

Looking for Contributions to Ontario Extend

Ontario Extend is an immersive, experiential learning opportunity where the participants are challenged to teach and learn with different modes and formats, to create and collaborate using digital technology tools, and to discern what approaches may be used to design significant technology-enabled learning experiences. The supporting modules are grounded in the framework of Anatomy of 21st Century Educators (Bates, 2014).

We are looking for Ontario Post Secondary educators to provide their take on one or two of the various activities throughout the modules. This will allow others to see what their peers would do with the activities.

Should you agree to contribute your example will be included in the modules (credited to you, of course!). We believe the Extend modules are great, but that they can really be brought to life by including real takes from across Ontario. We also hope that they will serve to help build professional learning networks by raising the profiles a little bit of those who contribute.

The activities vary in how much work is involved. You don't need to have done the whole module to provide your take on an activity, but checking out the module overview and scenarios to get context may help frame your thoughts. See below for a list of the activities to see if one or two draw your interest! Questions? Email extend@ecampusontario.ca

Also, we give thank you socks. If you claim any activities, please fill in the form at the bottom of the document. Thanks for considering!



https://docs.google.com/document/d/187YhDbP73D3WLK4V6Qc_LUe0T4kpZDXTh_yEHlki Gr0/edit?usp=sharing

Teacher For Learning Module	
Activity Description	Name (Each activity can be claimed by up to 3 people)
Identify a concept that is often misunderstood in your discipline. Can you think of an analogy that can help make the concept make sense to students? <u>Link</u> ADDED- NO EXAMPLE	- Jenni Hayman (experiential learning) - Laura Killam -
Create a concept map of your course syllabus. <u>Link</u> ADDED- NO EXAMPLE	-Jessica O'Reilly - -
Try watching a TED talk or conference keynote video yourself to practice your own note-taking skills using Cornell Notes. Link ADDED	-Terry Greene -Laura Killam -Peg.
Brainstorm a list of WIIFM (What's In It For Me?) from a student perspective. Link ADDED-NO EXAMPLE	-Laura Killam - -
What concept in your discipline is like driving a car? Can you identify the component skills required to master this concept or skill? Link ADDED-NO EXAMPLE	- - -
Create an introductory activity connected to your discipline to get to know your learners. Can you think of some fun and interesting questions for your discipline? See Link for examples ADDED - NO EXAMPLE	-Joanne Kehoe - -
Thought Vectors. You're going to need to see the page to get the details of this activity! <u>Link</u> ADDED - NO EXAMPLE	- - -
Culminating Activity - What is your metaphor for teaching and learning? Find a photo or draw a	-Joanne Kehoe -

picture. Narrate why this image represents you and your approach as a teacher.	-
ADDED - NO EXAMPLE	

Technologist Module	
Activity Description	Name (Each activity can be claimed by up to 3 people)
Write a short blog post about your definition of digital literacies for teaching. <u>Link</u> ADDED	-Claire Coulter DONE!ADDED
Create an empathy map following these steps:(see link for steps) ADDED	-DONE! - -
Define your learner challenge (see <u>link</u> for details) ADDED	-Jenni Hayman - -
Map your chosen technology to the SECTIONS model. Part 1 and 2 (see link for details) ADDED NO EXAMPLE	- - -
Sharing your technology enabled creation (see link for details) *This is a big one. Extra socks and endless admiration for taking this one on) ADDED - NO EXAMPLE	-maybe Laura Killam - -

Curator Module

Activity Description	Name (Each activity can be claimed by up to 3 people)
What's your definition of content curation? (See <u>link</u> for details) ADDED - NO EXAMPLE	- - -
Consider an element of your course for which you might want an accompanying image. (See Link for details) ADDED - NO EXAMPLE	- - -
Find Your Fit. (See <u>link</u> for details) ADDED - NO EXAMPLE	- - -
Repositories Padlet. (See <u>link</u> for details) ADDED	- - -
C.R.A.A.P. Connections (See <u>link</u> for details) ADDDED (merged with next activity)	-Joanne Kehoe - -
Culminating Activities (See <u>link</u> for details) ADDED	- - -

Collaborator Module	
Activity Description	Name (Each activity can be claimed by up to 3 people)
"collaborative dining table" (See <u>link</u> for details) ADDED	-Terry Greene -
List some specific activities that you can engage in to cultivate and expand your PLN. (See link for details)	- - -

ADDED	
Write a blog post on the topic "Extending your PLN," (See <u>link</u> for details) *bonus socks for this one ADDED-NO EXAMPLE	-Jenni Hayman -Laura Killam including video -
map your PLN. (See <u>link</u> for details) ADDED	- - -

Experimenter Module	
Activity Description	Name (No limit - the more the merrier!)
The Daily Extends - Do at least 3! (See link for details) OEXT#1 ADDED	-Laura Killam -FlemingLDS -Lena Patterson -Kelly Brennan -Terry Greene -David Porter -Giulia Forsyth -Aaron Langille -Melanie Jones -Pomathorn -Talky Tina -Alan Levine -Michel Singh -Claire Coulter
Deep Dive Extend - Do at least 1! (See Link for details) ADDED-	-Helen Dewaard's Patchbook post -Sean Kheraj infographic syllabus -Claire Coulter (with Marc Lipton) "Patch" coming in 2018! -ask Peg for a review Denise Neilsen?

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Culminating Activities (See <u>link</u> for details) ADDED	- - - - -

Scholar Module	
Activity Description	Name (activities build off each other, so choose one you choose them all!)
Key characteristics of SoTL that are meaningful to you. (See link for details)ADDED - NO EXAMPLE	-Maureen Glynn - <u>Nurse Killam</u> -Shelley Watson and Aaron L -HJ Dewaard
Reflect two to three value propositions that would motivate you to participate in SoTL activities. (See link for details)ADDED - NO EXAMPLE	-Maureen Glynn - <u>Nurse Killam</u> -Shelley Watson and Aaron L -HJ Dewaard
Refine your thinking about an area of research interest and a potential framework you are considering. (See link for details)ADDED - NO EXAMPLE	-Maureen Glynn - <u>Nurse Killam</u> -Shelley Watson and Aaron L -HJ Dewaard
Begin to build your own SoTL plan based on this module of study and its resource links. (See link for details)ADDED - NO EXAMPLE	-Maureen Glynn - <u>Nurse Killam</u> -Shelley Watson

	and Aaron L -HJ Dewaard
Update your SoTL research plan with a dissemination strategy for making public the key findings of your research study.(See <u>link</u> for details)ADDED - NO EXAMPLE	-Maureen Glynn - <u>Nurse Killam</u> -Shelley Watson and Aaron L -HJ Dewaard
Share your SoTL research plan through a blog post that reflects your thinking from the beginning of the Scholarship module to the point at which you begin to plan your research. (See Link for details)ADDED - NO EXAMPLE	-Maureen Glynn -Nurse Killam -Shelley Watson and Aaron L -HJ Dewaard -Claire Coulter (with Ali Versluis) coming 2018!

Fill in this form $\underline{\text{https://goo.gl/forms/pSstMFLpnHfgjLdq1}}$ to provide your email.