



GRADES 1 to 12
DAILY LESSON LOG

SCHOOL: DIVISORIA ELEMENTARY SCHOOL	School: DIVISORIA ELEMENTARY SCHOOL	Grade Level: III
	Teacher: SUSAN L. AHBIL	Learning Area: MTB
	Teaching Dates and Time: SEPTEMBER 11 - 15, 2023 (WEEK 3)	Quarter: 1ST QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
A. Content Standard	Oral Language	LC/ Reading Comprehension	Vocabulary and Concept Development (VCD)	Study Skills	
B. Performance Standard	Demonstrates communication skills in talking about variety of topics.				
C. Learning Competency/s:	Relate one's own experiences and ideas related to the topics using variety of words with proper phrasing and intonation. MT3OL – Ic-10.1	Gives the correct sequence of 3 -5 events in a story. MT3LC-RC – Ic-d- 2.1.1	Uses the combination of affixes and root words as clues to get meaning of the words. (Aligned in Grammar Awareness) MT3VCD – Ic-e -1.5	Follow instructions carefully. MT3SS – Ic –d- 1.2	Answer questions given in the Weekly Test with 755 level of accuracy. read and follow directions correctly.
II CONTENT	Things I Enjoy and People I Like.	Sequencing of 3 -5 Events in a Story	Affixes and Rootwords	Following Instructions	
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	CG p . 131 of 149				
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources	Laptop, chart, activity cards				
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Pre- Assessment "A New Friend".	Unlocking of Difficulties 1. entrance fee 2. artificial 3. dusty 4. cobwebs	Sequencing an Events	Affixes	
B. Establishing a purpose for the lesson	Oral Language and Vocabulary Development Have the pupils study the picture. Picture of a girl.	Show a picture of a picnic resort/ beach resort (or similar places in the community). - What place is in the picture? - What are the people doing there?	Sing a song or compose a poem related to the topics to be presented.	Brainstorm the word " instructions" Make a concept map.	
C. Presenting Examples/instances of new lesson	Listen, Read and Repeat TG	Listening Activity " The Helpful Girls"	Show a cupful of sugar A glassful of raisins A handful of rice A bucketful of roses	Show video that leads to convey understanding to a topic.	

			"Show a powerpoint or video about affixes and rootwords.		
D. Discussing new concepts and practicing new skills #1	- What are they talking about? - Do you collect things?What do you collect?	- What did the girls doing in the story?	- What is the video or powerpoint all about?	- What is it all about?	
E. Discussing new concepts and practicing new skills #2					
F. Developing mastery (Leads to Formative Assessment)	Role Play the dialog.	Post some events in the story.Let the pupils arrange it.	Show a chart to the class to clarify the topic.		
G. Finding Practical applications of concepts and skills	Think, Pair, Share 1. What food do you like? 2. What TV program do you watch? 3. What place do you want to go?	Answer Activity 1- 2 Q1 Week 3 LM.	Group the class into two. Mix and Match Match the counter with the mass noun. 1. A cupful a. medicine 2. A basketful b. rice 3. A plateful c. roses 4. A spoonful d. chocolate drink 5. A jarful e. candies	Group the class into three. I – Sequencing an events II- Giving right affixes III- Drawing the pictures.	
H. Making generalizations and abstractions about the lesson	What did you learned today?	The events in the story are arranged in sequence or in the order they happened in the story.	- What is affixes and rootwords?	- How do you follow instructions?	
I. Evaluating Learning	Assess pupils by their performance on role play.	<p style="text-align: center;"><u>Sequence</u></p> <p>Directions: Read the sentences below. Write the events in order. Write numbers 1-5 in the sequence to place the sentences in order. Write them in order below.</p> <p style="text-align: center;">Plant a Seed</p> <p><input type="checkbox"/> First, dig a hole in the soil. <input type="checkbox"/> Next, cover the seed with soil. <input type="checkbox"/> Last, let the seed grow in the sun. <input type="checkbox"/> Then, place a seed in the hole. <input type="checkbox"/> Then, sprinkle water on the soil.</p> <p>1. 2. 3. 4. 5.</p> <p style="text-align: center;">© www.HandsOnTeaching.com</p>	Prepare an activities to be done by the pupils.	Write numbers 1 -5 to the ff. sentences to sequence its events. Teacher thinks of an assessment to enhance their learning.	
J. Additional activities for application or remediation	Write a sentences about your favorite pastime.	Write the steps on preparing plot for planting.	Cut pictures showing an affixes.	Write 3 -4 sentences about "The Things You Do Before Going to the School".	