

NATIONAL TAIWAN UNIVERSITY

Office of Academic Affairs

Center for Teaching and Learning Development

Teaching Practice Incubation Program Proposal for 2023 Fall Semester

Applicants **should not apply for the program if the project or similar project has already been subsidized or is under review by other programs.** The applicants should take full responsibility for any violation of academic integrity proved by concrete evidence. Center for Teaching and Learning Development may retrieve part of or all of the grant and terminate the principal investigator's right to apply for the program depending on the severity of the violation.

A. General Information (Item A and B are limited to 10 pages in total.)

| | |
|---|--|
| Name of Applicant | |
| Institution / Department | |
| Phone Number and Email | |
| Project Title | |
| Abstract (Max. 300 Words) | |
| 3-5 Keywords in Chinese and English | |
| Previous Projects (Please indicate the year/semester of the application) | <input type="checkbox"/> Teaching Practice Incubation Program _____ <input type="checkbox"/> Ministry of Education Teaching Practice Research Program _____ |

B. Content

1. **Motivation** (Please describe what problems you have found in your teaching and what motivated you to alleviate/solve them.)

2. **Research Objectives and Research Questions** (The objectives should be clear. Please list specific and measurable questions with question marks. The questions should be the core for literature review, instructional design, and evaluation of effectiveness.)

3. **Literature Review** (The theoretical foundation of the instructional design, please refer to the studies in your fields, such as engineering education, science education, language education, drama education, etc.)

4. **Instructional Design** (The design for solving research questions, including curriculum planning, teaching methods or strategies, learning assessments, etc.)

5. **Research Design** (The method to examine effectiveness of the instructional design, including research subjects, research instruments, research methods and process, etc. It is advisable to adopt diverse evaluation methods.)

6. **The Innovation of the Project** (The differences between this project and traditional teaching or your previous projects.)

7. **EMI Teaching Strategies** **[Please fill this question if you apply for subsidy for EMI courses]**

7-1 Table: EMI Course Design and Proportion of English

| No. | Teaching Methods | Proportion of the Course (%) | Proportion of English (%) Please select according to your teaching method(V) | | | |
|-----|------------------|------------------------------|---|--------|--------|------|
| | | | 0-25% | 25-50% | 50-70% | >70% |
| | | | | | | |

| | | | | | | |
|------|-----------------------------|------|--|---|--|---|
| e.g. | Group Discussion | 30% | | V | | |
| e.g. | Lecture | 40% | | | | V |
| 1 | | | | | | |
| 2 | | | | | | |
| 3 | (Add New Columns if needed) | | | | | |
| | Total | 100% | | | | |

7-2 Please give examples and explain the teaching strategies that you use to help students learn professional knowledge through EMI in this course (e.g. providing background knowledge and guidance before the class, adjust teaching methods or assessments, etc.)

C. 2023 Fall Semester Course Information (Fill out one form for each course. Add new forms for multiple courses.)

| | |
|---|---|
| Course Title | |
| Curriculum Number/Class/Time | |
| Instructor(s) (Must include the applicant) | <input type="checkbox"/> Taught Alone <input type="checkbox"/> Co-Teaching, taught by several instructors and shared the credit hours <input type="checkbox"/> Team-taught by several instructors and credit hours calculated according to the University regulation <input type="checkbox"/> Others_____ |
| Department(s) | |
| Credits | |
| The Maximum Number of Students | |
| Teaching Hours (per week) | _____ hours in total (_____ hours/per week) (including practicum_____ hours) |

| | |
|---------------------------------------|---|
| Target Students (Multi Choice) | <input type="checkbox"/> Undergraduate (<input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior) <input type="checkbox"/> Graduate (<input type="checkbox"/> Master's <input type="checkbox"/> Doctoral) |
| Experience of Teaching the Course | <input type="checkbox"/> Have offered this course before <input type="checkbox"/> Have offered similar course(s) before, course title(s): <hr/> <input type="checkbox"/> New course |
| Course Attributes (Multi Choice) | <input type="checkbox"/> Required <input type="checkbox"/> Elective <input type="checkbox"/> General Courses <input type="checkbox"/> Liberal Education <input type="checkbox"/> Academic Programs <input type="checkbox"/> Intensive <input type="checkbox"/> EMI <input type="checkbox"/> Others _____ |
| Course Types | <input type="checkbox"/> In-Person Classes <input type="checkbox"/> Blended Learning <input type="checkbox"/> Synchronous Online Learning <input type="checkbox"/> Asynchronous Online Learning |
| Teaching Activities (Multi Choice) | <input type="checkbox"/> Lecture <input type="checkbox"/> Hands-on Practice <input type="checkbox"/> Group Interaction <input type="checkbox"/> TEAL <input type="checkbox"/> Others, please state: _____ |
| Course Venue(s) (Multi Choice) | <input type="checkbox"/> Classrooms (<input type="checkbox"/> Using Future Classroom <u>__(Name of the Classroom)_</u>) <input type="checkbox"/> Other Campus Areas (e.g. NTUH, Experimental farm, etc.) <input type="checkbox"/> Off-Campus Areas <input type="checkbox"/> Others _____ |

- **Course Syllabus (Required)**

The application is open until **24pm July 31, 2023**. Please email the proposal (in word/odf and pdf format) to Ms. Chan via ycjhan@ntu.edu.tw.

