

# 2021-2022

# Chesapeake Math & IT Elementary Kindergarten - Fifth grade STEM Fair packet (1st semester)

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# WHAT IS CMIT STEM FAIR?

STEM Fair is a school wide project that includes the topics related to Science, Technology, Engineering, and Mathematics. It is **required for all** CMIT students. All teachers will be involved in supporting and evaluating parts of your project. This project will make a difference in your report card. In addition, upper elementary STEM Fair category winners will win amazing prizes.

# WHAT IS THE PROCESS AND WHAT SHOULD THE END PRODUCT LOOK LIKE?

Decide which of the following you will create:

• Science Experiment (Mandatory)

# Experiment (K-5th grade)

- 1. Focus on a question/problem for your topic.
- 2. Use the Scientific Method to complete your investigation.
- 3. Collect Data

You will record your presentation by creating a Google Presentation with voice over, iMovie, FlipGrid, Screen-cast-o-matic, screen-castify, or video recording. Creating a STEM Fair board is optional.

\*NOTE: Students should be able to explain projects independently.\*

Component	Suggested-D ue Date	Expectations	
STEAM Night	October 13, 2021	Parent University	
Virtual STEAM Day for in school.	November 19, 2021	Learn about STEAM Fair expectations and complete STEAM challenges!	
Topic due to the teacher.	December 3, 2021	Parents will help students select a STEAM topic.	
Students should formulate a good experiment question and begin their experiment and research.	December 20, 2021	Parents should help the students create a good question.	
Students should begin research papers and experiments.	January 7, 2022	3rd, 4th, and 5th graders are expected to complete a research paper.	
Students should have written their title, question, hypothesis, materials, and procedures.	January 14, 2022	Parents should help students work on their STEAM Fair project.	
Students should be finished with experiments and write results and conclusions. Students should also take pictures, create a data chart/graph. Students should complete their research paper.	January 21, 2022	Students should type up the results of their STEAM Fair projects.	
Students should prepare a video presentation.	January 21, 2021	Parents should help students create a video presentation.	
Students should turn in the COMPLETED project to the teachers.	January 24, 2021	Parents should ensure that the project is turned in.	
Projects will be presented in science classes	January 27-29, 2022	NO LATE PROJECTS!	
Top projects will earn students an invitation to the CMIT Elementary STEM fair (Upper Elementary only).	FebruaryAll participants will receive a certificate. Prizes will be awarded to the top categories.		
Upper Elementary Virtual STEM FairFebruary 12th	Students should be present for judging and be ready to present their 2-5 minute presentation on their STEM fair project. Parents should help students practice discussing their project. However, no parents will not be allowed in the judging area.		

# EXPERIMENT TIMELINE Upper Elementary 3rd-5th

Comr	onent	Due Date	Expectations
STEAM Night		October 13, 2021	Parent University
Virtual STEAM Da	y for in school.	November 16, 2021	Learn about STEAM Fair expectations and complete STEAM challenges!
Topic due to the tea	cher.	December 3, 2021	Parents will help students select a STEAM topic.
Students should for experiment question experiment and rese	mulate a good n and begin their earch.	December 11 , 2021	Parents should help the students create a good question.
Students should hav question, hypothesi procedures. Student their experiment.	ve written their title, s, materials, and ts should complete	December 20, 2021	Parents should help students work on their STEAM Fair project.
Students should tak create a data chart/g	e pictures, and graph.	January 7, 2022	Parents should support students as they work on their STEM Fair project.
Students should pre presentation.	pare a video	January 21, 2022	Parents should help students create a video presentation.
Completed projects	are due.	January 24, 2022	Parents should ensure projects are submitted on time.
Projects will be pre- class.	sented in science	January 27-29, 2022	Late projects will not enter the STEM virtual gallery display!
Completed student projects will earn students an invitation to the CMIT Elementary Virtual STEM fair gallery display.		February 12, 2022 Virtual Gallery Display	All participants will receive a certificate
CMIT Elementary Gallery Walk	February 12, 2022 Virtual Gallery Walk	Virtual Gallery walk for the school and parents.	

#### TIMELINE Lower elementary (K-2ND)

# **STEM Fair Categories**

Category	Торіс	STEM Occupation	Famous STEM Person
Behavioral Science	The Human Brain, Exercise	Psychologist Family Therapist	Sigmund Freud
Botany and Zoology	Plant (i.e. fern), Animal (i.e. koala bear)	Veterinarian	George Washington Carver Rachel Carson
Chemistry	Chemicals in the household (i.e. toothpaste)	Lab Researcher Cosmetology	Marie Curie Lloyd Hall
Earth and Environmental Science	Recycling	Astronaut Land Surveyor	Ronald McNair Wangari Maathai
Engineering	Lego, Bridges	Civil Engineer Software Engineer	Elijah McCoy Cynthia Maxwell
Math and Computer Science	Fractions, Adding, Subtracting, Coding, Scratch	Computer Programmer Statistician	Mark Zuckerburg Christine Darden
Medicine and Health	Vitamins, cancer	Pharmacists Surgeon	Dr. Ben Carson
Physics	Force, Roller Coasters	Material Scientists Structural Engineer	Albert Einstein Chien-Shiung Wu

# STEM Fair Project Parts to include in Video Presentation!

Name:\_\_\_\_\_

Teacher/Grade:\_\_\_\_\_

Project Title:\_\_\_\_\_

# **Content (90 points total)**

\_\_\_\_\_ Creative Title (10 points)

Testable Question/Purpose/Problem (10 points) What problem will you solve?

\_\_\_\_\_Hypothesis (10 points) Your educated guess of what the results will be.

Procedures (10 points)- Include the steps to complete the entire project.

\_\_\_\_\_Materials Used (10 points) -List them with quantities

\_\_\_\_\_ Variables (10 points) (Independent, dependent, and constant)

\_\_\_\_\_ Data (10 points) Graph and chart explaining results of fair test.

\_\_\_\_\_Results (10 points) Written explanation of the data

Conclusions (10 points) Reflection of the project, what was learned, and if your hypothesis was correct.

Notes:

# Video Presentation (10 points total)

Should be Creative in the form of Google presentation, Prezi, video, animation, or iMovie.

Total Points Earned\_\_\_\_\_

# Resources

Websites that may help you pick a topic

https://www.sciencebuddies.org/

https://sciencebob.com/science-fair-ideas/ideas/

https://www.winter.k12.wi.us/community/sciencefair/sciencefairideas.pdf

Htt p://www.education.com/science-fair/elementary-school/

Check to see if your project is safe: https://ruleswizard.societyforscience.org/

Ideas for lower elementary: <u>https://www.icanteachmychild.com/science-fair-projects/</u> https://learning-center.homesciencetools.com/article/science-fair-projects-for-elementary/

#### Examples

Experiments

- What color light allows plants to grow fastest?
- Does salt impact how fast water freezes?
- Which liquid freezes faster?
- How does the compression and expansion of a ball affect the bounce height.

#### Model/Occupation/Person

- Mastermind The Human Brain
- Gifted Hands Ben Carson

#### PROHIBITED TOPICS

- No Projects involving VERTEBRATES (NO Fishes, amphibians, reptiles, birds, or mammals/humans).
- No Bacteria Projects/No Mold
- No household cleaners
- Please focus on kid-friendly and age appropriate topic

1. **QUESTION / PROBLEM** (In a sentence, phrase the question or the problem of your investigation.)

2. **HYPOTHESIS** (After doing some research and what is your predicted answer/solution to above question/problem?):

3. **MATERIALS** (What materials will you need to test your hypothesis? Include the quantities.)

## 4. PROCEDURES

a) **DETAILED PROCEDURE**: (How are you planning to test your hypothesis? Explain your experimental design step by step.)



b) <u>VARIABLES</u> Independent Variable: The quantity that you vary systematically. This variable is plotted on the x-axis. The successive increments in the independent variable are often consistent. In physics projects, time is frequently the independent variable. Example: When measuring the speed of a runner over time, time is the independent variable. Speed is the dependent variable. **Dependent** Variable: This quantity changes as a result of your manipulations and depends on the independent variable. The dependent variable is plotted on the y-axis. CONSTANT VARIABLE (CONTROL VARIABLE). The control set-up as well as an experimental set-up are the things that must be constant. These things must be constant to get accurate results. Example: The location where you would but a plant if you wanted to see if worms impacted the growth of plants. The location should be the same (ex. Window).

## INDEPENDENT

#### DEPENDENT

## CONSTANT (CONTROL)

6. RESOURCES: (What are the book, magazine, and internet resources that you used and/or planning to use?)

## 7. DATA

# 8. RESULTS

## 9. CONCLUSION

## **10. ACKNOWLEDGEMENTS**

# STEM Fair Research Paper Rubric (Reading classes Upper elementary)

\_\_\_\_Cover Page (5 points) \_\_\_\_\_

Table of Contents (5 points)

Notes:\_\_\_\_\_

Brief introduction with overview of project includes problem statement, materials, and variables.

\_\_\_\_\_Introduction (10 points)

Notes:\_\_\_\_\_

Explanation of problem and rationale for hypothesis, procedures, includes background research.

\_\_\_\_\_ Body of research (10 points)

Notes:

Analysis of results: Raw data, Charts/Tables with labels.

\_\_\_\_\_Discussion (10 points)

Reflection of whether your hypothesis was correct and explain why the project is important, real world-applications.

\_\_\_\_Conclusion (5 points)

Notes:\_\_\_\_\_

References (MLA format)/Acknowledgements (5 points)
Notes:

Total Points Earned:\_\_\_\_\_ Total Points Available:\_\_\_50\_\_\_\_ Grade (Percentage):\_\_\_\_\_



CMIT Science Fair Packet revised by Benora McCain'Wigfall, STEM Fair Coordinator 2021-2022 STEAM Committee (reviewed) Last modified October 10, 2021.