



GRADES 1 to 12
DAILY LESSON LOG

School:	Visit DepEdResources.com for More	Grade Level:	V
Teacher:	File created by Ma'am EDNALYN D. MACARAIG	Learning Area:	ESP
Teaching Dates and Time:	APRIL 8 – 12, 2024 (WEEK 2)	Quarter:	4 TH QUARTER

	LUNES	MARTES	MIYERKULES	HUWEBES	BIYERNES
I. LAYUNIN	Pakikiisa sa Pagdarasal para sa Kabutihan ng lahat (EsP5PD - IVa-d - 14)				
A. Pamantayang Pangnilalaman	Naipamamalas ang pag-unawa sa kahalagahan ng pananalig sa Diyos na nagbigay ng buhay				
B. Pamantayan sa Pagaganap	Naisasabuhay ang tunay na pasasalamat sa Diyos na nagkaloob ng buhay Hal. - palagiang paggawa ng mabuti sa lahat				
C. Mga Kasanayan sa Pagkatuto (Isulat ang code ng bawat kasanayan)	Pakikiisa sa Pagdarasal para sa Kabutihan ng lahat (EsP5PD - IVa-d - 14)				
II. NILALAMAN					
KAGAMITANG PANTURO					
A. Sanggunian					
1. Mga pahina sa Gabay ng Guro					
2. Mga pahina sa Kagamitang Pang-Mag-aaral					
3. Mga pahina sa Teksbuk	Wastong Pag-uugali sa Makabagong Panahon, pah. 103				
4. Karagdagang Kagamitan mula sa portal ng Learning Resource					
B. Iba pang Kagamitang Panturo	Kuwaderno, bond paper, papel na sagutan				
III. PAMAMARAAN					
A. Balik-aral sa nakaraang aralin at/o pagsisimula ng bagong aralin	Bilang mag-aaral, makakatulong din tayo at ang ating paaralan sa mga taong nangangailangan. Bukod sa pagkain, salapi, at damit na ibinibigay, mabuti rin na turuan natin sila ng mga gawaing mapagkakakitaan	Isagawa Natin (Day 2) 1. Sa pagsisimula ng bahaging Isagawa Natin sa kagamitan ng mag-aaral, maaaring sabihin ito: “Balikan nating muli ang tinalakay kahapon. Anong mga	Balikan ang nakaraang aralin	Balikan ang nakaraang aralin	Balikan ang nakaraang aralin

	upang makapagsarili sa mga darating na araw	pagpapahalaga ang inyong natutuhan?			
B. Paghahabi sa layunin ng aralin					
C. Pag-uugnay ng mga halimbawa sa bagong aralin	Simulan ang sesyon sa pamamagitan ng pag-uugnay ng pinakabuod ng nakaraang aralin sa paksang tatalakayin. Maaaring sabihin ito:	Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more			
D. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1	Ang buhay natin ang pinakamahalagang regalo ng ating Panginoon sa atin. Dahil ang buhay ay isang napakahalagang biyaya sa atin na kailangan natin itong ingatan at pahalagahan upang magkaroon ng kabuluhan ang ating buhay sa mundong nakapaligid sa atin. An gating kapwa na dapat nating isaalang-alang ang kapakanan at sa kinabibilangang pamayanan.	Ipagawa sa mga mag-aaral ang Gawain 1 at 2 sa isang araw kaya tiyaking masunod ang ibang itatakdang minute sa bawat Gawain (limang minute para sa Gawain 1, at 25 minuto para sa Gawain 2) Kung hindi possible maaaring hatiin sa dalawang sesyon			
E. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2	Ipagpatuloy. Maaaring ito ang sasabihin: Ang mga tao ngayon ay may iba't-ibang pananampalataya. Iba-iba ang paniniwala ngunit iisa lamang ang katuruan ng lahat ng ito “	Gabay para sa Gawain 2: a. Pangkatin ang klase sa ganitong mga pangalan: Pangkat Hesukristo- mga Romano Katoliko Pangkat Buddha- mga Buddhist			

	Ang Mahalin ang kapwa". Maaaring bigkasin ang panimula ng Aralin 30.2 sa kagamitan ng Mag-aaral.	Pangkat Allah- mga Muslim Pangkat Kristo- Born Again Linawin ang Panuto: Bawat pangkat ay magpapakita ng palabas kung paano namamayani ang paggalang at pagpapahalaga sa bawat isa magkaiba man ang kinabibilangang relihiyon Magsagawa ng pagpapalano sa loob ng limang minute at ipakita ito sa loob ng tatlong minuto. 3. Linawin sa mag-aaral ang pamantayan 4. Bigyan sila ng Smiley Board na inihanda ng guro bago ang gawain.			
F. Paglinang sa Kabihasan (Tungo sa Formative Assessment)	Ipalabas ang kagamitan ng mag-aaral. Ipauwi sa kanila ang larawan at gabayan sila sa pagsagot sa dalawang katanungan	.	Isapuso Natin (Day 3) 1.Ipagawa ang nasa Isapuso Natin(Gugupit ang mga mag-aaral ng hugis puso dahil dito nila isusulat ang mga taong nakasalamuha nila na kanilang iginagalang at pinahahalagahan na iba ang pananampalataya at kung ano ang ginawa nila upang ipakita ang paggalang at pagpapahalaga sa mga taong		

			sinulat nila). Gabayan ang mga mag-aaral sa gagawin		
G. Paglalapat ng aralin sa pang-araw-araw na buhay		.		Isabuhay Natin (Day 4) 1. Isagawa ang Isabuhay Natin na nasa kagamitan ng Mag-aaral. Linawin ang panuto. 2. Magpasulat ng isang panalangin ng pasasalamat sa buhay na kaloob ng diyos.	
H. Paglalahat ng Arallin			. Basahin at bigyang diin ang Tandaan Natin. Ipabasa ito sa mga mag-aaral nang may pang-unawa. Ipaliwanag nang mahusay ang mensahe nito upang lubos na maisapuso ito ng mga mag-aaral.		
I. Pagtataya ng Aralin					Subukin Natin (Day 5) 1. Ipagawa ang Subukin Natin na nasa Kagamitan ng Mag-aaral. 2. Maaaring sumulat ng isang tula ang mga mag-aaral sa halip na sanaysay. 3. Maaaring tapusin ang sesyon sa pamamagitan ng pagsasabi nito “Binabati Kita
J. Karagdagang gawain para sa takdang-aralin at remediation		Para sa aralin bukas, magpadala ng bond paper at gunting			Natapos nang muli ang isang aralin. Naniniwala akong ang pagpapahalaga sa buhay at pakikiisa sa pananampalataya ng iyong kapwa ay para sa kabutihan ng lahat at kinalulugdan ng Diyos.Inaasahan kong ipagpapatuloy mo ito sa lahat

					ng oras at pagkakataon. Handa ka na ba sa susunod na aralin? Ipagpatuloy mo ang hangaring matuto. Pagpalain ka ng Diyos.
IV. Mga Tala					
V. Pagninilay					
A. Bilang ng mag-aaral na nakakuha ng 80% sa pagtataya	___Lesson carried. Move on to the next objective. ___Lesson not carried. ___% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. ___% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. ___% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. ___% of the pupils got 80% mastery	___Lesson carried. Move on to the next objective. ___Lesson not carried. ___% of the pupils got 80% mastery
B. Bilang ng mag-aaral na nangangailangan ng iba pang gawain para sa remediation	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.	___Pupils did not find difficulties in answering their lesson. ___Pupils found difficulties in answering their lesson. ___Pupils did not enjoy the lesson because of lack of knowledge, skills and interest about the lesson. ___Pupils were interested on the lesson, despite of some difficulties encountered in answering the questions asked by the teacher. ___Pupils mastered the lesson despite of limited resources used by the teacher. ___Majority of the pupils finished their work on time. ___Some pupils did not finish their work on time due to unnecessary behavior.
C. Nakatulong ba ang remedial? Bilang ng mag-aaral na nakaunawa sa aralin	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above
D. Bilang ng mga mag-aaral na magpapatuloy sa remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation

E. Alin sa mga istratohiyang pagtuturo nakatulong ng lubos? Paano ito nakatulong?	☐ Yes ☐ No ____ of Learners who caught up the lesson	☐ Yes ☐ No ____ of Learners who caught up the lesson	☐ Yes ☐ No ____ of Learners who caught up the lesson	☐ Yes ☐ No ____ of Learners who caught up the lesson	☐ Yes ☐ No ____ of Learners who caught up the lesson
F. Anong suliranin ang aking naranasan na solusyunan sa tulong ng aking punungguro at superbisor?	____ of Learners who continue to require remediation	____ of Learners who continue to require remediation	____ of Learners who continue to require remediation	____ of Learners who continue to require remediation	____ of Learners who continue to require remediation
G. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa mga kapwa ko guro?	<i>Strategies used that work well:</i> ____Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ____Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ____Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects. ____Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. ____Text Representation: Examples: Student created drawings, videos, and games. ____Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. Other Techniques and Strategies used: ☐ Explicit Teaching	<i>Strategies used that work well:</i> ____Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ____Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ____Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects. ____Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. ____Text Representation: Examples: Student created drawings, videos, and games. ____Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. Other Techniques and Strategies used: ☐ Explicit Teaching	<i>Strategies used that work well:</i> ____Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ____Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ____Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects. ____Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. ____Text Representation: Examples: Student created drawings, videos, and games. ____Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. Other Techniques and Strategies used: ☐ Explicit Teaching ☐ Group collaboration ☐ Gamification/Learning through play	<i>Strategies used that work well:</i> ____Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ____Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ____Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects. ____Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. ____Text Representation: Examples: Student created drawings, videos, and games. ____Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. Other Techniques and Strategies used: ☐ Explicit Teaching ☐ Group collaboration ☐ Gamification/Learning through play	<i>Strategies used that work well:</i> ____Metacognitive Development: Examples: Self assessments, note taking and studying techniques, and vocabulary assignments. ____Bridging: Examples: Think-pair-share, quick-writes, and anticipatory charts. ____Schema-Building: Examples: Compare and contrast, jigsaw learning, peer teaching, and projects. ____Contextualization: Examples: Demonstrations, media, manipulatives, repetition, and local opportunities. ____Text Representation: Examples: Student created drawings, videos, and games. ____Modeling: Examples: Speaking slowly and clearly, modeling the language you want students to use, and providing samples of student work. Other Techniques and Strategies used: ☐ Explicit Teaching ☐ Group collaboration ☐ Gamification/Learning through play

	___ Group collaboration ___ Gamification/Learning through play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method Why? ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	___ Group collaboration ___ Gamification/Learning through play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method Why? ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	___ Group collaboration ___ Gamification/Learning through play ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method Why? ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method Why? ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ Audio Visual Presentation of the lesson	___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method Why? ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's collaboration/cooperation in doing their tasks ___ AudioVisual Presentation of the lesson
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