

 Grades 1 to 12 DAILY LESSON LOG	School:		Grade Level:	IV
	Teacher:	File Created by DepEdClick	Learning Area:	ENGLISH
	Teaching Dates and Time:	NOVEMBER 14-18, 2022 (WEEK 2)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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	Use clear and coherent sentences employing appropriate grammatical structures: Kinds of Nouns – Mass Nouns and Count Nouns, Possessive Nouns, Collective nouns EN4G-Id-33	Use clear and coherent sentences employing appropriate grammatical structures: Kinds of Nouns – Mass Nouns and Count Nouns, Possessive Nouns, Collective nouns EN4G-Id-33	Use clear and coherent sentences employing appropriate grammatical structures: Kinds of Nouns – Mass Nouns and Count Nouns, Possessive Nouns, Collective nouns EN4G-Id-33	Use clear and coherent sentences employing appropriate grammatical structures: Kinds of Nouns – Mass Nouns and Count Nouns, Possessive Nouns, Collective nouns EN4G-Id-33	

	Use of Mass, Count, Possessive and Collective Nouns	Use of Mass, Count, Possessive and Collective Nouns	Use of Mass, Count, Possessive and Collective Nouns	Use of Mass, Count, Possessive and Collective Nouns	

I I · L E A R N I N G R E S S O U R C E S					

	Powerpoint presentation, coloring materials, manila paper, pentel pen	Powepoint, flashcards, manila paper, pentel pen, chart	Powepoint, flashcards, manila paper, pentel pen, chart	Powerpoint, chart, manila paper	
I I I					

• P R O C E D U R E S					
	What I Know Directions: Choose the correct noun to complete the sentence. Write the answer on your answer sheet. pencil cat's crowd water rice 1. Mother asked for a glass of _____. 2. We could hear the _____ meowing from the next room. 3. Can a borrow your _____, Ana? 4. The _____ surrounded the winner. 5. I would love to have another cup of _____.	What Is It Read the story below and answer the questions that follow. Uncle Joel's Pansit by: Syrelle France S. Paterter Uncle Joel owns a canteen near the plaza. Our group usually goes there after class to have some snack. Uncle Joel's <i>pansit</i> is one of the most delicious meals we have in town. Aside from the <i>pansit</i>, his fried rice in a bowl taste good as well. No wonder why his food is so loved by the crowd. 1. Where does the group eat after class? a. at their house b. at Uncle Joel's canteen	What I Have Learned Fill in the blank with the correct word. Choose your answer from the words inside the box. Possessive Mass Count Collective hair We have different kinds of nouns. Those that show who or what owns something are called _____ nouns. Nouns referring to groups of people, animals or things are called _____ nouns. Naming words like _____ cannot be counted and are called _____ nouns while _____ nouns are those that can be counted.	Assessment Directions: Choose the correct noun to be used in each sentence. Write the answer on your answer sheets. 1. (Maria, Maria's) dress is lovely. 2. The (bottle, bottle's) beside the door is used for fetching water. 3. There are plenty of (sand, sands) at the beach. 4. The (orchestra, orchestra's) performance is superb. 5. I saw a (flock, flocks) of goat by the hill.	Weekly Test

		c. at Uncle Jona’s restaurant 2. What other meals are offered aside from <i>pansit</i>? a. adobo rice b. fried rice c. sinangag 3. Look for the nouns used in the story. Write them on your answer sheet. In the story <i>Uncle Joel’s Pansit</i>, the nouns used are Joe’s canteen, plaza, group, pansit, town, rice, meals, bowl, food, snack, and crowd. Joe’s is a <i>Possessive noun</i>. The noun “Joel” was added by apostrophe plus -s to show possession. Canteen, bowl, plaza, and town are examples of <i>Count nouns</i>. These nouns can be counted. Rice, meals, food, snack, and pansit are examples of <i>Mass nouns</i>. We will need counters to know their quantity. Group and crowd are examples of <i>Collective nouns</i>. These words represent a group of people, things, or animals.			
	What’s In A. Directions: Choose the meaning of the italicized word or words in the sentence. Write the letter of the correct answer on your answer sheet. 1. He is the exclusive, <i>only</i> owner of the property. a. exclusive b. owner c. property 2. We still need guidance, <i>direction</i>, to finish this project. a. finish b. guidance c. project 3. They shared to us a <i>grand</i>, impressive performance. a. impressive b. performance c. shared B. Choose the correct word to complete the sentence. conquered divide heroism 1. The men from the sea _____, overcame by conquest, the land.	What’s More Use the nouns below to complete the sentences. Write the answer on your answer sheet. cup milk army slippers dog 1. The _____ leash is tight. 2. The baby wants to drink _____. 3. We saw an _____ by the base. 4. I received a cute _____, with my name on it, on my birthday. 5. I forgot my _____ at the beach. Now, I’m walking back on bare foot.	What I Can Do Use the underlined nouns in your own sentences. Write them on your answer sheet. 1. Mang Emong used his axe to cut the firewood. 2. Kuya Juan’s bicycle is broken. 3. The audience cheered for the singer. 4. Mama asked me to put some sugar in her cup. 5. My little sister is playing with her doll.		

	2. She showed extreme courage, _____, when saving the little boy from danger.				
	What's New Complete the sentences below with the correct noun. Choose your answer inside the box. Write the answer on your answer sheet. Joel'sorangegroupsbagcoffee 1. Uncle _____ pansit is delicious. 2. We usually work in _____ during activities. 3. I bought a new _____. 4. I gave my sister one _____. 5. Papa asked for another cup of _____.				
V.REMARKS					
	VI.REFLECTION				
A. No. of learners who earned 80% in the evaluation		___ of Learners who earned 80% above	___ of Learners who earned 80% above		___ of Learners who earned 80% above ___ of Learners who earned 80% above
B. No. of learners who require additional activities for remediation who scored below 80%		___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation		___ of Learners who require additional activities for remediation ___ of Learners who require additional activities for remediation

C. Did the remedial lessons work? No. of learners who have caught up with the lesson	☐ Yes ☐ No ____ of Learners who caught up the lesson	☐ Yes ☐ No ____ of Learners who caught up the lesson		☐ Yes ☐ No ____ of Learners who caught up the lesson	☐ Yes ☐ No ____ of Learners who caught up the lesson
D. No. of learners who continue to require remediation	____ of Learners who continue to require remediation	____ of Learners who continue to require remediation		____ of Learners who continue to require remediation	____ of Learners who continue to require remediation
E. Which of my teaching strategies worked well? Why did these work?	<i>Strategies used that work well:</i> ☐ Group collaboration ☐ Games ☐ Power Point Presentation ☐ Answering preliminary activities/exercises ☐ Discussion ☐ Case Method ☐ Think-Pair-Share (TPS) ☐ Rereading of Paragraphs/Poems/Stories ☐ Differentiated Instruction ☐ Role Playing/Drama ☐ Discovery Method ☐ Lecture Method <i>Why?</i> ☐ Complete IMs ☐ Availability of Materials ☐ Pupils' eagerness to learn ☐ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ☐ Group collaboration ☐ Games ☐ Power Point Presentation ☐ Answering preliminary activities/exercises ☐ Discussion ☐ Case Method ☐ Think-Pair-Share (TPS) ☐ Rereading of Paragraphs/Poems/Stories ☐ Differentiated Instruction ☐ Role Playing/Drama ☐ Discovery Method ☐ Lecture Method <i>Why?</i> ☐ Complete IMs ☐ Availability of Materials ☐ Pupils' eagerness to learn ☐ Group member's Cooperation in doing their tasks		<i>Strategies used that work well:</i> ☐ Group collaboration ☐ Games ☐ Power Point Presentation ☐ Answering preliminary activities/exercises ☐ Discussion ☐ Case Method ☐ Think-Pair-Share (TPS) ☐ Rereading of Paragraphs/Poems/Stories ☐ Differentiated Instruction ☐ Role Playing/Drama ☐ Discovery Method ☐ Lecture Method <i>Why?</i> ☐ Complete IMs ☐ Availability of Materials ☐ Pupils' eagerness to learn ☐ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ☐ Group collaboration ☐ Games ☐ Power Point Presentation ☐ Answering preliminary activities/exercises ☐ Discussion ☐ Case Method ☐ Think-Pair-Share (TPS) ☐ Rereading of Paragraphs/Poems/Stories ☐ Differentiated Instruction ☐ Role Playing/Drama ☐ Discovery Method ☐ Lecture Method <i>Why?</i> ☐ Complete IMs ☐ Availability of Materials ☐ Pupils' eagerness to learn ☐ Group member's Cooperation in doing their tasks
F. What difficulties did I encounter which my principal or supervisor can help me solve?	☐ Bullying among pupils ☐ Pupils' behavior/attitude ☐ Colorful IMs ☐ Unavailable Technology Equipment (AVR/LCD) ☐ Science/ Computer/ Internet Lab ☐ Additional Clerical works ☐ Reading Readiness ☐ Lack of Interest of pupils	☐ Bullying among pupils ☐ Pupils' behavior/attitude ☐ Colorful IMs ☐ Unavailable Technology Equipment (AVR/LCD) ☐ Science/ Computer/ Internet Lab ☐ Additional Clerical works ☐ Reading Readiness ☐ Lack of Interest of pupils		☐ Bullying among pupils ☐ Pupils' behavior/attitude ☐ Colorful IMs ☐ Unavailable Technology Equipment (AVR/LCD) ☐ Science/ Computer/ Internet Lab ☐ Additional Clerical works ☐ Reading Readiness ☐ Lack of Interest of pupils	☐ Bullying among pupils ☐ Pupils' behavior/attitude ☐ Colorful IMs ☐ Unavailable Technology Equipment (AVR/LCD) ☐ Science/ Computer/ Internet Lab ☐ Additional Clerical works ☐ Reading Readiness ☐ Lack of Interest of pupils

G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	<i>Planned Innovations:</i> __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __ Fashcards __ Pictures	<i>Planned Innovations:</i> __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __ Fashcards __ Pictures		<i>Planned Innovations:</i> __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __ Fashcards __ Pictures	<i>Planned Innovations:</i> __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __ Fashcards __ Pictures
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