



**Content Area: ELA**

**Grade Level: Gr 1**

**Reporting Measure:** Phonological Awareness

Level	Description
<b>Above &amp; Beyond (4.0)</b>	<ul style="list-style-type: none"> <li>I can tell when a particular sound is said in a passage or group of words (for example, when listening to my teacher read a sentence aloud, I can raise a hand when I hear a particular letter or letter-pair sound and identify the word the sound came from).</li> </ul>
<b>3.5</b>	I can do all of the things at level 3.0, and I can do some of the things at level 4.0.
<b>Proficient (3.0)</b>	<p><b>PA1—I can blend sounds to say one-syllable words with consonant blends</b> (for example, I can put the sounds of the letters g, r, ee, and n together to say the word <i>green</i>).</p> <p><b>PA2—I can break a one-syllable word that I hear into individual sounds</b> (for example, I can separate the spoken word <i>green</i> into the sounds /g/, /r/, /ē/, and /n/).</p>
<b>2.5</b>	I can do all of the things at level 2.0, and I can do some of the things at level 3.0.
<b>Getting There (2.0)</b>	<p><b>PA1—I know what certain words mean</b> (for example, <i>consonant</i>, <i>consonant blend</i>, <i>syllable</i>, <i>vowel</i>) and can do things such as:</p> <ul style="list-style-type: none"> <li>Blend two consonants to make a consonant blend (for example, combine /g/ and /r/ into the spoken sound <i>gr</i>).</li> <li>Blend a vowel and a consonant.</li> <li>Blend two parts of a word together (for example, combine /gr/ and /ēn/ into the spoken word <i>green</i>).</li> </ul> <p><b>PA2—I know what certain words mean</b> (for example, <i>phoneme</i>, <i>sound</i>, <i>syllable</i>) and can do things such as:</p> <ul style="list-style-type: none"> <li>Identify the beginning sound in a spoken one-syllable word.</li> <li>Identify the middle vowel sound in a spoken one-syllable word.</li> <li>Identify the ending sound in a spoken one-syllable word.</li> <li>Identify long- and short-vowel sounds in spoken one-syllable words.</li> </ul>
<b>1.5</b>	I can do some of the things at level 2.0 and at level 3.0.
<b>Beginning (1.0)</b>	I can do some of the things at level 2.0 and at level 3.0 with help.