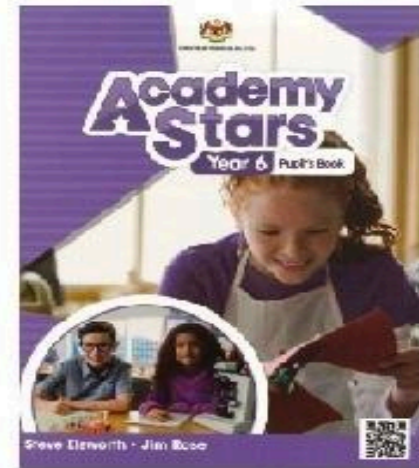


RANCANGAN PENGAJARAN TAHUNAN 2022/2023



KEMENTERIAN PENDIDIKAN MALAYSIA



BAHASA INGGERIS TAHUN ENAM

SCHOOL

BADGE

SCHOOL NAME : _____

SCHOOL ADDRESS : _____

TEACHER'S NAME : _____

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
Welcome Unit WELCOME UNIT 1 It's an emergency! W 1-4 (LP 1-16)	1.1.1 Recognise and reproduce independently a wide range of target language phonemes 1.2.1 Understand with little or no support the main idea of longer simple texts on a range of familiar topics 1.2.2 Understand with little or no support specific information and details of longer simple texts on a range of familiar topics 1.2.5 Understand more complex supported questions	2.1.1 Give detailed information about themselves and others 2.1.3 Explain and give reasons for simple advice 2.1.5 Ask about and describe personality. 2.3.1 Narrate short stories, events and experiences	3.2.1 Understand the main idea of simple longer texts 3.2.2 Understand specific information and details of simple longer texts 3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context	4.2.1 Give detailed information about themselves and others 4.2.3 Narrate factual and imagined events and experiences 4.2.4 Describe personality 4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level 4.3.2 Spell most high frequency words accurately in independent writing 4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback	5.3.1 Respond imaginatively and intelligibly through creating simple stories and simple poems Other imaginative responses as appropriate

UNIT/WEEK/	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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TOPIC					
Unit 2 LIFE IN THE PAST W 5-8 (LP 17-32)	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes 1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.5 Understand a sequence of supported questions	2.1.1 Give detailed information about themselves and others 2.1.4 Ask about and describe future plans or events 2.2.1 Keep interaction going in short exchanges by asking suitable questions 2.2.2 Agree a set of basic steps needed to complete extended classroom tasks	3.2.1 Understand the main idea of simple texts of two paragraphs or more 3.2.2 Understand specific information and details of two paragraphs or more 3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context 3.2.4 Use with support familiar print and digital resources to check meaning	4.2.1 Give detailed information about themselves 4.2.3 Narrate factual and imagined events and experiences 4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level 4.3.2 Spell a range of high frequency words accurately in independent writing 4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback	5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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<p>Unit 3 ADVENTURE TIME</p> <p>W 9-12 (LP 33-48)</p>	<p>1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics</p> <p>1.2.3 Understand with little or no support longer simple narratives on a range of familiar topics</p> <p>1.2.5 Understand a sequence of supported questions</p> <p>1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics</p>	<p>2.1.1 Give detailed information about themselves and others</p> <p>2.3.1 Narrate short stories, events and experiences</p>	<p>3.2.1 Understand the main idea of simple texts of two paragraphs or more</p> <p>3.2.2 Understand specific information and details of two paragraphs or more</p> <p>3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest</p>	<p>4.2.1 Give detailed information about themselves</p> <p>4.2.3 Narrate factual and imagined events and experiences</p> <p>4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns</p> <p>4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level</p> <p>4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback</p>	<p>5.2.1 Explain in simple language why they like or dislike an event, description or character in a text</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate</p>
<p align="center">CUTI PENGGAL 1, SESI 2022/2023 (KUMPULAN A: 03.06.2022 - 11.06.2022, KUMPULAN B: 04.06.2022 - 12.06.2022)</p>					

UNIT/WEEK/	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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TOPIC					
Unit 4 COOL JOBS W 13-16 (LP 49-64)	1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.5 Understand a sequence of supported questions 1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics	2.1.1 Give detailed information about themselves and others 2.2.1 Keep interaction going in short exchanges by asking suitable questions	3.2.2 Understand specific information and details of two paragraphs or more 3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context 3.2.4 Use with support familiar print and digital resources to check meaning	4.2.1 Give detailed information about themselves 4.2.2 Describe future plans or events 4.2.4 Describe people, places and objects using suitable statements 4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level 4.3.2 Spell a range of high frequency words accurately in independent writing	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
Unit 5 GETTING AROUND W 17-20 (LP 65-80)	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.3 Understand with little or no support longer simple narratives on a range of familiar topics 1.2.5 Understand a sequence of supported questions 1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics	2.1.1 Give detailed information about themselves and others 2.1.2 Find out about and describe experiences up to now 2.1.3 Explain and give reasons for simple advice 2.2.1 Keep interaction going in short exchanges by asking suitable questions 2.2.2 Agree a set of basic steps needed to complete extended classroom tasks 2.3.1 Narrate short stories, events and experiences	3.2.1 Understand the main idea of simple texts of two paragraphs or more 3.2.2 Understand specific information and details of two paragraphs or more 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.1 Give detailed information about themselves 4.2.3 Narrate factual and imagined events and experiences 4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns 4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback	5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
Unit 6 HOW IS IT MADE? W 21-24 (LP 81-96)	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes 1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.4 Understand longer sequences of supported classroom instructions 1.2.5 Understand a sequence of supported questions	2.1.1 Give detailed information about themselves and others 2.1.3 Explain and give reasons for simple advice 2.2.2 Agree a set of basic steps needed to complete extended classroom tasks	3.2.1 Understand the main idea of simple texts of two paragraphs or more 3.2.2 Understand specific information and details of two paragraphs or more 3.2.4 Use with support familiar print and digital resources to check meaning	4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns 4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level 4.3.2 Spell a range of high frequency words accurately in independent writing 4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate
CUTI PENGAL 2, SESI 2022/2023					

(KUMPULAN A: 02.09.2022 - 10.09.2022, KUMPULAN B: 03.09.2022 - 11.09.2022)

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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<p>Unit 7 MUSIC AND SONG</p> <p>W 25-28 (LP 97-112)</p>	<p>1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes</p> <p>1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics</p> <p>1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics</p> <p>1.2.3 Understand with little or no support longer simple narratives on a range of familiar topics</p> <p>1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics</p>	<p>2.1.1 Give detailed information about themselves and others</p> <p>2.1.4 Ask about and describe future plans or events</p> <p>2.1.5 Describe people, places and objects using suitable statements</p> <p>2.2.1 Keep interaction going in short exchanges by asking suitable questions</p> <p>2.3.1 Narrate short stories, events and experiences</p>	<p>3.2.1 Understand the main idea of simple texts of two paragraphs or more</p> <p>3.2.2 Understand specific information and details of two paragraphs or more</p> <p>3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest</p>	<p>4.2.1 Give detailed information about themselves</p> <p>4.2.2 Describe future plans or events</p> <p>4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns</p> <p>4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level</p> <p>4.3.2 Spell a range of high frequency words accurately in independent writing</p>	<p>5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate</p>
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UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
Unit 8 TELL ME A STORY W 29-32 (LP 113-128)	1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.3 Understand with little or no support longer simple narratives on a range of familiar topics 1.2.5 Understand a sequence of supported questions	2.1.3 Explain and give reasons for simple advice 2.1.4 Ask about and describe future plans or events 2.3.1 Narrate short stories, events and experiences	3.2.1 Understand the main idea of simple texts of two paragraphs or more 3.2.2 Understand specific information and details of two paragraphs or more 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.2 Describe future plans or events 4.2.3 Narrate factual and imagined events and experiences 4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns 4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level 4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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<p>Unit 9 WHAT'S YOUR OPINION?</p> <p>W 33-36 (LP 129-144)</p>	<p>1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics</p> <p>1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics</p> <p>1.2.3 Understand with little or no support longer simple narratives on a range of familiar topics</p> <p>1.2.5 Understand a sequence of supported questions</p>	<p>2.1.1 Give detailed information about themselves and others</p> <p>2.1.4 Ask about and describe future plans or events</p> <p>2.2.1 Keep interaction going in short exchanges by asking suitable questions</p> <p>2.2.2 Agree a set of basic steps needed to complete extended classroom tasks</p>	<p>3.2.1 Understand the main idea of simple texts of two paragraphs or more</p> <p>3.2.2 Understand specific information and details of two paragraphs or more</p> <p>3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context</p> <p>3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest</p>	<p>4.2.1 Give detailed information about themselves</p> <p>4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns</p> <p>4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback</p>	<p>5.2.1 Explain in simple language why they like or dislike an event, description or character in a text</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate</p>
<p align="center">CUTI PENGGAJ 3, SESI 2022/2023 (KUMPULAN A: 09.12.2022 - 31.12.2022, KUMPULAN B: 10.12.2022 - 31.12.2022)</p>					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
Unit 10 IT'S A MYSTERY! W 37-40 (LP 145-160)	1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.5 Understand a sequence of supported questions 1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics	2.1.1 Give detailed information about themselves and others 2.1.2 Find out about and describe experiences up to now 2.1.5 Describe people, places and objects using suitable statements 2.2.1 Keep interaction going in short exchanges by asking suitable questions 2.3.1 Narrate short stories, events and experiences	3.2.2 Understand specific information and details of two paragraphs or more 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.3 Narrate factual and imagined events and experiences 4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level 4.3.2 Spell a range of high frequency words accurately in independent writing	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate

WEEK 41	PENTAKSIRAN AKHIR TAHUN
WEEK 42-43	PENGURUSAN AKHIR TAHUN
CUTI AKHIR PERSEKOLAHAN SESI 2022/2023 (KUMPULAN A: 17.02.2023 - 11.03.2023, KUMPULAN B: 18.02.2023 - 12.03.2023)	

CONTENT STANDARD FOR YEAR SIX

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
1.1 Recognise and reproduce target language sounds	2.1 Communicate simple information intelligibly	3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	4.2 Communicate basic information intelligibly for a range of purposes in print and digital media	5.2 Express personal responses to literary texts
1.2 Understand meaning in a variety of familiar contexts	2.2 Use appropriate communication strategies	3.3 Read independently for information and enjoyment	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media	5.3 Express an imaginative response to literary texts
1.3 Use appropriate listening strategies in a variety of contexts	2.3 Communicate appropriately to a small or large group			

#MEMERLUKAN RPH LENGKAP UNTUK SETAHUN?

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 @ PM: **017- 4991 336** (WhatsApp link: <https://wa.me/60174991336>)

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