

Specdrums video Project

Grade Level & Subject Area: __1st__ **Music**_____

Standards/Framework (State Standards, Content Standards, InTASC Standards)

CR.1. Students will generate and conceptualize artistic ideas and work

Theme/Series of Lessons (if Not applicable, put N/A. If it is part of a series, of lessons, tell me, give a BRIEF description of the overall and tell me where this particular lesson fits): The students will create a melody using the specdrums and record their melody they have came up with. The different melodys they have to chose from are, ABBA, ABAB, AAAB.

Time (is this a 1 day 50 minute lesson, 5 day 1 hour lesson, once a week over a month lesson....): This lesson will take place over the course of 2 days. If the students would like an extra day, I can make it happen.

What do the students already know? (This could be the Intro or they have learned information before starting this lesson): The students know that there are different library's and genres to choose from on the spec-drums app.

Objective (What are the students' going to accomplish): The students will play with the specdrums and record their melody that they have made. Once they have recorded their melody, they will present their melody to the class.

Materials: Specdrums, Ipad, and video camera.

- **Procedure:** Tell all students to sit in their assigned seats.
- Tell the students the lesson, and how spec-drums work.

- Show examples of the melodies they have to choose from.
- Day 1: The students will explore the different genres and different melody's that are on the spec-drums.
- Day 2: The students will begin making their melody and recording it.(They might need assistance with the recording part).

Assessment (How will the students' show you that the objective has been met):

(Note: the assessment does not have to be a paper and pencil test)

The assessment is the students presenting their melody to the class.

A Brief Description Of The Entire Lesson - Plus Any Additional Information to be Included: The students will be creating a melody using the spec-drums, and iPad and a video camera. The students are to choose between ABBA, ABAB, and AAAB for their melodies. Once they have chosen their melody, they are to create their melody on the spec-drums. Once they have completed their melody, they will use a video camera to record their melody.

Each student will get their own spec-drums, and Ipad.

(I should be able to see and understand your entire lesson by reading this. Remember, Technology is not the lesson. It enhances the lesson)