

Coalition For Hispanic Family Services Arts & Literacy

Presents:

LESSON PLAN TITLE: All the Same, Just a Little Different

DISCIPLINE/ THEME TAGS: Creative Writing, Culture

Created by Cheyane Johnson

GUIDING QUESTION: How can we embrace our differences?

PURPOSE OF LESSON: To raise awareness and gain knowledge of the presence of race and racism in the world and how it affects different people in different ways.

LESSON OBJECTIVES (students will be able to):

- Celebrate each other's differences
- Understand that it is okay to be different

MATERIALS NEEDED:

- Laptop, Tablet, etc.
- Paper
- Coloring materials
- Scissors
- Glue

SUPPORTING VOCABULARY:

Bias
Race
Culture
Tradition
Equal Rights
Alike
Different
Prejudice
Society
Justice
Injustice

SUPPORTING RESOURCES (links, books, videos):

Dr Seuss' The Sneetches https://youtu.be/s_V6knB0IA4

[PBS KIDS Talk About: Race & Racism | Dot's Spot Videos | PBS KIDS](#)

[Taught Racism Poem by willow moon pearce - Poem Hunter](#)

LESSON INTRODUCTION (What I'll Say):

- Today we are going to discuss race and racism
- Does anyone know what racism is? Have you heard this word before?
- Look around the room, what do you notice about the people sitting here? What is the same about us? What is different?
- Think about a time that you were left out. How did it make you feel?

ACTIVITY BREAKDOWN: (What students will do. Describe techniques/skills to be used, One step directions. Base breakdown off of the objective of the lesson and the activity goal. What is the goal?):

- Students will...
- Be asked introduction questions
- Watch a clip from a video about race and racism (Hosted by Amanda Gorman)
- Read a book (The Sneetches by Dr. Seuss)
- Use knowledge from both the clip and the book to write their own poem about race (limerick)

MODIFICATIONS FOR AGE GROUPS:

- Include implicit bias into the lesson
- Have students choose what type of poem they would write (Cinquain, Acrostic, Rhyming, etc.)

TEACHER REFLECTION: (What worked well? What can I change?)