a Career Path: A guide to Senior High School"	November	SD Coaches
	Career HEI-fest for Grade     12 at ICCS — Provides     exposure to higher     education institutions,     helping students explore     college and career     opportunities	Career HEI-fest to Grade 12 at ICCS		
	Dress for Work for ECE –     Introduces young learners to different professions in an engaging way, fostering early career awareness.	Dress for Work to ECE		





3. Parents Seminar	Aims to equip parents with strategies and insights to nurture their children's emotional well-being better.	Seminar Entitled  "THE HEART OF PARENTING: SUPPORTING YOUR CHILD'S EMOTIONAL GROWTH"  Info Drive for Parents	Issuance of Card	SD Coaches
4. Wellness Wednesday	This is to foster a holistic sense of well-being by nurturing the mind, body, and spirit, creating a balanced and supportive environment where individuals can thrive.	Mental, Spiritual and Physical Wellness	Done throughout the school year (Every 2 <sup>nd</sup> and 4 <sup>th</sup> Wednesday of the month)	SD Coaches/ Advisers
5. Exit Interview	An exit interview aims to gather feedback from departing students about their school experiences, identify areas for improvement, and gain insights to enhance future programs and student support services.	Exit Interview for the Graduating and outgoing students	March	SD Coaches



