

Day 2: Rangeland Analysis Platform

Name: _____ Period _____

Learning Target: Students can use mathematical models and the Range Analysis Platform to evaluate the past ecosystems of the lower 48 with current ecosystems of the lower 48.

Driving Question: What can we learn from current technologies that could affect the sustainability of the ecosystems in this area?

Workshop 2: [Visual Text](#)

Visual #1	Visual #2
Visual #3	Visual #4

[Post Assessment:](#)

Learn about Rangeland Analysis Platform

RAP: Create your own graph focused on an area of interest. The final project must contain a title, at least 3 pieces of data (trees, precipitation, forbes, grass cover, etc.) You must break down the data from the data table and create 5 notices from the graph and 1 wonder.

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