

Assignment Time Stamp 04.27.23 10:49am

Starting Time Stamp 9am 04.29.23

Confirmation Email Sent

My apologies for the late start on assignment. I had double triple booked myself in April. I started a new gig and I apply 2 months in advance and get assigned a month prior and didn't do the best job of managing that in February - hence the April booking issues.

Online Assignment Location: <https://youtu.be/eEXQkj9VrOU>

Length 3.45.25

Notes: 3.03.45 Strategic Plan Workshop

Adherence to the Canon, expanded thinking to character and author alike?

Check on Fidelity to ensure (what's Fidelity?)

2.28.31 Informational Reports

Student voice, teacher voice and parent voice about mental health wellness and belonging.

The surveys are offset but the connection is that once - family engagement every other year

Healthy kids colorado 3 every other year and one once a year so 4 in circuit

Within the connection survey - graph will be utilizing showing which kids are showing up on the connections and on the social emotional learning competencies and it's a real small subset of our overall students - will be monitoring and know exactly who those kids are and we are not limited in waiting once a year for the connections survey because we have staff and community members.. So we can build something which we are talking about doing (points to the right) to monitor that in a more formative real time aspect something we haven't had done in the past. Which is a possibility because it's a priority, and it's in the strategic plan it'll show up in the UPI (?) and we are putting quiet a bit of funding towards mental health and wellness.....budget design team and cabinet support it. This type of research evaluation capability and this is one of the areas we'll point (again gestures to the right.. Maybe unintentionally) that capability and utilize it.

MY QUESTION - is this reinforcement for the school to prison pipeline? If these kids have been silenced either by family or schools etc should they get swept up in what you are building without their involvement to begin with....

2..08.23 Informational Reports

Feedback for graduation requirements based revisions Due October 2023, Reading in November and 2nd in Dec for approval.

2..23.15

Hire and train staff - ok how many what trainings

Would like a better way to address bullying and teasing in our schools.

How it's handled by different schools and teachers and have that as a focus

Noted how to get kids off of phones

We need mechanisms to help these kids and craziness in that social media - helping teachers and admin to deal EDI all the way through - a kid that had been bullied finally lost it and now is being punished .. we need to create a safe space for the kids and the staff alike

2.25 Would like to engage the rest of student stack and what they were wanting to do buckets - before end of school year to help with proposal for the graduation requirements

Looking for specific student interest that are behind they have a lot of kids that are engaged and reach out to kids that are not on level to engage (offers maybe for credit) - offering for inclusion

2.27.43 Mental health surveys and response noted above

3.3.35 Strategic Plan

Is there a way to bring in community members to fill the roles that are needed in the school district. Not to replace staff or the need for staff but even if we had all the grants and money and positions filled we would still need mental health professionals - can we ask them to come into the schools or a community hub kinda thing, noting that the school can be the place for partnership and if there is a pay for service - making it easier to partner - reviewing language - 3.10 as you go into schools there are different stakeholders in different environment - asking students if it is engaging and teachers how are the support systems working what do you need more of what do you need less of - the highest leverage as executive leaders to ask schools and district leadership what is sustainable and systems to make sure and who are the people who are not doing it and what can we provide to help that go - the better we will catapult into the plan and leaders are asking to do things they haven't done before.

3.16 monitoring the heck out of adults - we have already been doing that with the kids, a shift that if fundamental that I wanted to explicitly name

- 16.45 adult practices monitored in the improvement plan qualitative and quantitative way as Jess said,
- 5 additional strategies per step added tonight - some are deimplementation -

Meeting ended at 3.23 so the overall session was 6:30pm plus 3.23 so 9:53pm was the end time

Poudre School District Fort Collins CO serving: The Board of Education is the elected body that sets policy and governance for the school district, its over 30,754 students and 3,780 employees. Board Directors are voted on at large. Voters vote for one candidate from each director district that is open during the general election.

I am really struggling to put the names with the people who were talking on the link.. Zoom would put their face first and put the pronouns and title etc when a person is speaking so I am not familiar with the folks and their names and I need a personnel year book and not even sure which dept/divisions the speakers are representing.

There were at least 3 terms I need to look up definitions for

Fidelity ?

UPI?

What platforms can the school supply to the parent to limit social media while on campus?

Probation may have some ideas.. The parents pay for a phone and internet but like the school they have few tools and are inconsistent at best. Our childrens exposure is something we can't even conceive ... gone are the day's of outside play as a go to activity when board, lonely, frustrated, happy etc. everything costs money and requires transportation and parents are busy working to pay the bills.

Search word UPI - no results found - would suggest improving the website

[Search | Poudre School District \(psdschools.org\)](https://psdschools.org) searched the word fidelity but unable to open the link as a parent/public

Behavior Prevention and Intervention

... across PSD, and in surrounding community Checking **fidelity** through evaluation of implementation and ongoing ... for consistency in practices across the district and **fidelity** in implementation Alignment of

Also I am having a hard time moving this document into the shared folder... I created it as a new doc in the folder so.. It a bit of a stretch to make sure the submission is proper the first go around.

Original Assignment with links:

I'm assigning you to cover the following meeting. Be sure to take up to 60 minutes to do your pre-research and prepare. Find our guides and notes template [here](#).

Meeting Details:

04/18/23
Poudre School District
Board of Education
https://www.psdschools.org/your-district/board-of-education
Board Contact: boe@psdschools.org

Regular meeting 04/18/23

<https://www.youtube.com/watch?v=eEXQkj9VrOU>

<https://poudre.novusagenda.com/agendapublic/MeetingView.aspx?MeetingID=493&MinutesMeetingID=-1&doctype=Agenda>

Agendas and Packets

<https://poudre.novusagenda.com/agendapublic/>

YouTube Channel

<https://www.youtube.com/@psdondemand3088>

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1. You agree to and acknowledge that you are engaging in this assignment as an independent contractor.
2. You agree to the standard payment terms of \$18/per for this assignment, plus any audiovisual recording stipends.
3. You agree to submit completed assignment materials within 24 to 48 hours following the end of all assigned meetings and acknowledge that LWV-LC reserves the right to cancel payment for late or incomplete submissions.
4. You agree and understand the responsibilities in the [Citizen Observers Job Description](#). (link)

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