

## WORK PLAN (Jan-Apr 2019)

**Course Name: B.A Prog HDFE**

**Semester: 6**

**Paper Code: 62207917**

**Paper Name: Children With Special Needs**

**Faculty: Meeta Virmani**

| WEEK | DATES                                      | TOPICS TO BE COVERED   |
|------|--|--|
| 1    | 1 <sup>st</sup> -7 <sup>th</sup> Jan       | Introduction to Children with Special Needs – Meaning, definition  |
| 2    | 8 <sup>th</sup> -14 <sup>th</sup> Jan      | Introduction to Children with Special Needs – classification, attitudes and challenges   |
| 3    | 15 <sup>th</sup> – 21 <sup>st</sup> Jan    | Introduction to Case Profile<br>Early identification, screening  |
| 4    | 22 <sup>nd</sup> – 28 <sup>th</sup> Jan    | assessment and intervention of disabilities (sensory, physical)  |
| 5    | 29 <sup>th</sup> Jan – 4 <sup>th</sup> Feb | intervention of disabilities (intellectual, social and emotional)  |
| 6    | 5 <sup>th</sup> – 11 <sup>th</sup> Feb     | Importance of functional skills: daily, living   |
| 7    | 12 <sup>th</sup> -18 <sup>th</sup> Feb     | Importance of functional skills: self -help, and social skills   |
| 8    | 19 <sup>th</sup> – 25 <sup>th</sup> Feb    | Visit of an NGO working for children with special needs  |
| 9    | 26 <sup>th</sup> Feb- 4 <sup>th</sup> Mar  | Addressing Educational Needs-Concept of special  |
| 10   | 5 <sup>th</sup> -11 <sup>th</sup> Mar      | Addressing Educational Needs- integrated, inclusive<br>Interview/observation of a child with special needs   |
| 11   | 12 <sup>th</sup> - 16 <sup>th</sup> Mar    | Addressing Educational Needs- home based education   |
| 12   | 18 <sup>th</sup> - 23 <sup>rd</sup> Mar    | Mid semester Break   |
| 13   | 25 <sup>th</sup> - 30 <sup>th</sup> Mar    | Provisions and services- Rights and Laws for children with special needs.<br><br>Compilation of newspaper clippings of children with special needs |
| 14   | 1 <sup>st</sup> -6 <sup>th</sup> Apr       | Role of family, community support for children with special needs  |

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| 15 | 8 <sup>th</sup> - 13 <sup>th</sup> Apr  | Review of a movie on the related social issues |
| 16 | 15 <sup>th</sup> -20 <sup>th</sup> Apr  | Completion of case profile                     |
| 17 | 22 <sup>nd</sup> – 29 <sup>th</sup> Apr | Revision and discussion of questions           |

### **Readings/Reference Texts:**

Mangal, S.K. (2007). Educating exceptional children: An introduction to special education. New Delhi: Prentice-Hall of India.

Mukhopadhyay, S. and Mani, M.N.G. (2000) Education for All : Year 2000 Assessment. NIEPA and MHRD.

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Reddy G.L.& Raman, R (2000) Education of children with Special needs. Discovery Publications, New Delhi.

Sharma, N. (2006) Children with Disability as a Source of Well Being, in the book  
Child Development: Issues and Concerns for the Well being Of the Child, New Delhi

Singh,A.N. (2001) Enabling the differently abled, Shipra Publishers, New Delhi.

Smith D.D. (2003) Introduction to special Education : Teaching in an age of opportunity, Allyn and Bacon.

Venkataiah S. (Ed.) (2001) Special Education, Anmol Publications Pvt.Ltd, New Delhi.

Vijay Pratap (2004) Educating Mentally Handicapped Children, Swarup and sons, New Delhi