

6th ELA GT		McCauley, O'Connell, West		
Unit 2 Topic: Informational Text		Week of Nov. 7 - Nov. 11		Phone: 355- 7094 (McCauley) 355-7071 (O'Connell) 355-7076 (West)
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<p>Standards Addressed:</p> <p>Standard 1: Formulate relevant, self-generated questions based on interests and/or needs that can be investigated.</p> <p>Standard 3: Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.</p> <p>Reading: Informational Text</p> <p>Standard 4: Read with sufficient accuracy and fluency to support comprehension.</p> <p>Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.</p> <p>Standard 8: Analyze characters, settings, events, and ideas as they develop and interact within a particular context.</p> <p>Standard 9: Interpret and analyze the author's use of words, phrases, and conventions, and how their relationships shape meaning and tone in print and multimedia texts.</p> <p>Standard 12: Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect on and respond to increasingly complex text over time.</p>				
Day	Learning Target	Activities	Assessment	Turn In
NO SCHOOL!				
NO SCHOOL!				
Wednesday, Nov. 9	I can analyze and examine the text structure of a nonfiction passage by looking at how the article is organized.	1. Warm-up: Shared Reading 2. Review of Text Structure 3. Identifying Text Structure Practice	Discussion	Identifying Text Structure Practice
Thursday, Nov. 10	I can closely read a nonfiction text by determining the central idea, supporting details, and author's purpose of the passage.	1. Warm-up: Mastery Connect 2. Review of Nonfiction Skills 3. Non-Fiction Review: Water Woes	Discussion	Water Woes
Friday,	I can analyze the author's craft in a novel by asking	1. Warm-up: NRI	Discussion	Ch. 7-8 Stop and Jots

Nov. 11	myself "Why did the author include this, and how does it impact my understanding of the text?"	2. Review 3. <u>TWGTB</u> Ch. 7-8 with Stop and Jots	Ch. 7 Stop and Jots	
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Minor Assessment

MAJOR Assessment