

MTSS Lesson Plan for Tier Two Interventions: Kindergarten Midyear
Students:

Teacher:

Date:

Time:

Big Ideas/Major Works: Counting (rote through 50, 1-1) Addition and subtraction situations	Teacher Notes
<p>1 Daily counting Choral Counting (10-15 min) Counting sequence</p> <hr/> <p>Choral Counting Supports Teacher</p> <p style="text-align: center;">OR</p> <p>Count Around (10-15 min) Counting sequence Record Below</p> <hr/> <p>2. Choose one per day after counting</p> <p>Counting Collections (10-15 min)</p> <p><input type="checkbox"/> Collections to 15-50 Counting Collections Supports Teacher</p> <p>Counting Collections Student Recording Sheet</p> <p style="text-align: center;">OR</p> <p>Adding and subtracting problems (10 -15 minutes)</p> <p><input type="checkbox"/> Using the problem types of add to/take away, provide students with a contextual problem to solve using drawings, manipulatives etc. (Number choices within 5)</p>	

Result Unknown	
Add To	<p>A bunnies sat on the grass. B more bunnies hopped there. How many bunnies are on the grass now?</p> $A + B = \square$
Take From	<p>C apples were on the table. I ate B apples. How many apples are on the table now?</p> $C - B = \square$

Progress Monitoring

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