<table>
<tr><td></td><td colspan="6">UNIVERSITAS PEMBANGUNAN NASIONAL "VETERAN" YOGYAKARTA
FACULTY OF SOCIAL SCIENCES AND POLITICAL SCIENCE
BACHELOR'S DEGREE PROGRAMME IN BUSINESS ADMINISTRATION (S1)</td><td>DOCUMENT CODE
Course Description/BUSINESS ADMINISTRATION
S1/1520782/2023</td></tr>
<tr><td colspan="8">COURSE DESCRIPTION</td></tr>
<tr><td colspan="2">COURSE NA E</td><td>CODE :</td><td>Subject Cluster</td><td colspan="2">CREDIT POINT</td><td>SEMESTER</td><td>Date of Preparation</td></tr>
<tr><td>Banking and Monetary</td><td colspan="2">(1520782)</td><td>General</td><td>T = 2 (3.2 ECTS)</td><td>P = 0</td><td>7</td><td>04 January 2023</td></tr>
<tr><td rowspan="2">AUTHORIZATION</td><td colspan="2">Development Lecturer Course Description</td><td colspan="2">Curriculum Coordinator</td><td colspan="3">Programme Chair</td></tr>
<tr><td colspan="2">1. Asih Marini Wulandari</td><td colspan="2">Meilan Sugiarto</td><td colspan="3">Drs. Indro Herry Mulyanto, M. Si</td></tr>
<tr><td rowspan="5">Learning Outcomes (LO)</td><td colspan="7">(GLO-PRODI) assigned to the course</td></tr>
<tr><td>A1</td><td colspan="6">Apply religious, national, bela negara, and professional ethics values independently and in a group setting. (LO 1)</td></tr>
<tr><td>GS1</td><td colspan="6">Make accurate decisions in implementing programs, supervision, and evaluation in their field of expertise through the application of logical, critical, systematic, and innovative thinking. (LO 2)</td></tr>
<tr><td>K1</td><td colspan="6">Apply theories into business practices based on creativity, innovation, and the utilisation of information technology. (LO 6)</td></tr>
<tr><td>SS1</td><td colspan="6">Evaluate the implications of a policy using analytical and systematic approaches in standardised evaluation formats. (LO 10)</td></tr>
</table>

Course Learning Outcomes (CLO)

	CLO1	Able to apply professionalism ethics with logical, critical, systematic and innovative thinking in the context of developing or implementing science and technology that pays attention to and applies humanities values in studying monetary concepts, banking and financial institutions (S3, KU1) (KU1,P1)
	CLO2	Able to analyse theoretical concepts in depth related to administrative theory, corporate governance, and decision making related to the concept of monetary policy (P1) (KU1,P1)
	CLO3	Able to demonstrate independent, high-quality, and measurable performance in explaining the theory of money and inflation (LO2) (LO1, LO3).
	CLO4	Able to analyzing structured business problems and evaluating various risks and opportunities in conducting business within a global environment, utilizing analytical and systematic approaches, and formulating accountable solutions by explaining monetary crises and the role of monetary policy in the economy (LO2, LO5) (LO1, LO3).
	CLO5	Proficient in formulating general concepts of economic theory, political systems, and political-economic theories related to payment and monetary standards (LO3) (LO1, LO2).
	The final proficiency level for each learning stage (Sub-CLO).	
	Sub CLO 1	Students are able to explain the concepts of money and banking (CLO 1) (C2, A1, P1).
	Sub CLO 2	Students are able to explain financial institutions, classify types of financial institutions, and identify which institutions fall under the category of financial institutions (CLO 1) (C2, A2, P1).
	Sub CLO 3	Students are capable of explaining and understanding monetary theories from the classical and Keynesian perspectives (CLO 2) (C2, A1, P1).
	Sub CLO 4	Students are able to explain theories about money (CLO 4) (C2, A1, P1).
	Sub CLO 5	Students are capable of formulating general concepts of economic theory, political systems, and political-economic theories related to payment and monetary standards (CLO 5) (C1, A1, P1).

Sub CLO 6	Students are able to explain the concept of monetary policy (C2, P4) (CLO 5) (C2, A1, P1).
Sub CLO 7	Students are capable of explaining and conducting analysis on monetary crises and the role of monetary policy in the economy (C2, C3, P4) (CLO 2, 5) (C1, A1, P4).
Sub CLO 8	Students are capable of explaining and demonstrating payment and monetary standards (CLO 3) (C1, A1, P2).

The correlation between CPL (Competency Performance Level) and Sub-CLO (Sub-Competency Learning Outcome).

CPL	A1	GS1	K1	SS1
Sub CLO1		X	X	
Sub CLO2		X	X	
Sub CLO3		X	X	
Sub CLO4		X	X	
Sub CLO5		X	X	
Sub CLO6		X	X	
Sub CLO7		X	X	
Sub CLO8		X	X	

Brief Description of the Course	This course discusses the nature, functions, and the influence of money on economic activities, as well as banking and other financial institutions as entities that manage money for the creation of societal prosperity. Medium of Instruction: Indonesian Language

Learning Materials/Stu d y Materials	1. Introduction and scope of money 2. Financial institutions 3. Commercial banks and Rural banks (BPR) 4. Central bank 5. Clearing 6. Classical monetary theory 7. Keynesian theory 8. Demand for money 9. Inflation 10. Concept of Monetary Policy 11. International payment and monetary standards
Library	**Main :**
	1. Nopirin, 2010, Ekonomi Moneter, buku 1, BPFE UGM, Yogyakarta 2. Nopirin, 2007, Ekonomi Moneter, buku 2, BPFE UGM, Yogyakarta 3. Totok Budisantoso dan Sigit Triandaru, 2020, Bank dan Lembaga Keuangan Lain, Salemba Empat, Jakarta
	Supports :
	1. Frank J. Fabozzi, Franco Modigliani, Michael G. Ferri, 1999. Pasar dan Lembaga Keuangan, Salemba Empat, Jakarta
Lecturer	Muhammad Irfan Mu'afi, S.E., M.A.B. dan Asih Marini Wulandari
Prerequisite Course(s	NONE

Week	**End capability of each learning stage (Sub-CLO)**	**Assessment**		**Learning Forms, Learning Methods, Assignments Students, [Estimated Time]**		**Material Learning [Library] (Topic)**	**Assessment Weight (%)**

		Indicator	Criteria & Form	Offline	Online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are capable of explaining the concepts of money and banking.	1. List and explain monetary and banking concepts	K = Rubric B = Participati o n	FL = Activity Learning Process DM = Lecture SA =		- Introducti on (learning contract) - Background and scope of monetary and banking studies	
2	Students are able to explain about financial institutions, classify types of financial institutions and identify which ones are financial institutions.	1. Students are able to explain about financial institutions,	K = Rubric B = Presentatio n	FL = Activity Learning Process DM = Lecture SA =		- Institutions Financial Institution s	
3	Students are able to explain about financial institutions, classify types of financial institutions and identify which ones are financial institutions.	1. Able to classify the types of financial institutions: Commercial banks & BPRs	K = Rubric B = Participati o n	FL = Activity Assignment Structured DM = COLLABORATIVE LEARNING Collaborative learning SA = COLLABORATIVE LEARNING		- Financial Institutions banks and non-bank financial institutions	

4	Students are able to explain about financial institutions, classify types of financial institutions and identify which ones are financial institutions.	1. Explain about Central banks	K = Rubric B = Participati o n	FL = Activity Learning Process DM = Lecture SA =		- Central Bank	
5	Students are able to explain about financial institutions, classify types of financial institutions and identify which ones are financial institutions.	1. Able to explain and classify types of financial institutions: Clearing	K = Rubric B = Presentatio n B = Participati o n	FL = Activity Assignment Structured DM = Case-based learning SA = Discussing a specific case that is done collaboratively		- Clearing	

6	Students and be able to explain and understand about monetary theories from classical and Keynes	1. Able to explain about classical monetary theory	K = Rubric B = Tugas	FL = Activity Learning Process DM = Lecture SA =		- Classical interest rate theory - Neo-classical interest rate theory	

7	Students and be able to explain and understand about monetary theories from classical and Keynes	1. 1. - Interest rate theory 2. Able to 3. explain about 4. Keynes' theory 5. 2. - Interest rate theory 6. Modern	K = Rubric B = Tugas B = MID EXAM B = END EXAM	FL = Activity Assignment Structured DM = COLLABORATIVE LEARNING Collaborative learning SA = Discussing a specific case that is done collaboratively		- Rate theory rate theory - Hicks interest rate theory	
8	Mid Semester Evaluation / Mid Semester Exam						
9	Students are able to explain the theory of money	1. - Able to explain the theory of money: Demand for money	K = Rubric B = Assignment	FL = Activity Learning Process DM = Lecture SA =		- Theory demand for money - classical (quantity theory): Irving Fisher; Marhsall -Pigou - Theory demand for money - Keynes	

10	Students are able to explain the theory of money	1. Students are able to explain about Inflation	K = Rubric B = Assignment	FL = Activity Learning Process DM = Lecture SA =		- Money growth and inflation - Inflationary monetary policy - Employment and inflation - Unemployment and inflation	
11	Students are able to explain the concept of monetary policy (C2,P4)	1. Students are able to explain the concept of monetary policy	K = Rubric B = Presentation	FL = Activity Assignment Structured DM = COLLABORATIVE LEARNING Collaborative learning SA = Discussing a specific case that is done collaboratively		- Conditions Macroeconomics Indonesia and Monetary Policy	

12	Students are able to explain the concept of monetary policy (C2,P4)	1. Students are able to explain the concept of monetary policy	K = Rubric B = Presentation	FL = Activity Assignment Structured DM = COLLABORATIVE LEARNING Collaborative learning SA = Discussing a specific case that is done collaboratively		- Conditions Macroeconomics Indonesia and Monetary Policy - Monetary policy in national economic recovery - Monetary and macroeconomic models	
13	Students are able to explain and analyse the monetary crisis and the role of monetary policy in the economy. (C2,C3,P4)	1. 1. - able to explain correctly explain the current monetary conditions in Indonesia 2. be able to explain appropriately explain the current macroeconomic conditions in Indonesia	K = Rubric B = Assignment	FL = Kegiatan Penugasan Terstruktur DM = SA =		- Conditions Macroeconomics Indonesia and Monetary Policy - Monetary policy in national economic recovery - Monetary and macroeconomic models	
14	Students are able to explain and demonstrate about payments and monetary standards.	1. Students are able to explain about payments and monetary standards	K = Rubric B = Written	FL = Activity Learning Process DM = Lecture		- Exchange rate and economy - Monetary policy and the exchange rate system	

			Test	SA =			

15	Students are able to explain and demonstrate about payments and monetary standards.	1. Students are able to explain about payments and monetary standards	K = Rubric B = Written Test	FL = Activity Learning Process DM = Lecture SA =		- The development of monetary policy and exchange rate system in Indonesi a	
16	End of Semester Evaluation / End of Semester Exam						

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COURSE :	**MONETARY AND BANKING**		
Code: **1520782**	**Weight Credit Point (T/P):** **2/0** **Semester: 7**	**Project Cluster** **General**	**No:** **Date:**
AUTHORISATION	**AUTHORING TEAM**	**Curriculum Coordinator:** **Meilan Sugiarto**	**Programme Coordinator :** **Drs. Indro Herry Mulyanto, M. Si**

Week (1)	**Sub CLO (2)**	**Form of Assessment (Assessment) (%) (3)**	**Weight(%) (4)**
	Sub CLO5 Able to formulate general concepts of economic theory, political systems, and political economy theory related to payments and monetary standards (C1, A1, P1)	Case Assignment () Project Task () Assignment () Written Test () Presentation () Participation ()	
1	Sub CLO1 Students are able to explain the concept of monetary and banking (C2, A1, P1)	Case Assignment (0) Project Assignment (0) Assignment (0) Written Test (0) Presentation (0) Participation (5)	0 0 0 0 0 5
2,3,4,5	Sub CLO2 Students are able to explain about financial institutions, classify types of financial institutions and identify which ones are financial institutions. (C2, A2, P1)	Tugas Case (0,0,0,0) Tugas Project (0,0,0,0) Tugas (0,0,0,0) Tes Tulis (0,0,0,0) Presentation (2,0,0,2) Partisipation (0,2,2,2)	0 0 0 0 4 6
6,7	Sub CLO3 Students and be able to explain and understand about monetary theories from the classical and Keynes views (C2, A1, P1)	Case Assignment (0.0) Project Assignment (0,0) Assignment (2,1) Written Test (0.0) Presentation (0.0) Participation (0.0)	0 0 3 0 0 0
8	**MIDTERM EVALUATION**	**WRITTEN TEST**	**35**

9,10	Sub CLO4 Students are able to explain the theory of money (C2, A1, P1)	Case Assignment (0.0) Project Task (0,0) Assignment (1,1) Written Test (0.0) Presentation (0.0) Participation (0.0)	0 0 2 0 0 0
11,12	Sub CLO6 Students are able to explain the concept of monetary policy (C2,P4) (C2, A1, P1)	Case Assignment (0.0) Project Assignment (0.0) Assignment (0.0) Written Test (0.0) Presentation (2.4) Participation (0.0)	0 0 0 0 6 0
13	Sub CLO7 Students are able to explain and analyse the monetary crisis and the role of monetary policy in the economy (C2,C3,P4) (C1, A1, P4)	Case Assignment (0) Project Assignment (0) Assignment (1) Written Test (0) Presentation (0) Participation (0)	0 0 1 0 0 0
14,15	Sub CLO8 Students are able to explain and demonstrate about payments and monetary standards. (C1, A1, P2)	Case Assignment (0.0) Project Assignment (0.0) Assignment (0,0) Written Test (2.1) Presentation (0.0) Participation (0.0)	0 0 0 3 0 0
16	**END-OF-SEMESTER EVALUATION**	**WRITTEN TEST**	**35**
		Total Assessment Weight	**100%**

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STUDENT TASK PLAN 1			
Course	**MONETARY AND BANKING**		
Code Course	**1520782**	**CREDIT POINT : 2 (2-0)**	**Semester : 7**
Lecturer	Muhammad Irfan Mu'afi, S.E., M.A.B. dan Asih Marini Wulandari		

Task Form	Resume of material

Task Title	Resume of lecture material
Sub CLO 6, Sub CLO 7, Sub CLO 8	- Students are able to explain the concept of monetary policy (C2,P4) - Students are able to explain and analyse the monetary crisis and the role of monetary policy in the economy (C2,C3,P4) - Students are able to explain and demonstrate about payments and monetary standards.
Task Description	Create a resume after the lecture
Object of Work	Monetary banking
Method of Work Assignment	1. Attend lectures 2.Make a resume 3. Collect before the next lecture
Form and Format of **Output Resume report**	
Assessment Indicators and Weights **1. Timeliness of submission** **2. Conformity with the material**	
Implementation **Schedule Meeting 6, 7, 9,** **10, 13**	
Others:	
Reference List:	

Yogyakarta, 04 January 2023	
Muhammad Irfan Mu'afi, S.E., M.A.B.	
Asih Marini Wulandari	

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<tr><td></td><td colspan="3">UNIVERSITAS PEMBANGUNAN NASIONAL "VETERAN" YOGYAKARTA
FACULTY OF SOCIAL SCIENCE AND POLITICAL SCIENCE
BACHELOR DEGREE PROGRAMME OF BUSINESS ADMINISTRATION (S1)</td></tr>
<tr><td colspan="4">STUDENT TASK PLAN 2</td></tr>
<tr><td>Course</td><td colspan="3">MONETARY AND BANKING</td></tr>
<tr><td>Code Course</td><td>1520782</td><td>CREDIT POINT : 2 (2-0)</td><td>Semester : 7</td></tr>
<tr><td>Lecturer</td><td colspan="3">Muhammad Irfan Mu'afi, S.E., M.A.B. dan Asih Marini Wulandari</td></tr>
<tr><td>Task Form</td><td colspan="3">QUIZ</td></tr>
<tr><td>Task Title</td><td colspan="3">QUIZ</td></tr>
<tr><td>Sub CLO 7, Sub CLO 8</td><td colspan="3">- Students are able to explain and analyse monetary crisis and the role of monetary policy in the economy (C2,C3,P4)
- Students are able to explain and demonstrate about payments and monetary standards.</td></tr>
<tr><td>Task Description</td><td colspan="3">Giving written questions to students related to the material given.</td></tr>
<tr><td>Object of Work</td><td colspan="3">Monetary policy</td></tr>
<tr><td>Method of Work Assignment</td><td colspan="3">1. Answer quizzes/questions from the lecturer
2. Done in writing</td></tr>
<tr><td colspan="4">Output Form and
Format Quiz Answers</td></tr>
<tr><td colspan="4">Assessment Indicators and Weights
1. Accuracy of answer</td></tr>
<tr><td colspan="4">Implementation Schedule
Meeting 14, 15</td></tr>
<tr><td colspan="4">Others:</td></tr>
<tr><td colspan="4">Reference List:</td></tr>
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Yogyakarta, 04 January 2023	
Muhammad Irfan Mu'afi, S.E., M.A.B.	
Asih Marini Wulandari	

	UNIVERSITAS PEMBANGUNAN NASIONAL "VETERAN" YOGYAKARTA **FACULTY OF SOCIAL SCIENCE AND POLITICAL SCIENCE** **BACHELOR DEGREE PROGRAMME OF BUSINESS ADMINISTRATION (S1)**		
STUDENT TASK PLAN 3			
Course	**MONETARY AND BANKING**		
Code Course	**1520782**	**CREDIT POINT : 2 (2-0)**	**Semester : 7**
Lecturer	Muhammad Irfan Mu'afi, S.E., M.A.B. dan Asih Marini Wulandari		
Task Form	Group Discussion		
Task Title	Group Discussion		
Sub CLO 1, Sub CLO 2, Sub CLO 7, Sub CLO 8	- Students are able to explain the concepts of monetary and banking - Students are able to explain about financial institutions, classify types of financial institutions and identify which ones are financial institutions. - Students are able to explain and analyse the monetary crisis and the role of monetary policy in the economy (C2,C3,P4) - Students are able to explain and demonstrate about payments and monetary standards.		
Task Description	Students prepare a paper and PPT to be presented in groups		
Object of Work	Financial Institutions, Monetary policy		
Method of Work Assignment	1. Students prepare papers and PPTs 2. Papers and PPTs of all groups are collected on the specified date 3. group presentation and discussion		

Form and Format of Outputs **1. Paper** **2. PPT**

Assessment Indicators and Weights **1. Timeliness of submission** **2. Systematic paper and PPT** **3. Presentation** **4. Response to audience**
Implementation Schedule **Meetings 2, 5, 11 and 12**
Others:
Reference List:

Yogyakarta, 04 January 2023	
Muhammad Irfan Mu'afi, S.E., M.A.B.	
Asih Marini Wulandari	