

Colleges base student admission on a variety of factors, including the rigor of a student's high school courses, GPA, ACT/SAT scores, participation in athletics & extracurricular activities, leadership & community service, admissions essay, and recommendations. ***The academic rigor of a student's high school courses, as well as SAT scores and GPA, are generally the most important factors.***

The vast majority of high school graduates attend a college or university in their home state. Colorado's colleges and universities (Colorado School of Mines, the University of Colorado system, the Colorado State University system, the University of Northern Colorado, Mesa State College, Fort Lewis College, Adams State College, Western State College and Metropolitan State College) **require the following minimum expectations:**

1. Four years of English - CP English 12 is required unless a student is enrolled in AP Language/AP Literature or FRCC English.
2. Four years of mathematics (at the level of Algebra I and higher).
3. Three years of natural science – two of which must be laboratory courses.
4. Three years of social studies – U.S. History and either World Geography or AP Human Geography are required.
5. Two years of academic electives.
6. **One to three sequential years of a world language (depending on the specific school).**

RECOMMENDED COURSES FOR COLLEGE PREPARATION

Erie High School emphasizes college and career readiness for our students with strong academic classes and a well-rounded elective experience.

9TH GRADE	10TH GRADE	11TH GRADE	12TH GRADE
SVVSD requires 8 classes per semester	SVVSD requires 8 classes per semester	SVVSD minimum 6 classes per semester	SVVSD minimum 6 classes per semester
English 9 or 9 Honors	English 10, AP Seminar	English 11, AP Lang, AP Lit	AP Lang, AP Lit, English elective, FRCC English Comp
Algebra I or above	Math (student specific)	Math (student specific)	Math (student specific)
Biology, Biology Honors, or AP Environmental Science* (*By teacher approval only)	Chemistry, AP Biology, AP Environmental Science	Physics, Geology, Anatomy & Physiology, AP Chemistry, AP Physics, AP Biology, AP Environmental Science	Geology, Anatomy & Physiology, AP Chemistry, AP Biology, AP Chemistry, AP Physics, AP Environmental Science
World Studies or AP Human Geography	AP US History or AP US Government	US Govt, AP US History, AP Government, AP European History	US Govt, AP US History, AP Government, AP European History
Foreign Language	Foreign Language	Foreign Language	Foreign Language
Electives, Core PE and Health	Electives, PE	Electives	Electives
Study Hall (required all year)		FRCC college course(s)	FRCC college course(s)

Erie High School offers Spanish and French as elective World Language classes. Many four-year colleges recommend or require two or three years of a foreign language. This can be done by successfully completing three years of the same language (levels 1, 2, and 3) or successfully completing level 3, if a student enters Erie High at level 2. The bigger the university or the more selective the college, the more essential it is to take three years of a language. A second language is important for all students.

Note: All world language offerings are year-long courses and they are to be done in the same academic year. If a student has not earned a 70% or higher, we strongly recommend the student retake the previous semester.

WL1151A & 1151B Spanish 1 (this is a year long class) Grades 9-12 2 semesters/1.0 credit
 Estimated homework expectations: 30 minutes per class Fee Required

Students in Spanish 1 A/B develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic language structures. This communication is evidenced in all four language skills- listening, speaking, reading and writing - with emphasis on the ability to communicate orally and in writing. By the end of the year, students should have a firm foundation to be able to talk about hobbies, sports, families, classes, and other basic events of everyday life. Students also learn about Hispanic cultures through readings, videos, art, music, and class discussions.

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WL1152A & 1152B Spanish 2 (this is a year long class) Grades 9-12 2 semesters/1.0 credit
 Estimated homework expectations: 30 minutes per class Fee Required
 Prerequisite: 70% Master of Spanish 1 Recommended, but a 60% or higher is required

Students in Spanish 2 A/B continue to develop proficiency in all four language skills - listening, speaking, reading, and writing - with emphasis on the ability to communicate orally and in writing. The course includes an expansion of material covered in the first year and the introduction of new vocabulary, grammar structures, and culture. Using more complex grammar patterns of communication, students will be able to talk about the past, tell stories, and explore topics of daily routines, food and families. Students continue to learn about Hispanic cultures through readings, videos, music, art, and class discussions.

Note: All world language offerings are year-long courses and they are to be done in the same academic year. If a student has not earned a 60% or higher, they will need to retake the course before moving to Spanish 3.

WL1153A & 1153B Spanish 3 (this is a year long class) Grades 9-12 2 semesters/1.0 credit
 Estimated homework: 30 minutes per class Fee Required
 Prerequisite: 70% Master of Spanish 2 required or equivalent course required, but this course is also available to heritage students that can demonstrate intermediate proficiency

Spanish 3 provides students the opportunity to synthesize the knowledge and skills acquired at previous levels while continuing the development of the four basic skills: listening, speaking, reading, and writing. Extended vocabulary is introduced, and more complex grammar structures are presented. By the end of the year, students will be able to express themselves in more sophisticated ways as well as to expand their understanding of the spoken and written language. Although speaking and listening skills are paramount, there is an increased emphasis on reading and writing. Students continue to learn about Hispanic cultures through readings, videos, art, music and class discussions.

WL1154A & 1154B Spanish 4 (this is a year long class) Grades 9-12 2 semesters/1.0 credit
 Estimated homework: 30 minutes per class Fee Required
 Prerequisite: 70% Master of Spanish 3 or equivalent course required, but this course is also available to heritage students that can demonstrate intermediate or advanced proficiency

Students advance their Spanish skills through authentic literature, film, and other relevant media sources. They develop more sophisticated communication skills in all four areas – listening, speaking, reading and writing – with emphasis on the ability to interact orally and in writing. Students continue an in-depth study of more complex language structures encouraged in the first three years of language study. Performance in the

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areas of writing, speaking, listening, and reading comprehension will determine class activity and assessment grades.

Spanish 4 is also taught as Span 2110, a dual enrollment course through CU Succeed. This course is taught by a qualified teacher at the high school campus. Registration for CU credit is optional. Students who plan to register must register for a full year of Spanish 4 and will register for the dual enrollment course through CU in the Spring.

Successful completion of Spanish 4 also makes students eligible for the Seal of Biliteracy through the district.

WL1156A & WL1156B Spanish for Spanish Speakers 1 (this is a year-long class) Grades 9-12

2 semesters/1.0 credit

Estimated homework: 30 minutes per class Fee Required

Prerequisite: Fluency in Spanish. This course is designed for students who are already fluent in speaking and understanding Spanish. Eligible students should have a strong foundation in conversational Spanish, as this class will build upon their existing language skills to develop advanced reading and writing abilities, guiding them toward bi-literacy.

This course is tailored for students who are already fluent in Spanish, possessing strong conversational skills and a solid grasp of spoken language. Designed to build and refine reading and writing abilities, the class focuses heavily on grammar and vocabulary expansion, enabling students to transition from everyday conversational language to more advanced, formal written Spanish.

Conducted entirely in Spanish, the course emphasizes reading comprehension and effective written communication. Students will engage with a variety of authentic literary works, exploring different genres and styles, and learning to analyze and respond to them thoughtfully. By enhancing grammar and vocabulary, this course supports students in developing a richer and more precise command of Spanish in both academic and real-world contexts.

WL1157A & WL1157B Spanish for Spanish Speakers 2 (this is a year long class) Grades 9-12

2 semesters/1.0 credit

Estimated homework: 30 minutes per class Fee Required

Prerequisite: Completion of Spanish for Spanish Speakers 1 and/or teacher recommendation. This course is intended for students who are already proficient in speaking, reading, and writing in Spanish but wish to further develop their vocabulary, spelling, and writing skills for specific purposes.

This course is designed for students who already possess solid reading and writing skills in Spanish. Building on the foundation of Spanish for Spanish Speakers 1, this course delves deeper into grammar, spelling, and standardized Spanish usage, preparing students for Spanish 4. Students will further develop communication skills for specific purposes and contexts, while broadening their vocabulary and understanding of Spanish beyond regional dialects.

Throughout the course, students will study significant Hispanic literary works and influential historical figures from across the Spanish-speaking world. Emphasis will be placed on accurate spelling, proper use of accent

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marks, and expanding vocabulary to include a wider range of expressions. By the end of this course, students will enhance their ability to read, speak, and write in standard Spanish, gaining a deeper appreciation of the diverse cultures and voices within the Hispanic world.

WL1101A & 1101B French 1A/1B (this is a year long class)

Grades 9-12 2

sem/1.0 credit

Prerequisite: none

French 1 is designed to give the student a basic understanding of World Language learning, comparing French with English and helping the student develop tools to learn a World Language. In this course, students will study the basic grammar, vocabulary, and pronunciation of the French language. They will learn how to write, speak and read using basic sentence structure and common, everyday vocabulary in French. Students will work on advancing in French through the five standards (Communication, Cultures, Connections, Comparisons, and Communities).

First year French focuses on learning how to form questions and how to answer questions about oneself, school, family, and leisure activities, expressing preferences and giving basic descriptions of people, classes and objects surrounding these topics. The goal of this course is to prepare students for French 2 and to get them into the habit of working on French every day. At the end of this course, students will be able to ask and answer basic written and oral questions in French. They will be able to share knowledgeably about French cultural aspects, comparing it and contrasting it with their own cultures.

WL1102A & 1102B French 2A/2B (this is a year long class)

Grades 9-12 2

sem/1.0 credit

Prerequisite: French 1A and 1B, or one the equivalent of two semesters of French study beyond elementary school

In French 2, students will continue to work on the five standards (Communication, Cultures, Connections, Comparisons, and Communities). Students will continue to build their French proficiency in speaking, listening, writing and reading by the use of materials designed to promote this type of learning. Authentic materials from French-speaking countries will be primarily used.

Students will make level appropriate oral and written presentations, communicating on a variety of topics using more complex structures, moving from concrete to more abstract concepts. They will comprehend the main ideas of authentic materials that they read and hear and are able to identify significant details when topics are familiar. Students will be expected to use French as much as possible in and out of class. The goal of French 2 is to prepare students for conversational French, which they will use daily in French 3.

WL1103A & 1103B French 3A/3B (this is a year long class)

Grades 9-12 2

semesters/1.0 credit

Prerequisite: French 2A and 2B

This course continues the development of the student's acquired abilities from French 1 and 2, especially in listening comprehension and conversational skills in French. Students will continue to work on the five

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standards (Communication, Cultures, Connections, Comparisons, and Communities) through daily practice, with other students, the teacher and internet activities. Television and multimedia will be used to enhance student learning and to encourage more engagement with the language and culture.

The students will read short prose stories and poetry written by French-speaking authors. There will be more use of French-speaking music for listening comprehension and translation practice. The goal is to use the target language 90% of the time, helping the student achieve fluency, which is the goal of the course.

WL1104A & 1104B French 4A/4B* (this is a year long class)

Grades 9-12 2

semesters/1.0 credit

Prerequisite: French 3A and 3B

This course continues the development of the student's acquired abilities from French 1, 2 and 3, especially in listening comprehension and conversational skills in French. Students will continue to work on the five standards (Communication, Cultures, Connections, Comparisons, and Communities) through daily practice, with other students, the teacher and internet activities. Television and multimedia will be used to enhance student learning and to encourage more engagement with the language and culture.

The students will read short prose stories and poetry written by French-speaking authors. There will be more use of French-speaking music for listening comprehension and translation practice. The goal is to use the target language 90% of the time, helping the student achieve fluency, which is the goal of the course.

**This course offering is pending registration numbers and may be offered virtually through the district; a final determination on it being offered will be made by May 2023.*

WL1141A & 1141B Mandarin Chinese 1 (this is a year long class)

Grades 9-12 2

semesters/1.0 credit

Estimated homework expectations: Up to one hour per class

This beginning course will introduce students to Chinese and focus on listening, speaking, and reading abilities through classroom activities, conversation, reading, story writing, role playing, singing, calligraphy, games, etc. Students will acquire the knowledge and skills to begin communicating in Mandarin Chinese. Students will also be introduced to Chinese culture through media presentations and discussions. Students will develop basic speaking, listening, reading and writing skills around twelve themes. 12 Chinese culture points will be introduced. Students will be able to recognize about 150 Chinese words in character form.

WL1142A & 1142B Mandarin Chinese 2 (this is a year long class)

Grades 9-12 2

semesters/1.0 credit

Estimated homework: Up to one hour per class

This course will develop students' proficiency to a more advanced level. They will learn expanded topics through listening, speaking, and reading activities. Students will be expected to express themselves in a narrative form. Chinese culture will be explored through internet sources. Students will develop more speaking, listening, reading and writing skills around eleven themes. 11 Chinese culture points will be introduced. Students will be able to recognize about 250 Chinese words in character form.

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WL1143A & 1143B Mandarin Chinese 3 (this is a year long class)

Grades 9-12 2

semesters/1.0 credit

Estimated homework: Up to one hour per class

This course continues students' learning, expanding topics through various classroom activities based on the prior two years. Four skills are emphasized: listening, speaking, reading, and writing. These abilities are integrated to help students develop the Chinese language to a level of fluency. Students will be expected to become independent learners and explore related topics, contexts, conversations, culture, etc. through texts, internet, or other media. Students will develop advanced speaking, listening, reading and writing skills around eleven themes. 11 Chinese culture points will be introduced. Students will be able to recognize about 350 Chinese words in character form.

Chinese 3 is also taught as CHIN 1020, a dual enrollment course through CU Succeed. This course is taught by a qualified teacher at the high school campus. Registration for CU credit is optional. Students who plan to register must register for a full year of Chinese 3 and will register for the dual enrollment course through CU in the Spring.

WL1144A & 1144B Mandarin Chinese 4 (this is a year long class)

Grades 11-12 2 semesters/1.0 credit

Estimated homework: Up to one hour per class

This course aims to further develop the student's proficiency in all skills, including listening, speaking, reading, and writing. Broader and deeper aspects of Chinese culture and modern life will be discussed. Business Chinese and college level materials will prepare students for the outside world. Students will develop advanced speaking, listening, reading and writing skills around eleven themes. 11 Chinese culture points will be introduced. Students will be able to recognize about 350 Chinese words in character form. Some students may consider taking the AP Chinese exam in the Spring. This is something students will decide in collaboration with their teachers during the Fall semester.

PS3705 China and the Chinese

Grades 11-12 1 semester/.5 credit

3 College credits through CU Succeeds - This is an elective course

Discover the rich history of China while comparing Chinese and Western cultures in family, art, and philosophy. Students will research, watch, and experience the culture of China. Students will be encouraged to dive deep into the history of China and what makes it so special. No need to learn Chinese—this course is taught entirely in English! Perfect for anyone curious about China's fascinating traditions. Students will have the option to enroll and receive college credit through CU Succeeds. The course will be offered in the fall and spring semesters.

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