### I. Telling a personal story

### **Note on Verb Tenses and Storytelling:**

When telling stories, we tend to mix different past tenses.

- At the beginning, to give background information, we sometimes use the "habitual past" (used to) to talk about usual routine or activities at the time of the story.
- When I was little, my grandmother used to take me to the circus every spring
- We often use the past perfect or past perfect continuous to give specific background information. *But that spring, my grandmother had been ill, so...*
- The main events are generally told using the simple past. First we saw /went
- For longer actions and descriptions, we tend to use the past continuous.

*I was watching TV and relaxing when.* (simple past). *People were running everywhere.* Sometimes we tie the story to the present with the present perfect.

(*I've often wondered what happened to her.*)

### II. Reacting

If you don't give any verbal reaction to an anecdote or story someone tells you, or you only say "Yes?" – which is not usually said in this context in English – the speaker will probably think that you are not interested in what he/she is saying. The following are common ways of reacting.

### **Showing initial surprise**

```
Really??
You're kidding!!
You're joking!!
Uh-huh
(You /he, etc.) did??? (or (You) were?? if the main verb is be)
```

# More specific or emotional reaction to good or bad news How / That's + adjective!

```
Positive
```

```
How /that's (really) nice!
interesting!
exciting!
wonderful!
fantastic!
terrific!
fascinating!
sweet!
lucky!
funny!
```

#### Negative

```
How/that's awful!
terrible!
horrible!
sad!
annoying!
frustrating!
scary!
```

disgusting! unfair!

### What + noun (or adj. /noun)!

Referring to a situation
What (good/bad) luck!
news!
What a shame /pity!
mess!

Referring to a person
What a nice guy /gal! (+)
What a character!
an idiot /a fool /a pest !(-)
a rat / a pig

## Agreeing /Sympathizing

I can imagine!
Of course!

## Asking for more information

- What happened next?
- What did s/he say / do?