

AP Environmental Science 2025-2026

Instructor: Malia Hee

Email: malia.hee@corvallis.k12.or.us

Text: *Environment: The Science Behind the Stories (Withgott, 6th edition)*

Course Description & Instructional Goals

APES is a course with content that corresponds to an introductory college environmental science course. Please see the course Canvas page for the course outline and specific requirements. By successfully completing this class, students will improve their critical thinking and problem-solving skills, increase their understanding of a wide variety of environmental concepts, and be prepared to take (and pass!) the AP Exam in May. Please note that because this course corresponds to a college level class, the expectations regarding the work completed in APES are higher than for other high school classes!

Course Standards & Units

The College Board provides content guidelines that will be used as the standards in this course. The course units are:

- The Living World: Ecosystems
- Biodiversity
- Populations
- Earth Systems and Resources
- Land and Water Use
- Energy Resources and Consumption
- Atmospheric Pollution
- Aquatic and Terrestrial Pollution
- Global Change

Instructional Activities

Students will participate in a variety of activities, i.e. lecture with frequent class discussions, lab experiments, and field investigations. Students are expected to access the AP Environmental Science website for information regarding daily events and Canvas to turn in assignments.

Grading and Assessment

Grades are calculated by dividing the total points earned by the total points possible. Any student taking the course Pass/No pass must maintain a minimum of a “C” average to receive credit. There are **NO** extra credit assignments.

Testing/ Re-Assessment

The APES curriculum is cumulative, meaning that individual standards are covered multiple times on different summative assessments (quizzes, unit tests, lab reports, projects and practice assignments). The highest grade to be earned on retakes/ test corrections is 80%. Students can earn up to half-points on corrected answers.

Academic Integrity

Students are expected to submit their own work on assignments, projects, reports, and examinations. Prohibited acts of academic dishonesty include, but are not limited to:

- Giving unauthorized assistance to other students
- Receiving unauthorized assistance from other students
- Reproducing, reformatting, or paraphrasing the work of others as your own (plagiarism)
- Using or sharing prohibited study aids or other written materials on tests or assignments

- Sharing false information or knowingly misleading another to reach a false answer or conclusion
- Using an online translator to complete work in a World Language class
- Inappropriately modifying work without teacher approval

Please refer to the Student Handbook for further details on Academic Dishonesty and its consequences.

Attendance/Tardy Policy

APES is a challenging course, and enrolling in the class is a serious commitment. Skipping class is NOT acceptable. Please communicate with me if you cannot attend scheduled class meetings. I will do my best to support you however I can! Punctuality is a very important skill that will serve you in life; I start class on time, so students should plan on arriving on time to class every day. Students should not work on material from other classes while in APES. Students are expected to be present on exam days – these dates will be announced at least one week in advance. Students who miss an exam for a legitimate reason should plan on making up the test during a planned make-up day, or as soon as possible. **It is up to the student to schedule a makeup if there are circumstances preventing them from taking the test on the scheduled make-up day.** Absences must be excused before a make-up test is given.

Late Work Policy

Assessments are considered late if they are turned in after the due date. Late work will be accepted until the day of the unit test. A 30% deduction will be taken from all late assignments. In order to receive additional time due to an absence, the absence MUST be discussed with me. If a student misses the due date, the student will receive a 0% until the work is turned in.

Personal Electronics Policy

Personal electronics are not allowed on your person during the school day.

Classroom Behavior Expectations

APES is a college level course, and I expect behavior consistent with students in an advanced course. All behaviors should support an environment conducive to learning.

The APES Exam

Students enrolled in APES should plan on taking the exam which is approximately three hours in length. A total grade for the AP Exam is reported as follows: 5 = Extremely Well Qualified, 4 = Well Qualified, 3 = Qualified, 2 = Possibly Qualified and 1 = No Recommendation. Scores of 3, 4, or 5 often qualify students for college credit of four hours and/or placement into higher-level science courses and/or waiving of requirements. It is important to review the credit policies of colleges you are considering.