

		Achieving standard 3	Approaching standard 2	Needs support 1
1	Physical skills	<ul style="list-style-type: none"> -Most of the time students move with correct technique and maintain personal space. -they follow instructions and transfer movements across units in most activities 	<ul style="list-style-type: none"> -Students sometimes move with correct technique and maintain personal space. -They sometimes follow instructions and transfer movements across units 	<ul style="list-style-type: none"> -Students do not move with correct technique and do not maintain personal space. -They do not follow instructions or transfer movements across units
2	Knowledge and Understanding	<ul style="list-style-type: none"> -Students are able to identify the movements required to perform a skill correctly. -They transfer movements across units most of the time and make some links between the skills and the movements. 	<ul style="list-style-type: none"> -Students can sometimes identify movements required to perform a skill. -They sometimes transfer learnt movements across units and sometimes link the skills to movements. 	<ul style="list-style-type: none"> -Students make little or no connection between movements and skills. -They do not transfer learnt movements across units.
3	Health and wellbeing	<ul style="list-style-type: none"> -Can usually describe and explain the simple changes in the body during exercise -links some components of fitness in conversation and links to movements. -Describes the importance of sun safety and is able to explain potential risks. 	<ul style="list-style-type: none"> -Can sometimes describe the simple changes in the body during exercise -Knows some Components of fitness in conversation. -Identifies the importance of sun safety. 	<ul style="list-style-type: none"> -Does not describe the simple changes in the body during exercise -Has limited knowledge of the Components of fitness. -Does not identify the importance of sun safety.
4	Collaboration and sportsmanship	<ul style="list-style-type: none"> -Students work hard most of the time and mostly stay on task. -They usually follow instructions and rarely become distracted by others or distract others from learning. -They demonstrate good sportsmanship most of the time in all activities. 	<ul style="list-style-type: none"> -Students occasionally work hard to improve and sometimes stay on task. -They sometimes follow instructions however, they tend to distract others or become distracted too frequently. -They occasionally demonstrate sportsmanship and leadership skills but lack the consistency and/or demonstrate negative behaviour in winning or losing 	<ul style="list-style-type: none"> -Students rarely stay on task despite regular prompting.. -They repeatedly do not follow instructions. -They tend to distract others or become distracted very frequently. -They demonstrate poor sportsmanship within activities and/or do not work as a team