

Day 1 Presentation Links

Focus: Reading Like a Historian Design Principles/Local History

Item	URL
Institute Homepage	https://sheg.stanford.edu/rh-july23
Session materials (Great Migration lesson student materials and presentation slides)	Available at either link: Google Drive: https://drive.google.com/file/d/1DWa439lOwDJP_Cp35EA_ly_Nxp3bJtWW0/view?usp=sharing Dropbox: https://www.dropbox.com/s/yr787z67kf4m21f/SH_EG_71123.pdf?dl=0
Historical Thinking Skills chart	https://sheg.stanford.edu/history-lessons/historical-thinking-chart
Great Migration lesson plan	https://sheg.stanford.edu/history-lessons/great-migration
Images from the Great Migration mini lecture presentation slides	• Map of the United states in 1920 retrieved from https://etc.usf.edu/maps/pages/7100/7119/7119.htm • Illustration of freedmen voting in New Orleans in 1867 retrieved from https://digitalcollections.nypl.org/items/510d47e1-3fd9-a3d9-e040-e00a18064a99 • Illustration of KKK members in Mississippi from 1872 retrieved from http://en.wikipedia.org/wiki/File:Mississippi_ku_klux.jpg, also available at https://babel.hathitrust.org/cgi/pt?id=mdp.39015014703303&view=1up&seq=79 • Image of African American family picking cotton in North Carolina c.1910-20 retrieved from http://www.loc.gov/pictures/item/2012648380/ • Political cartoon by John McCutcheon from 1904 retrieved from https://64parishes.org/entry-image/white-and-jim-crow-railcars • Photo of mob preparing to lynch Jesse

	Washington in 1916 retrieved from https://lccn.loc.gov/95517067 • Map of the distribution of the African American population in 1900 retrieved from http://commons.wikimedia.org/wiki/File:Census_1900_Percent_Black.png; also available at https://www2.census.gov/library/publications/deceennial/1900/bulletins/demographic/8-negroes-in-us-part-1.pdf
African American History in Los Angeles Reading Like a Historian lesson	https://sheg.stanford.edu/about/updates/2022/lessons-african-american-history-la
Non-paywalled research articles on Reading Like a Historian lessons	“Reading Like a Historian: A Document-based History Curriculum Intervention in Urban High Schools” – https://purl.stanford.edu/by786ht6640 “The ‘Document-Based Lesson’: Bringing Disciplinary Inquiry into High School History Classrooms with Adolescent Struggling Readers” – https://purl.stanford.edu/tx527hh4640 “Teacher Adaptation of Document-Based History Curricula: Results of the Reading Like a Historian Curriculum-Use Survey” – https://purl.stanford.edu/bs661kv9323
Sam Wineburg and Daisy Martin’s article, “Tampering with History: Adapting Primary Sources for Struggling Readers”	https://www.socialstudies.org/social-education/73/5/tampering-history-adapting-primary-sources-struggling-readers
Reading Like a Historian lessons translated to Spanish	https://sheg.stanford.edu/sheg-materials-spanish
Reading Like a Historian classroom posters	https://sheg.stanford.edu/about/updates/2021/reading-historian-classroom-posters
Reading Like a Historian Structured Academic Controversies	https://sheg.stanford.edu/search?search_api_fulltext=controversy&sort_by=search_api_relevance&sort_order=DESC
Evaluating Art as Historical Evidence lessons and assessments	https://sheg.stanford.edu/about/updates/2020/evaluating-art-historical-evidence
Activities with Historical Photographs	https://sheg.stanford.edu/activities-historical-photo

	graphs
RLH Classroom Materials for Younger Students	https://sheg.stanford.edu/about/updates/2022/classroom-materials-younger-students
Library of Congress websites to find historical documents	Teaching with the Library of Congress - https://www.loc.gov/programs/teachers/about-this-program/ Library of Congress - https://www.loc.gov/ World Digital Library - https://www.wdl.org/en/ Chronicling America - https://chroniclingamerica.loc.gov/ American Archive - https://americanarchive.org/
Other websites to look for primary sources	Gilder Lehrman Institute of American History - https://www.gilderlehrman.org/ History Matters - http://historymatters.gmu.edu/ Teaching History - https://teachinghistory.org/ The Avalon Project - https://avalon.law.yale.edu/ Fordham Internet History Sourcebooks - https://legacy.fordham.edu/halsall/index.asp Women in World History - https://chnm.gmu.edu/wwh/ Children & Youth in History - https://chnm.gmu.edu/cyh/ World History For Us All - https://whfua.history.ucla.edu/
SHEG email	sheg@gse.stanford.edu
SHEG Twitter	https://twitter.com/SHEG_Stanford

Day 2 Presentation Links

Focus: Opening Up the Textbook

Item	URL
Institute Homepage	https://sheg.stanford.edu/rlh-july23
Session materials (Moctezuma and Cortés lesson and presentation slides)	Google Drive: https://drive.google.com/file/d/1TQ551kdTNkq0NGwsg2vFzs_zwISes61/view?usp=sharing Dropbox: https://www.dropbox.com/scl/fi/0xe4p5opkdygk3th3nn6x/SHEG_71223.pdf?rlkey=2hub4vrkKhZ73jpha4plgufp5&dl=0
SHEG website	https://sheg.stanford.edu/
Historical Thinking Skills chart	https://sheg.stanford.edu/history-lessons/historical-thinking-chart
One-page list of RLH materials	https://sheg.stanford.edu/list-reading-historian-lessons
Moctezuma and Cortés Opening Up the Textbook lesson	https://sheg.stanford.edu/history-lessons/moctezuma-and-cortes
Cortés's letter to Charles V, Holy Roman Emperor	https://www.wdl.org/en/item/7335/
Florentine Codex, Book 12	https://www.wdl.org/en/item/10623/
Images from the Moctezuma and Cortés presentation slides	Codex Mendoza: https://digital.bodleian.ox.ac.uk/objects/2fea788e-2aa2-4f08-b6d9-648c00486220/surfaces/200554a4-cb31-4197-a768-1b8bf85aad87/ The 1522 publication of Cortés's letter to Holy Roman Emperor Charles V : https://www.wdl.org/en/item/7335/ The Florentine Codex, Book XII : https://www.wdl.org/en/item/10623/

List of Reading Like a Historian Opening Up the Textbook (OUT) lessons	https://sheg.stanford.edu/opening-textbook-out-lessons
Pocahontas lesson	https://sheg.stanford.edu/history-lessons/pocahontas
La Malinche Reading Like a Historian lesson	https://sheg.stanford.edu/history-lessons/la-malinche
Aztec Encyclopedia lesson and Florentine Codex History Assessment of Thinking	https://sheg.stanford.edu/history-lessons/aztec-encyclopedia https://sheg.stanford.edu/history-assessments/florentine-codex
Moctezuma's Zoo lesson	https://sheg.stanford.edu/history-lessons/moctezumas-zoo
SHEG's Civic Online Reasoning curriculum (support students to sort fact from fiction on the internet!)	https://cor.stanford.edu/
California Missions lesson	https://sheg.stanford.edu/history-lessons/california-missions
"What Is Learned in College History Classes?" article	https://academic.oup.com/jah/article/104/4/983/4932611
Library of Congress websites to find historical documents	Teaching with the Library of Congress - https://www.loc.gov/programs/teachers/about-this-program/ Library of Congress - https://www.loc.gov/ World Digital Library - https://www.wdl.org/en/ Chronicling America - https://chroniclingamerica.loc.gov/ American Archive - https://americanarchive.org/
Other websites to look for primary sources	Gilder Lehrman Institute of American History - https://www.gilderlehrman.org/ History Matters -

	http://historymatters.gmu.edu/ Teaching History - https://teachinghistory.org/ The Avalon Project - https://avalon.law.yale.edu/ Fordham Internet History Sourcebooks - https://legacy.fordham.edu/halsall/index.asp Including the East Asian History Sourcebook: https://sourcebooks.fordham.edu/eastasia/eastasiasbook.asp Women in World History - https://chnm.gmu.edu/wwh/ Children & Youth in History - https://chnm.gmu.edu/cyh/ World History For Us All - https://whfua.history.ucla.edu/
SHEG email	sheg@gse.stanford.edu
SHEG Twitter	https://twitter.com/SHEG_Stanford

Day 3 Presentation Links

Focus: Supporting Discussion

Item	URL
Institute Homepage	https://sheg.stanford.edu/rlh-july23
Session materials (Castro and the United States lesson and presentation slides)	
Discussion Frames	
Castro and the United States lesson plan	https://sheg.stanford.edu/history-lessons/castro-and-united-states
Historical Thinking Skills chart	https://sheg.stanford.edu/history-lessons/historical-thinking-chart
Institute of Education Science Practice Guide: Characteristics of High Quality Discussions	https://ies.ed.gov/ncee/wwc/PracticeGuide/8
Frederick Douglass & Abraham Lincoln lesson plan (follows a similar format as the Castro & U.S. lesson)	https://sheg.stanford.edu/history-lessons/frederick-douglass-abraham-lincoln
List of Reading Like a Historian Structured Academic Controversies (SACs), including the Athenian Democracy lesson	https://sheg.stanford.edu/structured-academic-controversy-sac-lessons

Images from the Castro and the U.S. mini lecture presentation slides	1732 map of the West Indies: http://commons.wikimedia.org/wiki/File:Moll_-_A_Map_of_the_West-Indies.png; Also available at https://www.davidrumsey.com/luna/servlet/detail/RUMSEY~8~1~3762~430098:Map-of-the-West-Indies.-Mexico-or-N?sort=Pub_List_No_InitialSort&qvq=q:Herman%20Moll%201736;sort:Pub_List_No_InitialSort;lc:RUMSEY~8~1&mi=57&trs=65 Photo of Cuban and American generals in 1898: http://commons.wikimedia.org/wiki/File:Calixto_Garc%C3%ADa_and_William_Ludlow_in_Cuba,_1898.jpg; also available at https://archive.org/details/harperspictorial00millerich/page/318/mode/2up Photo of U.S. forces in Havana, 1898: http://commons.wikimedia.org/wiki/File:Cuban_occupation.jpg 1938 photo of Fulgencio Batista from https://www.loc.gov/pictures/resource/hec.25355/ Photo of Castro under arrest: https://commons.wikimedia.org/wiki/File:Fidel_Castro_under_arrest_after_the_Moncada_attack.jpg Photo of Castro riding into Havana, 1959: https://commons.wikimedia.org/wiki/File:Luis_Korda_02.jpg Map of the Bay of Pigs Invasion: http://commons.wikimedia.org/wiki/File:BayofPigs.jpg
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