

Curriculum

Why Ethnic and Social Equity Curriculum?

- VT Legal Aid Report [Kicked Out: Unfair and Unequal Student Discipline in Vermont's Public Schools](#)
- VT Agency of Education Report: [Exclusionary Discipline Response](#)
- [Racial Harassment in Vermont Public Schools](#)
- Information on if ethnic studies counters/prevents white supremacy? Sara is looking for info

Abenaki poster, resources, articles, and study guides

- Abenaki Arts & Education Center <https://abenaki-edu.org/>
- [The Psychosocial Effects of Native American Mascots: A Comprehensive Review of Empirical Research Findings](#)

Grants and resources for teachers

- <https://amplifier.org/campaigns/we-the-future/>
- [Center for the Study of Race, Politics and Culture](#)
- <https://mmt.org/news/implementing-ethnic-studies>
- <https://www.americaspromise.org/news/funding-opportunities-205>
- <https://www.tolerance.org/about/educator-grant-guidelines>
- <https://www.fordfoundation.org/>

Free resources for the classroom-books posters, curricula, pedagogy instruction- teaching tolerance, Howard zinn social studies curriculum

- Resources on teaching about eugenics
 - <https://www.sevendaysvt.com/vermont/abenaki-cultural-center-opens-in-east-montpelier/Content?oid=2132736>
- African American Heritage Trail

LGBTQIA Curricula:

<https://www.glsen.org/educate/resources/curriculum>

Community resources- for building a culture that supports ethnic studies

- [Me and White Supremacy Workbook](#)
- <https://www.pjcv.org/racial-justice-program/>
- [Building Anti-Racist White Educators](#)
- [Racial Equity Detours & Getting Mindful About Race](#)

Books & Multimedia - Critical Literacy Assessment

Elementary School: _____

Picture Books featuring BISOC (Black/Indigenous/Students of Color):

- “Crown an Ode to the Fresh Cut” by Derrick D. Barnes
- “Don’t Touch My Hair!” by Sharee Miller
- “Ada Twist, Scientist” by Andrea Beaty
- “The Day You Begin” by Jacqueline Woodson
- “We Are Grateful/Otsaliheliga” by Traci Sorell
- Wilma's Way Home: The Life of Wilma Mankiller by Doreen Rappaport and Linda Kukuk. “
- “The Youngest Marcher: The Story of Audrey Faye Hendricks, a Young Civil Rights Activist” by Cynthia Levinson and Vanessa Brantley-Newton
- “When we were Alone” by David A Robertson. 24 pages.

When a young girl helps tend to her grandmother’s garden, she begins to notice things that make her curious. Why does her grandmother have long, braided hair and beautifully coloured clothing? Why does she speak another language and spend so much time with her family? As she asks her grandmother about these things, she is told about life in a residential school a long time ago, where all of these things were taken away. *When We Were Alone* is a story about a difficult time in history, and, ultimately, one of empowerment and strength.
- “Tallchief: America's Prima Ballerina Paperback” by Rosemary Wells. 32 pages.

Growing up on the Osage Indian reservation, Maria Tallchief was a gifted pianist and dancer. According to Osage tradition, women are not permitted to dance, but Maria's parents recognized her gifts and allowed her to break the rule. Then when Maria reached the age of twelve, her father told her it was time to choose between her two loves. Maria chose ballet. It was a decision that would change not only the course of her life, but the face of classical ballet in America.”
- “Maria Tallchief : The First Native American Ballerina” by Baby Professor. 64 pages.

“How did a Native American woman become a famous ballerina? What struggles did she win in order to claim her title in the world of ballet? How did the world receive her? Read about the story of Maria Tallchief and be inspired by her decisions and actions.”

Picture Books featuring LGBTQIA+ Youth:

- “Julián Is a Mermaid” by Jessica Love
- “Morris Micklewhite and the Tangerine Dress” by Christine Baldacchino

- “Red: A Crayon’s Story” by Michael Hall
- “Stella Brings the Family” by Miriam Baker Schiffer

Picture Books featuring Immigrants and Refugees:

- “Drawn Together” by Minh Lê & Dan Santat
- “Dreamers” by Yuyi Morales
- “Carmela Full of Wishes” by Matt de la Peña & Christian Robinson
- “Her Right Foot” by Dave Eggers & Shawn Harris

Additional Picture Book Recommendations:

- “Not my Idea: a book about whiteness” by Anastasia Higginbotham
- “Love” by Matt de la Peña & Loren Long
- <https://coloursofus.com/30-asian-asian-american-childrens-books/>

Middle School:

Books featuring BISOC (Black/Indigenous/Students of Color):

- “Ghost Boys” by Jewell Parker Rhodes
- “Blended” by Sharon Draper
- “Stars Beneath Our Feet” by David Barclay Moore
- “Amal Unbound” by Aisha Saeed
- “The First Rule of Punk” by Celia C. Pérez
- “Hearts Unbroken” by Cynthia Leitich Smith
- “Full Cicada Moon” by Marilyn Hilton
- “Rising Voices: Writings of Young Native Americans” by [Arlene Hirschfelder](#). An astonishing collection of poems and essays written by young contemporary Native Americans. Words of protest against prejudice and oppression, poems of estrangement and pain, cries for lost worlds and lost identities – but also songs of celebration and joy for the future.

Books featuring LGBTQIA+ Youth:

- “George” by Alex Gino
- “The Prince and the Dressmaker” by Jen Wang
- “Lily and Dunkin” by Donna Gephart

Books featuring Immigrants and Refugees:

- “Refugee” by Alan Gratz
- “Escape from Aleppo” by N. H. Senzal
- “Return to Sender” by Julia Alvarez
- “A Long Walk to Water” by Linda Sue Park
- “A Step from Heaven” Na An

Additional Book Recommendations:

- “You Don’t Know Everything, Jilly P!” by Alex Gino
- “Out of My Mind” by Sharon Draper

- “El Deafo” by Cece Bell
- “The Seventh Wish” by Kate Messner

High School:

Books featuring BISOC (Black/Indigenous/Students of Color):

- “Love, Hate and Other Filters” by Samira Ahmed
- “Dear Martin” by Nic Stone
- “The Hate U Give” by Angie Thomas
- “Long Way Down” by Jason Reynolds
- “#NotYourPrincess: Voices of Native American Women” by Charleyboy
- “Everything, Everything” by Nicola Yoon
- “The Absolutely True Diary of a Part-Time Indian.” by Sherman Alexie, The story of Junior, a budding cartoonist growing up on the Spokane Indian Reservation. Determined to take his future into his own hands, Junior leaves his troubled school on the rez to attend an all-white farm town high school where the only other Indian is the school mascot.

Books featuring LGBTQIA+ Youth:

- “Odd One Out” by Nic Stone
- “The Love and Lies of Rukhsana Ali” by Sabina Khan
- “Check, Please! Book 1: # Hockey” by Ngozi Ukazu
- “What If It's Us” by Becky Albertalli & Adam Silvera

Books featuring Immigrants and Refugees:

- “Internment” by Samira Ahmed
- “Escape from Aleppo” by N. H. Senzal
- “Illegal” by Eoin Colfer

Additional Book Recommendations:

- “The Poet X” by Elizabeth Acevedo
- “Speak: The Graphic Novel” by Laurie Halse Anderson
- “Hey, Kiddo” by Jarrett J. Krosoczka

Pedagogy:

- Rethinking Ethnic Studies
- “Teaching for Black Lives” by Rethinking Schools
- “Troublemakers: Lessons in Freedom from Young Children at School” by Carla Shalaby
- “Teaching Community: A Pedagogy of Hope” by bell hooks
- “We Got This” by Cornelius Minor
- “Rethinking Sexism, Gender, and Sexuality” by Rethinking Schools
- “Indigenous and Decolonizing Studies in Education: Mapping the Long View” by Linda Tuhiwai Smith, Eve Tuck, & K. Wayne Yang
- “DisCrit–Disability Studies and Critical Race Theory in Education” by David Connor

- “Raising Race Questions: Whiteness and Inquiry in Education” by Ali Michael
- Teaching While White <https://teachingwhilewhite.org/> Jenna Chandler Ward
- <http://www.culturalstudiesassociation.org/>
- [History curriculum \(Untold Stories: The History of Black, Indigenous, and Latinx Peoples in the U.S\) used with grades 11&12 at Harwood Union](#)
- “Promoting Racial Literacy in Schools: Differences That Make a Difference” by Howard C. Stevenson

Mindfulness & Ethnic Studies

- Radical Dharma
- Mindful of Race

Restorative Justice- (maybe learning to have difficult conversations?)

Conferences

Free minds free people <https://fmfp.org/>

<https://www.criticalethnicstudies.org/>

Allied Media Conference - [AMC](#)

[National Summit for Courageous Conversations](#)

[Blackboard Jungle - UVM](#)

Nationally in VT

Free Resources

<http://ethnicstudies.org/>