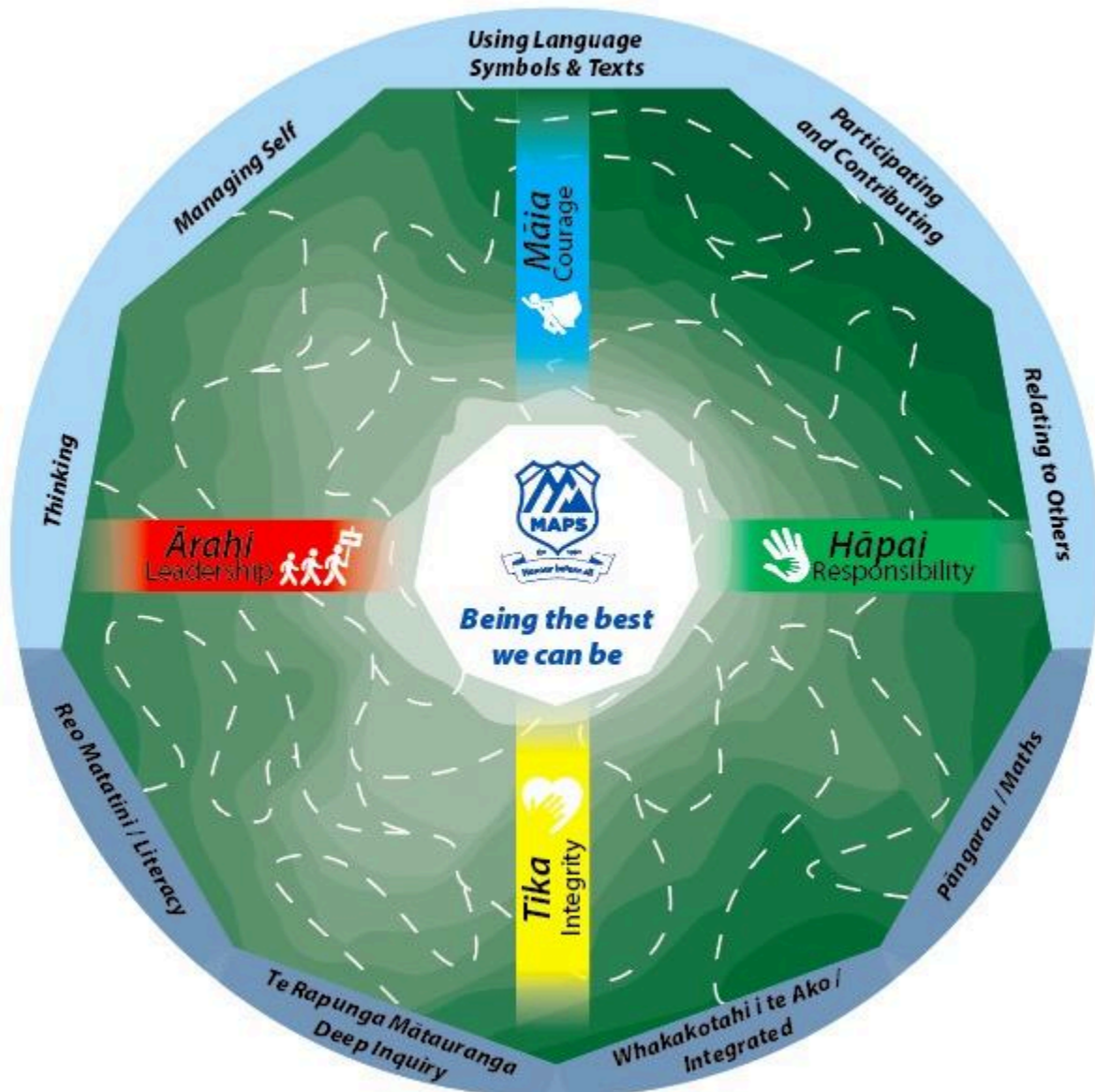
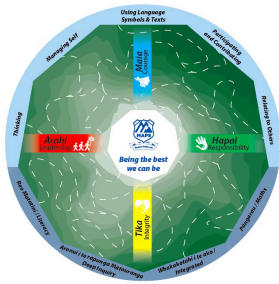


Mt Albert Primary | Te Pa O Ruarangi

Our Local Curriculum



Our Local Curriculum is organised around the metaphor of our maunga, Te Pa O Ruarangi / Mt Albert. [This animation](#) shows how our maunga and our local curriculum sit in the world. This document unpacks that metaphor and gives guidance, examples and links as to how to enact the curriculum in classrooms, in the wider school context and out into the community.



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Our Local Curriculum



Our Vision

Being the best we can be | *Ko te kaha e taea ai, ko te mauri ora, kei runga noa atu*

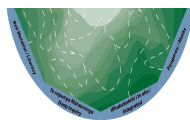
Our vision is always in sight no matter what we are learning. For this reason it forms the heart of our curriculum at the summit of the maunga.



Our Values

Our Values are always all around us. Wherever our learning pathways take us our Values are like the ground we walk upon. They are:

- **HĀPAI | Responsibility** – We take care of ourselves and others, our belongings and our school.
- **ĀRAHI | Leadership** – We lead the way and are role models for those around us.
- **TIKA | Integrity** – We are honest and trustworthy in our actions and words.
- **MĀIA | Courage** – We take risks, persist and try new things even when it's tough.



The Learning Areas

Like the competencies, the Learning Areas of the New Zealand Curriculum help us explore our local curriculum and provide contexts for our learning.

They are organised into four groups (click the icons for elaboration on each learning area):

- **Reo Matatini / Literacy:** comprising all aspects of the English curriculum (Reading, Writing, Speaking, Listening)



- **Pāngarau / Maths:** comprising the Maths and Statistics curriculum

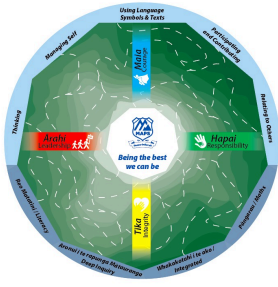


- **Te Rapunga Mātauranga / Deep Inquiry:** comprising the Science, Technology, Social Sciences and Arts curriculums



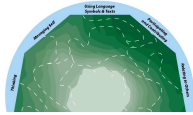
- **Whakakotahi i te Ako / Integrated:** comprising the Learning Languages, Health and PE and DTHM (Digital Technology and Hangarau Matihiko) curriculums





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Our Local Curriculum



The Key Competencies

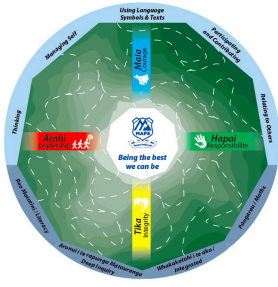
The Key Competencies are part of the New Zealand Curriculum. Having equal importance with values and learning areas, they describe the skills and abilities we develop as learners. Using the key competencies, combined with other aspects of our local curriculum, we can explore learning and discover new knowledge. They are

- **Thinking**
 - We focus on the learning intention
 - We reflect on our own learning
 - We look for quality in our own work
 - We explore and clarify ideas through questioning
- **Managing Self**
 - We are organised and ready for learning
 - We listen and follow instructions
 - We manage our time effectively
 - We are actively involved in the learning process
 - We show and take initiative
- **Using Symbols, Language and Texts**
 - We interpret and use words, numbers, images, movement, metaphor, and technologies to communicate and understand ideas
- **Participating and Contributing**
 - We are active participants
 - We interact effectively in a group
- **Relating to Others**
 - We contribute to discussions
 - We listen actively
 - We show respect for peers and property
 - We show respect towards others' identity, language and culture



The Pathways

At MAPS we believe that learning does not usually happen in straight lines. The pathways on our maunga show how our learning is about exploring, using and developing different tools and skills and ranging over different terrain to deepen our knowledge. In this way, the pathways will lead us across the various contours of our local curriculum, weaving together the Key Competencies, Learning Areas and Values to help us be the best we can be.



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Our Local Curriculum

The following examples/case studies show how the components of our local curriculum (the Learning Areas, Values, Key Competencies and our Vision) interact together to form learning pathways.

- [A Trip to Rangitoto](#) (Year 3 and 4)
- [Market Day](#) (Year 5 and 6)
- [Kaitiaki of the Gardens](#) (Year 1 and 2)
- [Garden to Table](#) (Year 5 and 6)
- [Whiriwhiri Keo / You Choose](#) (Year 1 and 2)
- [Rocket Challenge](#) (Year 5 and 6)
- [The Arts through 150 years at MAPS](#) (Year 3 and 4)