

Registration Checklist

Child's Name	Date:
Enrollment Date:	Dismissal Date:
Student/Family In	formation
Late Pick Up Poli	ру
Receipt of Parent	Handbook
Receipt of Summ	ary Licensing Standards for Daycare Centers
Receipt of Guidar	nce and Discipline Policy
Disenrollment Ag	reement
Walking Field Trip	os/Outings
Photo Release	
Topical Non-Pres	cription Medical Release
Prescription and 0	Over the Counter Medical Release
Tuition Agreemen	t
Ages and Stages	Consent
Child Facts Shee	
Health Appraisal	(shot records, physical, health history, tb questionnaire)
Birth Certificate (I certified copy of the child	Within 30 days of enrollment the parent or guardian must provide a l's birth certificate)

STUDENT INFORMATION:

Child's Name		
Child's Home Address		
Home Phone	Date of Birth	Sex
Parent 1's Home Address, if o	different from Student	
Parent 2's Home Address, if o		
	FAMILY INFORMATION	ON:
Parent 1: Name		
Phone Numbers Cell #	Work #	Home #
Email		
Employment		
Employment Address		
Parent 2: Name		
Phone Numbers: Cell #	Work #	Home #
Email		
Employment		
Employment Address		

EXPECTED WORK HOURS FOR PARENTS

	LAFECIE	D WORK HOURS FO	JK FAKEN13	
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	EXPEC	TED CARE HOURS F	OR CHILD	
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HEALTHCARE PROVIDER				
Physician's Name	e			
Phone Number _				
Address				
Hospital Preferre	d			_
Allergies, Special Needs, or Special Instructions				
Services to secur above named mir ride with the child	re emergency med nor child while in ca I in the ambulance	Start, licensed by the ical transport and/or eare. In the event of an to the nearest hospitations of the Chicago IL 606	emergency surgical emergency the Dir al.	treatment for the
(Parent	t/Guardian's Signat	ture)	(Date)	

EMERGENCY CONTACTS

ALL INFORMATION SHALL BE REGARDED & HANDLED CONFIDENTIALLY

Please list names, addresses, and phone numbers if parents can't be reached.

NAME	RELA	TIONSHIP
ADDRESS	PHON	NE
NAME	RELA	TIONSHIP
ADDRESS	PHON	NE
	PICK-UP LIST	
Smart From the Start	SHALL BE REGARDED & HANDLED that has permission to release my child to ble to pick up for any reason.	
NAME	RELA ⁻	TIONSHIP
ADDRESS	PHON	NE
NAME	RELA	TIONSHIP
ADDRESS	PHON	NE
NAME	RELA	TIONSHIP
ADDRESS	PHON	NE
NAME	RELA ⁻	TIONSHIP
ADDRESS	PHON	NE
(Parent/Gu	ardian's Signature)	(Date)

LATE PICK UP POLICY ACKNOWLEDGMENT

Our schools have designated close times. Families that pick up after the school is closed are considered tardy. Chronic tardiness will be assessed for appropriateness for the program. Late pick-ups require additional staff time, therefore late fees start at \$15 (per children) for the first 15 minutes and \$1 per minute (per child) after that. ALL LATE FEES MUST BE PAID BEFORE THE CHILD IS ALLOWED TO RETURN TO THE PROGRAM.

After 15 minutes, if there is no one present to pick up the child, at least 2 attempts will be made to contact the parent(s). After unsuccessful attempts to contact the parent(s), at least 2 attempts will be made to contact individuals on the Emergency Contact List to pick up the child. And last, after unsuccessful attempts to contact those on the Emergency Contact List, we will contact the nearest police station for assistance in reaching you and your emergency contacts. If all attempts remain unsuccessful and an hour of time has gone by, the Director or teacher will follow police or abuse hotline instructions, remaining with the child until the situation is resolved (parent arrives or law enforcement officials take responsibility for the child).

It is important that emergency contact lists remain up to date in order to have the most successful attempts in reaching them in cases of emergency. Should someone on your emergency contact list become unavailable to help please let us know so that we can provide you with a new list to update and submit.

Staff will never hold the child responsible for with the parent or guardian and never with the	the situation. Discussion of this issue will only be ne child.
	vledge Smart From the Start's responsibility for my , my provided contacts, or outside authorities
(Parent/Guardian's Signature)	(Date)

RECEIPT OF PARENT HANDBOOK

I,, hereby certify that I ha	ave received The Smart From the Start
Parent Handbook.	
(Parent/Guardian's Signature)	(Date)
RECEIPT OF SUMMARY LICENSING STA	NDARDS FOR DAYCARE CENTERS
I,, hereby certify that I halicensing standards printed by the Illinois Departme	ent of Children and Family Services.
(Parent/Guardian's Signature)	(Date)
I,, hereby ceguidance and discipline policy that is clearly defined Handbook.	ertify that I have received and understand the
(Parent/Guardian's Signature)	(Date)
DISENROLLMENT AGREEMENT	(IN PARENT HANDBOOK)
I,, hereby ur from the program I will provide a 45 day notice of d From the Start's Parent Handbook. If my child will be of notice I understand that I am responsible for 45 cof attendance.	be leaving the program sooner than 45 days
(Parent/Guardian's Signature)	(Date)

WALKING FIELD TRIPS AND EXCURSIONS

Smart From the Start may take walks, visits, trips, and excursions. If we do walking field trips or bus transportation field trips, we will require special permissions for those circumstances. Permission to participate is required.

I give permission to Smart From the Start to take that special permissions will be asked ahead of an	
(Parent/Guardian's Signature)	(Date)
PHOTO RE	<u>ELEASE</u>
Smart From the Start has my permission to use metallicity, promotional or for educational purposes may be used in print publications, online publications, and also understand that no royalty, fee or other payable to me by reason for such use.	. I understand that these ons, presentations, websites, and social
Yes, I give consent for Smart From the Start purposes and/or at school events.	to use photographs of my child for school
No, I do not authorize Smart From the Start to	o use photographs of my child for any event.
(Parent/Guardian's Signature)	(Date)

TOPICAL NON-PRESCRIPTION MEDICAL

I give permission for staff at Smart From the Start to apply topical non-prescription products to my child as needed (check all that apply) *Sunscreen provided by school. Parent would provide the center with other items listed if needed Sunscreen ____ Diaper Cream/Aquaphor Orajel Teething Tablets ____Chap Stick Cream/Lotion (Parent/Guardian's Signature) (Date) **OVER THE COUNTER AND PRESCRIPTION MEDICATION** All prescription and over the counter medication must be in the original pharmacy labeled bottle and can be only administered if the Smart From the Start consent form is signed (see Director for consent form when needed). The original label on the medication must be in place with the child's name, date, dose, and frequency of administration on the label. We must have a doctor's note on file coordinating with that medication, regardless of prescription or over the counter. (Parent/Guardian's Signature) (Date)

TUITION AGREEMENT

As of _	, Smart From the Sta	art agrees to provide child care services for the
followir	ng named child(ren):	
	(Printed Name of Child)	(Date of Birth)
	(Printed Name of Child)	(Date of Birth)
	·	time of enrollment and every March after) as well as the additional fee of \$70 (single child) fter our closing time
	ed by the guardian if canceling enrollment	ed on start date and end date. A 60 day notice is . Enrollment fee is annual and will be due every
facility		guardian, or responsible adult and the childcare provisions contained in this contract and within
	(Parent/Guardian's Signature)	 (Date)



ASQ-3 is a set of questionnaires about children's development. It has been used for more than 20 years to make sure children are developing well. A screening provides a quick look at how children are doing in important areas, such as communication, physical ability, social skills, and problem-solving skills. ASQ-3 can help identify your child's strengths as well as any areas where your child may need support.

As a parent or caregiver, you are the best source of information about your child. That's why ASQ-3 questionnaires are designed to be filled out by you. You will only need 10–15 minutes. It's that quick and easy. Here's how ASQ-3 works:

- You will answer each question "yes," "sometimes," or "not yet," based on what your child is
 able to do now. Your answers help show your child's strengths and areas where he or she may
 need practice.
- To answer each question, you can try fun and simple activities with your child. These activities
 encourage your child to play, move around, and practice day-to-day skills.
- After you complete the questionnaire, a professional will share the results with you.

If your child is developing without concerns, there is nothing more you will need to do. You may try the next ASQ-3 age level as your child grows and learns new skills. There are 21 questionnaires that you can use with children from 1 month to 5½ years old. If your child has trouble with some skills, your program will help you with next steps. Finding delays or problems as early as possible supports young children's healthy development.

You are an active partner in your child's learning and development. By completing ASQ-3 questionnaires, you are making sure your child is off to the best possible start!

To find out more, please talk to your health care or education professional, or visit www.agesandstages.com.

Ages & Stages Questionnaires®, Third Edition (ASQ-3™), Squires & Bricker.
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Dear Parent/Caregiver:

Welcome to our screening and monitoring program. Because your child's first 5 years of life are so important, we want to help you provide the best start for your child. As part of this service, we provide the Ages & Stages Questionnaires®, Third Edition (ASQ-3TM), to help you keep track of your child's development. A questionnaire will be provided every 2-, 4-, or 6-month period. You will be asked to answer questions about some things your child can and cannot do. The questionnaire includes questions about your child's communication, gross motor, fine motor, problem solving, and personal-social skills.

If the questionnaire shows that your child is developing without concerns, we will provide some activities designed for use with ASQ-3 to encourage your child's development and will provide the next questionnaire at the appropriate time.

If the questionnaire shows some possible concerns, we will contact you about getting a more involved assessment for your child. Information will only be shared with other agencies with your written consent.

We look forward to your participation in our program!

Sincerely,

Ages & Stages Questionnaires®, Third Edition (ASQ-3™), Squires, Twombly, Bricker & Potter.

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Child's primary physician:_

Consent Form

The first 5 years of life are very important for your child because this time sets the stage for success in school and later life. During infancy and early childhood, your child will gain many experiences and learn many skills. It is important to ensure that each child's development proceeds well during this period.

Please read the text below and mark the desired space to indicate whether you will participate in the screening/monitoring program.

0	I have read the information provided about the Ages & Stages Questionnaires®, Third Edition (ASQ-3™), and I wish to have my child participate in the screening/ monitoring program. I will fill out questionnaires about my child's development and will promptly return the completed questionnaires.		
0	I do not wish to participate in the screening/monitoring program. I have read the provided information about the Ages & Stages Questionnaires®, Third Edition (ASQ-3™), and understand the purpose of this program.		
Parent or g	guardian's signature		
Date			
Child's Nar	ne:		
Child's dat	e of birth:		
If child was	born 3 or more weeks prematurely, # of weeks premature:		

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CHILDS FACTS SHEET

If the child has any of the following, please explain: Medical conditions: Food Likes: Food dislikes: Fears: Does your child take a nap?______ Time_____ Length_____ What helps your child take a nap?_____ Current status on potty training: Has your child attended day care before? If yes, for how long? Does your child have any siblings?If yes, names and ages _____ If yes, names and ages: Does your child have any pets? _____ if yes, names:_____ Does your child regularly take medication? _____, Medication name _____ Infants only Your child drinks, breast milk or formula Name of formula _____, oz_____hrs Does your child use a pacifier? Yes or No Any other information you would like us to know: